



2023-2024

District Annual Report

Public Hearing

Huntsville ISD

February 20, 2025

8 Sections to the 2023-24 District Annual Report

1. 2023-24 Texas Academic Performance Report (PDF TAPR)
 - ❑ For the District and each Campus in the District
2. PEIMS Financial Standard Report (2022-23 Financial Actual Report)
 - ❑ For the District and each Campus in the District
3. District Accreditation Status (2022-23 School Year)
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
 - ❑ For each High School Campus in the District
7. Progress Toward Board-adopted HB 3 Goals
 - ❑ For the District and each Campus in the District
8. 2023-24 TAPR Glossary

Section 1

2023-24 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
 - ❑ PEIMS
 - ❑ Student Assessment Data

- 2023-24 TAPR is published as a PDF
 - ❑ Includes a wide range of information on the performance of students in each district and campus in the state
 - ❑ Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
 - ❑ Provides extensive information on school and district staff, programs, and student demographics

Section 1

2023-24 Texas Academic Performance Report (TAPR)

➤ **Cover Page**

- ❑ Only includes district or campus name and number
- ❑ Typically, the **Cover Page** includes the following information:
 - ~~Accountability Rating~~
 - Special Education Determination Status (District TAPR only)
 - ~~Distinction Designations~~
 - ~~ASVAB Test~~
 - Only reported on the district's TAPR and only reported if the district did not offer the ASVAB Test or offered an ASVAB Alternative Test

NOTE: As of December 2024, the TAPR does not include A–F ratings or Distinction Designations. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

Section 1

2023-24 Texas Academic Performance Report (TAPR)

➤ **STAAR Performance – reported for 2024 and 2023**

- ❑ All 3 performance rates
 - ***Approaches Grade Level or Above***
 - ***Meets Grade Level or Above***
 - ***Masters Grade Level***

- ❑ Reported for
 - **Each Assessment** (including SAT/ACT for Accelerated Testers)
 - **All Grades All Subjects**
 - **All Grades by Subject**
 - **By Enrolled Grade** (3rd Graders through 8th Graders) at ***Meets Grade Level or Above***
 - Reading and Math
 - » Grade 3-8 assessments only and
 - » Grade 3-8 assessments and EOCs)
 - Reading (Grade 3-8 assessments and EOCs)
 - Math (Grade 3-8 assessments and EOCs)

Section 1

2023-24 Texas Academic Performance Report (TAPR)

➤ School Progress

☐ Annual Growth

- Reported by Grade and Subject of assessment
 - RLA
 - Math

☐ Accelerated Learning (4545 Performance)

- Reported by Grade and Subject of assessment
 - RLA
 - Math

☐ *Academic Growth (Domain II-A in Accountability) which is a combination of Annual Growth and Accelerated Learning is NOT reported*

Section 1

2023-24 Texas Academic Performance Report (TAPR)

➤ **Bilingual Education (BE) / English as a Second Language (ESL)**

❑ Disaggregated data for various BE/ESL program instructional models and groups:

- | | |
|---|--|
| 1. Total BE | 8. Total ESL |
| 2. BE Trans Early Exit | 9. ESL Content Based |
| 3. BE Trans Late Exit | 10. ESL Pull-Out |
| 4. BE Dual Two-Way | 11. EB/ESL with Parental Denial |
| 5. BE Dual One-Way | 12. Never Emergent Bilingual (EB)/English Learner (EL) |
| 6. Alternative Language Program (ALP) Bilingual (Exception) | 13. Total EB/EL |
| 7. ALP ESL (Waiver) | 14. Monitored and Former EB/EL |

❑ **STAAR Performance** – reported for 2024 and 2023

- All Grades All Subjects, All Grades (RLA), All Grades (Math), All Grades (Science), All Grades (Social Studies)

❑ **Annual Growth** - reported for 2024 and 2023

- All Grades – Both Subjects, All Grades – RLA, All Grades – Math

❑ **Accelerated Learning** - reported for 2024 and 2023

- All Grades – Both Subjects, All Grades – RLA, All Grades – Math

Section 1

2023-24 Texas Academic Performance Report (TAPR)

- **STAAR Participation – reported for 2024 and 2023**
 - ❑ Data reported
 - Assessment Participant
 - Included in Accountability
 - Not Included in Accountability: Mobile
 - Not Included in Accountability: Other
 - Exclusions
 - Not Tested
 - Absent
 - Other
 - ❑ Reported for All Tests, by Subject Area, and for Accelerated Testers

Section 1

2023-24 Texas Academic Performance Report (TAPR)

- **Attendance, Graduation, and Dropout Rates – reported for 2022-23 and 2021-22***
 - Attendance Rate
 - Chronic Absenteeism
 - Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
 - 4-year Longitudinal Graduation Rate
 - 5-year Extended Longitudinal Graduation Rate
 - 6-year Extended Longitudinal Graduation Rate
 - 4-Year Federal Graduation Rate without Exclusions
 - Graduation Plan Rates (Longitudinal and Annual)
 - RHSP/DAP Graduates, FHSP-E Graduates, FHSP-DLA Graduates, RHSP/DAP/FHSP-E/FHSP-DLA Graduates

- **Graduation Profile – 2022-23 Graduates***
 - Total Graduates
 - By Ethnicity
 - By Graduation Type
 - By Program/Student Attribute (SpEd, EcoDis, EB/EL, At-Risk, CTE Completers)

* Attendance, Graduation and Dropout Data for 2023-24 are not be reported to TEA in time to be included in this TAPR. The most recent years for which the data are available are 2022-23 and 2021-22.

Section 1

2023-24 Texas Academic Performance Report (TAPR)

- **College, Career and Military Readiness (CCMR) - 2022-23 and 2021-22 graduates***
 - CCMR Graduates
 - College Ready Graduates (overall and by specific college ready indicator)
 - Career/Military Ready Graduates (overall and by specific career/military ready indicator)

- **CCMR-Related Indicators - 2022-23 and 2021-22 graduates***
 - TSIA Results
 - Completed and Received Credit for College Prep Courses
 - AP/IB Results
 - SAT/ACT Results

- **Other Postsecondary Indicators**
 - Advanced Dual-Credit Course Completion – 2022-23 and 2021-22 school years
 - Graduates Enrolled in Texas Institutions of Higher Education (TX IHE) – 2021-22 and 2020-21 school years
 - Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course – 2021-22 and 2020-21 school years

* CCMR data for 2023-24 graduates are not be reported to TEA until January 2025 (as part of Fall PEIMS/TSDS Submission 1). The most recent years for which CCMR data are available are 2022-23 and 2021-22.

Section 1

2023-24 Texas Academic Performance Report (TAPR)

➤ **Student Information**

- ❑ Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, class size information, mobility, and student attrition)

➤ **Staff Information**

- ❑ Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

➤ **Program Information**

- ❑ Student Enrollment by Program
- ❑ Teachers by Program (population served)

Section 2

PEIMS Financial Standard Reports (2022-23 Financial Actual Reports)

2022-23 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2022-23 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2022-23 is the most recent year for which these data are available.

Section 3

District Accreditation Status (2022-23 School Year)

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*

- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through Results Driven Accountability (RDA)

- ***TEA has not issued district accreditation statuses for the 2023-24 school year as the issuance of the A–F ratings under the 2023 and 2024 rules are pending and subject to change***

- ***The 2023-24 District Annual Report must include the District’s 2022-23 accreditation status***

- The District’s 2022-23 Accreditation Status is: ***Accredited***

Section 4

Campus Performance Objectives

➤ Campus Improvement Plans (CIPs)

- ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
- ❑ Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
- ❑ Each campus **periodically measures progress** toward its performance objectives

Section 5

Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
 - ❑ **Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)**
 - ❑ **Descriptions of school violence prevention and violence intervention policies and procedures used to protect students**
- The district's report for the 2023-24 school year is available for review at the district's central office and at each campus in the district

Section 6

Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- **The most current report is for 2021-22 High School Graduates**
 - ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2021-22 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2023
 - ❑ For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2022, Spring 2023, and Summer 2023** are added together and averaged to determine the GPA

Section 7

Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

- TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:
 - ❑ early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
 - ❑ CCMR plans adopted under TEC §11.186
- The progress made by the district and each campus is summarized in the HB 3 Progress Report provided to the Board.

Section 8

TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the *TAPR Glossary* is scheduled for release in early 2025

2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html>.

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

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2023-24

District Annual Report
Data Samples

Huntsville ISD

February 20, 2025

How is the STAAR Performance Data Displayed?

13 STUDENT GROUPS

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	95%	92%	95%	97%	*	100%	*	100%	89%	100%	95%	96%	94%	93%
	2023	94%	95%	94%	88%	94%	97%	100%	100%	-	95%	71%	100%	91%	97%	91%	84%
At Meets Grade Level or Above	2024	69%	72%	67%	50%	65%	79%	*	87%	*	65%	51%	33%	65%	69%	58%	52%
	2023	70%	75%	73%	52%	73%	81%	71%	100%	-	76%	43%	88%	68%	78%	66%	48%
At Masters Grade Level	2024	37%	40%	30%	15%	25%	44%	*	48%	*	35%	12%	17%	26%	33%	21%	9%
	2023	38%	43%	36%	21%	27%	49%	43%	63%	-	43%	19%	38%	31%	41%	28%	9%

HISD Graduation Profile 2022-2023 Graduates

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	903	100.0%	377,367	100.0%
By Ethnicity:				
African American	166	18.4%	46,822	12.4%
Hispanic	331	36.7%	197,333	52.3%
White	347	38.4%	103,009	27.3%
American Indian	5	0.6%	1,181	0.3%
Asian	30	3.3%	19,151	5.1%
Pacific Islander	2	0.2%	574	0.2%
Two or More Races	22	2.4%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	163	18.1%	49,278	13.1%
Foundation H.S. Program (Endorsement)	12	1.3%	16,475	4.4%
Foundation H.S. Program (DLA)	728	80.6%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	68	7.5%	34,589	9.2%
Economically Disadvantaged Graduates	474	52.5%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	77	8.5%	50,229	13.3%
At-Risk Graduates	407	45.1%	168,430	44.6%
CTE Completers	266	29.5%	116,959	31.0%

CCMR-Related Indicator

TSIA Results (Graduates \geq Criterion) (Annual Graduates)

10 STUDENT GROUPS

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates \geq Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	17.2%	24.9%	17.5%	22.4%	28.0%	60.0%	46.7%	*	36.4%	7.4%	17.7%	7.8%
	2021-22	22.8%	19.4%	26.6%	13.9%	29.9%	28.9%	*	33.3%	*	26.1%	5.6%	22.0%	4.8%
Mathematics	2022-23	19.9%	19.2%	21.0%	18.7%	17.2%	22.5%	20.0%	50.0%	*	36.4%	4.4%	14.6%	7.8%
	2021-22	18.7%	18.4%	21.1%	9.7%	23.0%	23.7%	*	27.8%	*	21.7%	3.7%	17.0%	2.4%
Both Subjects	2022-23	12.5%	10.5%	16.1%	9.0%	14.5%	17.6%	20.0%	43.3%	*	31.8%	2.9%	9.7%	3.9%
	2021-22	12.6%	11.1%	16.5%	6.3%	19.0%	17.8%	*	27.8%	*	17.4%	3.7%	12.3%	2.4%

Student Information

Instructional Program

Mobility (2022-23)

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	13	0.1%	12,418	0.2%	13	0.1%	12,469	0.2%
Homeless	396	3.5%	77,809	1.4%	399	3.5%	77,942	1.4%
Immigrant	112	1.0%	158,717	2.9%	113	1.0%	158,832	2.9%
Migrant	1	0.0%	13,481	0.2%	1	0.0%	13,528	0.2%
Title I	7,654	67.8%	3,624,288	65.7%	7,674	67.8%	3,632,539	65.7%
Military Connected	211	1.9%	212,919	3.9%	211	1.9%	213,035	3.9%
At-Risk	6,507	57.6%	2,937,834	53.2%	6,513	57.5%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,520	13.5%	1,350,113	24.5%	1,522	13.4%	1,350,920	24.4%
Career and Technical Education	4,080	36.1%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	3,179	78.9%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	633	5.6%	469,054	8.5%	633	5.6%	469,170	8.5%
Special Education	1,659	14.7%	764,858	13.9%	1,662	14.7%	774,489	14.0%
Mobility (2022-23)								
Total Mobile Students	2,326	19.3%	864,058	16.1%				
African American	429	3.6%	181,855	3.4%				
Hispanic	796	6.6%	455,070	8.5%				
White	893	7.4%	165,204	3.1%				
American Indian	12	0.1%	3,184	0.1%				
Asian	73	0.6%	27,631	0.5%				
Pacific Islander	9	0.1%	1,840	0.0%				
Two or More Races	114	0.9%	29,274	0.5%				
Special Ed Students who are Mobile	253	15.0%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	235	14.3%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1,253	16.4%	622,582	18.6%				

Staff Information

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	886.0	100.0%	775,882.5	100.0%
Professional Staff	545.6	61.6%	496,151.0	63.9%
Teachers	409.5	46.2%	374,799.9	48.3%
Professional Support	89.4	10.1%	86,026.7	11.1%
Campus Administration (School Leadership)	34.2	3.9%	25,836.1	3.3%
Central Administration	12.4	1.4%	9,488.3	1.2%
Educational Aides	118.2	13.3%	88,200.6	11.4%
Auxiliary Staff	222.3	25.1%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4,187.0	n/a
Part-time Librarians	3.0	n/a	651.0	n/a
Full-time Counselors	15.0	n/a	13,870.0	n/a
Part-time Counselors	1.0	n/a	1,172.0	n/a

Teachers by Gender

Teachers by Sex				
Males	112.7	27.5%	91,815.2	24.5%
Females	296.8	72.5%	282,984.6	75.5%

Campus Performance Objectives - Progress

Goal 2: SAFE SCHOOLS

All schools will promote nurturing, safe and secure places for students, staff and parents.

Performance Objective 3: Provide and reinforce character education opportunities to increase positive interactions among and between students and staff.

Summative Evaluation: Met Objective

Next Year's Recommendation: Daily Quaver and SEL lessons for morning meetings being tracked and planned by Counseling staff.

Huntsville Independent School District

2023-24 School Year Report on Violent or Criminal Incidents - Campuses with 1 or More Reported Incidents

Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)

(To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)

Reason Code	Description	236902002	236902042	236902101	236902103	236902104	236902106
		HUNTSVILLE H S	MANCE PARK MIDDLE	STEWART EL	SAMUEL HOUSTON EL	SCOTT JOHNSON EL	HUNTSVILLE EL
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)						
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)						
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)	*					
16	Arson – TEC §37.007(a)(2)(B)						
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)						
18	Indecency With A Child – TEC §37.007(a)(2)(D)						
19	Aggravated Kidnapping – TEC §37.007(a)(2)€						
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)						
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)		*				
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)						
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)						
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)						
37	Felony Alcohol Violation – TEC §37.007(a)(3)						
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)						
47	Manslaughter – TEC §37.007(a)(2)(G)						
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)						
49	Engages in Deadly Conduct - TEC §37.007(b)(3)						
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)						
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)						
		1	1	0	0	0	0
	Total Incidents	*	*	0	0	0	0
	Student Enrollment (Fall 2023 PEIMS Snapshot)	1,845	880	531	437	559	601
	Incident Rate	*	*	0.0%	0.0%	0.0%	0.0%

**Texas High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023**

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
WALKER									
HUNTSVILLE ISD									
	236902002	HUNTSVILLE H S							
		Four-Year Public University	77	24	16	10	15	12	0
		Two-Year Public Colleges	54	25	6	2	8	12	1
		Independent Colleges & Universities	4						
		Not Trackable	23						
		Not Found	180						
		Total High School Graduates	338						
	236902008	TEXAS ONLINE PREPARATORY H S							
		Four-Year Public University	44	8	6	5	8	15	2
		Two-Year Public Colleges	106	20	9	10	21	44	2
		Independent Colleges & Universities	6						
		Not Trackable	14						
		Not Found	280						
		Total High School Graduates	450						

Thank you!