

Department of Human Resources & Teaching & Learning IMPROVEMENT PLAN 2012-13

Department Goal:	To successfully implement an effective principal evaluation system by 2013-14 and an effective teacher evaluation system by 2014-15 that is in compliance with Minnesota statute.
District Key Result:	All students demonstrating academic growth and success Efficient and effective operations

Supporting Data (evidence of need): The 2011 Legislature enacted laws that establish principal and teacher accountability. Principal accountability requirements apply beginning in the 2013-14 school year, and teacher accountability requirements apply beginning in the 2014-15 school year.

Measures:	Targets:
1. Principal Evaluation System	1. An evaluation system in compliance with MN statute will be in place for the 2013-14 school year.
2. Teacher Evaluation System	2. An evaluation system in compliance with MN statute will be in place for the 2014-15 school year.

Strategies	Person(s) Responsible	Timeline
1. Seek volunteers for principal evaluation subcommittee.	Pam, Moreen	October 2012
2. Develop the revised principal evaluation system with subcommitee members.	Pam, Moreen, Mark, Matt, Tony	December, January
3. Seek additional input from the K-12 principals to finalize the principal evaluation system.	Pam, Moreen	February 2013
 Report the finalized principal evaluation system to the school board. 	Pam, Moreen	March 2013
5. Implement the new principal evaluation system.	Pam	July 1, 2013
6. Establish a district teacher evaluation committee.	Moreen, Pam	November 2012
 Hold committee meetings to review legislation, review MDE pilot, and develop local teacher evaluation system. 	Moreen, Pam	March 2013- February 2014
 Report the finalized teacher evaluation system to the school board. 	Moreen, Pam	March 2014
9. Provide necessary training to staff as appropriate.	Moreen, Pam	April 2014 and ongoing
10. Implement the revised teacher evaluation system.	Pam, Moreen, Principals	July 1, 2014

To be completed in July:

Accomplished: ____ Yes ____ No ____ In Progress

Actual Results:

Future Steps: