



MEMORANDUM

TO: Mid-Valley Special Education Cooperative Executive Advisory Board

FROM: Lisa Palese, Executive Director

DATE: April 8, 2026

RE: Projections Update

The purpose of this memorandum is to provide the Board with an update on enrollment projections for the 2026–27 school year as of April 2, 2026. These projections are preliminary and are expected to change multiple times before August 2026.

Current estimates indicate we will begin the 2026–27 school year with approximately **48** more students than at the start of August 2025. Based on these early projections, we anticipate starting out the year with several classrooms filled or close to capacity.

2026-27 Student Enrollment Information				
District	Actual Students August 2025	April Projections for 2026-27	August 2025 vs. April Projections	Additional Information
D101	38	36	-2	2 of these students are pending
D301	86	104	18	15 of these students are pending
D302	52	68	16	2 of these students are pending
D303	41	45	4	3 of these students are pending
D304	37	48	14	6 of these students are pending
Other Districts	7	5	-2	
MVSE Classrooms	261	306	48	
DHH Program	97	97	TBD	DHH student projections are not ready at this time.
<b>Total Students</b>	<b>358</b>	<b>403</b>		

**Recommended Classroom Capacity & Classroom Openings (based on the needs of current students served)**

<b>Program/Location/Grade</b>	<b>Total Classrooms</b>	<b>Recommended Capacity per Classroom</b>	<b>Projected Students per Classroom</b>	<b>Current Openings</b>	<b>Additional Information</b>
<b>ABLE Batavia &amp; Kaneland</b>	2	6	5-6	1	We do not currently have any new students projected for our ABLE program.
<b>ELS K-2 Kaneland</b>	1	8	6	2	This class will now have the same capacity as our other K-2 classrooms. May have to adjust based on medical needs.
<b>ELS 3-5 Kaneland</b>	1	8	7	1	
<b>ELS Middle School Central</b>	1	8	7	1	
<b>ELS High School Central</b>	1	8	5	3	One student may transition to a new placement.
<b>New Directions K-1</b>	1	8	2	6	<i>Too early to project for our New Directions Elementary Programming, but we would likely adjust grade levels based on enrollment patterns as we tend to get more new students in grades K-2, then 3-4.</i>
<b>New Directions 1-2</b>	1	8	7	1	
<b>New Directions 3</b>	1	8	6	2	
<b>New Directions 4</b>	1	8	8	0	
<b>New Directions 5-6 (Co-taught)</b>	1	13	12	1	
<b>New Directions 7-8</b>	2	8	7	2	
<b>New Directions HS</b>	3	10	9-10	3	Our HS projections are higher than usual.
<b>New Pathways K-5 Central</b>	3	8	8	0	
<b>New Pathways K-5 Kaneland</b>	2	8	6	4	
<b>New Pathways K-5 Geneva</b>	2	8	6	4	
<b>New Pathways MS Geneva</b>	1	8	5	3	
<b>New Pathways MS Central</b>	1	8	5	3	
<b>New Pathways HS Geneva</b>	2	8	7	2	
<b>New Pathways HS Central</b>	1	8	5	3	
<b>SAFE Schools</b>	1	8	4	4	
<b>SAIL- Intensive Needs</b>	2	8	8-10	0	<i>Too early to make a final decision on classrooms and staff for our transition program. If ALL students come, we will need to keep the current # of classrooms instead of closing one classroom as initially planned- regardless of the location.</i>
<b>SAIL</b>	4	13	13-15	0	
<b>SEA/SAIL Hybrid</b>	1	13	14	0	
<b>SEA</b>	2	13	16	0	