

ITEM FOR ACTION**6-12 LANGUAGE ARTS/ENGLISH LANGUAGE PROFICIENCY CURRICULUM ADOPTION****SUMMARY**

The 6–12 Language Arts / English Language Proficiency Adoption Committee was formed and charged to develop a recommendation for instructional materials for language arts and English language proficiency for middle and high school grades, following the process outlined in the Beaverton School District adoption process in alignment with board policy IIA and administrative regulation II/IIA-AR. The committee has completed its review and has recommended Savvas *myPerspectives*, which will include support for multilingual learners, and Vista for consideration for focused ELD settings. District administration recommends adoption of the curriculum identified by the adoption committee.

BACKGROUND

The Oregon State Board of Education adopted Language Arts and Literacy standards in June 2019, and instructional materials were adopted in October 2021. Additionally, The Council of Chief State School Officers (CCSSO), in collaboration with WestEd, developed new English Language Proficiency standards, which were adopted by the Oregon State Board of Education in October 2013.

An updated Oregon Department of Education Division 22 corrective action plan for instructional materials adoption was approved by the school board in November 2023. As part of the updated action plan, the district was asked to complete its adoption of instructional materials for middle and high school language arts (LA) and English language proficiency (ELP) during the 2024-25 school year for implementation in middle and high school classrooms in fall 2025. This timeline allowed for the alignment to the Oregon Adolescent Literacy Framework (published in February 2025), which outlines the practices and research for adolescent literacy curriculum and instruction in Oregon classrooms.

The 6-12 LA/ELP Adoption Committee began meeting in September 2024 and has followed the [Beaverton School District Adoption Process](#) in alignment with Policy II/IIAR. The committee centered the Oregon Adolescent Literacy Framework in evaluating instructional materials and did a careful review of data, including student achievement, teacher and community input, and evaluations from classroom teachers who piloted the two finalist programs. Additionally, the lens of reading science and culturally responsive practice was foundational in selecting materials to support students' literacy and multilingual development.

Following this process, the adoption committee recommended the district adopt Savvas *myPerspectives*, which will include support for multilingual learners, and Vista for focused ELD settings.

RECOMMENDATION

The superintendent recommends adoption of the curriculum selected for recommendation by the 6–12 LA/ELP Adoption Committee: Savvas *myPerspectives* and Vista.

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RESOLUTION

BE IT RESOLVED that the Board of Directors of Beaverton School District in Washington County, Oregon, approves the adoption of Savvas *myPerspectives* curriculum for secondary language arts and English language proficiency, and Vista for focused ELD setting

BE IT FURTHER RESOLVED that the Board of Directors authorizes the superintendent or designee to enter into contracts obligating district funds for the purchase of materials necessary to implement the Savvas *myPerspectives* and Vista curriculum within approved budgetary parameters and in compliance with purchasing policies. This authorization shall remain in effect throughout the entire Savvas *myPerspectives* and Vista Language Arts/English Language Proficiency adoption cycle.

SUGGESTED MOTION

I move to approve the resolution adopting the Savvas *myPerspectives* curriculum for secondary language arts and English language proficiency and Vista for focused ELD settings, and authorizing their purchase as recommended.