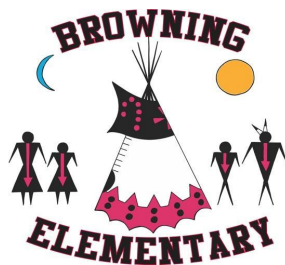


From the principal's desk: Board Report



January 9, 2024

The month "Helps Eat" kùttō 'yii

Dates to Remember!

Jan. 4 & 18: SLT meeting
Jan. 12: First quarter ends
Jan. 15: No school
Jan. 16: BES family literacy
Jan. 19: First semester
attendance incentive
Jan. 26: Cultural day
Jan. 29: Math consultant Mary
Buck at BES
Jan. 31: Board meeting @ BES

2023-24 School Focus

We continue to stay focused on our four focuses with the goal of refining our action steps to meet these focuses. These are:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Science of Reading

In December we continued to focus on student engagement using opportunities to respond, pacing, and routines. Focus is on high engagement in every classroom for every student.

Teachers plan for student-teacher interactions to increase student engagement by giving students frequent opportunities to respond (OTR) through oral responses, written responses, or action responses.

- ✓ Request frequent responses from students
- ✓ Require overt response - Saying, Writing, Doing
- ✓ Involve all students - Everyone does everything
- ✓ Structure active participation

Math Plan

The grade level teams collaborated and planned for the Eureka Math module they were teaching. They reviewed their module plan that they created in June at SBE. Identifying key vocabulary words, standards, math games for guided math, manipulatives and discussing how to teach individual lessons.

The teams have been working diligently to get students to previous grade level fluency requirements to ensure that students know the facts mentally. This means that students will have to memorize the basic facts for each grade as easily as sight words

Attendance - December:

2nd grade: students,
68.5%

3rd grade: students,
66%

Schoolwide: students,
67%

Number of home visits: 9

BES Winter Concert

BES had a great turn out for their Xmas winter concert. The music concert theme was "The Littlest Christmas Tree". Shout out to Shawnee Skunkcap for coordinating and planning the music program this year.



are recalled.

Teachers continue to firm up structures and routines utilizing the Guided Math framework in their classroom to maximize the amount of time for student learning. The use of the guided math framework allows the student to receive differentiated instruction to meet their needs while firming up math skills.

Instructional Coaches Report by Arlene

Wippert and Melissa Henderson

December was a busy month. Teachers completed two PDSA cycles to end out the year for their WIN groups. Teachers were shown how to find progress monitoring data for their homerooms and discussion consisted of how to scaffold instruction for students who are being progress monitored off grade level. The grade level teams planned and prepped for Eureka math, deciding which manipulatives will be used with their respective modules. 2nd grade focused on creating anchor charts for Place Value and both teams sorted through their differentiated math tubs to support the module they are teaching. 2nd grade created anchor charts to support 95% Core instruction for literacy. The coaches modeled lessons for 95%, the whole group reading routine with some classroom during tier 1 instruction. We look forward to the New Year!

Counselor Report by Dana Sure Chief

- Participated with support team in weekly MTSS/ Attendance Meetings
- Communication with parent contacts through telephone, email/text in person and outside of school
- Completed a 504/review plan with parent, teacher, administrators
- Provided individual counseling meetings with students in 2nd and 3rd grade
- Provided Food Distribution Bags on a weekly basis and delivered to Homeroom classrooms
- Assisted with 2nd and 3rd Grade outside duty in the PM and crosswalk as needed at the end of the school day.
- Participated with the Tamarack Grief Resource Center to complete the final 6 week session Grief Support Group for 2nd and 3rd grade students during the month of December.
- Participation in morning meetings with Homeroom classrooms as needed to provide counseling support and encouragement to students at the start of the academic school days.

PBIS, Student of the Month by Ms. Little Plume

Browning Elementary's Students of the Month for 2nd and 3rd grade are the following students for December. These students are recognized for their hard work, dedication and attendance. All students receive a student of the month necklace, ribbon, and award. They get their picture taken and showcased at our school as well as put on the district's Facebook page.

December Students of the Month

2nd Grade:

Brynn Coursey - Calftail
Mannilyn Monroe - Craig
Lailani Mountain Chief - Boggs
Kobias Bull Child - Stoves
Cameron Augare - Grant
Alton Gobert - McClure
Jovi YellowOwl - Augare
Kyrie Aimsback - Salois

3rd Grade:

Louie Young Running Crane - St. Goddard
Dustin Weatherwax - Kennedy
Adalen Lazy Boy - W. Tailfeathers
Thunder Roundine - Flamond
Kyne Ingraham - CalfBossRibs
Rayne Monroe - Saddleback
Kamdyn Gervais - J. Little Plume

Staff Wellness

In December we held our annual "Secret Santa" event for staff. This is where staff are individually spoiled for the month by another staff member. At the end of the month all Secret Santas' are revealed at our staff wellness get together.

Staff and students also participated in our "13 days of Christmas outfits" where each day was a dress up day that consisted of wearing all green, dressing like the grinch, wearing hats, pajamas, and much more. Shout out to McKenzie Augare for planning our BES dress up days.

We also had a staff holiday cookie exchange competition. Staff who wanted to participate made their best batch of holiday cookies and brought them to the extended day meeting where cookies were exchanged. The person who made the best cookie based on appearance and theme were given a prize for winning.

Staff were all treated with chocolate Christmas treats thanking them for all their hard work. Shout out to Gina Dosch for helping and planning activities.

13 Days of Christmas Outfits at BES!

Day 1	Day 2	Day 3	Day 4
Merry Merry Morning: Wear PJ's. 12/1/21 Day 5	Feelin' Frosty: Wear as much white as you can. 12/2/21 Day 6	Holiday Hair, Don't Care: Wear a festive hat or hair accessory. 12/3/21 Day 7	Festive is Always in Style: Dress in your most festive holiday look. 12/4/21 Day 8
Holiday Glow Up: Wear something shiny or bright. 12/8/21 Day 9	100% THAT GRINCH: Wear as much green as you can. 12/10/21 Day 10	Smooth as Velvet, Mad for Plaid: Wear some winter velvet or plaid. 12/11/21 Day 11	Christmas Movie Marathon: Dress like a Christmas movie character. 12/13/21 Day 12
Rockin' Around the Christmas Tree: Rock out your Christmas look. 12/14/21 Day 13	Rudolph Red: Wear as much red as you can. 12/15/21	Winter Wonderland: Wear blue and white. 12/16/21	Elf Day: Wear hats, stripes, glitter, pointy ears, etc. 12/18/21
Reminder 2nd Grade Christmas Concert is at 2:00 pm December 13th. (3rd grade Christmas party during this time.) Sweater Weather: Wear an ugly Christmas sweater/shirt. 12/20/21 3rd Grade Christmas Concert is at 2:00 pm December 14th. (2nd grade Christmas party during this time.)			

