



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

5A. Report

Date: July 24, 2006

SUBJECT: CURRICULUM UPDATE

BOARD GOAL: Academic Excellence

FISCAL NOTE: Budgeted Funds

Background Information:

- Teachers representing every Keller ISD campus have come together to form the Curriculum Writing Team.
- The team has used a three step process for curriculum development.
- The first step was the development of vertical alignment documents that contain every student expectation linked to unique Keller ISD specificity.
- In the second step, the Curriculum Writing Team took the TEKS and Student Expectations and grouped them into coherent teachable units for approximately three weeks of instruction.
- The final step in the development process was to take the 3 week bundles and divide them into smaller discrete bundles of TEKS and student expectations, thus, giving the teachers more specificity about what should be taught during that particular time frame.

Administrative Considerations:

- The Social Studies Curriculum Writing Team, along with our outside facilitator, Marilyn Butcher came to the conclusion after much thought and discussion that the teachers would be best served in Social Studies by allowing the documents to stay in the 3 week format. They were better able to convey the big ideas and concepts of their content through a longer time frame.
- Language Arts has so many student expectations to cover, they were able to create only the discrete bundles for the first semester (18 weeks) of school. Additional time will be devoted during the first semester to build second semester bundles.
- Because of the fewer number of TEKS and student expectations in math and science, these curriculum writing teams were able to accomplish the three development steps through all 36 weeks of next school year.
- After each nine week grading period, each curriculum writing team will be gathering to review and revise the documents based upon their use of the documents, teacher feedback, and student performance.

- The curriculum documents have been published to the website and teachers may begin to use these documents to plan instruction for the 2006-2007 school year.
- On July 21, Principals were provided an overview of the curriculum documents.
- On August 3, a full day of professional development is being planned for teacher training and planning using the documents.

+++++

Respectfully submitted,

Dr. Kimbroly Pool
Assistant Superintendent of Curriculum and Instruction