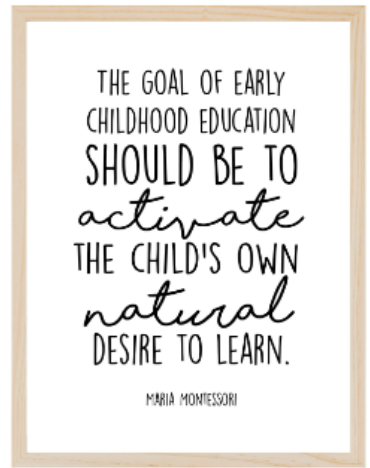


Early Learning & Literacy Grant-Board Report

January & February 2023



Student Numbers: Total- 41

Chignik Lake- 2	Kokhanok- 7	*Pilot Point- No program
Nondalton- 3	Chignik Lagoon- 4	*Levelock- No Staffing
Newhalen- 12	Port Heiden- 4	*Chignik Bay- Program Closed
Perryville- 3	Igiugig- 2	
Port Alsworth- 4		



All Smiles
Kokhanok



Little Hands @ Work
Newhalen



Exploring Fur Shapes
Meshik



Cheffing up Treats
Nondalton



Making Snow Suncatchers
Tanailian



Not Just a Box- Creative Design
Perryville

PreK Updates

Professional Development: Winter Inservice (Jan. 26 & 27)

- Reviewing the Assessment Cycle: Observe, Reflect, Analyze & Respond
- Documenting Classroom Interactions: Analyze Progress through Demonstration of Skills
- Facilitating Meaningful Conversations & Sharing Student Progress with Families
- Fostering Visible Learning: What is it?, Why is it significant for learners?, & How to implement?
- Intentionally Designing Learning Spaces within the Classroom
- NEW! Family Engagement Resources

Professional Development: PreK @ Play: Reading Series

- Part 3- Play Materials that Encourage Engineering through Block Play
- Part 4- Investigations to Teach Mathematical Concepts
- Integrating Effective Questioning Techniques Math & Blocks

Family Engagement Events or Meetings- Quarter #3

- Teaching Strategies GOLD Data: Checkpoint #2 (Feb. 28)
- Family Individualized Learning Plans (FILPs) Continued
- Grant Initiative: Quarterly Family Meetings & Family Events
 - Family Meetings: 4 out of 9 sites have facilitated 2 or more official family meetings (45%)
 - Family Events: 6 out of 9 sites have shared 2 or more family events (67%)

Alaska Developmental Profile (Fall 2022) & Curriculum Alignment

As we look forward into this semester and continue to develop intentional planning methods, we will focus on the alignment of our learning objectives from Teaching Strategies Gold with the ADP goals. Professional Development will be provided to PreK educators to ensure their ability in targeting those skills most associated with Kindergarten Readiness, in conjunction with maintaining our play-based curriculum and early childhood best practices.

***Fall Scores were collected from students that participated in FY 2021-22 PK 4 cohort.*

Fall 2022 ADP Scores	Alaska Developmental Profile: Indicators	Teaching Strategies Gold: Objectives for Learning
81%	Goal 1: Demonstrates strength and coordination of Large Motor Muscles	4: Demonstrates traveling skills 5: Demonstrates balance skills 6: Demonstrates Gross Motor Manipulative Skills
63%	Goal 2: Demonstrates strength and coordination of Small Motor Muscles	7a: Uses fingers and hands 19a. Writes name
53%	Goal 3: Participates positively in group activities	2c: Interacts with peers 3a: Balances needs and rights of self & others
50%	Goal 4: Regulates their feelings and impulses	1a: Manages feelings 3b. Solves social problems
72%	Goal 5: Show curiosity and interest in learning new things and having new experiences	11b. Persists 11d: Shows curiosity and motivation
53%	Goal 6: Sustains attention to tasks and persists when facing challenges	3a: Balances needs and rights of self & others 11a: Attends and engages 11b. Persists
75%	Goal 7: Demonstrates knowledge of numbers and counting	20a: Counts 20b. Quantifies
72%	Goal 8: Sorts, classifies and organizes objects	13: Classifies 23: Demonstrates knowledge of patterns

59%	Goal 9: Uses receptive communication skills	8a: Comprehends language 9a: Uses an expanding and expressive vocabulary
59%	Goal 10: Uses expressive communication skills	9a: <i>Uses an expanding and expressive vocabulary</i>
50%	Goal 11: Demonstrates phonological awareness	15b: Notices and discriminates alliterations 15c. Notices and discriminates units of sound 16b. Identifies letter-sound correspondence
56%	Goal 12: Demonstrates awareness of print concepts	15c. <i>Notices and discriminates units of sound</i> 16a. Identifies and names letters 17a. Uses and appreciates books and other texts 17b: Uses print concepts
53%	Goal 13: Demonstrates knowledge of letters and symbols (Alphabet knowledge)	16a. <i>Identifies and names letters</i> 17b: <i>Uses print concepts</i>

Family Engagement Curriculum

BRIDGE- Fishing with Families **Borrow, Read, Investigate, Design, Grow, & Explore**

Includes- Books, Plush Salmon, Cork Boat, Card Deck

Read & Investigate:

- Read books to learn about commercial fishing, family life on a boat, different types of boats, and having fun with language.
- Engage in activities that support: comprehension, phonological awareness through alliteration, fine motor skills, math concepts of making comparisons & hauling exploring capacities, & more!
- Share activities for making a little permit card, catching & selling fish, and conducting experiments.

Design & Grow:

- Design an Ocean Collage together and discuss the array of “values” of color within your piece.
- Learn about a career on a Commercial Fishing Crew!

Explore:

- Find theme-related words from within the CHILD-Alaska Native Languages App.

****Visit a local PreK room to see the curriculum!**

CLSD Literacy Grant- State (Year 4)

- Mentor Program
 - Regular communication occurs between Mentors & Mentees
 - Monthly group meetings occur to discuss program goals and collaboratively continue building our district capacity to support our new staff to LPSD.
 - Session #3- Alaska Statewide Mentor Cohort to occur in Feb. for Mentors
- Professional Development Webinars, Trainings, Publication, or Other
 - Strategically planning FY24 PD in a tiered support system for ALL LPSD staff in district-wide initiatives
 - Alaska Learns: <https://aklearns.org/>
 - RTI Conference-
 - Virtual- Jan. 21 (20 Participants)
 - Anchorage- Jan. 28-29 (15 Participants)
 - Teachers are planning to share new strategies with the staff on late start Feb. 6th!
- Literacy Focused Social Media Posts for Families
 - FY22-23 Theme: **Sharing Literacy Throughout the Seasons!**
 - **Jan.** (Posted): Exploring the Night Sky, Local Star Knowledge, Catching the Aurora & Learning about this Beautiful Phenomenon
 - **Feb.** (Scheduled): Investigating & Making Snowflakes
 - Find these resources, links & games on the District Facebook Page!
- CLSD Grant Sunset- June 2023
 - Outlining plans for for achieving grant initiatives in its final year
 - Thinking of sustainability for successfully implemented programs & supports