

MEETING DATE: September 17, 2018

AGENDA ITEM: 2018-2019 District Instructional Focus Update

PRESENTERS: Amber Crissey, Zach Tarrant, Angi Tims

BACKGROUND INFORMATION:

- The development of an instructional data dashboard will provide the district with a systematic process for gathering multiple data points to track implementation levels of the district focus areas and to monitor student progress data throughout the school year.
- In an effort to ensure that all students demonstrate yearly progress at expected levels, AISD will develop a multi-tiered system of support that provides timely, targeted, and systematic interventions for struggling students. The tiered Response to Intervention (RTI) system of support includes:
 - Tier 1 core instruction that ensures all students have access to a rigorous, essential grade-level curriculum, highly effective teaching, and embedded academic and behavioral support.
 - Tier 2 supplemental interventions that support students in grade-level curriculum, immediate prerequisite skills, and academic and social behavior expectations.
 - Tier 3 intensive interventions that develop foundational prerequisite academic skills (reading, numeracy, writing, and English language) and behaviors without removing students from essential grade-level curriculum.
- In order to develop a district-wide system of support, it is critical that campus and district leadership possess a thorough understanding of what an effective RTI system consists of, so that current RTI practices can be refined and better aligned. Additionally, a common framework will assist with the development of a district-wide RTI system that can be built on year to year.
- Campus and district level administrators attended the RTI @ Work Institute in Plano November 28th, 29th, and 30th.
- As a result of this professional learning opportunity, changes to RTI practices are beginning at the campus level, and as a district we are in the early stages of building the foundation for a more systematic and aligned RTI process.
- In addition to the RTI Institute, we are also engaging in the book study, *Taking Action*, to deepen our understanding of how to support an effective RTI program in AISD.

FISCAL INFORMATION:

• The cost for 27 district and campus administrators to attend the RTI @ Work Institute totaled \$18,063 (\$669 per registration). A variety of funding sources were utilized to pay for the cost of the professional learning.

ATTACHMENTS:

• None

ADMINISTRATIVE RECOMMENDATION:

• None, report item only.