

# GOAL #1 PORTRAIT OF A GRADUATE

**BY JUNE 2026, EACH GRADE LEVEL AND/OR DEPARTMENT IN THE CHELSEA SCHOOL DISTRICT WILL IMPLEMENT AT LEAST ONE ANCHOR LEARNING EXPERIENCE ALIGNED TO A MINIMUM OF TWO COMPETENCIES FROM THE PORTRAIT OF A GRADUATE, INCLUDING MEANINGFUL STUDENT REFLECTION AND FAMILY COMMUNICATION.**

**CHELSEA**



## **SPECIFIC ACTIONS**

- **COLLABORATE WITH BUILDING TEAMS TO IDENTIFY ANCHOR OPPORTUNITIES**
  - WORK WITH PRINCIPALS, INSTRUCTIONAL STAFF, AND CURRICULUM LEADERS TO IDENTIFY EXISTING OR POTENTIAL ANCHOR EXPERIENCES THAT ALIGN WITH ONE OR MORE PORTRAIT COMPETENCIES FOR EACH GRADE LEVEL (Y5-12).
- **REVIEW AND REFLECT WITH STAFF BY MAY 2026**
  - FACILITATE DISTRICT-WIDE REFLECTION WORK SESSIONS TO SHARE OUTCOMES, GATHER FEEDBACK, AND REFINE THE APPROACH FOR THE FOLLOWING YEAR TO ENSURE DEEPER INTEGRATION OF THE PORTRAIT INTO CLASSROOM PRACTICE.

## **MEASUREMENT & EVIDENCE OF COMPLETION**

- **CREATE AND COMPLETE PORTRAIT RUBRICS**
  - DOCUMENTATION OF ANCHOR EXPERIENCES ALIGNED TO PORTRAIT COMPETENCIES FOR EACH Y5-12 GRADE LEVEL.
- **PARTICIPATION TRACKING**
  - SCHOOL-LEVEL TRACKING SHOWING STUDENT EXEMPLARS IN THE DESIGNATED ANCHOR EXPERIENCE AT EACH GRADE LEVEL.
- **UPDATES IN SUPERINTENDENT FRIDAY COMMUNICATIONS**
  - PERIODIC UPDATES TO THE BOARD HIGHLIGHTING ROLLOUT PROGRESS, BUILDING HIGHLIGHTS, AND PORTRAIT IMPACT STORIES.