Board Report Item
Prepared for Board of Trustees Meeting
July 28, 2020

InfoSnap Update as of July 22, 2020
Completed Registrations and Connected Learning Interest

BOARD GOALS

TEACHING & LEARNING:
- Develop and maintain a culture where learning remains our first priority
- Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments supporting all students
- Establish high expectations with a curriculum fostering inquiry, critical thinking, civic responsibility and exemplary citizenship
- Cultivate a network of professional learning communities addressing the educational needs of every child in our district
- Incorporate best practices into teaching, learning, technology and leadership
- Foster and support an advanced digital learning environment
- Establish goals for individual campuses that incorporate both measurable and intangible factors

CULTURE & CLIMATE:
- Support a working environment ensuring open and transparent communication
- Establish high expectations for success
- Instill in students a love of lifelong learning
- Foster a positive, welcoming environment encouraging parent and community partnerships
- Promote health, wellness and emotional well-being

GROWTH & MANAGEMENT:
- Recruit, employ and retain high quality teachers
- Remain committed to providing equitable and outstanding opportunities for every student on every campus
- Work with the community in planning and facility development
- Utilize citizens' advisory committees to focus on short and long-term tasks
- Adjust policies and procedures to address rapid growth and changing demographics, nurturing our strong sense of community
- Demonstrate effective and efficient management of district resources
- Provide leadership and/or oversight to ensure District meets all fiscal, legal and regulatory requirements
- Develop a budget focused on student and professional learning
- Maintain a diverse workforce

OPPORTUNITIES FOR STUDENTS:
- Support college, career, military and life readiness

Board Report Item
Prepared for Board of Trustees Meeting
July 28, 2020

InfoSnap Update as of July 22, 2020
Completed Registrations and Connected Learning Interest

- Advocate for public education across the state and nation
- Develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life

Purpose of Report:

Denton ISD utilizes an online registration system to manage enrollment/registration of our returning students and our new to Denton students. This system is referred to as our InfoSnap system. The purpose of this report is to provide an overview of completed registrations for returning students and new student enrollment within this system. Additionally, this overview will include the number of students/families who expressed interest in Connected Learning, our online learning program.

Objectives:

This report includes the following information as of July 22, 2020:

- Number of returning students, by campus, who have completed online registration, together with the number of those students who expressed an interest in the Connected Learning program.
- Number of new students, by campus, who have completed online registration, together with the number of new students who expressed an interest in the Connected Learning program.
- The overall numbers to date reflect the following by zone:

Returning Students Registered				New Students Registered		
Total Registered	CL	% Interested		Total Registered	CL	% Interested
BRASWELL	4230	2730	65%	BRASWELL	718	455	63%
DENTON	3458	2272	66%	DENTON	260	172	66%
GUYER	4618	2198	48%	GUYER	413	164	40%
RYAN	3722	2451	66%	RYAN	287	180	63%
SPECIALIZED	124	77	62%	SPECIALIZED	347	220	63%
TOTALS	16152	9728	60%	TOTALS	2025	1191	59%
GRAND TOTAL - As of July 22, 2020					18177	10919	60%

Board Report Item
Prepared for Board of Trustees Meeting
July 28, 2020

InfoSnap Update as of July 22, 2020
Completed Registrations and Connected Learning Interest

Operational Impact:
Consideration of this information allows the District to consider the impact to instructional programming, staffing structures, specific student needs, as well as the fiscal implications across the district.

Results:
Advantages:
This information provides an additional data point in analyzing information received from our parent survey results and Connected Learning commitment forms.

Disadvantages:
None noted.

Other Options:
None noted.