



DENTON CREEK ELEMENTARY

CAMPUS IMPROVEMENT PLAN

2011- 2012

BRYAN McLAIN
PRINCIPAL

CISD MISSION STATEMENT:

The mission of the Coppell Independent School District, as a committed and proven leader in educational excellence, is to ensure our learners achieve personal success, develop strong moral character, and become dynamic leaders and global citizens with a zeal for service by engaging each individual through innovative learning experiences led by a visionary staff and progressive community.

CISD DISTRICT IMPROVEMENT PLAN

STRATEGIC OBJECTIVE/GOAL 1: We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.

Performance Objective 1: Align the written, taught and assessed curriculum.

- **Performance Objective 2:** Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.
- **Performance Objective 3:** Communicate district assessment plan to parents and teachers and report outcomes individually to parents and collectively to stakeholders.
- **Performance Objective 4:** Expand district educational and business partnerships with the local and global community.
- **Performance Objective 5:** Implement a system or systems to assess 21st Century skills.
- **Performance Objective 6:** Integrate 21st century learning skills within the district.
- **Performance Objective 7:** Increase connections between real world experiences and authentic classroom instruction.
- **Performance Objective 8:** Prepare student for post-secondary education success.
- **Performance Objective 9:** Expand program options and the learning continuum to reinforce strengths, needs, and interests of students served in the gifted and talented program.
- **Performance Objective 10:** Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all Special Education curricular areas.
- **Performance Objective 11:** Sustain a district-wide effective School Health Advisory Council (SHAC).
- **Performance Objective 12:** Implement the requirements and purposes to meet State and Federal targets Special Education.
- **Performance Objective 13:** Improve student performance and program effectiveness by meeting State and Federal standards
 - Meet or exceed the state target percentage of students graduating with a Recommended High School Program (RHSP) who are receiving Special Education services
 - Maintain acceptable percentage related to state target of In-School Suspension (ISS) placements for students receiving Special Education services.
- **Performance Objective 14:** Maintain 100% highly qualified teachers at each campus.

STRATEGIC OBJECTIVE/GOAL 2: We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.

- **Performance Objective 1:** Promote the development and demonstration of positive character traits including (but not limited to): Courage, Trustworthiness, Integrity, Respect & Courtesy, Responsibility, Fairness, Caring, Good Citizenship, and School Pride consistent with the terms of the TEC Section 29.906.
- **Performance Objective 2:** Embed Character Education within the CISD Curriculum and service learning project in order to reach all students.
- **Performance Objective 3:** Sustain a District-wide safe and drug free school program.

STRATEGIC OBJECTIVE/GOAL 3: We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.

- **Performance Objective 1:** Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21st Century technology skills.
- **Performance Objective 2:** Ensure the availability of resources necessary for students to create digital portfolios, and utilize communication tools such as wikis, blogs, and social networking.
- **Performance Objective 3:** Develop a "green" IT strategy and promote "green" initiatives to reduce energy costs and appropriately manage electronic waste.
- **Performance Objective 4:** Enhance the communication system to provide district staff, parents, community members, and business partners with secure, effective and efficient communication via a reliable and dynamic infrastructure.

DENTON CREEK ELEMENTARY IS AN EXEMPLARY CAMPUS SERVING 542 STUDENTS IN GRADES PPKD THROUGH FIFTH GRADE. A DUAL LANGUAGE PROGRAM IS AN OPTIONAL PROGRAM FOR STUDENTS IN KINDERGARTEN THROUGH SECOND GRADE. THE FACULTY AND STAFF STRIVES NOT ONLY TO ENSURE THE STUDENT POPULATION MEETS MINIMUM STANDARDS ON THE STATE ASSESSMENTS BUT ALSO GOES ABOVE & BEYOND TO INDIVIDUALIZE EACH STUDENT'S EDUCATION BY SUPPORTING AND ENCOURAGING STUDENTS' INTERESTS AND CREATING OPPORTUNITIES TO EXCEL IN THE FINE ARTS AND PARTICIPATE IN DESIGNING AND IMPLEMENTING SERVICE LEARNING PROJECTS.

THE CAMPUS IMPROVEMENT PLAN FOR 2011-2012 FOCUSES ON EXCELLENCE FOR ALL STUDENTS. THE STAFF WILL BE FOCUSING ON ENGAGEMENT AND RIGOR THROUGH UTILIZING TECHNOLOGY PURCHASED THROUGH MATCHING FUNDS AND DEEPER IMPLEMENTATION OF THINKING MAPS.

WE ENVISION EVERY LEARNER BECOMING AN ENTHUSIASTIC MATHEMATICIAN, AN EFFECTIVE WRITER, A RESPONSIBLE CITIZEN, CONFIDENT READER AND AN EFFECTIVE TWENTY-FIRST CENTURY COMMUNICATOR.

AT DENTON CREEK WE HAVE A STRONG SENSE OF MISSION – OUR MISSION IS TO CREATE THE MOST EFFECTIVE, COMPREHENSIVE LEARNING ENVIRONMENT FOR CHILDREN. WE ARE VERY INTENTIONAL ABOUT INCREASING STUDENT ACHIEVEMENT AND DEVELOPING TWENTY-FIRST CENTURY COMMUNICATION SKILLS IN OUR STUDENTS. OUR GOAL IS TO RAISE ACHIEVEMENT CHILD BY CHILD AS WE ENCOURAGE, ENABLE, & EMPOWER STUDENTS, PARENTS, & TEACHERS.

TEAM DENTON CREEK IS IN THE GAME FOR KIDS!

CAMPUS SITE-BASED COMMITTEE
20011 - 12 COMMITTEE MEMBERS

NAME OF PARTICIPANT	COMMITTEE ROLE
BRYAN McLAIN	PRINCIPAL
BRENDA CRAVEN	ASSISTANT PRINCIPAL
KATHY STRUCK	5TH GRADE REPRESENTATIVE
JENNIFER STEPTER	4TH GRADE REPRESENTATIVE
BARBRA VANRIPER	3RD GRADE REPRESENTATIVE
JENNIFER FRANCIS	2ND GRADE REPRESENTATIVE
ALISON WILKINSON	1ST GRADE REPRESENTATIVE
STACEY CHIANG	KINDERGARTEN REPRESENTATIVE
BECKY ADAMS	PARENT REPRESENTATIVE

LISA JOHNSON	PTO REPRESENTATIVE
MICHELLE KING	DISTRICT REPRESENTATIVE
BARBARA LARSEN	COUNSELOR



COPPELL INDEPENDENT SCHOOL DISTRICT

Reading/ELA TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2009-2010 Results	100	100	99	100	100	100	-	100		100
2010-2011 Results	98.3	100	98.3	96.3	100	91.5	-	92.3		100
Improvement Status	-1.7	-	-.7	-.37	-	-8.5	-	-7.7		
2011-2012 Goals	100	100	100	100	100	100	100	100		100

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	Focus on LEP and At-Risk groups' instructional needs in order to improve student performance.
2.	Meet individual student needs through differentiation and Rtl interventions.
3.	Sub-populations are small, so the impact can be great in regard to ratings. Specific attention needs to be given to all sub-populations to improve student performance.

Math TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2009-2010 Results	97	83	97	100	100	100	-	87		100
2010-2011 Results	96.3	100	95.6	96.3	100	91.5	-	82		100
Improvement Status	-.7	+17	-1.4	-3.7	-	-8.5	-	-5		-
2011-2012 Goals	100	100	100	100	100	100	100	100		100

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	Focus on LEP and At-Risk groups' instructional needs in order to improve student performance.
2.	Meet individual student needs through differentiation and Rtl interventions.
3.	Increase the use of technology as teachers plan engaging lessons to increase math skills.

Writing TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2009-2010 Results	100	100	100	100	-	-	-	-		100
2010-2011 Results	96	-	95	89	-	83	-	85		100
Improvement Status	-4	-	-5	-11	-	-	-	-		-
2011-2012 Goals	100	100	100	100	100	100	100	100	100	100

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	Focus on LEP and At-Risk groups' instructional needs in order to improve performance.
2.	Meet individual student needs through differentiation and Rtl interventions.
3.	Increase writing campus-wide throughout all grade levels.

Science TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2009-2010 Results	95	-	96	89	-	-	-	57		100
2010-2011 Results	97	71	100	100	-	-	-	71		100
Improvement Status	+2	-	+4	+11	-	-		+14		-
2011-2012 Goals	100	100	100	100	100	100	100	100		100

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	Focus on LEP and At-Risk groups' instructional needs in order to improve student performance.
2.	Continue to promote hands-on/minds on science instruction to increase student engagement.
3.	Meet individual student needs through differentiation and Rtl interventions.

Social Studies TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2009-2010 Results	N/A									
2010-2011 Results	N/A									
Improvement Status	N/A									
2011-2012 Goals	N/A									

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	
2.	
3.	

	Attendance: Discuss your attendance concerns and celebrations. List any actions and resources.
1.	Denton Creek has very few attendance problems. Most students get to school on time and attend school every day. Students with perfect attendance are recognized every nine weeks.
2.	Attendance policies are addressed in the student handbook, which is accessible on the campus website. Also, a parent attendance letter is sent home at the beginning of the year to review the policy.
3.	Attendance reports are run weekly and letters are sent when necessary to remind parents of the attendance policy

	Dropouts (if applicable): Discuss your dropout rates, concerns and celebrations. List any actions and resources.
1.	N/A
2.	
3.	

	Retention (if applicable): Discuss your retention concerns and celebrations. List any actions and resources.
1.	We had seven retentions which included one kindergarten student, four first grade students and two second grade students.
2.	All students that were retained had active Rtl plans and parents were informed regularly of student progress. Using current data, parents participated in making the decision to retain.
3.	Continue to meet individual student needs through differentiation and Rtl interventions in order to reduce the need for retention.

	Culture and Climate: Discuss your culture and climate concerns and celebrations. List any actions and resources.
1.	The staff developed and supported a new student behavior plan called Positive Behavioral Interventions and Supports. Using this system for the past semester has improved the climate of our campus as clear, school-wide student expectations focus on reinforcing positive behavior. We will continue implementing year one with a school wide behavior focus.
2.	PTO and staff members raise funds by eating/working at a local restaurant. This event builds rapport between staff members, staff members and PTO, and staff members and students while benefitting the campus financially.
3.	Prior to the winter break, faculty members carol at various locations throughout our campus neighborhoods. This is a team-building experience that unites our staff and brings us closer to students and their families.

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective 1:	Align the written, taught and assessed curriculum.							
Summative Evaluation:	AEIS & TAKS Summary Report, Local Assessments							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS, TAKS Summary Reports and Local Assessments and RTI data	Monitor the delivery of the campus instruction to ensure the alignment with CISD curriculum by creating vertical content teams.	All	Campus Administration And instructional staff	08/2011	07/2012	TEKS, Forethought documents, Rigor/ Relevance Framework, CISD Curriculum Handbook, AWARE data	Forethought lesson plans, Classroom walkthroughs, agendas from vertical team meetings.	
19 TAC, chapter 89, Section 89.1205 requirement for districts to provide bilingual education	Continue Implementation of Dual Immersion program at DCE in Kindergarten, First Grade and Second Grade	Bilingual potential students, Reg ed. and Dual Immersion students	Campus Administration, Bilingual /Dual Immersion Staff, and District Coordinator	08/2011	07/2012	Action research information collected from the teachers implementing Dual Immersion in Kindergarten and First Grade	Forethought lesson plans, Classroom walk-throughs, Oral language proficiency testing data in Spanish and English, District CBAs and TELPAS	
TELPAS data, CSLPAS data, (Coppell Spanish Language Assessment System) , IPT scores and I-Station data	Implement monthly Dual Immersion meetings to begin planning for future growth of the program.	All Dual Immersion and future staff and administrative staff	Brenda Craven Anna Puryear	08/2011	07/2012	Begin book study , <u>Dual Language Essentials</u> , Site visits and additional training on dual language implementation	Forethought lesson plans, Oral language proficiency data, parent feedback	

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective 2:	Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
Summative Evaluation:	Aligned written, taught and assessed curriculum, walk-throughs and Forethought lesson plans							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material /Fiscal	Formative Evaluation	Docum ented
TELPAS data, CSLPAS data,(Coppell Spanish Language Assessment System),IPT scores and RTI Data	Continue I-station Pilot, a computer adaptive program, to assess English and Spanish language progress as well as literacy needs of RTI students	Tier 1 RTI students, Prek and Dual Immersion Campus Administration	Pre-K through Fifth grade teachers, Anna Puryear, Brenda Craven	08/2011	07/2012	I-Station Pilot, a computer adaptive test along with specific intervention lessons to meet student needs.	TELPAS data, CSLPAS data,(Coppell Spanish Language Assessment System), IPT scores and RTI Data, Forethought lesson plans , CBAs and STAAR testing results, teacher anecdotal notes	
AEIS, TAKS Summary Reports and Local Assessments and RTI data	Implement the Daily Five reading management program K-3	All K-3 students	Kindergarten through third grade teachers	08/2011	07/ 2012	Forethought Lesson Plans, CISD staff development training for Daily Five	Classroom Walkthroughs, Forethought Lesson Plans, CISD benchmark assessments	

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Performance Objective 2:	Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
Summative Evaluation:	Aligned written, taught and assessed curriculum, walk-throughs and Forethought lesson plans							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material /Fiscal	Formative Evaluation	Docum ented
TAKS Data, Science District Benchmark Assessments	Promote science interest through a Scientist of the Week program	All	Kindergarten through Fifth Grade Science Teachers	08/2011	07/ 2012	Friday Live Broadcast recognition, FOSS Kits, New 5 th grade online science adoption, Science Fiction and Non-Fiction support through I-Station, Weekly, After School Mad Science Program	I-Station Pilot Data, District Science Benchmark Scores Forethought Lesson Plans	

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Performance Objective 2:	Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
Summative Evaluation:	Aligned written, taught and assessed curriculum, walk-throughs and Forethought lesson plans							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material /Fiscal	Formative Evaluation	Documented
CISD Visioning Document and self-assessment, AEIS, TAKS Summary Reports and Local Assessments and Rtl Data	Provide training in engagement and rigor to increase student achievement	All	Bryan McLain, Brenda Craven, Alli Pryor District Staff Development Department	08/2011	07/2012	Tony Vincent, a national technology consultant, will help with implementing engagement through iPads & and I-Touches, Thinking Maps will be utilized.	Classroom walkthroughs, Forethought Lesson Plans, CISD benchmark assessments	
AEIS, TAKS Summary Reports and Local Assessments and Rtl data	Implement a school-wide scheduled intervention time to meet the needs of targeted students	At-Risk	Administration, Teachers	08/2011	07/2012	Campus Rtl training, Pst Team, CISD Rtl plan and documents	Progress monitoring data through Rtl, periodic PST meetings, teacher anecdotal notes and CISD benchmark assessments and State assessments	
AEIS, TAKS Writing Focus, Best Practices, Campus Observation	Increase use of school-wide vocabulary in writing	All	Classroom Teachers	08/2011	06/2012	Word of the Day, Monthly Principal Vocabulary Lessons, Word Wizard Recognition, Vocabulous Writer Recognition	TAKS Writing Scores, Student Journals	

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Performance Objective 2:	Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
Summative Evaluation:	Aligned written, taught and assessed curriculum, walk-throughs and Forethought lesson plans							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material /Fiscal	Formative Evaluation	Documented
AEIS, TAKS Summary Reports, Local Assessments, Team Leader Meetings, and Classroom Walkthroughs	Monitor the implementation of Research-Based Best Practices and Response to Intervention (RtI) Process	Teaching Staff	Campus Administration, Content Area Specialists	08/2011	06/2012	Curriculum Department, RtI Guidelines, Intervention Services, Campus Administration, Counselors	Classroom walkthroughs, Lesson Plans, PST meeting minutes, RtI documentation, and local/state assessment data	

Strategic Objective/ Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective 7:	Increase connections between real world experiences and authentic classroom instruction.							
Summative Evaluation:	Walk-throughs, Documentation of lessons containing real world experiences, service learning and authentic classroom instruction							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus Feedback, AEIS data, Campus Improvement Team discussions	Participate in professional learning series and PLCs targeted to: Dual Immersion, Service Learning, Differentiation, Engagement, Tier 1 instruction, and Authentic assessment	All	Campus Administration, Instructional Staff, and Director of Staff Development	08/2011	06/2012	Immigrant Funds (\$1,000), Title 3 funds, District Staff Development scheduled through Eduphoria, Comp Ed monies (\$1,500)	Eduphoria staff development records, PLC meeting notes, agendas, and book study summaries.	

Strategic Objective/ Goal 2:	We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.							
Performance Objective 1:	Promote the development and demonstration of positive character traits including (but not limited to): Courage, Trustworthiness, Integrity, Respect & Courtesy, Responsibility, Fairness, Caring, Good Citizenship, and School Pride consistent with the terms of the TEC Section 29.906.							
Summative Evaluation:	Documented reminders of positive character traits, Positive Behavior Interventional Support Board.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Office Referrals, Observations, Surveys	Continue to implement Positive Behavioral Interventions and Supports Program through Region X.	All	Administration, Teachers, Support Staff	08/2011	06/2012	Region X trainings and materials	Office Referrals, Observations, Parent/Staff/Student Surveys	
Office Referrals, Observations, Staff/Parent/ Student Comments	Meet monthly with CIA Team to discuss PBIS program and make adjustments as needed	CIA Team	CIA committee chair	08/2011	06/2012	Office Referrals, Student Punch Cards, Staff/Parent/Student Comments	Office Referrals, Student Punch Cards	
Office Referrals, Observations, Staff/Parent/ Student Comments	Continue Bully Awareness Program	All	Instructional Staff, Counselor, and Campus Administration	08/2011	06/2012	Mr. Mac's weekly bulletin and the Principally Speaking monthly web address, R-Time Program	Office Referrals, Observations, Parent/Staff/Student Surveys	

Strategic Objective/Goal 2:	We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.							
Performance Objective 3:	Sustain a District-wide safe and drug free school program.							
Summative Evaluation:	Parental feedback on application of “Love and Logic” strategies.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Staff/Parent Comments	Provide “Love and Logic” Training for parents during the school year	DCE Parents, Coppell Parents	Counselor	08/2011	07/2012	Love and Logic Training Materials purchased from Safe and Drug Free School Grant	Staff/Parent consultations with counselor	Participant Sign-In Sheets

Strategic Objective/Goal 3:	We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.							
Performance Objective 1:	Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21 st Century technology skills.							
Summative Evaluation:	Documented cumulative evidence of staff growth and progress over time in applying 21 st century technology skills.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
CISD Strategic Plan Technology TEKs 21 st Century Learning Profile	Create a Sync Team to work collaboratively with our technology team to keep technology current for classroom instruction and to keep staff informed of updates	All Staff	I-Team, Campus Administration, Librarian, and one member to represent each of the grade level teams	08/2011	07/2012	PTO and District Matching Funds Grant Monies, Campus Technology committee, Educational Foundation Grants, CISD Technology Department	Technology Inventory, Campus Calendars, Staff Surveys and agendas from Technology meetings	
Parental feedback from 2010-2011, Tim Tyson's technology survey, 21 st Century Learning Profile, Technology TEKs	Staff will continue Blogging and add 4 th and 5 th grade student blogs to increase parental communication and student participation to utilize technology	Staff	Campus Administration, I-Team representative, Instructional Staff	08/2011	07/2012	Tim Tyson, speaker and campus consultant	Parent feedback, Staff Surveys, Staff participation in blogging, reduction in school paper budget	

Strategic Objective/Goal 3:	We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.							
Performance Objective 1:	Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21 st Century technology skills.							
Summative Evaluation:	Documented cumulative evidence of staff growth and progress over time in applying 21 st century technology skills.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
CISD Strategic Plan Technology TEKS 21 st Century Learning Learning Profile, Visioning Document	Launch iTouch/ iPad Implementation plan Kindergarten through 5 th grade	All	Sync Team, Technology Committee, Campus Administration, I-Team representative	08/2011	07/2012	DCE technology long- term plan, PTO and District Matching Funds	Forethought lesson plans, Walk through documentation,	

Strategic Objective/Goal 3:	We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.							
Performance Objective 1:	Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21 st Century technology skills.							
Summative Evaluation:	Documented cumulative evidence of staff growth and progress over time in applying 21 st century technology skills.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Denton Creek's long-range technology plan	Build capacity by sending two teams of teachers to Region 10's Technology Specialist Institute to increase teachers' ability to guide students toward the use of 21 st Century technology skills	Kerry Webb, Kim Drawbaugh, Stacey Cates, Cynthia Alaniz, Linda Harrell, Bryan McLain Kathy Flatt, Kelsey Donohue, Jennifer Stepter, Melissa White, Barbra VanRiper, Lindsey McCartney	Region 10 & Campus Admin.	09/2011	05/2012	Region 10 Co-Op	Walk-throughs, Forethought lesson plans, Teams providing staff development for their grade level teams	

Strategic Objective/Goal 3:	We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.							
Performance Objective 1:	Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21 st Century technology skills.							
Summative Evaluation:	Documented cumulative evidence of staff growth and progress over time in applying 21 st century technology skills.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
CISD Strategic Plan Technology TEKs 21 st Century Learning Profile, Visioning Document	Continue Campus Implementation of Google Applications	All	Sync Team, Technology Committee, Campus Administration, I-Team representative	08/2011	07/2012	DCE technology long-term plan, PTO and District Matching Funds	Staff Surveys, Staff participation, reduction in school paper budget	
CISD Strategic Plan, Technology TEKs 21 st Century Learning Profile, Visioning Document	Integrate Tech Timeout Training lessons at Staff Meetings	All	Sync Team, Technology Committee, Campus Administration, I-Team representative	08/2011	07/2012	CISD Strategic Plan, Technology TEKs, 21 st Century Learning Profile	Forethought lesson plans, Walk through documentation	

Strategic Objective/Goal 3 :	We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.							
Performance Objective 4:	Enhance the communication system to provide district staff, parents, community members, and business partners with secure, effective and efficient communication via a reliable and dynamic infrastructure.							
Summative Evaluation:	Documented attendance and parent involvement surveys.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Parent Surveys, Community and Campus Feedback	Implement Mr. Mac's Brown Bag with Bryan to inform parents and community of current initiatives goals of Denton Creek	All	Campus Administration	10/2011	5/2012	Campus Improvement Plan, District Strategic Plan, Visioning Document, AEIS Data, and 21 st Century Learning Profile.	Parent Sign in sheets, surveys and feedback.	