

Browning Public Schools

Browning Middle School

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Oki, BMS enjoyed a very fun, productive, and safe of month of November. We have fully implemented the foundational components of our instructional framework as evidenced by our BMS Walkthrough data collection system. Our goal of making the allotted class time, 45 minutes, as effective and efficient as possible continues to be our main focus. There have been four main components to making this 45 minutes as rigorous and relevant as possible. Those four main components include: BMS Instructional Framework, BMS Staff PD, BMS MBI, and Retention. We have also added Retention to our list of academic vocabulary words and discussion topics with our students. This fourth component will be the main objective for our Advisory Classes. Advisory Class is every Friday morning and within this class students will answer the Essential Question of: How do I create a plan to avoid Retention? The students will calculate their G.P.A. and evaluate their ISIP, Star Math, and social/emotional data to set SMART Goals which they will then use to guide their efforts in their daily class schedule. Teachers have been provided the foundational PD throughout the 1st quarter in helping students evaluate, monitor, and assess their data.

ELA and Math both have 70 minutes so they have further foundational components to implement including the Study Sync curriculum. We have very recently began the process of completing paperwork for the new Montana Comprehensive Literacy Plan. We are planning on using these funds to further enhance subject literacy and authentic literacy in all classes.

We continue to work with our Math consultant. The Math Dept. is working on implementing Number Talks and other forms of grade level instruction using multiple teaching strategies to enhance the student's preparation for high school. The current objective is that regardless of where the student's score on their testing, they will all be exposed to grade level math concepts in all classes. We have used our SSG Funds primarily to enhance our iPad usage by purchasing apps and t.v.'s that the teachers and students can use with their Apple Connect technology. We have also rebranded our math study hall as a math intervention class. The students in this class were handpicked as they are near the top of Tier 3 with the opportunity to move up to the Tier 2 cutoff. The objective is to instruct this class using grade level curriculum and standards. The students will be instructed in three separate groups for 15 minutes each. The remaining time will be used independently by the students to practice these skills.

The SRI Grant continues and we are making excellent progress in implementing our Tier 2 and Tier 3 vocabulary strategy. The SRI grant was originally designed to be used in one class of the teacher's choosing. The teacher then monitors the student data for that class while implementing the KIM Model. The SRI Team, in conjunction with the SLT and AVID teams, decided to make this strategy a school wide strategy. The teachers in all classes are now expected to use the AVID KIM Vocabulary strategy within their Interactive Notebooks to improve all of their student's vocabulary and reading comprehension. This is being monitored in all classes as teachers are required to complete the 5 Step Binder Check process in all classes once per week.

Our ISIP data has been as follows:

7th Grade

	Sept.	Oct.	Nov.
Tier 1:	22%	37%	24%
Tier 2:	26%	19%	20%
Tier 3:	51%	44%	56%

8th Grade

	Sept.	Oct.	Nov.
Tier 1:	22%	33%	26%
Tier 2:	24%	19%	17%
Tier 3:	54%	48%	57%

We had our Staff vs. Students game in which the Staff lost in heartbreaking fashion 71-69 as the last second shot fell short and the ensuing rebound went out of bounds. The staff and students had a great time, however, and it was a very positive way to start our Thanksgiving Break. The students continue to rub it our face so the discussion has already begun for a rematch before Christmas Break. We also have our FIT Food Pantry up and running in our Parent Center at BMS which also includes clothes and shoes.

The Board Meeting at BMS, which is entitled "A day in the life of a BMS student," will be highlighted by lunch with the students, math using iPads and t.v., a tour by the Student Leaders, and 10 minutes in the Calming Room (just kidding).

We continue to emphasize ethics and professionalism with our staff in meeting all of their expectations. We are also continuing our commitment to consistency and listening to our students as we become a trauma sensitive school. Our bullying issues are dealt with as soon as they are reported and they are thoroughly investigated with proper consequences handed out to all students involved in the bullying circle. This improved and safe learning environment is allowing our students to fulfill their number one expectation when coming to school everyday and that expectation is to learn.

BMS Vital Statistics:

1) Student Attendance

- 83.05% 7th grade-ave. 100 students per day, 79.80% 8th grade ave. 114 students per day
- 81.29% by whole school-ave. 214 students per day
- 4 students with perfect attendance in first quarter (no tardies, no absences)
- 7 students have been dropped in November & completing home visits and sending out 3-5-7-10 day letters, and daily phone calls to get them back
- 9 Court Referrals with students attempting to re-enter after being served, 7 students total with 2 students having been referred twice

2) Staff Attendance

- % for certified-94% (by days)
- % for classified-95% (by hours)

3) Referrals for month-42 total

- Breakdown by category-18 non-severe (classroom)
- How many OSS did you have-24 severe (disorderly conduct, fighting, insubordination, physical altercation, attendance (tardy policy))

4) Home visits

- How many home visits-6 home visits

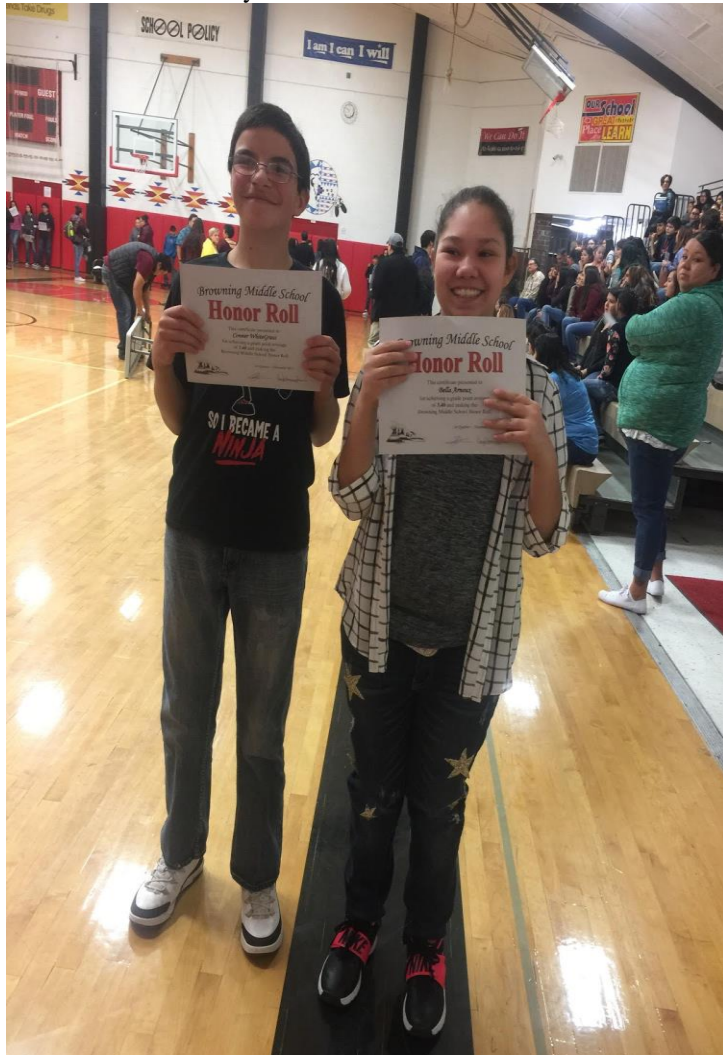
8th grade Honor Roll and Perfect Attendance



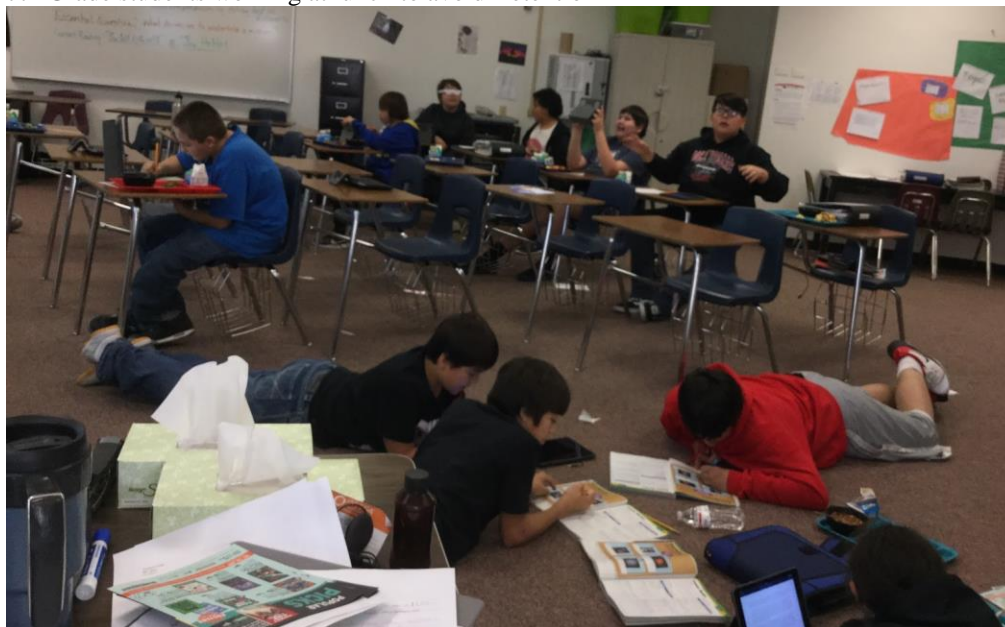
7th Grade Honor Roll and Perfect Attendance



Connor and Bella-Very Proud



7th Grade students working at lunch to avoid Retention



7th grade Girls Trip to Flathead Valley Community College



The Boys hanging with Flat Stanley

