



Spring 2025 STAAR 3-8 & EOC Results



Board Reports

Agenda

- General Information
- Demographics
- Overall Summary and Performance
 - Reading STAAR
 - Math STAAR
 - Science STAAR
 - Social Studies STAAR

General Information

Timeline & Demographics

Spring 2025 Assessment & Data Reporting Timeline

State Testing Window

April 8 - May 2

Early Results

EOC - May 23
Grade 3-8 - May 30

Preliminary Scores

EOC - June 5
Grade 3-8 - June 12

Constructed Response Rescore Window

June 5 - June 18

Final Score Release

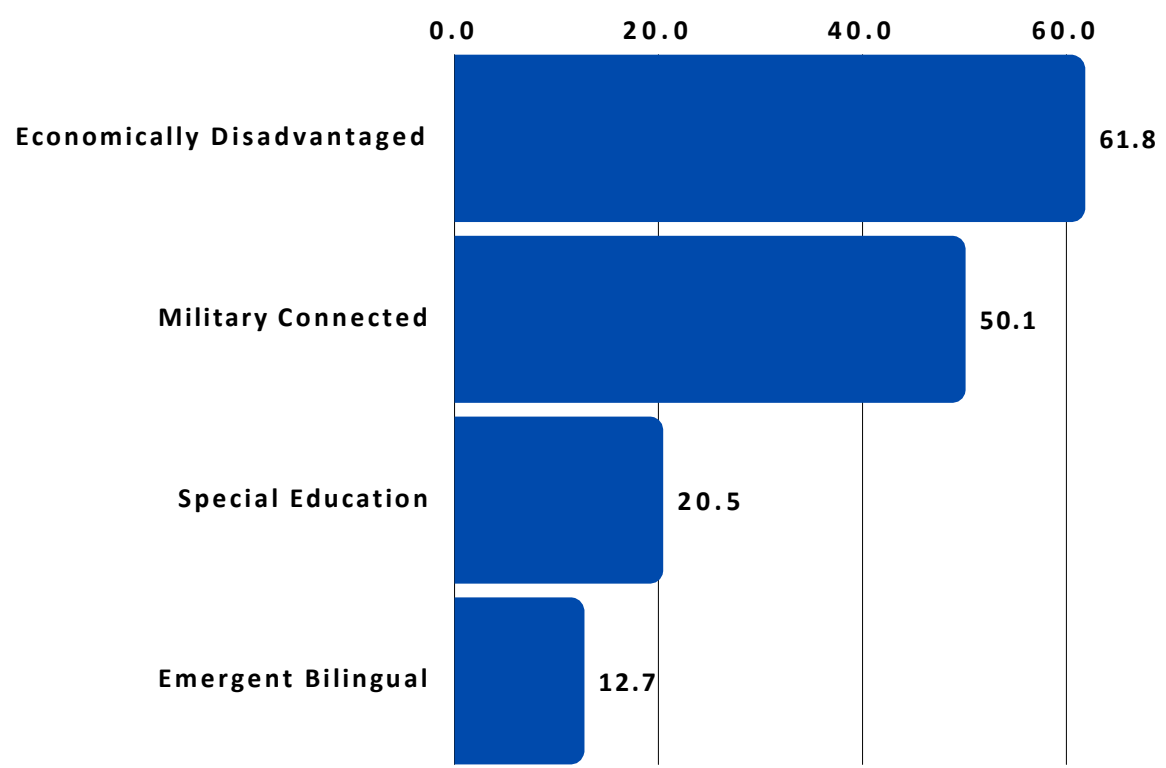
EOC - July 11
Grade 3-8 - July 22

A-F Ratings

August 15

Student Information

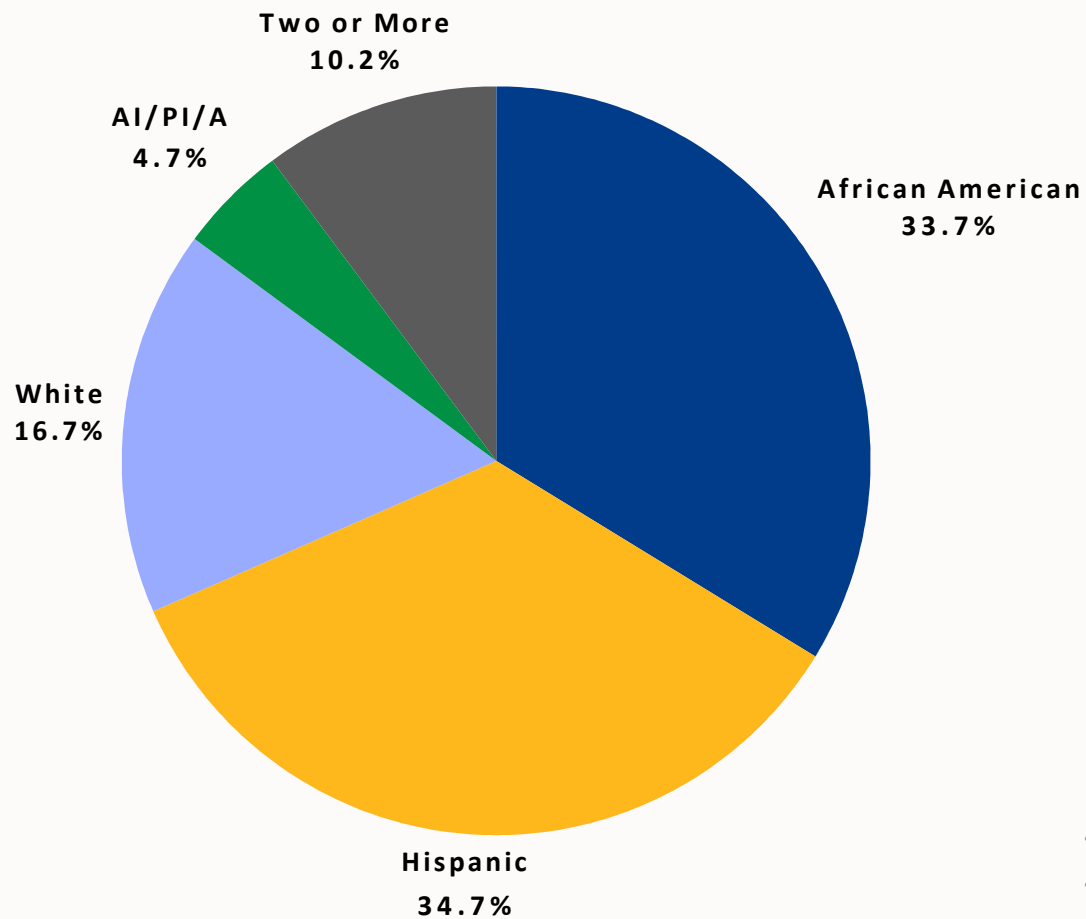
5/23/2025



Student Information	Student Count
Total Enrollment	43,883
EB/EL	5,457
Eco Dis	26,516
Military Connected	21,495
Special Education	8,777

Student Information

5/23/2025

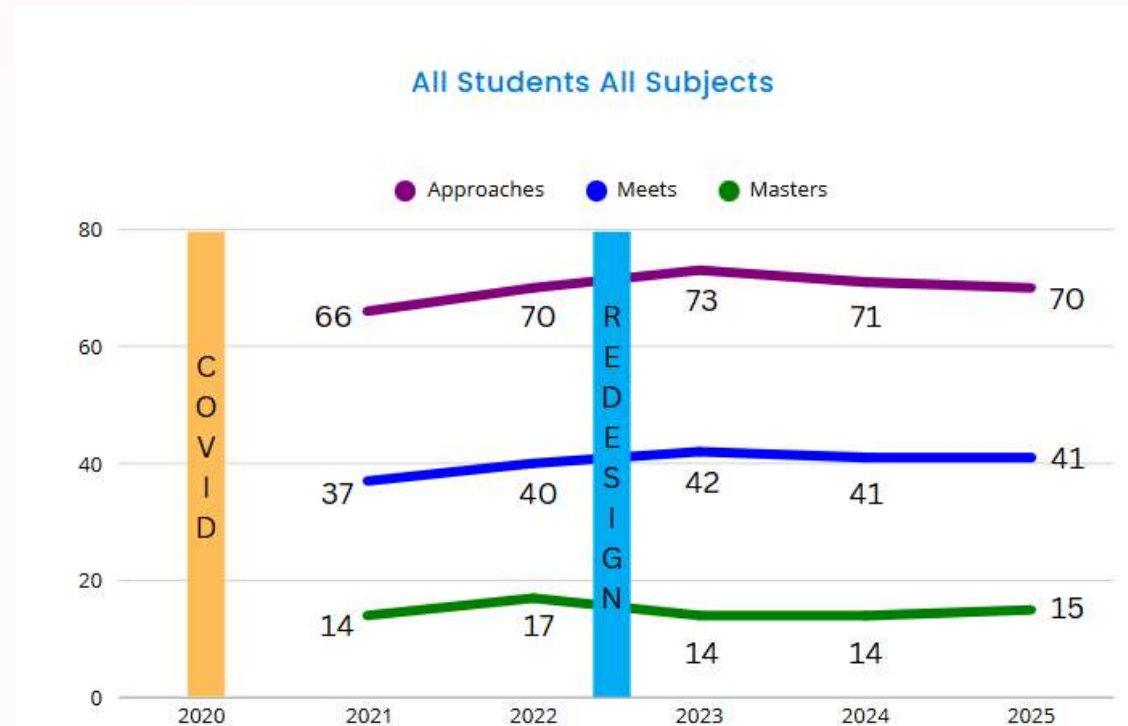


Overall STAAR Performance

All Students All Subjects

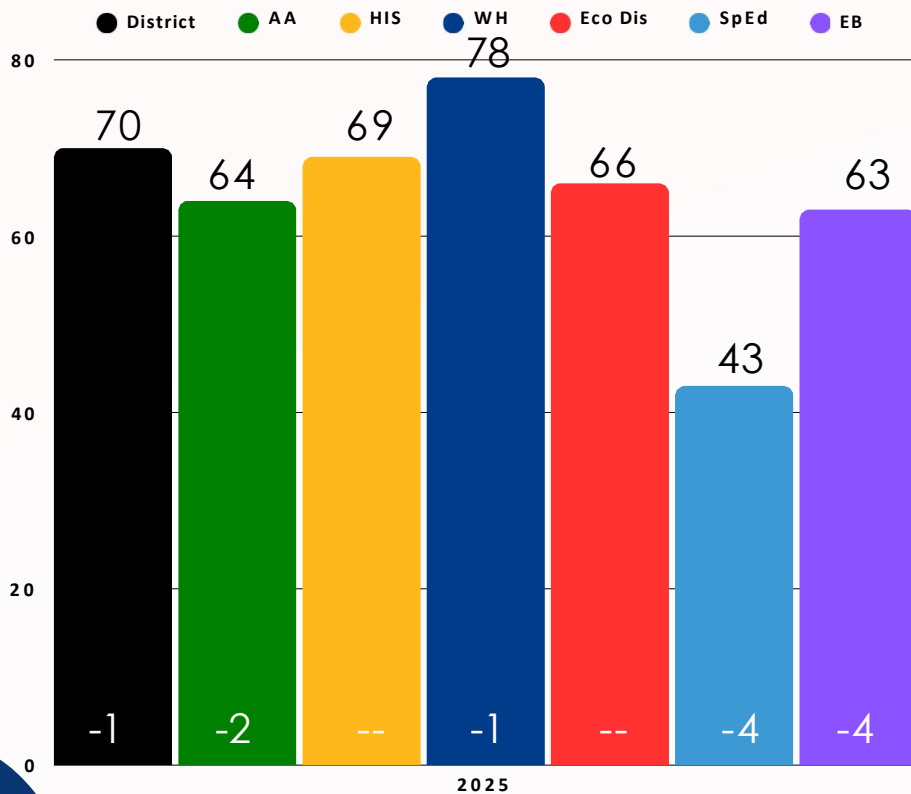
Overall STAAR Performance

- Reading continues to be our strongest subject across all tested grade levels, showing consistent performance districtwide.
- Science scores improved at all three tested grade levels, with gains seen across all performance levels.
- Math remains an area of concern, especially in Grade 7, which showed the least growth compared to other grade levels.
- Performance gaps among student groups, particularly students receiving Special Education services and Emergent Bilingual students, impacted overall district averages.

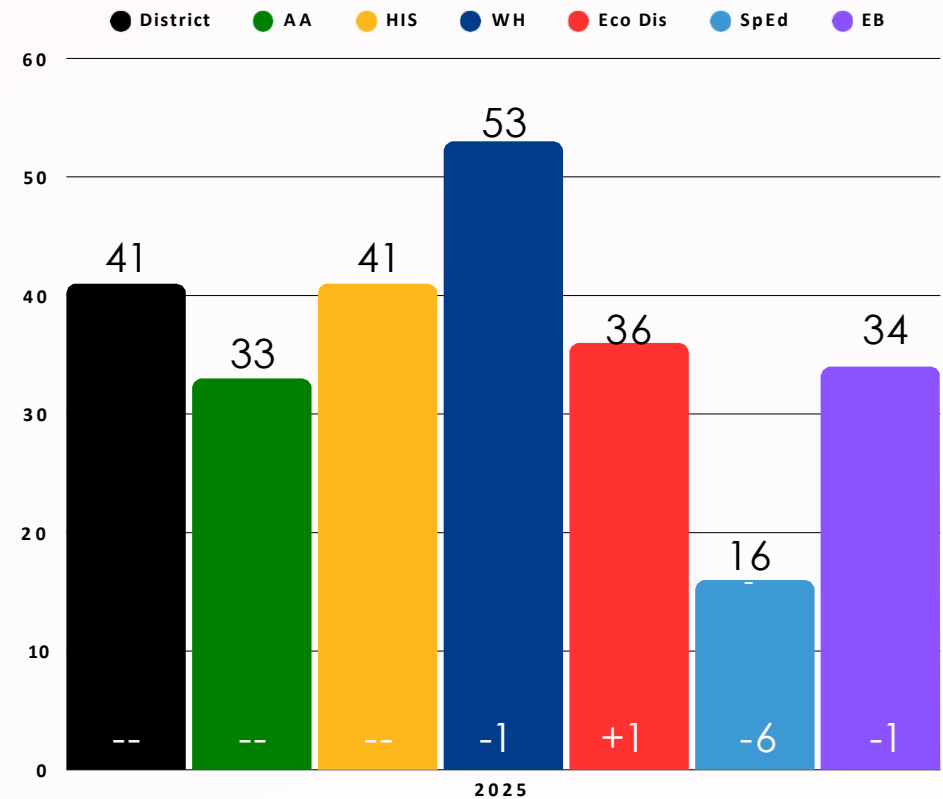


Overall by Subpopulation

Approaches or Above



Meets or Above



STAAR Performance

by Content Area & Grade Level

Reading Performance

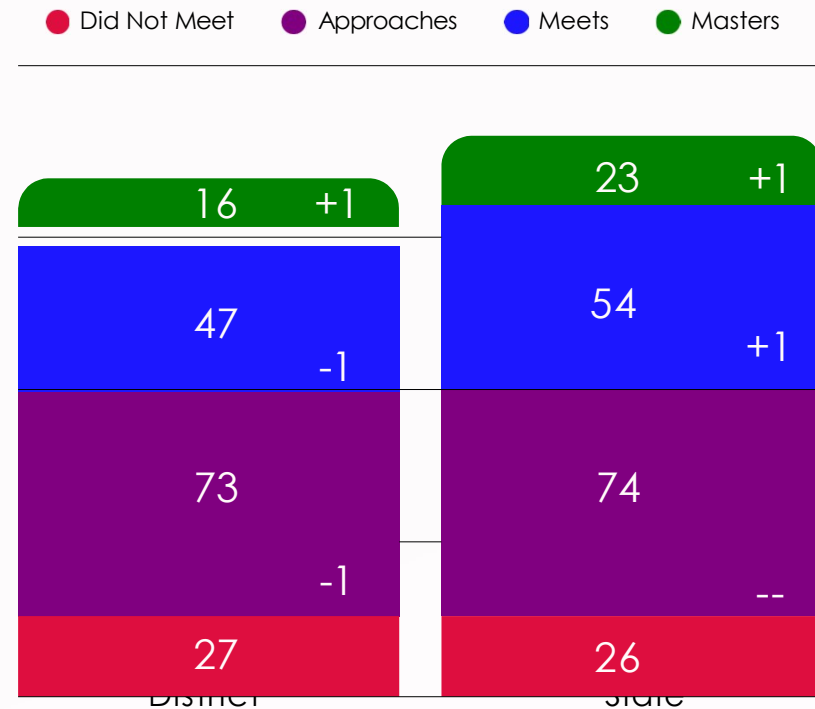
- The district experienced a slight decline in overall STAAR performance from 2024 to 2025, with a 1% drop in both Approaches Grade Level and Meets Grade Level performance.
- While KISD remains aligned with the state average at the Approaches level, there is a 7-point gap at the Meets and Masters levels, with the district trailing behind the state.

Note for Bar Graphs:

+1 indicates the amount of improvement from 2024 to 2025

-1 indicates a decrease from 2024 to 2025

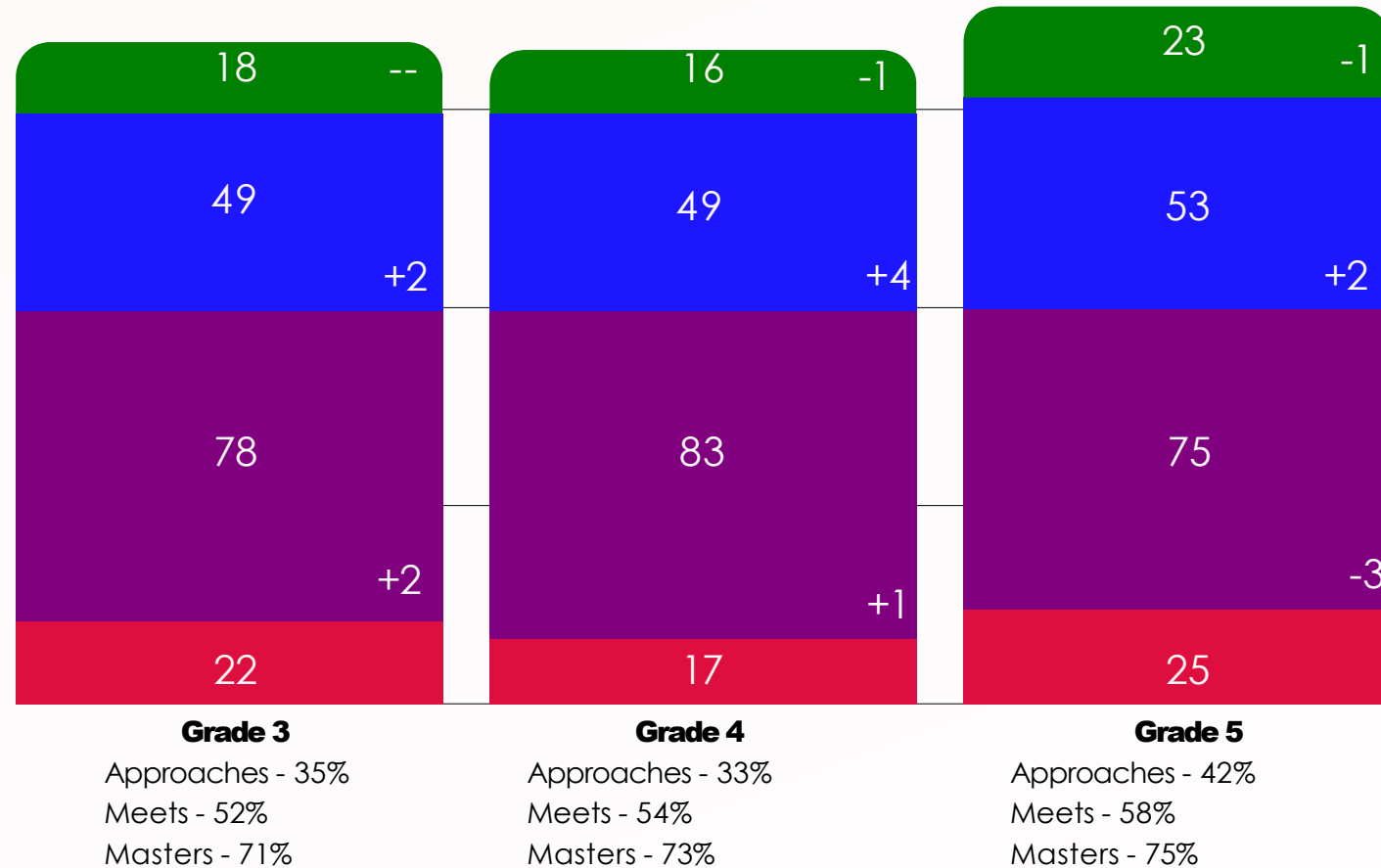
-- indicates that the scores remained the same



Reading By Grade Level

● Did Not Meet ● Approaches ● Meets ● Masters

- Elementary schools showed overall gains at the Approaches and Meets levels in Grades 3 and 4.
- Performance at the Masters level in these grades either held steady or declined.
- Grade 5 results were mixed, with variation across the three performance levels.

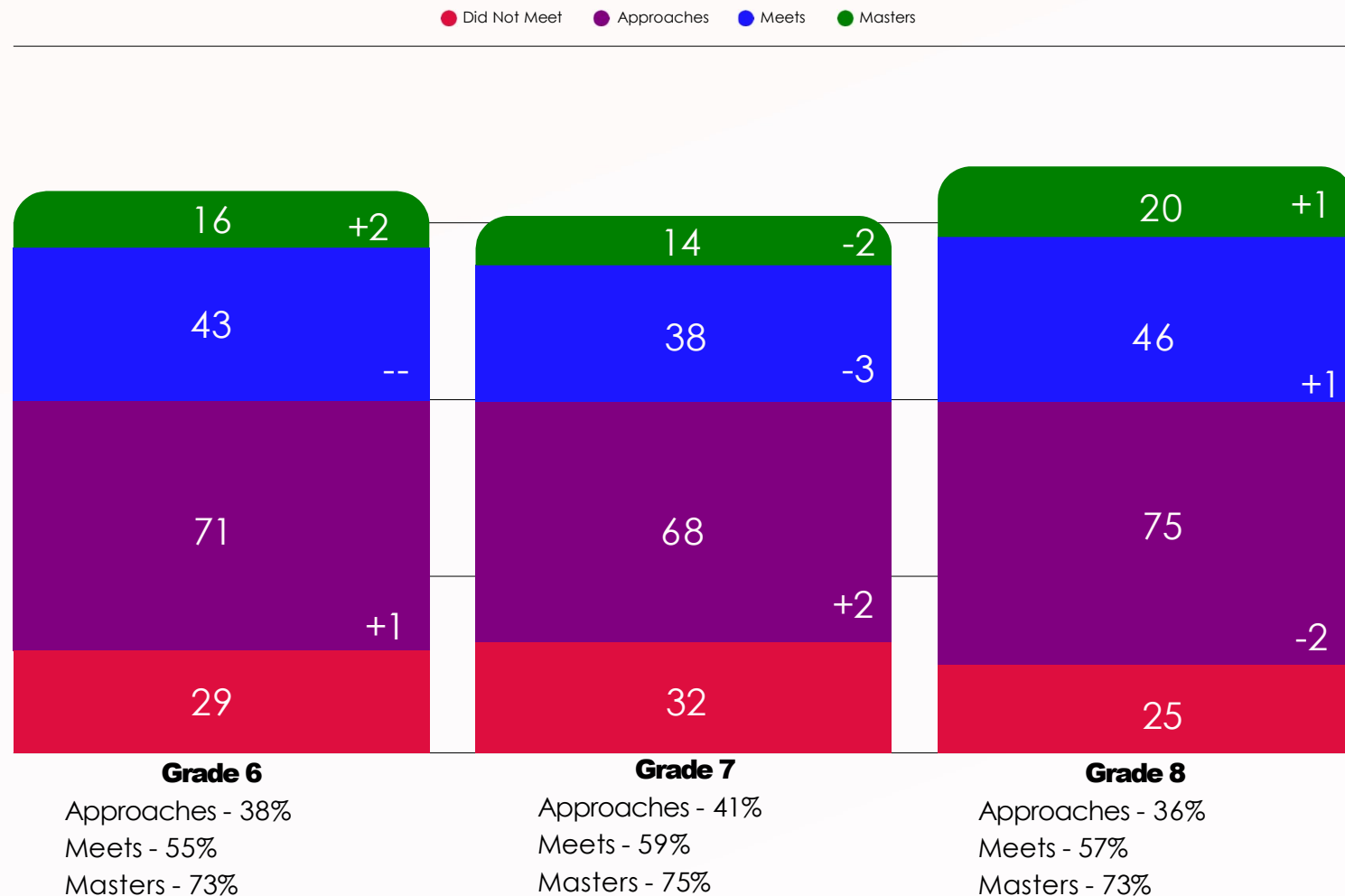


Note:

The percentages listed next to App / Meets / Masters are what a student needed to earn to reach each performance level.

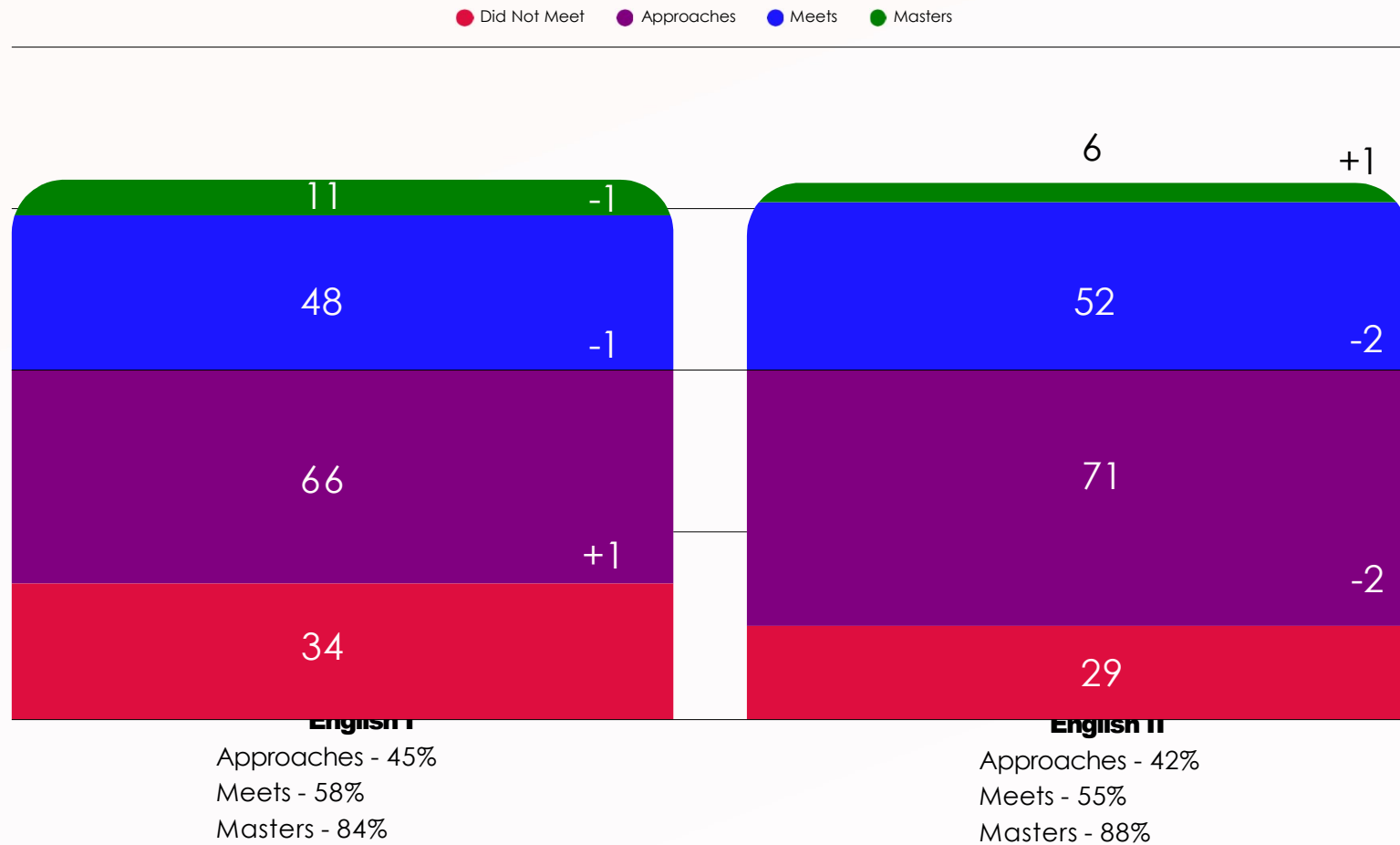
Reading By Grade Level

- Grade 6 showed a positive shift, with fewer students scoring in the Did Not Meet category compared to the previous year.
- Grade 7 remains the lowest-performing middle school grade, highlighting a need for targeted intervention and support.
- Grade 8 saw slight gains at the Meets and Masters levels, though overall growth was limited.



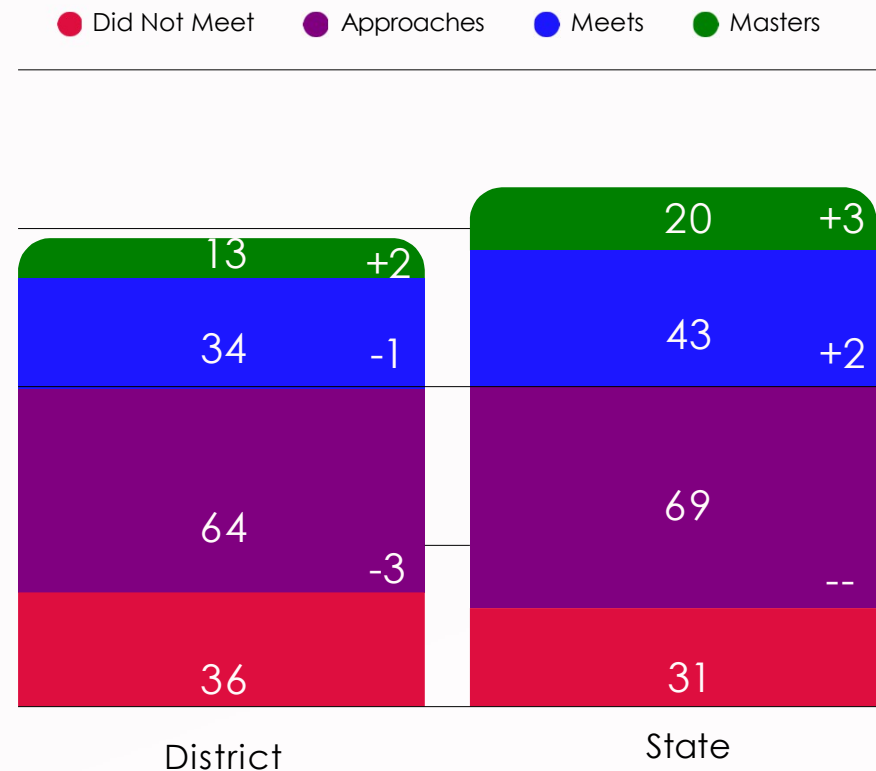
Reading By Grade Level

- English I scores declined marginally, with 1% decreases at both the Meets and Masters performance levels.
- English II showed a similar downward trend, with 2% decreases at both the Approaches and Meets performance levels.



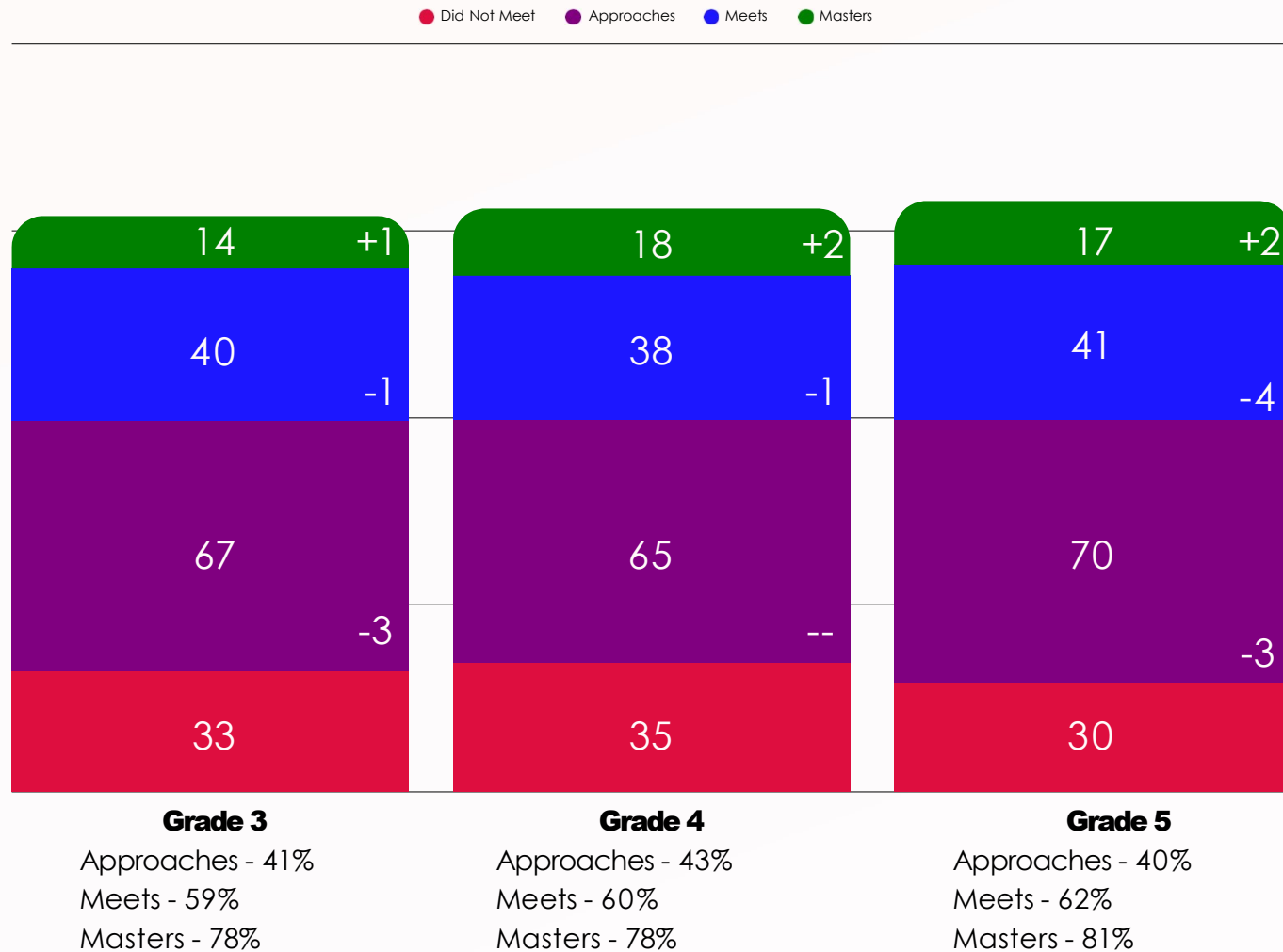
Math Performance

- The district saw a decline in the percentage of students reaching Approaches and Meets Grade Level in math overall.
- Notably, the percentage of students reaching the Masters level increased by 2%, showing a bright spot at the highest level of performance.
- KISD is currently 5 points behind the state at the Approaches level, and trails the state by 9 points at Meets and 7 points at Masters.



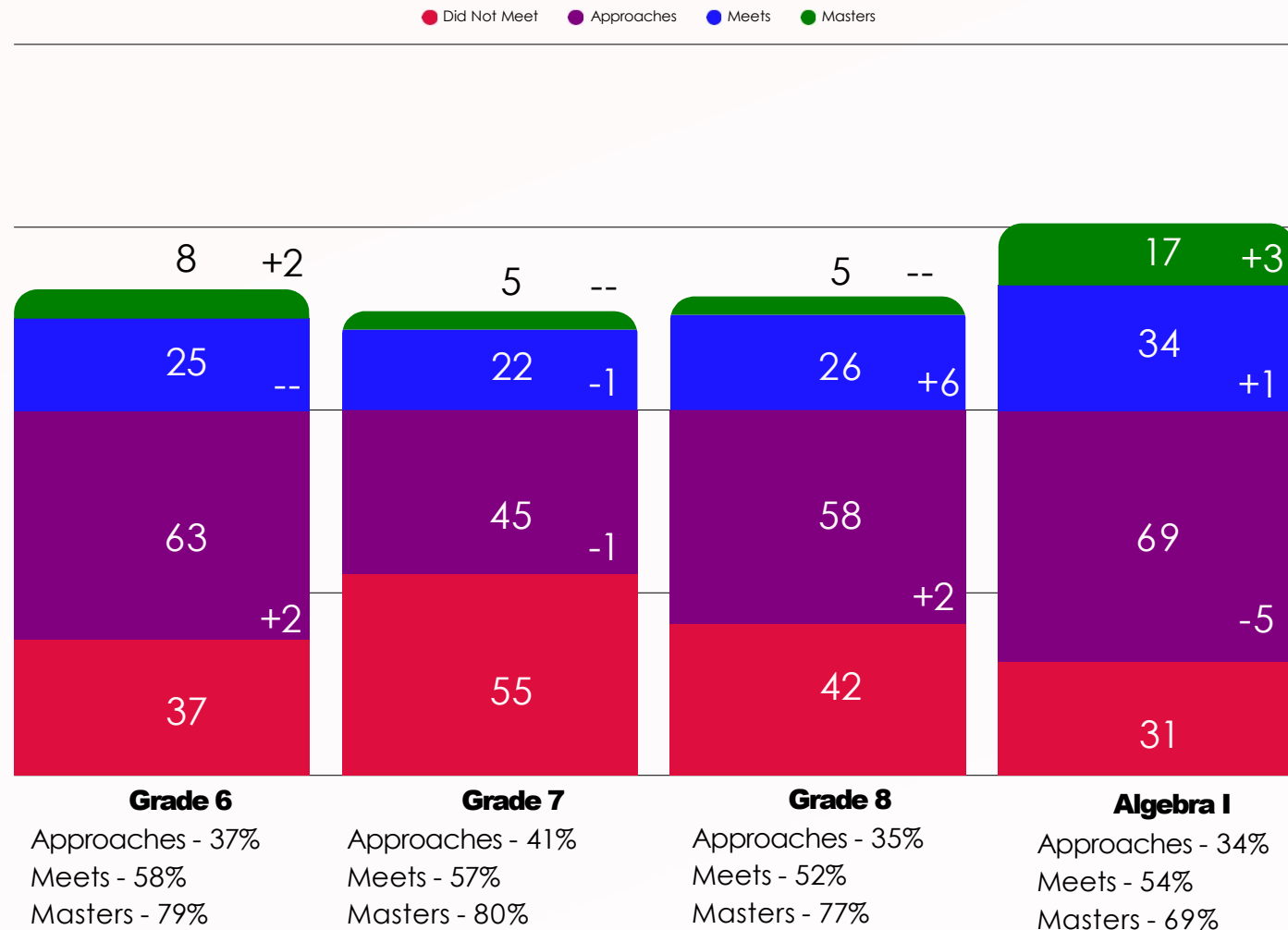
Math By Grade Level

- Grade 3 performance declined, with decreases at both the Approaches and Meets levels.
- Grade 4 remained relatively stable, showing minimal year-over-year change.
- Grade 5 outperformed Grades 3 and 4 at the Approaches and Meets levels, but still experienced overall declines across performance levels.



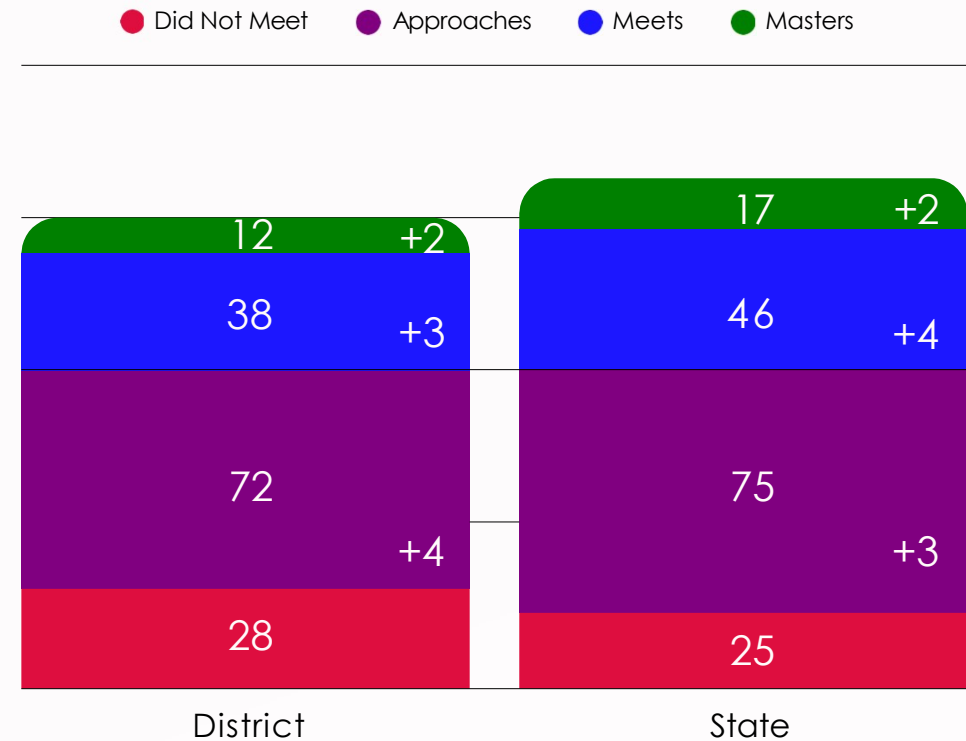
Math By Grade Level

- Grade 6 showed a 4-point improvement overall, reflecting positive momentum in performance.
- Grade 8 had the highest growth at the Meets level, showing notable gains of 8% overall.
- Grade 7 experienced a 1-point decline at both the Approaches and Meets levels.
- Algebra I scores declined at the Approaches level, but showed growth at the Meets and Masters levels, indicating stronger performance at higher levels.



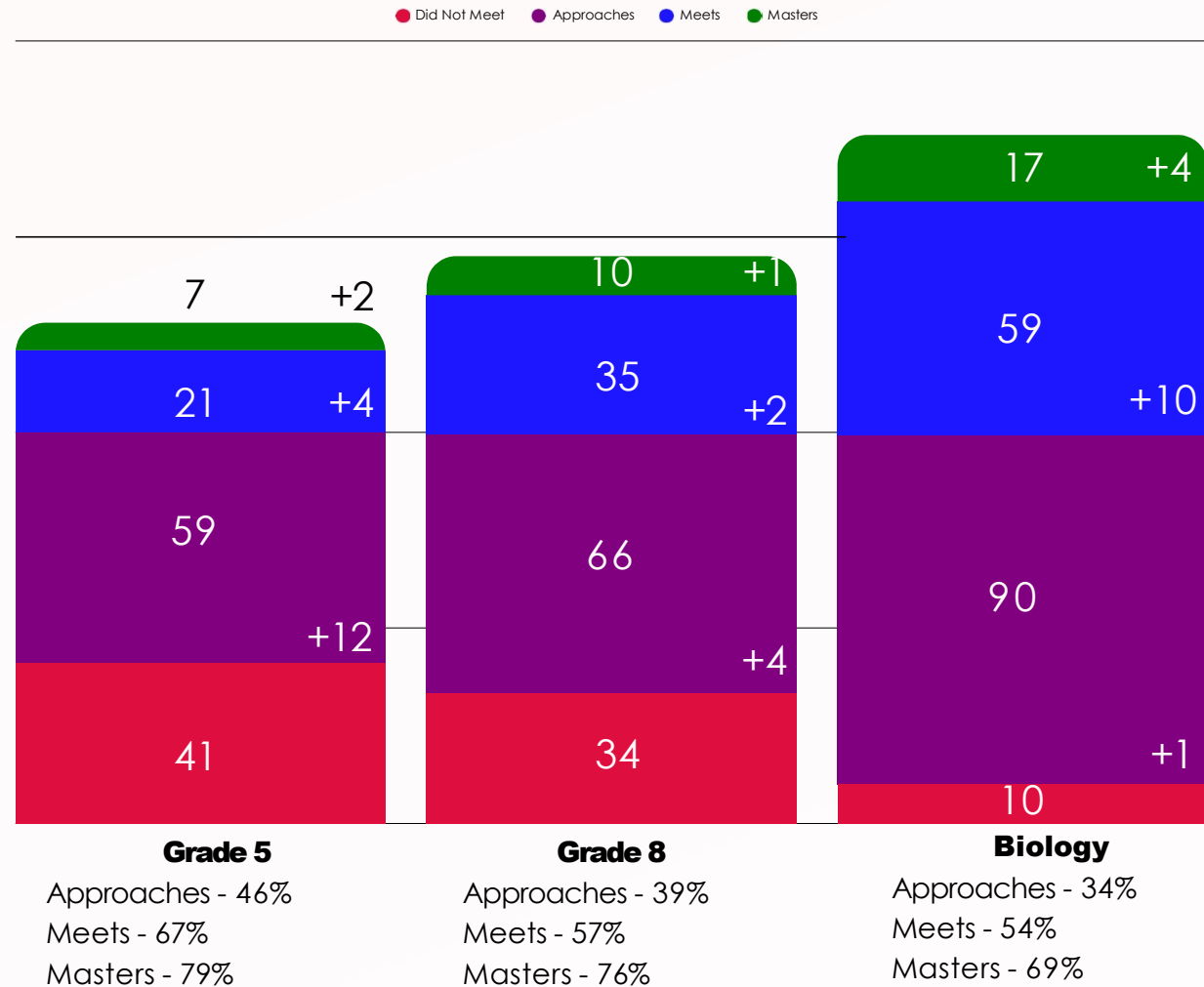
Science Performance

- The district saw strong improvement in Science, with increases at all performance levels, Approaches, Meets, and Masters.
- Both KISD and the state posted gains in Science performance this year.
- However, the state outperformed the district at every level, Approaches, Meets, and Masters.



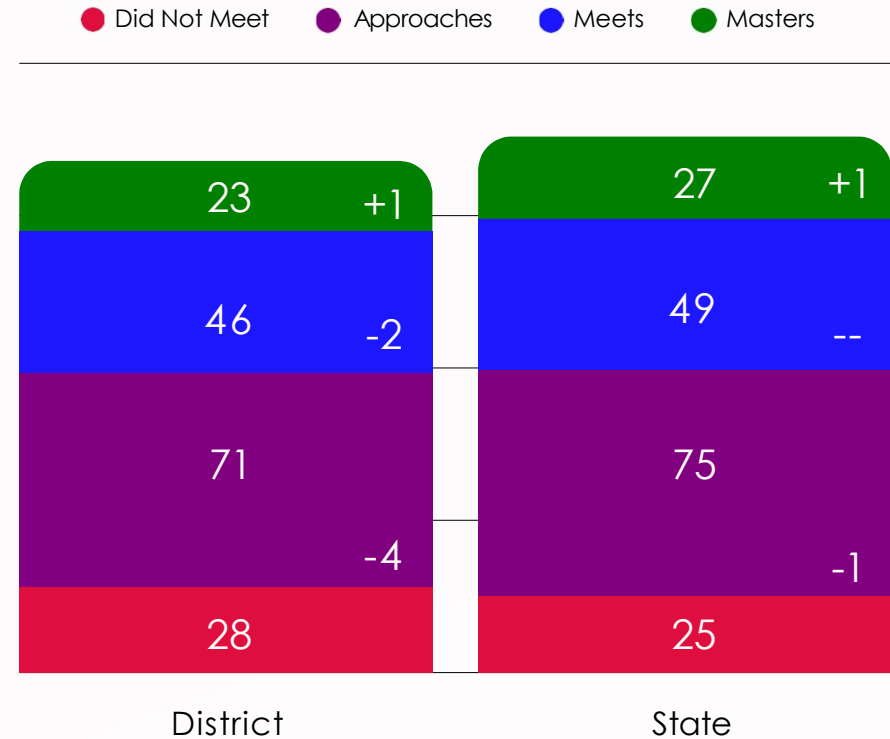
Science By Grade Level

- Grade 5 Science showed significant improvement, with increases across all performance levels.
- Grade 8 Science also improved overall, with gains across multiple performance levels.
- Biology saw a 10-point gain at the Meets Grade Level, marking strong progress in high school science.



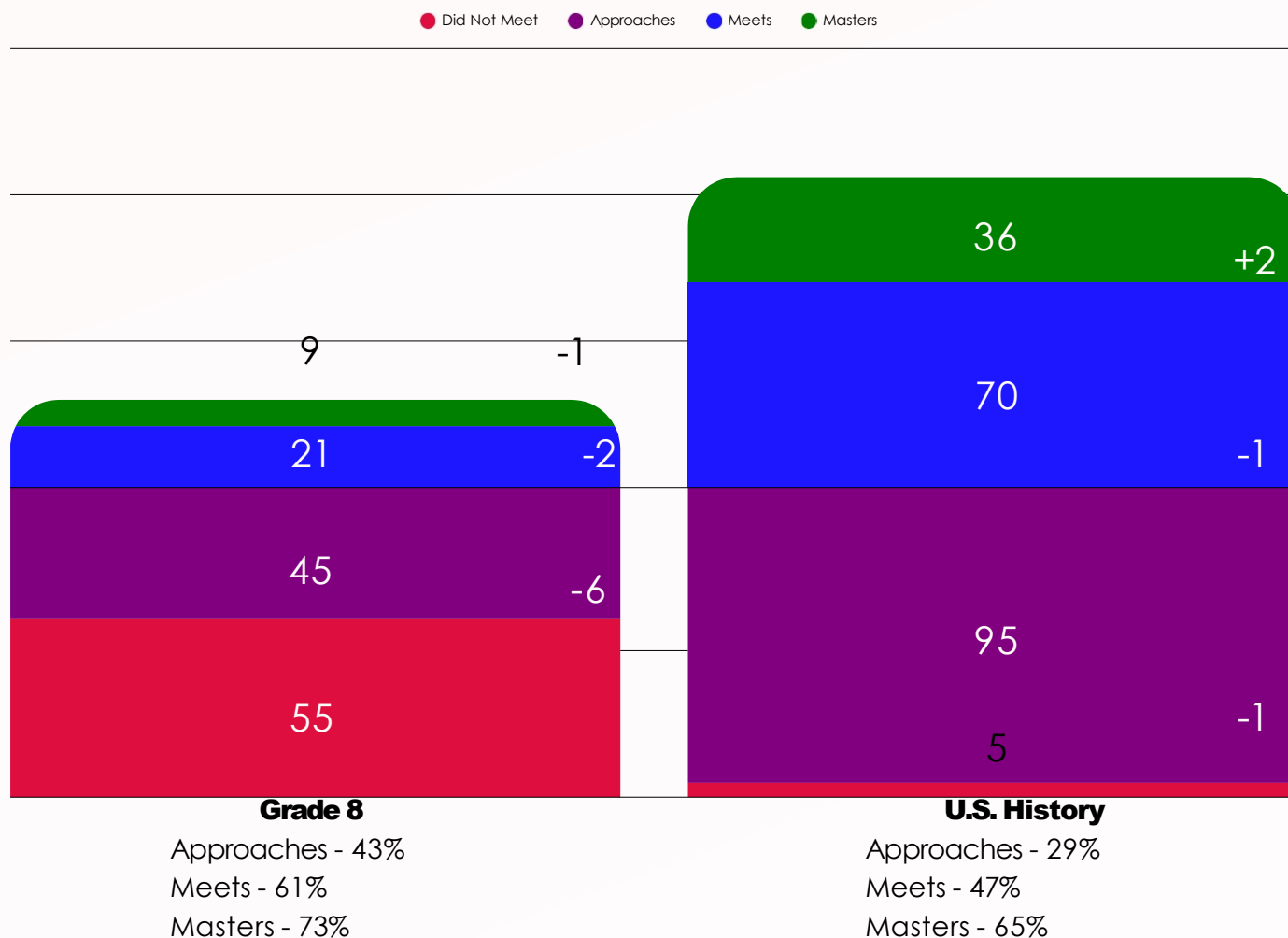
Social Studies Performance

- The gap between KISD and the state in this content area is relatively small, with only a 3–4 percentage point difference at each performance level.
- However, the district experienced overall declines at both the Approaches and Meets levels.



Social Studies By Grade Level

- Grade 8 U.S. History experienced declines across all performance levels.
- U.S. History showed growth at the Masters level, but performance declined equally in the other performance levels.
- Among all STAAR assessments, U.S. History has the lowest threshold for reaching the Approaches standard.





Questions or Comments?

We welcome your feedback and are happy to provide additional context.