

## **INTERVENTION PROGRAM 2008-2009**

### **PERFORMANCE GOAL:**

To improve student achievement of every student

### ***PERFORMANCE OBJECTIVES:***

1. To promote students with at least 5.5 credit hours to the high school at mid-semester
2. To contract and meet with parents of students with 0-5.5 credit hours
3. To provide credit recovery classes to all students with 0-3.5 credit hours and have them to complete at least 3 additional credits hours
4. To contact and provide TAKS tutorial classes to all 12<sup>th</sup> grade students who failed the TAKS and did not graduate
5. To provide credit recovery classes to 12<sup>th</sup> grade students who have passed TAKS but have not earned 26 credits.
6. To identify and contact all 2007-2008 dropouts and provide classes for them to complete school

### ***FORMATIVE AND SUMMATIVE EVALUATION:***

1. 95% of the 9<sup>th</sup> Grade Center students with at least 5.5 credit hours will be promoted to the high school at mid-semester
2. 100% of the 9<sup>th</sup> Grade Center students with 0-5.5 credit hours parents will be contacted and provided assistance in needed areas
3. 9<sup>th</sup> Grade Center Credit Recovery program will be implemented by the end of September
4. 95% of the 12<sup>th</sup> grade students who failed the TAKS will be contacted and provided TAKS tutorial classes
5. Credit Recovery classes will be offered all (100%) of 12<sup>th</sup> grade students who have passed TAKS but have not earned 26 credits.
6. 100% of the students who dropout of school in 2007-2008 school year will be identify and contact. An attempt will be made to offer them classes to complete school

# IMPROVEMENT STRATEGIES:

Intervention Program 2008-2009				
Campus	Student Group	Number of Students	Plan of Action	Timeline
Ninth Grade Center	Students with 3.5 to 5.5 credits	60	<p>Counselors will meet with parents and inform them of NGC Credit Recovery Plan. Students have the option to participate in credit recovery on Saturdays at CHHS. If participate, students must maintain following standards:</p> <ol style="list-style-type: none"> <li>1. Regularly attend Saturday credit recovery classes, with no more than 2 absences</li> <li>2. Score at the passing level on 9<sup>th</sup> grade Reading and Math TAKS</li> <li>3. Maintain fewer than 5 absences for the fall semester (excused and unexcused absences will be counted)</li> <li>4. Maintain fewer than 3 disciplinary referrals and 0 assignments to DAEP</li> <li>5. Attend at least 8 tutorial sessions in needed area(s) identified by counselor</li> </ol> <p>Parents and students will sign contract for participation. If students maintain the participation standards and earn 6 credits by the end of the fall semester, they will be allowed to transfer to the high school at the spring semester.</p>	<p>Credit Recovery sessions will begin on Saturday, Sept. 13, serving students between 8 am and 12pm.</p> <p>The progress of these students will be monitored <b>every 3 weeks.</b></p>
Status at 9/23/2008	<p>Parent meeting was held at NGC to inform parents of Credit Recovery Program. Credit Recovery sessions began on September 13, 2008. Approximately 40 students are currently attending credit recovery sessions and obtaining credits. Additional students are being added as they request and agree to terms of contract. Student grades are being monitored every 3 weeks and students. Parent conferences and regular counseling are being held with students whose grades, attendance, or behavior put them in jeopardy of not being promoted.</p>			
Ninth Grade Center	Students with 0 - 3.0 credits	28	<p>Department of Student Support and Community services will meet with parents and inform them of their child's academic situation. Counselors/Social Workers will present families with viable options for accelerated instruction</p>	<p>The progress of these students will be monitored every 3 weeks.</p>

			<p>through resources/schools outside of Cedar Hill ISD. For those who continue with schooling in Cedar Hill ISD, they will be presented with a contract. With this contract, they will be eligible for credit recovery in the spring semester (on Saturdays) only if they maintain the following standards during the first semester:</p> <ol style="list-style-type: none"> <li>1. Maintain daily attendance in scheduled classes, with no more than 5 absences in any one class period</li> <li>2. Obtain no more than ____ disciplinary referrals and 0 assignments to DAEP</li> <li>3. Attend at least 8 tutorial sessions in needed area(s) identified by counselor</li> <li>4. Earn at least 70% average for the semester in all core subject areas.</li> </ol>	<p>During the 3<sup>rd</sup> 6-week grading period, students who are eligible will be identified.</p> <p>Credit recovery opportunities will begin for them in February, 2009</p>
<p>Status at 9/23/2008 26 of 28 students signed contract and are planning to participate in credit recovery beginning in Spring, 2009.</p>				
Cedar Hill High School	12 <sup>th</sup> grade students who have earned 26 credits, but failed TAKS	7	CHHS staff will inform parents and students of TAKS tutorials. Students will be allowed to come to CHHS outside of school hours (after school and on Saturdays) and receive TAKS tutoring/remediation. They will be allowed to re-test during the designated state testing dates (October 21 - 24, 2008).	<p>Tutorials will begin in September, 2008 and will be facilitated by core teachers.</p> <p>Tutoring opportunities will be offered to students on 2 weekdays/week and on Saturdays.</p>
Cedar Hill High School	12 <sup>th</sup> grade students who have passed TAKS, but have not earned 26 credits	2	CHHS staff will enroll students and place them in credit recovery sessions during school hours. Students will earn required credits through computerized instruction and coursework (API).	Students are able to enroll beginning August 7, 2008 and are immediately placed in CR

Cedar Hill High School	12 <sup>th</sup> grade students who have not passed TAKS or earned 26 credits	14	CHHS staff will regularly enroll these students and place them in required courses that have not yet been taken. Students will be enrolled in credit recovery during the school day to recover credits for failed courses. Students will be allowed to participate in TAKS tutorials after school and on weekends	Students are able to enroll beginning August 7, 2008 and are immediately placed in regular courses and CR  TAKS tutoring will begin September, 2008
Status at 9/23/2008	14 students have informed CHISD staff that they have enrolled in and/or completed a GED Program or private/charter school. 4 students are participating in TAKS tutorials 2 students who were in need of credits only have now completed all requirements for graduation Remaining students are on list of students for home visits (in an attempt to reach them)			
Cedar Hill High School	12 <sup>th</sup> grade students who are currently coded as "drop-outs" because of lack of attendance	63 from 2007	CHHS staff will attempt to contact these students and present options for them for accelerated completion of high school credits.	Students are able to enroll and be placed in regular classes and credit recovery
Status at 9/23/2008	14 of them have completed GED/ private school 39 others are on list for home visits			