

Nye County School District Restorative Practices Plan

2025-2026



ELEMENTARY SCHOOLS:

**Amargosa Valley ES
Beatty ES
Floyd ES
Gabbs ES
Hafen ES**

**JG Johnson ES
Manse ES
Pathways ES
Round Mountain ES
Tonopah ES**

MIDDLE SCHOOLS:

**Amargosa Valley MS
Beatty MS
Gabbs MS
Pathways MS**

**Rosemary Clarke MS
Round Mountain MS
Tonopah MS**

HIGH SCHOOLS:

**Beatty HS
Gabbs HS
Pahrump Valley HS**

**Pathways HS
Round Mountain HS
Tonopah HS**

Author's Note: This Restorative Practices Plan was developed by the Nye County School District (NCSD) Restorative Practices Plan Committee (Kenny Weaver, Ed.D., Kelly Wood, Dave Harris, Amanda Arceo, Judy Bloom, Larry Small, Sylvia DeMasi, Samantha Moore, Shauna Harris, Steven Sullivan, Tonia Petrie, Zachary Butt, Genoveva Lopez-Angelo, Laura Weir, Joe Gent, Ed.D., Ava Proulx, Chelsy Fischer) with feedback from the following focus groups: student, family, community, educator, and administrator.

The Nye County School District (NCSD) is committed to providing our students with the best learning environment. Our mission is to provide relevant learning opportunities that develop adaptable, persistent, and self-directed learners capable of creativity, collaboration, communication, and critical thinking necessary to overcome complex challenges. We at NCSD have some fundamental beliefs that guide our thinking, and shape our policies.

Mission Alignment: A learning-focused environment necessitates a space where students feel safe, respected, and connected. Restorative practices proactively build this environment by emphasizing positive relationships and a strong sense of community. When students feel a sense of belonging and trust, they are more likely to engage in the learning process.

All NCSD students have the right to:

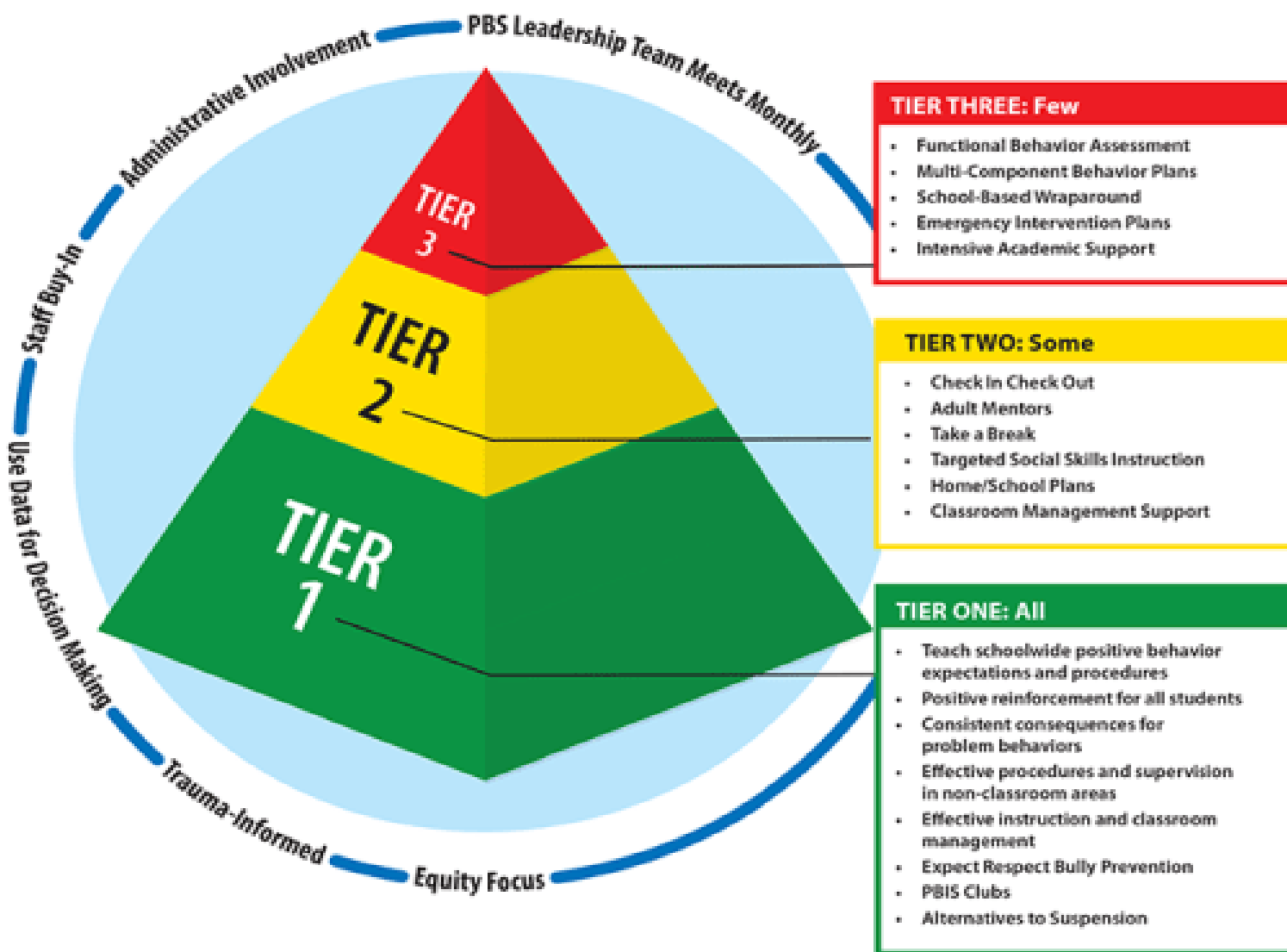
- A positive, safe, and respectful learning environment.
- Highly qualified staff who offer their best every day.
- Our patience and nonjudgmental guidance as they learn to navigate life.
- Make mistakes, understand why it was a mistake, and have the opportunity to learn from those mistakes.
- Motivating adults who believe in their dreams and are committed to helping them fulfill them.
- Caring adults who support and respect them for who they are individually.
- An equitable and diverse education with the appropriate resources to be successful.
- Engage as inclusive members of their school and community.
- Be heard, and have a voice in all aspects of their education.
- Understand existing rules, the purposes of those rules, and the opportunity to express concerns about perceived inequities.
- Be open, honest, and respectfully express themselves.
- Authentic, real-world learning opportunities that will prepare them for their future.

Our approach to discipline includes the value of teaching and re-teaching expectations to students. Discipline will be applied with the additional support of restorative practices (as applicable) in conjunction with behavioral and academic support as needed.

Restorative Questions:

- Responding to a challenging behavior...
 - ✓ What happened?
 - ✓ What were you thinking at the time?
 - ✓ What have you thought about since?
 - ✓ Who has been affected by what you have done?
 - In what way?
 - ✓ What do you think you need to do to make things right?
- To help those harmed by other's actions...
 - ✓ What do you think when you realize what happened?
 - ✓ What impact has this incident had on you and others?
 - ✓ What has been the hardest thing for you?
 - ✓ What do you think needs to happen to make things right?

Three-Tiered Model of Positive Behavioral Interventions and Support



Tier 1	Tier 2	Tier 3
<ul style="list-style-type: none"> • Teach schoolwide positive behavior expectations and procedures • Positive reinforcement for all students • Consistent consequences for problem behaviors • Effective procedures and supervision in non-classroom areas • Effective instruction and classroom management • Expect Respect Bully Prevention • PBIS Clubs • Alternatives to Suspension 	<ul style="list-style-type: none"> • Check In/Check Out • Adult Mentors • Take a Break • Targeted Social Skills Instruction • Home/School Plans • Classroom Management Support 	<ul style="list-style-type: none"> • Functional Behavior Assessment, Multi-Component Behavior Plans • School-Based Wraparound • Emergency Intervention Plans • Intensive Academic Support

(McEvoy et al., 2023)

NOTE: Movement from column to column must be data-driven. This should include: frequency of behavior incidents, intensity of behavior incidents, duration of behavior problems, academic performance, attendance records, and progress on goals (if applicable). Movement can be in both directions.

Key Definitions:

- Restorative Practice: A philosophy and set of practices that seek to repair harm and rebuild relationships after wrongdoing, rather than focusing primarily on punishment.
 - Recognizes that harm often occurs within a context of systemic inequalities (e.g., racism, poverty, ableism).
 - Aims to address the root causes of harm, not just the individual incident.
 - Centers the voices and experiences of those who are most marginalized or disproportionately affected by harm.
 - Seeks to redistribute power and create more equitable relationships.
 - Challenges the punitive systems that perpetuate cycles of violence and marginalization.
- Harm: The injury or damage caused by an action or behavior.
 - Acknowledges that harm can be both individual and collective, physical and emotional, visible and invisible.
- Accountability: Taking responsibility for one's actions.
 - Moves beyond simple punishment to emphasize understanding the *impact* of one's actions on others and the community.
 - Focuses on *active* accountability: taking steps to repair harm and change behavior.
 - Recognizes that accountability is not always equal; those in positions of power have a greater responsibility to be accountable.
 - Challenges the idea that accountability is solely an individual responsibility, highlighting the role of systems and institutions.
- Community: A group of people living in the same place or sharing a common characteristic.
 - School as a community
 - Neighborhoods
 - Cultural groups
 - Any group that shares a sense of belonging or is affected by an issue.

The Restorative Practices listed in this document are not all-inclusive. A more comprehensive list can be found [here](#).



Nye County School District

2025-2026 RESTORATIVE DISCIPLINE MATRIX

AB = Assembly Bill
AP = Alternative Placement*
BIP = Behavior Intervention Plan
NCSD = Nye County School District

NCSO = Nye County Sheriff's Office
NRS = Nevada Revised Statutes
PG = Parent/Legal Guardian
SW = Social Worker

EVENT	1 ST OFFENSE	2 ND OFFENSE	3 RD OFFENSE	RESTORATIVE PRACTICE
Alcohol Possession/Consumption NRS 202.020, 392.464 Purchase, consumption, or possession of an alcoholic beverage by person under 21 years of age, to include being under the influence of alcohol on school property, bus stop, or at a school sponsored activity.	9 days AP; PG conference; possible NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP	9 days AP; PG conference; possible NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	9 days AP; PG conference; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (research on alcoholism) ◆ Community Service ◆ Project (partner with athletics?) ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Psychoeducational groups (12 weeks) - second offense
Alcohol Sale/Distribution NRS 202.055 Sale or furnishing of alcoholic beverage to minor, aiding minor to purchase or procure alcoholic beverage	9 days AP; Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (research on alcoholism) ◆ Community Service ◆ Project (partner with athletics?) ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Psychoeducational groups (12 weeks) - second offense

<p>Arson</p> <p>NRS 205.005</p> <p>The intentional setting of fire, or attempting to set fire, or intentionally engaging in conduct which may be foreseen to set fire to property of another, participating in, or encouraging another person to participate in such conduct.</p>	<p>7; 9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>7; 9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<p>9 days AP; NCSD Discipline Hearing (unless it is a probation violation); possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<ul style="list-style-type: none"> ◆Counselor/SW Meeting ◆Daily Check-in/Check-out ◆Educational Project (research on dangers of fire) ◆Community Service Project ◆Letter of Apology ◆Restorative Circle ◆Reintegration Circle
<p>Battery of a School Employee</p> <p>A student 8 yrs of age or older may be suspended, expelled or permanently expelled; a student less than 8 yrs old may not be expelled or permanently expelled; a student less than 6 yrs of age may be suspended with Supt. Approval</p> <p>NRS 200.481, 392.4655, 392.466</p> <p>Willful and unlawful use of force or violence upon a school employee.</p>	<p>3; 5; 9 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; possible Re-Entry Meeting w/ victim</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>Mandatory HDP per NRS 392.4655; possible Re-Entry Meeting w/ victim</p>		<ul style="list-style-type: none"> ◆Counselor/SW Meeting ◆Daily Check-in/Check-out ◆Educational Project ◆Community Service Project ◆Random Acts of Kindness ◆Letter of Apology ◆Restorative Circle ◆Reintegration Circle
<p>Battery of a School Employee</p> <p>Intended to Result in Bodily Injury</p> <p>A student 8 yrs of age or older will be suspended, expelled or permanently expelled; a student less than 8 yrs old may not be expelled or permanently expelled; a student less than 6 yrs of age may be suspended with Supt. approval</p> <p>NRS 200.481, 392.4655, 392.466</p> <p>Any actual damage or injury to a person that interferes with or is detrimental to the health of the person and is more than merely accidental, transient, or trifling in nature. Student intended to injure the employee.</p>	<p>3; 5; 9 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; possible Re-Entry Meeting w/ victim</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>Mandatory HDP per NRS 392.4655; possible Re-Entry Meeting w/ victim</p>		<ul style="list-style-type: none"> ◆Counselor/SW Meeting ◆Daily Check-in/Check-out ◆Educational Project ◆Community Service Project ◆Random Acts of Kindness ◆Letter of Apology ◆Restorative Circle ◆Reintegration Circle

Battery on a Student A student 8 yrs of age or older may be suspended, expelled or permanently expelled; a student less than 8 yrs old may not be expelled or permanently expelled; a student less than 6 yrs of age may be suspended with Supt. approval NRS 200.481, 392.4655, 392.466 Willful and unlawful use of force or violence upon another student	3; 5; 9 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.	9 days pending mandatory NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; possible HDP per NRS 392.4655; Re-Entry Meeting		<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle
Bomb Threat NRS 202.840 Willfully conveying by mail, written notes, telephone, telegraph, radio, social media, or any other means of communication, any threat, concerning an attempt to kill, injure, or intimidate any person, or to damage or destroy any real property by means of any explosive, bomb, spring trap or mechanism commonly thought to be dangerous, knowing it to be false	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	9 days pending mandatory NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; possible HDP per NRS 392.4655; Re-Entry Meeting		<ul style="list-style-type: none"> ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle
Bullying/Cyberbullying/Incident of Discrimination Based on Race NRS 388.122-1235 Written, verbal or electronic expressions or physical acts or gestures, jokes, threats, physical altercations or intimidation, that are directed at a person or group, or a single severe and willful act or expression that is directed at a person or group; including acts or expressions regarding race, color, culture, religion, language, ethnicity or national origin of a person	1; 3 days AP; PG conference; BIP The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.	3; 5 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; BIP review/revision; Re-entry Meeting if applicable	5; 9 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; BIP review/revision; Re-entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (impact of bullying) ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Conflict Resolution/Empathy ◆ Building Empowerment Group
Bus/Transportation NRS 392.4636 A violation of the NCSD transportation policies and regulations	Any bus/transportation or bus stop infractions will follow the consequence and restorative practice of school campus infractions			<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle

Cheating/Plagiarism/Forging School Documents NRS 392.461 Improper taking of information from and/or giving of information to another student, individual or source; use of a created production without crediting the source, or to violate the Code of Honor	Warning; possible 1; 3 day AP; student will be required to resubmit the assignment to demonstrate mastery or receive a zero; possible PG conference; possible BIP The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.	3; 5 days AP; PG conference; student will be required to resubmit the assignment to demonstrate mastery or receive a zero; BIP	5; 9 days AP; PG conference; possible NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; student will be required to resubmit the assignment to demonstrate mastery or receive a zero; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Re-teach
Destruction of Property NRS 206.310, 393.410 Willfully and maliciously destroying or injuring, or defacing real or personal property of another, or any public schoolhouse, its fixtures, books or property	1; 3 days AP; possible NCSO notification; restitution; BIP The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.	3; 5 days AP; NCSO notified; restitution; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; BIP review/revision	5; 9 days AP; NCSO notified; restitution; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; BIP review/revision	<ul style="list-style-type: none"> ◆ Saturday School ◆ School Beautification ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle
Disruptive Conduct Any behavior that disrupts the learning environment or safety of others including: insubordination, horseplay, defiance, disrespect, aggression, profanity; violation of the rules adopted by the school district, including, but not limited to, cell phone/electronic device violations and dress code violation	Warning or possible 1; 3 days AP; possible PG conference; possible BIP The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.	3; 5 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; BIP review/revision	5; 9 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Conversation with student and teacher
Disturbing the Peace (Large Scale Impact/School-Wide) NRS 203.010 Maliciously and willfully disturbing the peace of any person; willfully interfering with, or disturbing persons in the general educational activities of the school;	3; 5 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; BIP; possible NCSO notified; Re-Entry Meeting if applicable The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.	5; 9 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle

Explosive or Incendiary Device (Possession) NRS 202.253, 202, 262, 392.466 The possession of any explosive or incendiary material or substance that has been constructed, altered, packaged or arranged in such a manner that its ordinary use would cause destruction or injury to life or property	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle
Fighting NRS 203.010-070 Assembling in a public place to fight, disturb the peace, inciting breach of peace, mutual use of physical force, affray, unlawful assembly, rout & riot	3; 5; 9 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; possible HDP per NRS 392.4655; Re-Entry Meeting	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; possible HDP per NRS 392.4655; Re-Entry Meeting	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Conflict Resolution and Critical ◆ Thinking Skills (Groups) ◆ Reintegration Circle
Fighting – Instigation/Promotion of Fighting or Violence NRS 200.490 The willful act of provoking or facilitating fighting between two or more students by using a variety of communications aimed at causing or resulting in a physical altercation	1; 3 days AP; PG conference; possible NCSO notified; BIP The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.	3; 5 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	5; 9 days AP; PG conference; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Conflict Resolution and Critical ◆ Thinking Skills (Groups) ◆ Reintegration Circle
Firearms (Possession) A student 11 yrs old or older will be suspended, expelled or permanently expelled; a student at least 8 but less than 11 years of age will be suspended or expelled; a student at least 6 yrs old but less than 8 yrs old <i>may</i> be suspended; a student less than 6 yrs old <i>may</i> be suspended with Supt. approval NRS 202.253, 202.300, 202.350,	Immediate removal pending NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; Re-Entry Meeting if applicable	Permanent expulsion; NCSO notified		<ul style="list-style-type: none"> ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle

392.466 A person will not carry or possess on school property a pneumatic gun, pistol, revolver or other firearm. This includes the use of any look-alike or toy gun used to intimidate, harass, or threaten another individual.				
Gang-Related Activity NRS 392.4635 Prohibition of activities, involvement in illegal actions, wearing clothing, or carrying/displaying any symbol of criminal gangs on school property	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (research on gang activity) ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Team Building Activities
Habitual Disciplinary Problem (HDP) A student less than 11 yrs old may not be deemed an HDP NRS 392.4655 Written evidence that in one school year a student has threatened or extorted (or attempted to threaten or extort) another student or employee two or more times; OR the student has a record of five significant suspensions	Follow guidelines of NRS 392.4655 and NCSD Policy/Regulation 7560/7560R; Re-Entry Meeting			<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle
Habitual Truant NRS 392.140 Any student who has been declared a truant three or more times within one school year; any student who has been declared a habitual truant and in an immediately succeeding year is absent without written approval of the teacher or administrator.	Habitual Truant Report filed and issued to PG; NCSD Truancy Hearing; possible driver's license revocation; follow guidelines of NCSD Policy/Regulation 7222/7222R AP not applicable for attendance events			<ul style="list-style-type: none"> ◆ Saturday School
Marijuana (Paraphernalia/Possession/Consumption) NRS 392.466	9 days AP, possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (research on drug use) ◆ Community Service Project ◆ Letter of Apology ◆ Restorative Circle

				<ul style="list-style-type: none"> ♦ Reintegration Circle ♦ Psychoeducational/Substance Abuse Group
Marijuana (Sale/Distribution) A student less than 11 yrs old may not be expelled or permanently expelled; a student less than 6 yrs old may be suspended with Supt. approval NRS 392.466 Any student who sells or distributes any controlled substance	9 days AP; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ♦ Saturday School ♦ Safe School Module ♦ Counselor/SW Meeting ♦ Daily Check-in/Check-out ♦ Educational Project (research on drug use) ♦ Community Service Project ♦ Random Acts of Kindness ♦ Letter of Apology ♦ Restorative Circle ♦ Reintegration Circle ♦ Psychoeducational/Substance Abuse Group
Narcotics/Prescription Medication/Controlled Substance (Sale/Distribution) A student less than 11 yrs old may not be expelled or permanently expelled; a student less than 6 yrs old may be suspended with Supt. approval NRS 392.466 Any student who sells or distributes any controlled substance	9 days AP; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ♦ Saturday School ♦ Safe School Module ♦ Counselor/SW Meeting ♦ Daily Check-in/Check-out ♦ Educational Project (research on drug use) ♦ Community Service Project ♦ Random Acts of Kindness ♦ Letter of Apology ♦ Restorative Circle ♦ Reintegration Circle ♦ Psychoeducational/Substance Abuse Group
Narcotics/Prescription Medication/Paraphernalia/Controlled Substance (Possession/Consumption) NRS 392.466	9 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ♦ Saturday School ♦ Safe School Module ♦ Counselor/SW Meeting ♦ Daily Check-in/Check-out ♦ Educational Project (research on drug use) ♦ Community Service Project ♦ Letter of Apology ♦ Restorative Circle ♦ Reintegration Circle ♦ Psychoeducational/Substance Abuse Group
Sexual Assault/Offense NRS 200.366, 62F.100 See NRS for full definition/detail.	Immediate removal pending NCSD Discipline Hearing; NCSO notified; possible expulsion from school and/or district; Re-Entry Meeting if applicable	Permanent expulsion; NCSO notified; Re-Entry Meeting		<ul style="list-style-type: none"> ♦ Counselor/SW Meeting ♦ Daily Check-in/Check-out ♦ Educational Project ♦ Community Service Project ♦ Random Acts of Kindness ♦ Letter of Apology ♦ Restorative Circle ♦ Reintegration Circle

Sexual Harassment/Misconduct NRS 200.571, 201.265, 201.520 Relating to behavior or harassment that is sexual in nature. Examples may include but are not limited to: unwelcome sexual advances or propositions; using electronic devices or technology to record or transmit nudity or sexual acts; unwanted touching; threatening to harm someone sexually; consensual sexual activity between two or more students; inappropriate or suggestive sexual behavior involving one or more students. See NRS for further detail/definition.	1; 3 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP; Re-Entry Meeting if applicable The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.	3; 5 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	5; 9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle
Technology Agreement Violation NCSD Policy/Regulation 5556/5556R	Warning or 1; 3 days AP; possible PG conference; possible loss of technology privileges; possible BIP The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.	Warning or 3; 5 days AP; possible PG conference; possible loss of technology privileges; BIP review/revision	3; 5 days AP; possible PG conference; temporary loss of technology privileges; BIP review/revision	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle
Theft/Possession of Stolen Property NRS 205.0832 Stealing, taking, carrying away, or possessing the property of another	1; 3 days AP; possible restitution, possible PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.	3; 5; 9 days AP, PG conference; restitution; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	5; 9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified, restitution; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle

<p>Threat/Assault</p> <p>NRS 200.471, 205.320, 392.4655, 392.910</p> <p>Attempting to use physical force against another person; intentionally placing another person in reasonable apprehension of immediate bodily harm; any communication, verbal or physical, or by means of electronic devices, that would question the safety, or cause the impression of danger or harm; to accuse any person of a crime; injure a person or property; publish or connive at publishing any libel; expose any secret</p>	<p>5; 7; 9 days AP; possible PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP; Re-Entry Meeting if applicable</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>9 days pending mandatory NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; possible HDP per NRS 392.4655; Re-Entry Meeting</p>	<p>9 days pending mandatory NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; possible HDP per NRS 392.4655; Re-Entry Meeting</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Empowerment Group
<p>Threat/Assault on a Staff Member</p> <p>NRS 199.300, 200.471, 205.320, 392.4655</p> <p>To directly or indirectly address any threat or intimidation to a public employee</p>	<p>5; 7; 9 days AP, PG conference; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; possible Re-Entry Meeting w/ victim</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>Mandatory HDP per NRS 392.4655; possible Re-Entry Meeting w/ victim</p>		<ul style="list-style-type: none"> ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Peace Meal
<p>Tobacco/Related Products</p> <p>NRS 202.249, 202.2493</p> <p>Possession, use, distribution of tobacco, tobacco products, smokeless tobacco, vapors, and e-cigarettes on school property or at a school-sponsored activity; lighters and matches are not allowed on NCSD property and will be confiscated</p>	<p>9 days AP; PG conference; possible BIP</p>	<p>9 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; BIP; Re-Entry Meeting if applicable</p>	<p>9 days AP; PG conference; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; BIP review/revision; Re-Entry Meeting if applicable</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (research on tobacco use) ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Substance Abuse Group

<p>Weapons, Dangerous (other than a Firearm or Knives) (Possession) A student who is less than 11 yrs old may not be expelled or permanently expelled, but may be suspended; a student less than 6 yrs old may be suspended with Supt. approval</p> <p>NRS 202.265, 202.350, 392.466 A person will not carry or possess on school property a dangerous weapon. Including, without limitation, a blackjack, slungshot, billy, sandclub, sandbag, metal knuckles, dirk or dagger, a nunchaku or trefoil as defined in NRS 202.350, in such a manner and under such circumstances as to pose a threat of, or cause, bodily injury to a person.</p>	<p>5-9 days AP; PG conference; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>9 days AP; possible NCSD Discipline Hearing; possible permanent expulsion; NCSO notified; Re-Entry Meeting</p>	<p>9 days AP; possible NCSD Discipline Hearing; possible permanent expulsion; NCSO notified; Re-Entry Meeting</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting Daily ◆ Check-in/Check-out Educational ◆ Project Community Service ◆ Project Random Acts of Kindness ◆ Letter of Apology Restorative ◆ Reintegration Circle
<p>Weapons, Dangerous, Knives (Possession) A student who is less than 11 yrs old may not be expelled or permanently expelled, but may be suspended; a student less than 6 yrs old may be suspended with Supt. approval</p> <p>NRS 202.350, 202.265, 392.466 A person will not carry or possess on school property: a butterfly knife or any other knife described in NRS 202.350, or a switchblade knife (a spring-blade knife, snap-blade knife or any other knife having the appearance of a pocketknife, any blade 2 in. or more long, and which can be released automatically by a flick of a button, pressure on the handle, or other mechanical device, or is released by any mechanism).</p>	<p>5-9 days AP; PG conference; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>9 days AP; possible NCSD Discipline Hearing; possible permanent expulsion; NCSO notified; Re-Entry Meeting</p>	<p>9 days AP; possible NCSD Discipline Hearing; possible permanent expulsion; NCSO notified; Re-Entry Meeting</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting Daily ◆ Check-in/Check-out Educational ◆ Project Community Service ◆ Project Random Acts of Kindness ◆ Letter of Apology Restorative ◆ Reintegration Circle

***Alternative Placement can be defined as, but not limited to: detention, suspension, alternative setting on/off campus.**

***Expulsion is defined as removal from the enrolled school, or from NCSD.**

****‘Permanent expulsion’ applicability is dependent upon the infraction taking place “while on the premises of any public school, at an activity sponsored by a public school or on any school bus”.**

***Upon school expulsion, students will be eligible for immediate enrollment in the NCSD Alternative Education Program.**

***All consequences are administered at the discretion of the school administrator(s) and in accordance with NCSD Policy and Regulation.**

***Criminal offenses will be reported to the NCSO**

***School is not responsible for lost or stolen items.**

***Information about Discipline Hearings can be found in NCSD Policy/Regulation 7551/7551R.**

Temporary Alternative Placement

Should a student reach the end of the classroom discipline ladder, and in the judgment of the teacher has engaged in behavior that seriously interferes with the educational process, the student will be sent to the Site Administrator with indication that the student has been removed from class pursuant to NRS 392.4645. Once this point is reached, all steps outlined in NRS 392.4645 (AB285, AB330) dealing with temporary removal from the classroom will be specifically followed. As outlined in NRS 392.4647, selected certified staff will review an alternative placement and plan with administration should a teacher request temporary removal of a student.

**** A Behavior Intervention Plan (BIP) must be started with the teacher.**

Special Education Student Removed to Interim Alternative Education Setting (IAES) for Weapons as Defined in IDEA

Removal to IAES may be made for up to 45 school days regardless of outcome of manifestation determination, but manifestation determination must be conducted. Any such removal must be ordered by the Special Education Student Services (SESS) Director.

IDEA Definition: “Weapon” is defined in the IDEA as a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade less than 2 ½ inches in length.

Special Education Student Removed to IAES for Infliction of Serious Bodily Injury Upon Another Person as Defined in IDEA

Removal to IAES may be made for up to 45 school days regardless of outcome of manifestation determination, but manifestation determination must be conducted. Any such removal must be ordered by the SESS Director.

IDEA Definition: “Serious bodily injury” is defined in the IDEA as a bodily injury that involves a substantial risk of death, extreme physical pain, protracted and obvious disfigurement, or protracted loss or impairment of the function of a bodily member, organ, or mental faculty.

Special Education Student Removed to IAES Based on Hearing Officer Determination that Student is Substantially Likely to Injure Self or Others

Any such removal must be ordered by the SESS Director.