

# 5x5 Proposal



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# OVERVIEW



- Information
- Opportunities
- Academics Overview
- CTE Funding
- Staffing Impact
- Academics Next Steps
- Fine Arts Next Steps
- Athletics Next Steps



*\*CTE - Career & Technical Education*

# What is 5x5?



A 5x5 schedule is a type of master schedule, modeling a college schedule. Students take five courses per semester and complete the course. The class meets daily for a longer class period (typically 80–90 minutes).

- 5 classes
- 5 days a week
- One semester long
- Students earn 1 credit per course per semester

At the end of the semester, students switch to five new courses, allowing them to complete up to 10 credits in a single school year.

# Opportunities



Develop the whole child: 40 courses vs 28 courses for 26 credits

- Increase participation in fine arts, athletics, electives
- Increase college readiness: SAT and TSIA preparation courses
- Increase CTE opportunities for a potential increase in Level 1 & 2, Associate Degrees
- Increase opportunities for STAAR success, 2 opportunities within the same academic year
- Built in face-to-face intervention
- Decreases student transition time for a potential decrease in student behavior issues

## Staff/District Benefits

- Decreases teacher prep- teach 4/5 instead of 6/7 periods
- Teachers have less students each day (ie. HS teacher would go from ~174 students to ~116 students each day; 58 students less)
- Increase opportunities for TSIA success, for increase in outcome bonus

*\*CTE - Career & Technical Education, SAT - Scholastic Assessment Test (college ready benchmark), TSIA - Texas Success Initiative Assessment (State required college readiness test)*



## College Ready

### CCMR Accountability

- Meets Texas Success Initiative (TSI) Criteria; **OR**
- Earns dual course credits; **OR**
- Meets criteria on AP/IB exams; **OR**
- Earns an associate degree; **OR**
- Qualifies for OnRamps course; **OR** credits
- College Prep English & College Prep Math

### CCMR Outcomes Bonuses



## OUTCOME BONUS

Base Funding Award:  
\$3K per successful student

Premium Funding:  
(cumulative)

\$5K per successful economically disadvantaged student

Additional \$2K per successful special ed student



## Career Ready

- Earns an industry-based certification (IBC); **OR**
- Graduates with completed IEP and workforce readiness; **OR**
- Graduates with an advanced degree plan and received special education services; **OR**
- Earns a level I or level II certificate



## Military Ready

Enlists in the U.S. Armed Forces in the armed forces of the United States (Including the Texas National Guard)

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\*AP - Advanced Placement (college level courses)  
 \*IB - International Baccalaureate (rigorous academic program)  
 \*IEP - Individualized Education Program (support plan for student receiving special education services)



# % of Students Earning CCMR Through College Prep English /College Prep Math

Campus	2023 College Prep CCMR	2024 College Prep CCMR	2025 College Prep CCMR	2025 Camp CCMR % WITH CPE/CPM	2025 Campus CCMR % WITHOUT CPE/CPM	2025 Campus Grade WITH CPE/CPM in CCMR	2025 Campus Grade WITHOUT CPE/CPM in CCMR
Peter Hyland	80%	65%	97%	92/A	77/C	91/A	84/B
Impact	0%	0%	5%	100/A	98/A	96/A	96/A
Stuart	0%	0%	0%	100/A	100/A	90/A	90/A
Goose Creek Memorial	56%	48%	46%	98/A	66/D	86/B	78/C
Lee	22%	40%	39%	94/A	65/D	84/B	79/C
Sterling	46%	59%	75%	99/A	65/D	87/B	79/C
<b>District</b>	<b>40%</b>	<b>41%</b>	<b>44%</b>	<b>92/A</b>	<b>75/C</b>	<b>89/B</b>	<b>84/B</b>

**NEED FOR 5X5**

# Benefits of 5x5



## Current Strategy- Accountability

- Spring retesters count for the current year
- Summer/Fall retesters count for the next year

## 5X5 Advantage

- Test in Fall, provide intervention, retest in Spring (4 months of intervention, second chance to pass).
- Improve pass rates for TSIA, increasing outcome bonus funding.

# Benefits of 5x5



<b>June/December Retesters 25-26</b>			
Number of Retesters (Failed Spring)	Current Number of Passing Students without face to face intervention class (~20%)	Proposed Number of Passing Students with intervention class (~25%)	Proposed Number of Passing Students with intervention class (~40%)
1,778	355	445	711

*\*STAAR Retesters - Students retaking STAAR exam after not meeting the passing standard on a previous attempt*

# Benefits of 5x5



## How the 5x5 Supports TSIA Prep After CPE/CPM

- Replaces lost CPE/CPM support with intentional, scheduled TSIA preparation
- Creates schedule flexibility to add TSIA prep without removing core classes or electives
- Allows focused skill acceleration through longer class periods
- Prevents student overload by avoiding double-blocking and pull-outs
- Supports college readiness and on-time graduation

*\*TSIA - Texas Success Initiative Assessment*

*\*CPE/CPM - College Prep English/College Prep Math*

# Initial CCMR Proposal Buckets and Requirements

Bucket 1	Bucket 2	Bucket 3
<b>CCMR Earned Readiness</b>	<b>CCMR 'Plus' 'Earned+' Readiness plus some Attainment</b>	<b>Beyond CCMR Highest Attainment</b>
<p><b>ONLY</b></p> <ul style="list-style-type: none"> <li>• TSI (Meets ACT, SAT, TSIA, or CP)</li> <li>• Completer + IBC (Tier 3)</li> <li>• SPED Advanced Diploma</li> <li>• IEP and Workforce Ready</li> <li>• <b>Military Enlistment</b></li> <li>• AP/IB (1 course exam in any subject*)</li> <li>• OnRamps (3 college credit hours in any subject*)</li> <li>• Dual Credit (9 college credit hours in any subject*)</li> </ul>	<p><b>ONLY</b></p> <ul style="list-style-type: none"> <li>• Level I Certificate</li> <li>• Completer + IBC (Tier 2)</li> </ul> <p><b>TSI +</b></p> <ul style="list-style-type: none"> <li>• Completer + IBC (Tier 3)</li> <li>• IEP and Workforce Ready</li> <li>• Military Enlistment</li> <li>• AP/IB (1 course exam in ELAR or Math or 3 course exams in any subject)</li> <li>• OnRamps (3 college credit hours in ELAR or Math or 9 college credit hours in any subject)</li> <li>• Dual Credit (3 college credit hours in ELAR or Math or 9 college credit hours in any subject)</li> </ul>	<p><b>ONLY</b></p> <ul style="list-style-type: none"> <li>• <b>Associates Degree</b> <b>By Aug 31</b></li> <li>• Level II Certificate</li> <li>• Completer + IBC (Tier 1)</li> </ul> <p><b>TSI +</b></p> <ul style="list-style-type: none"> <li>• <b>Completer + IBC (Tier 2)</b></li> <li>• <b>Level I Cert</b></li> <li>• AP/IB (1 course exam in ELAR and Math or 5 course exams in any subject)</li> <li>• OnRamps (3 college credit hours in ELAR and Math or a total of 15 college credit hours in any subject)</li> <li>• <b>Dual Credit (3 college credit hours in ELAR and Math and a total of 15 college credit hours in any subject)</b></li> </ul>

Count of students in Bucket 1 or 2 or 3
 + 
 Count of students in Buckets 2 or 3
 + 
 Count of students in Bucket 3
 = 
 Outcome Bonus

\*ACT, SAT, TSIA- College Readiness Tests  
 \*IBC - Industry Based Certification  
 \*IEP - Individualized Education Plan  
 \*AP - Advanced Placement  
 \*IB - International Baccalaureate

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\*Completer - a student who completes the full sequence of required courses in a designated career pathway.  
 \*OnRamps - College Credit Courses  
 \*TSI - Texas Success Initiative Assessment

# CCMR Outcome Bonus 2024



Financial outcomes improve when instructional structures support readiness earlier and more consistently.

<b>Economically Disadvantaged Total Graduates:</b>	1174		
Needed to Meet Threshold (11%)	129		
Number Who Met CCMR OB Criteria	195		
Above Threshold:	66	x \$5,000	<b>\$330,000</b>
<b>Non Economically Disadvantaged Total Graduates:</b>	466		
Needed to Meet Threshold (24%)	111		
Number Who Met CCMR OB Criteria	157		
Above Threshold:	46	X \$3,000	<b>\$138,000</b>
<b>Special Education Total Graduates:</b>	155		
No Threshold	0		
Number Who Met CCMR OB Criteria	4	x \$4,000	<b>\$16,000</b>
		<b>Total CCMR OB Earned</b>	<b>\$484,000</b>
<b>2024 CCMR OB Opportunity @ 25% increase in each area</b>			
Economically Disadvantaged:		261 x \$5,000	<b>\$1,635,000</b>
Non Economically Disadvantaged:		135 x \$3,000	<b>\$405,000</b>
Special Education Students:		42 x \$4,000	<b>\$168,000</b>
			<b>\$2,208,000</b>
<b>2024 Total Opportunity @ 25% Increase</b>		<b>\$2,208,000 - \$484,000</b>	<b>\$1,724,000</b>

\*CCMR - College, Career & Military Readiness

\*Outcome Bonus - Additional Funding

# CTE FUNDING



CTE weighted funding provides extra resources for materials, equipment, and facilities needed to offer high-quality, career-focused programs that prepare students for college and the workforce.

CTE COURSE FUNDING TIER	BASIC ALLOTMENT	CTE WEIGHTED FUNDING	TOTAL COURSE REVENUE
TIER 1 (1.10) (Non PoS - General Employability Skills )	\$144,498.75	\$14,449.88	\$158,948.63
TIER 2 (1.28) (Level 1 & 2 - Principles of AFNR)	\$144,498.75	\$40,459.65	\$184,958.40
TIER 3 (1.47) (Level 3 & 4 - Floral Design / Practicums)	\$144,498.75	\$67,914.41	\$212,413.16

(Example based on 93% Average Daily Attendance Rate and 1 Contact Hour)

Pathways in Technology Early College High School (PTECH) - Annual Funding Entitlement of \$150 per Student. (25-26: 1,399 students - \$209,850.00)

- ★ SCTHS Academies, REL STEM Academy, Cosmetology and Maritime, RSS Health Science, Career Academy for Future Educators. (25-26 Applied for GCM Global Business Academy)

\*CTE- Career & Technical Education

\*STEM - Science, Technology, Engineering & Mathematics

# High School Benefits & Considerations



## Benefits

- Graduation Requirements
- Academy Program of Study Completion
- 4 Years Athletics
- 4 Years Fine Arts
- Core Completion
- Associates Degree
- Shared Staff (HS 5X5 is most effective when JH is aligned to the same structure.)

## Considerations

- Staffing
- Scheduling
- Student Mobility & Transfers
- Change

**Examples are included  
in board packet**

# Junior School Benefits & Considerations



## Benefits

- More minutes for math and ELA
- Removes additional HB1416 elective
- Gaps are easier to fix in grades 7-8
- Strengthens CCMR Outcomes
- Support and rigor happen in the same day

## Considerations

- Staffing
- Scheduling
- Student Mobility & Transfers
- Change

**Examples are included  
in board packet**

*\*HB1416 - TEA required targeted tutoring*

*\*CCMR - College, Career & Military Readiness*

# Academic Next Steps



- Establish a 5x5 Implementation Team
  - Central Office leads (C&I, Secondary Ed, HR, Finance, Transportation, SPED, CTE)
  - Campus representation (principals, counselors, teachers)
- Determine timeline
  - Course Requests
  - Adjust Pacing Guides, Scope & Sequence
  - Develop Professional Development Plan

# STAFFING FOR 5x5



- Teachers instruct fewer sections per semester than in a traditional schedule, so additional teachers are needed.
- There is a reduction in teacher student-load capacity per semester.
- We use the TASB Staffing Formula. This helps estimate FTE needs under different schedule models.

*\*TASB - Texas Association of School Boards, FTE - Full Time Equivalent (Staff)*

# STAFFING FOR 5x5



## Junior School Staffing Addition Estimates

- Increased demand in core content areas.
- Increased need for Math & ELA teachers.
- Possible additions to elective classes.
- Provided opportunities to embed intervention & PLC. From 5/7 to 4/5 with longer periods.

➤ Estimated increase: 8 FTEs

*\*FTE - Full Time Equivalent (Staff)*

# STAFFING FOR 5x5



## High School Staffing Addition Estimates

- Allows additional sections and course offerings.
  - Increased sections required; additional FTEs.
  - The 5x5 should help increase enrollment in CTE, fine arts, and other electives.
  - High School creates more complications (e.g. Athletics).
- Estimated increase: 20-24 FTEs

*\*FTE - Full Time Equivalent (Staff)*

*\*CTE - Career & Technical Education*

# Fine Arts Next Steps



- Establish Fine Arts 5x5 Focus Group(s)
  - Made up of teacher representatives from each Fine Arts division. (Band, Choir, Orchestra, Theatre, Dance, Visual Arts, UIL Spirit)
  - Map Fine Arts schedules through 5x5
  - Factor in performance, competition, and rehearsal considerations
  - Address/adjust protocol, professional development, & curricular concerns to adjust for pacing

# Athletics Next Steps



1. Align expectations with district leadership on practice time and eligibility.
2. Map athletics into the 5x5 schedule (periods, off-season, competitions).
3. Verify UIL compliance and eligibility safeguards.
4. Review staffing and coaching assignments impacted.
5. Communicate changes clearly to coaches, then students and parents.



# THANK YOU!

