



### Goal 1- ACTION PLAN

**Goal 1- Additional Counseling/Mental Health Support - ACYI will increase student access to counseling support and mental health support by paying a portion of the salary of an LCSW (Licensed Clinical Social Worker). The LCSW will provide students with mental health crises intervention, social-emotional support, and on going therapy, etc. The ultimate goal is to increase the number of students that receive support and resources by 30% during the 2024-2025 school year when compared to data from the 2023-2024 school year.**

**Tasks/Activities**

*What specific tasks/activities will need to be done to help reach your goal?*

**1 - Contribute \$42,000 to the salary and benefits of the LCSW (10,021.93 benefits**

**2**

**3**

**4**

**5**

**Review your progress with your leadership team once each trimester.**

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

**Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report? Data will be collected on the number of students accessing support and resources from the Counseling Department and it will be compared with data from the 2019-2020, 2021-2022, and 2022-2023 school years. Strong data already exists showing an increase in academic achievement as well as experiential reporting when students are provided support and resources from a school counselor. The purpose of this goal is to expand on the number of students receiving those resources and support.**

**Final Report- Complete after January 15 of the following year. For the 23/24 school year our LCSW saw 28 kids for a total of 231 visits. For the 24/25 school year, our LCSW saw 30 kids for a total of 209 visits. We did see an increase in the number of students seen, but a decrease in overall visits.**

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Goal 2 - ACYI will begin a focus on improving literacy without students. We will pay a portion of the salary of an Instructional/Literacy coach who will spearhead this movement. The coach will focus on acquiring resources and organizing Tier 1 instruction and Tier 2 and 3 interventions. The goal is to decrease by 30% the number of students reading below grade level.

**Tasks/Activities**

*What specific tasks/activities will need to be done to help reach your goal?*

- 1 - Contribute \$40,000 to the salary and benefits of Instructional/Literacy Coach
- 2 - Purchase Scope magazine as a supplemental test for English Language Arts classrooms. - \$6,022.03

- 3
- 4
- 5

**Review your progress with your leadership team once each trimester.**

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

**Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report? Data from assessments at the end of the 23/24 (Acadience and MAP) school year will be compared with data collected from assessments at the end of 24/25 (MAP) school year.**

**Final Report- Complete after January 15 of the following year. Using the Student Growth Summary Report from the MAP test system, I compared the winter assessment of the Reading Test for the 6th and 7th grade. In the 23/24 administration, 6th graders had an achievement percentile of 74. For the 24/25 test, they also had an achievement percentile of 74. In the 23/24 testing for reading, the 7th graders had an achievement percentile of 69. For the following year, the 7th grade had a jump to 73. So overall, 6th grade stayed the same, but 7th grade moved up 4%.**

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**Goal 3 - ACYI will continue with the implementation of a school wide behavior program that was started in the 2019-2020 school year. With the implementation, teachers will receive ongoing coaching and professional development for addressing student behavior in various settings as well as procedures for referral of students to receive additional behavioral support. There will be consistency throughout the school based on a schedule of skills to be taught. ACYI will continue with the PBIS model of RISE (Respect, Safety, Engagement) where students will learn and understand how each of those look and sound. ACYI will implement a schedule of adequate supervision in the common areas and hallways and address concerns with consistency. Staff members will have opportunities for classroom management and restorative discipline professional development and training in the Big 8 with classroom model teachers. Through the implementation of this type of behavioral support program, ACYI will reduce the number of negative office referrals by 20% through the 2023-2024 school year when compared to data from the 2012-2023 school year.**

**Tasks/Activities**

*What specific tasks/activities will need to be done to help reach your goal?*

**1 - Salary of behavior Aides - \$33,768.28**

**2 - Stipends of PBIS Committee - \$5,500**

**4 - Student Rewards - \$9300**

**5**

**Review your progress with your leadership team once each trimester.**

<b>Trimester Updates:</b>	<b>Date of Review</b>	<b>Measurement Used</b>	<b>Comments</b>
Trimester 1:			
Trimester 2:			
Trimester 3:			

**Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report? Use the Tiered Fidelity Inventory for tier 1 and tier 2 to determine effectiveness of school-wide teams. Use the TFI walk-through tool three times a year to determine student and adult knowledge of school-wide rules and effective use of reward system. (80% of students know 66% of rules)**

**Final Report- Complete after January 15 of the following year. For the academic year 23/24, there were 708 office referrals in the Educators Handbook system. For the 24/25 year, there was an increase to 754 office referrals. As I am writing this, 3/26/26, we have instituted a behavior support team to address these issues.**