

UNITED INDEPENDENT SCHOOL DISTRICT

Outline of the Most Significant Changes 2026-2027

STUDENT CODE OF CONDUCT:

SECTION II—STANDARDIZED DRESS CODE GUIDELINES: Pre-K3 through 8th Grade

Standardized Dress Code (Pre-K3 – 8) specifications are as follows and must also comply with the section below entitled “Standardized Dress Code Guidelines (All Students PK3-12)”.

1. TOPS: Approved colors are solid white, black, ~~or navy blue,~~ **baby blue, and gray**. The approved styles are long or short-sleeved blouses, shirts ~~or dresses~~ with or without collars (polo style, ~~or button style,~~ **or t-shirt style**) ~~or dresses with sleeves~~. Turtlenecks shall be allowed. All tops must comply with the section “Standardized Dress Code Guidelines (All Students PK3-12)”.
2. BOTTOMS: Approved colors are solid khaki, navy blue, **gray**, and black... Elementary and Middle School students are allowed to wear **solid khaki, navy blue, gray, or black** denim/jean pants on Fridays.

STANDARDIZED DRESS CODE GUIDELINES (ALL STUDENTS PK3-12): All students must conform to the **standardized** dress code guidelines

~~The Superintendent shall maintain federal and local compensatory funds available for the clothing needs of educationally disadvantaged students who cannot afford to purchase the clothing that complies with the standardized dress requirements. Any funds donated for the purpose of purchasing clothing that complies with the standardized dress requirements shall be set aside and used only for that purpose.~~

~~A parent/guardian may request that his or her child be exempted from the standardized dress requirements by submitting a written statement on the philosophical or religious objections to the standardized dress requirement. The procedures are outlined in FNCA (LEGAL) / (LOCAL). All students must comply with the standardized dress requirement until such time as an exemption is granted. Exemptions shall expire at the end of each school year. All students including those for whom exemptions are granted must also conform to the other standardized dress code requirements listed in the Student Code of Conduct and Student Handbook. District or campus personnel shall not discriminate against any student who has been exempted from the mandatory use of standardized dress requirements.~~

~~**Standardized Dress Voucher Assistance:** Standardized Dress Vouchers are available to qualifying families. For additional information and applications, call (956) 473-6349.~~

SECTION III—Managing Student Behavior and Consequences of Inappropriate Conduct

Sexual Harassment/Sexual Abuse: The District encourages parental and student support in its efforts to address and prevent sexual harassment and sexual abuse in the public schools.

As a parent, it is important for you to be aware of warning signs that could indicate a child may have been or is being sexually abused. Sexual abuse in the Texas Family Code is defined as any sexual conduct harmful to a child’s mental, emotional, or physical welfare, as well as a failure to make a reasonable effort to prevent sexual conduct with a child. Anyone who suspects that a child has been, or may be abused or neglected has a legal responsibility, under state law, for reporting the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS) **within 24 hours**.

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Techniques: The following discipline management techniques may be used – alone, in combination, or as part of progressive interventions – for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- 23. Referral to Police Department.** UISD has its own police force, which is in operation 24 hours a day. The officers work closely with the Laredo Police Department to assist at all UISD campuses and school-related functions. They will investigate acts of vandalism, burglary, disruption, or any act that would be considered a violation of the law or harmful to UISD schools, staff or students...
For Police duties, please see Board Policy CKE (LOCAL).

GLOSSARY

DATING VIOLENCE: As defined by §71.0021 of the Family Code, “Dating violence” occurs when a person in a current or dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the person committing the offense, as defined by §71.0021 of the Family Code. means an act, other than a defensive measure to protect oneself, by an actor that:

- 1) is committed against a victim or applicant for a protective order:
 - A. with whom the actor has or has had a dating relationship; or
 - B. because of the victim’s or applicant’s marriage to or dating relationship with an individual with whom the actor is or has been in a dating relationship or marriage; and
- 2) is intended to result in physical harm, bodily injury, assault, or sexual assault or that is a threat that reasonably places the victim or applicant in fear of imminent physical harm, bodily injury, assault, or sexual assault.

For purposes of this title, “dating relationship” means a relationship between individuals who have or have had a continuing relationship of a romantic or intimate nature.

DATING VIOLENCE: Dating violence occurs when a person in a current or past marriage or dating relationship, intentionally uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the person committing the offense, as defined by Family Code §71.0021 of the Family Code.

TECHNOLOGY USE GUIDE (T.U.G.):

NO SIGNIFICANT CHANGES SUBMITTED FOR 2026-2027 SCHOOL YEAR

TRANSPORTATION: BUS RIDER’S HANDBOOK:

At The Bus Stop: The following safety tips for school bus riders are recommended:

- Leave home in time to reach the bus stop approximately five ten minutes ahead of bus.

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Buses and Other School Vehicles: The District makes school bus transportation available to all students living two or more miles from school. As noted on the “Student Transfer Agreement”, United ISD is not responsible for providing transportation of a student on a transfer status to and from school. Parents are responsible for arranging student transportation. Bus routes and any subsequent changes are posted located on the District website under the Parents tab title “Bus Route Finder.”

Vandalism of District buses, such as breaking windows, tearing a seat, drawing graffiti on seats, and similar offenses will result in a \$150 fine or the total replacement charge to the identified student.

When students ride in a District bus, van, or passenger car, seat belts must be fastened at all times, if such equipment is available.

Rules for Riders: Riding the bus is a privilege and not a right... This privilege may be withdrawn if the rider:

- Cell phone recording of the voice or image of another person on the bus is strictly prohibited if it causes a disruption to the transportation of students or the recording/image is inappropriate or invades the privacy of others.

STUDENT HANDBOOK:

SECTION I: REQUIRED NOTICES AND INFORMATION FOR PARENTS

Nondiscrimination: The District has designated and authorized the following employees as the Title IX Coordinators to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, stalking, or gender-based harassment:

Section 504 you may contact: Laura De Los Santos, Claudia Dovalina-Guzman, Executive Director for Special Education, 4410 State Highway 359, Laredo, Texas 78043, (956) 473-1862, Email: santos@uisd.net ccdovalina@uisd.net

School and Parent Volunteer:

As part of the application process, new volunteers must attach the following documents:

1. Current Valid Picture ID (State Driver’s License, State ID or Official U.S. Passport)
2. DPS Computerized Criminal History Form signed and dated
3. TB Certificate of Examination Screening Protocol Documentation and Questionnaire

Returning approved 2024-2025 2025-2026 volunteers must update information and attach the following two items:

1. Current Valid Picture ID (State Driver’s License, State ID or Official U.S. Passport)
2. DPS Computerized Criminal History Form signed and dated

United ISD employees must checkmark that they are UISD employees on the application and attach only the following item:

1. Current 2025-2026 2026-2027 United ISD issued ID

Special Education: For those students who are having difficulty in the regular classroom the District must consider tutorial, compensatory and other academic or behavior support services that are available to all students, including a process based on Response to Intervention (RTI) Multi-Tiered System of

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Supports (MTSS). The implementation of **RTI MTSS** has the potential to have a positive impact on the ability of the District to meet the needs of all struggling students.

Requesting Student Transfers for Your Child - In-District (Student within the district's boundary): As a **The parent/guardian (same as legal guardian through court order), you** can request an In-District Student Transfer (student lives within the boundaries of UISD) beginning on the first week of April (**subject to change as per Superintendent's decision**) and ending on the day before the principal's last contract day in June. The Superintendent has the authority to limit transfer approvals to any campus or grade level in a campus which are over-populated or have been determined to reach its maximum capacity. The following is the Student Transfer process:

- Parents will complete a Student District Transfer, **along with any supporting documentation as required by the campus principal,** directly with the campus principal where you wish your child to attend.
- **Upon decision rendered and provided the Student Transfer Form to the parent, the parent will submit the form in-person to the Office of Admissions at UISD Central Office at 201 Lindenwood Dr., Portable #7.**

Requesting Student Transfers for Your Child – Out-of-District: For **new** students residing outside the UISD boundary and requesting admission into UISD, **you shall** visit the Office of Admissions **first** at the address listed below for further instructions. The following is the Out-of-District Transfer Process:

- Apply for an Out-of-District Transfer directly with the Office of Admissions, **UISD Central Office at 201 Lindenwood Dr., Portable #7.**
- Parents will be contacted once the Office of Admissions receives a decision **from the campus principal.** Once a decision has been made, registration information will be provided.
- All decisions are final. There are no appeals on Out-of-District Transfers.

Student Transfer Information: Parents who move during the school year may request a student transfer to continue attending **classes at** the current school for the remainder of the school year; however, the student must be in good standing (academic, discipline, and attendance).

- Parents will apply for either an In-District Student or Out-of-District Transfer, **depending based on the student's home address at the time when the student is no longer residing inside the school's boundary becomes a non-resident of the school boundary or the district.**
- **In-District resident students who are considered as PK students, ages 3 and 4, are required to register at the home campus to first determine PK program eligibility. When applying for student transfer, the student must have a student ID number assigned at the time of the transfer request.**
- **Out of District resident students who are considered as PK students, ages 3 and 4, the requested campus principal needs will decide to accept the student to determine PK eligibility first before rendering a student transfer decision. If approved, the parent will receive a student transfer with the student ID number. The parent will follow the Out-of-District transfer process on Page 55.**
- The District **shall will not provide transportation** for transfer students unless required by law.
- Student transfers **end expire** at the highest grade level of the campus (5th and 8th). All students will be "rolled over"; that is, sent back to their home campus based on the attendance zone of the child's physical address.

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Student Transfer Appeal Process for Denied Transfer Requests: Upon receiving a student transfer from a campus principal which was denied for the purpose of enrolling in a different case, If the principal denies a student transfer, parents whose children reside within the boundaries of UISD have the right to appeal to the decision directly with the Office of Admissions. Parents are required to register their child at the campus where the student resides until the appeal process is complete. Students on an Out-of-District residency status, will not have the right to appeal the transfer denial or revocation.

SECTION II: INFORMATION FOR STUDENTS AND PARENTS

Student Entitlement to Attend School in District of Residence: The District requires evidence to be submitted by a person who is entitled to attend the public free school of the District at the time it considers an application for admission of the person. The Board or its designee shall establish minimum proof of residency acceptable to the District. Students are registered at the “home campus” where they reside based on the district’s approved school boundaries available on our district’s website “Find Your School.” Students are enrolled at the school corresponding to their place of residency, according to the official district’s school boundary located on our district’s website (www.uisd.net) in the Parent’s section.

Acceptable documents for verifying residence include a current utility bill (mortgage statement under parent’s/guardian’s name, water, gas or electric), current lease/contract on apartment or house, rent receipt plus a valid Texas driver’s license or military or TDPS identification. Other forms such as rental receipts, cable bills, bank statements, insurance bills, cell phone bills, and SNAP letters are not acceptable proof of residency.

Attendance

Parents Note after an Absence: When a student is absent from school for any portion of a school day – upon returning to school – must bring a medical note or written note signed by the parent that describes the reason for the absence. Parents may choose ParentSquare as a means of submitting an excuse or sending an email to the attendance clerk. An unexcused absence will remain on record if the signed note or medical excuse from a health care professional is not provided within three school days. An exception to this the three day rule is if the parent or the student submits a medical excuse from a U.S. doctor health care professional licensed to practice in the United States. Parents shall be responsible for keeping all documentation relating to reasons why students were absent. See Board Policy FEB (Local)

Graduation Credits Earned in Middle School: Beginning in 2025-2026, 8th grade students will take Principles of Business, Marketing, and Finance, and starting in 2026-2027, all 8th grade students will take Entrepreneurship I. High school credit will be awarded for these courses if the student earns This course will be awarded for high school credit if the student successfully passes the course with a 70 or better. The grade received will be calculated in their high school average as a Tier 2 course.

College Coursework & Dual Credit Programs: United Independent School District (UISD) provides several pathways for students to earn college credit while completing high school graduation requirements. Students may earn college/dual credit through the House Bill 1 (ESP1) Program, GOLD Program, Early Start Pathway (ESP), or Early College Programs.

Note: Students must meet specific academic and enrollment criteria for all programs, including demonstrating college readiness via the Texas Success Initiative Assessment (TSIA2) or meeting state exemption standards.

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Texas Legislative Guarantees: Affordability, Equity, & Transferability: UISD's dual credit policies operate in strict accordance with current Texas laws designed to support student success, ensure credit transfer, and protect parental rights:

- **Free & Capped Tuition (HB 8 - FAST Program):** Dual credit courses (including tuition, books, and fees) are completely free for educationally disadvantaged students who qualify for the FAST program. For all other students, Texas law mandates a strict cap on dual credit tuition.
- **Guaranteed Credit Transfer & "Texas Direct" (SB 1887):** To prevent students from taking non-transferable courses, state law requires early college and dual credit programs to align with specific "Field of Study" curricula. Students who complete the core curriculum and an approved field of study are guaranteed seamless transfer of those credits to Texas public universities and may be awarded a "Texas Direct" associate degree.
- **Curriculum Transparency (HB 1605):** State law guarantees parents the right to review district instructional materials via an online parent portal. *However*, dual credit courses are exempt from district-level review because they are governed by the partnering higher education institution (see Instructional Acknowledgment below).
- **Parental Rights & Syllabus Access (SB 12):** Parents are legally guaranteed access to review all dual credit course syllabi before the semester begins. Furthermore, annual written parental consent is strictly required for students to receive school-based college or mental health counseling, or to participate in university-aligned student clubs.

Enrollment, Course Equivalency, & High School Credit: Students may be granted high school credit for college courses taken to fulfill graduation requirements under the following provisions:

1. **Required Documentation & Annual Consent (SB 12):** The student must complete a **UISD Dual Credit Agreement**. In compliance with state law, this agreement must be signed *annually* by the student and parent/guardian prior to registering for a course.
 - **Instructional Acknowledgment:** Parents/guardians must understand and acknowledge that dual enrollment courses use *college-level curriculum and materials* provided by the partnering college, which may include topics designed for a college audience. These courses may address complex or controversial topics intended to foster critical thinking and academic inquiry, and are distinct from high school materials governed by HB 1605.
2. **Course Equivalency & TCCNS:** The dual credit college course must be equivalent to a minimum of **three college hours**. UISD aligns coursework with the **Texas Common Course Numbering System (TCCNS)** to comply with SB 1887 transferability requirements. Students should verify the TCCNS designation of their chosen course to ensure it satisfies high school requirements and transfers easily.
3. **Passing Grade:** The college grade earned must be a minimum of **"70"** in order to obtain high school credit.
4. **Off-Campus & Independent Study:** Students who obtain UISD approval to take eligible dual credit courses on their own must:
 - Complete a **UISD Off-Campus Dual Credit Contract**.
 - Submit an **official college transcript** with a numerical grade to their counselor immediately once the course is completed.

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Transcripts & Weighted Average (WA): All approved dual credit courses will be recorded on the student's permanent records. An adopted weighted average policy that applies to a cohort of students shall remain unchanged for that cohort through high school graduation. Please refer to **Board Policy EIC (Local)** for the specific computation rules applicable to your entering cohort.

Impact Area	Policy Detail
High School Weighted Average	The course grade will be computed into the student's Weighted Average (WA) using the exact weighted scale found in Board Policy EIC (Local) for their specific cohort. Beginning with 9th graders who entered in the 2018-2019 school year and thereafter, these dual credit courses if taken off campus will not receive additional weight.

College Transcript (SB 1887)	The student's grade will be computed into their official college/university academic average. Completed core and field-of-study courses are legally protected for transfer to Texas public universities.
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Next Step for Students: Please visit with your respective campus counselor to access your parental consent forms, view a list of approved TCCNS transfer-guaranteed courses, check your TSIA2 status, and verify your FAST program eligibility.

TSIA2 (Texas Success Initiative Assessment 2.0): All public colleges and universities in Texas are required by law to assess the reading, mathematics and writing skills of incoming freshmen. The TSIA2 assessment was designed to help Texas institutions evaluate a student's readiness for high-level coursework, and identify any areas where they may need additional academic support. Achieving certain benchmark scores on this assessment for college readiness may also waive certain end-of-course assessment requirements in limited circumstances.

The TSIA2 Assessment must be taken before enrolling in any college-level coursework including dual credit courses. However, before a student can take the TSIA2 Assessment, they must first take the TSIA2 Pre-Assessment Activity. United ISD has TSIA2 testing centers at all middle and high school campuses. There is no cost for UISD students taking the TSIA2 at UISD testing centers.

The TSIA2 requires that all students demonstrate a certain level of content mastery before entering college. If you are in high school, your scores on the TSIA2 Assessment may also determine your eligibility for dual credit courses. TSIA2 in English language arts and reading (ELAR) is required to qualify for the UISD Early Start Pathway which may begin as early as 9th grade. TSIA2 ELAR is offered in the 8th grade. TSIA2 may be taken more than once based on campus TSIA2 testing schedule. NOTE: Once a student meets their TSIA2 requirements they must take a college-level course in high school in order to maintain their TSIA2 passing status. If a student does not take a college-level course in high school, he/she may be required to retake the TSIA2 before entering college.

TSIA2 may be waived for the HB-1 (English 1301, English 1302, English 2327, History 1302 and College Math) Program as per Laredo College's TSIA2 exemptions in place at the time of enrollment for students taking high school dual credit courses.

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A student may be exempt from the requirement to take the TSIA2 as a condition of enrollment in an institution of higher education, for the two-year period following the student's graduation from high school, if the student completes a college preparatory course under Texas Education Code Section 28.014.

TSIA2 (Texas Success Initiative Assessment 2.0) Guidelines: All public colleges and universities in Texas are required by law to assess the English Language Arts and Reading (ELAR) and mathematics skills of incoming freshmen. The TSIA2 assessment helps Texas institutions evaluate a student's readiness for college-level coursework and identifies any areas where additional academic support may be needed. Achieving certain benchmark scores on this assessment may also waive specific end-of-course (EOC) assessment requirements in limited circumstances.

Testing Requirements & UISD Locations: The TSIA2 Assessment must be completed before a student can enroll in any college-level coursework, including dual credit courses.

- **Pre-Assessment Activity:** Before taking the TSIA2, all students are strictly required to complete the TSIA2 Pre-Assessment Activity (PAA).
- **Cost & Locations:** United ISD provides TSIA2 testing centers at all middle and high school campuses. There is no cost for UISD students taking the exam at these locations. Testing may be done more than once based on the campus testing schedule.

High School Dual Credit & Early Start Pathway: If you are in high school, your TSIA2 scores determine your eligibility to take dual credit courses.

- **Early Start Pathway:** A passing TSIA2 score in ELAR is required to qualify for the UISD Early Start Pathway, which can begin as early as the 9th grade. To support this, the TSIA2 ELAR is offered in the 8th grade.
- **Maintaining Passing Status:** Once a student meets their TSIA2 requirements, they **must** take a college-level course while in high school to maintain their passing status. If a student fails to take a college-level course during high school, they may be required to retake the TSIA2 before entering college.

Laredo College Registration Exemptions & College Connect Program for ESP1 Consideration: For students taking high school dual credit courses through Laredo College, TSIA2 requirements and exemptions are determined by the number of college credits a student has accumulated and their enrollment in specific supplemental pathways:

- **Under 15 Semester Credit Hours (SCH):** Students who have accumulated fewer than 15 college credit hours are fully exempt from testing (**No TSI Required**).
- **Over 15 SCH & The College Connect Program:** Students who exceed 15 SCH and have *not* met the TSIA2 college readiness benchmarks in English or Math can utilize the **College Connect** program. These supplemental courses are delivered directly at the high schools by dual adjunct instructors. Upon successful completion of a College Connect course, the student is officially deemed "college ready."

College Connect Course Rollout for Dual Credit Students:

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- **Spring 2026:** All ENGL 1301 (TSI ELAR) and MATH 1314 (TSI Math) classes will become College Connect courses.
- **Fall 2026:** Additional math courses—MATH 1324, MATH 1342, and MATH 1332—will be integrated into the College Connect program.

(Note: To meet TSIA2 College Ready scores without these courses, students must achieve a CRC of 945–990 with an Essay of 5–8 for ELAR, and a CRC of 950–990 for Math, or meet the specific diagnostic score alternatives).

Under Texas Administrative Code (TAC) §4.54, a student may be officially exempt from the TSIA2 requirement as a condition of enrollment in a higher education institution if they successfully complete a college preparatory course under Texas Education Code §28.014. This exemption remains valid for a period of twenty-four (24) months (two years) following the student’s graduation from high school.

Health-Related Matters

Illness/Communicable Disease: The district is required to provide notice of each health-related service offered at a student’s campus. A parent may withhold consent for or decline a health-related service.

Student Illness: When your child is ill, please contact the school to let them know he or she will not be attending that day. It is important to remember that schools are required to exclude students with certain illnesses from school for periods of time as identified in state rules.

To assist the parents, the District has collaborated with Gateway Community Center to provide Telemedicine at all District campuses. A consent form will be accessible during registration to have this available for your son/daughter should they become ill at school during the year. The Telemedicine platform will consist of the school nurse assessing your child and determining if they need to be seen by a provider. They will have the capability to conduct COVID-19, FLU and STREP tests for your child through standard protocols. A call will be made to a specific number to contact Gateway Community Center. They in turn, will call a provider that will be connecting with the nurse and parent to discuss the child’s diagnosis. The provider will call in the medication to the preferred pharmacy so that the treatment can be started immediately. This will allow the parent to miss less work, help the child return to school faster and in addition, assist the district with their daily attendance. The District will abide by all health and safety protocols issued by the Texas Education Agency, Centers for Disease Control, and the Texas Department of State Health Services.

A full list of conditions which the school must exclude children can be obtained from the school nurse. If a student becomes ill during the school day, he or she must receive permission from the teacher before reporting to the school nurse. Once the nurse determines that the child should go home, the nurse will contact the parent. The Texas Administrative Code reflects the current protocols associated with exclusion from school, as well as a full list of conditions for which the school must exclude children. See 25 Texas Administrative Code §§ 97.132, 97.1 97.2(d), 97.7(a), and Board Policy FFAD [http://texreg.sos.state.tx.us/public/readtac\\$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&pg=1&p_tac=&ti=25&pt=1&ch=97&rl=7](http://texreg.sos.state.tx.us/public/readtac$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&pg=1&p_tac=&ti=25&pt=1&ch=97&rl=7) for exclusion requirements and <http://www.dshs.state.tx.us/ideu/investigation/conditions/> for notifiable conditions.

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The District is also required to report certain contagious (communicable) diseases or illnesses to the Texas Department of State Health Services (TDSHS) and local/regional health authorities. The school nurse can provide information from TDSHS on these notifiable conditions. Contact the school nurse if you have questions or if you are concerned about whether your child should stay home.

<p>AIDS/HIV Infection Amebiasis Campylobacteriosis Chicken pox (Varicella) Conjunctivitis, Bacterial or Viral (Pink Eye) Coronavirus Disease 2019 (COVID-19) Diarrhea Fever—Temperature 100° Hepatitis A</p>	<p>Influenza-flu Measles (Rubeola) Meningitis, Bacterial and Viral Meningococcal Infection, invasive (Neisseria meningitis) Mononucleosis Infections (Epstein-Barr Virus) Mumps Pertussis (Whooping Cough)</p>	<p>Pneumococcal Infections (Otitis Media and Streptococcal Sore Throat) Rubella (including congenital) Salmonellosis, including typhoid fever Scabies Shigellosis Tuberculosis Pulmonary Typhoid Fever (Salmonella Typhi)</p>
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Further information may be found in Board Policy FFAD. For the latest information on reportable illnesses and guidelines on when a student should be excluded from school for health reasons, please refer to the [Health Services Department website](#).

Allergies/Anaphylaxis: When the District receives information that a student has food, insects, animals, or medication allergy that puts the student at risk for anaphylaxis, emergency care plans as well as individual care plans will be developed to assist the student in safely accessing the school environment. The District's food allergy management plan can be accessed at <http://web1.uisd.net/departments/student-support-services/facilities-construction-student-services/health-services>. Upon a physician medical documentation of a student's life-threatening allergy—whether triggered by food, insects, animals, or medication—the District is committed to establishing a safe and inclusive educational environment. Following this notification, the school nurse and the parent will work collaboratively to create an individualized emergency plan designed to safeguard the child within the school setting. To achieve this, an Individualized Healthcare Plan (IHP) and an Emergency Care Plan (ECP) will be developed for each at-risk student. These documents serve as proactive frameworks to mitigate exposure and provide staff with immediate, life-saving protocols. Comprehensive resources, including the Allergy Anaphylaxis Emergency Plan and Food Allergy Guidelines, can be accessed on the [Health Services Department website](#).

Automated External Defibrillators: School districts are required to provide cardiopulmonary resuscitation instruction for students in grades 7 through 12 at least once before graduation. This training may be waived if the student has a disability and is unable to perform the “psychomotor skills” or Hands on Only- “Family and Friends” CPR training. The District is a training site for the American Heart Association. In the past, only seniors received this “Hands on Only” CPR training. School nurses provide this training at their respective campuses to 7th - 12th grade students, including how to use an AED and how to provide abdominal thrust to save a choking victim. In addition, this “Hands on Only” will create a safety net among our youth. Students will be issued a certificate of attendance after completing the session.

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Head Lice: More information on head lice can be obtained from the TDSHS website at <http://www.dshs.state.tx.us/schoolhealth/lice.shtm>. <https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school>.

Medicine at School: ~~No medication prescription or non-prescription may be carried by a student on his or her person.~~ To maintain a safe environment for all students, the unauthorized possession of medication is prohibited. No student may personally carry prescription or non-prescription drugs at any time. All medical needs must be coordinated through the health office in accordance with district administration guidelines.

Physical Examinations/Health Screenings: All students entering UISD schools for the first time in any grade level or students re-enrolling to UISD shall follow the District's Board Policy to ensure a healthy and safe environment by preventing the spread of communicable disease and reducing the exposure of tuberculosis disease. A TB screening test will be conducted if necessary. The policy and procedure for screening has not changed from the state guidelines. ~~Still the District, in collaboration with the City of Laredo Health Department, is being proactive by screening 1st time entrants into the District, as well as those that have not received a TB screening test in more than five years.~~ The parent/guardian shall complete the Texas Department of State Health Services TB Questionnaire. Depending on their responses, the parent/guardian may be asked to provide evidence of having received a recent tuberculosis skin test. ~~Students coming from Mexico or any other country will have to wait the 48 hours to have the TB test read before registering.~~ In accordance with public health protocols, students transitioning from the Juvenile Justice Alternative Education Program (JJAEP), Juvenile Detention Center, or correctional facilities, as well as students arriving from Mexico or any other foreign country, must provide proof of Tuberculosis (TB) clearance prior to registration.

BRIDGE Academy

The United ISD BRIDGE Academy is a crucial new educational initiative designed to re-engage former students of the United Independent School District (UISD) who did not complete their high school education. Launched in August 2025, this program offers a vital second chance for individuals between the ages of 18 and 25 to return to school, earn their high school diploma, and prepare for the workforce. The program provides a flexible, supportive environment where students can complete required coursework, recover credits, and receive targeted academic assistance. By focusing on individualized learning plans, the Bridge Academy empowers students to overcome obstacles that previously prevented them from graduating, while equipping them with the skills and credentials needed to pursue college, career, or military readiness opportunities.

United ConnectED: United ISD is committed to providing innovative educational environments that meet the diverse needs of today's learners. Beginning with the 2026-2027 school year we are proud to offer two distinct virtual pathways designed to empower students through flexibility, rigorous academics, and digital engagement. With the passage of Texas Senate Bill 569 in 2025, districts can now offer more flexible online instructional models. United ConnectED was created to provide families with additional choices in how students learn, without compromising the rigorous quality of education provided by United ISD. Led by highly qualified teachers, our virtual program offers 9th-12th grade students a flexible and engaging online education option to succeed and thrive in a structured, virtual learning environment.