

BMS Board Report
10/1/2024

The month of September was capped off in spectacular fashion with the 2nd annual BMS Indian Relays. The relays were both a celebration of Native American Heritage day and the Sukapi Students Fun Friday monthly activity. The Sukapi Students requirements for the month of September were to have the student/parent handbook receipt form, student compact, and authorized user permit for technology, no more than 2 classroom removals, and no severe or extreme referrals. The student's grades were also reviewed with the first steps being the student learning to access their own grading report on Infinite Campus and implementing student/athlete academic eligibility each week from Wednesday to Wednesday each week. Attendance was also an aspect of the requirements with the threshold being excellent attendance which is 95% or better with no tardies. The students with perfect attendance are also rewarded weekly, these are students with no absences and no tardies for the week. As we move into October the Sukapi Students expectations will align with the expectations outlined in the student handbook which are no F's in any class, excellent attendance, no classroom removals, and no severe or extreme referrals. The monthly October activity will be the Halloween dance, along with alternate activities.

We also started our student assembly series with assemblies centered on schoolwide announcements regarding behavioral expectations at the BHS varsity football games, school safety, and being introduced to all the police officers that protect and serve our community everyday. Our assemblies open each time with an opening traditional song that is sung by our BMS drum group led by Arlan Edwards and Stan Whiteman. The assemblies are also designed to introduce students to the assemblies that they will attend in high school and allow students to practice being safe, responsible, and respectful in a large group setting. The instructional coaches have started their walkthrough support of the teachers that compliments the administrative walkthroughs completed weekly. The coaches have started a lunch and learn professional learning community series that is optional but provides all teachers with a deep dive into implementing the instructional framework effectively and efficiently.

BMS also experienced multiple school shooting threats. These threats had the potential to tear the building apart due to the vastly different reactions and various expectations on safety support. BMS administration instead use these threats to bring the staff closer together, to improve building wide communication, implement the emergency operations plan, and focus on our why- our school wide why- why are we all continuing to provide a high quality education to all students equally and equitably? The why at BMS is student learning, that students are here to learn, and if they are unable to focus on learning that day then they learn how to reach out and notify their teacher or counselor that they need SEL support to get back to their learning. All of these aspects have created a learning environment where all staff knows the why, how they conduct themselves on a daily basis to fulfill their responsibilities in the implementation of our why, and why it is important to be trauma informed and implement restorative practices in all areas of the building. It is this combination and balance of school safety and challenging students to grow academically that has evolved over the month of September.

The month of October provides the time to begin completing data based decision making processes based upon student testing data, teacher walkthrough feedback, and the staff feedback loop to implement RTI and complete a new continuous improvement cycle based upon the data collected this school year. We are passed the mid term of the first quarter and our initial goals from our roll out plan was to have all the foundational practices and procedures implemented school wide to support the student's academic growth, getting the students to school and keeping them here, continuous review and support of the implementation of the behavior management plan with fidelity, and to help students be comfortably uncomfortable meaning that they are comfortable being at school yet uncomfortable as they are challenged on a daily basis to grow their zone of proximal development.

BMS by the Numbers: month of September

Referrals: 12 events/15 students

Extreme- 2

Severe- 10 (mainly insubordination such as not keeping hands and feet to themselves, running in the hallway, classroom removals escalated)

Classroom Removals (Behavior support)- 25 events, 16 students

Restorative Meetings/Alternate to OSS consequences- 16

Bullying Reports- 18 and 18 completed with resolution

Student Attendance: affected by the school shooting threats, all students affected by the school shooting were provided a Special Circumstances designation for absences, SC does not affect the students overall absences for the quarter and provides a system for students to continue with the grade that they had when they started their SC absences

6th grade- 81%

7th grade- 76%

8th grade- 74%

Overall- 77%

406 total students

Staff Attendance:

Certified- 96%

Classified- 94%