

Teaching & Learning Instructional Rounds



November 6, 2019

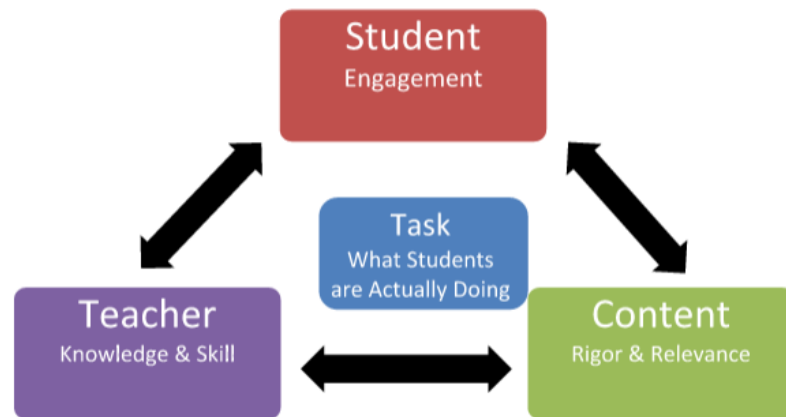
Instructional Core “Look Fors”

What are the students doing? What are the students saying? How are they interacting?

In what content are students exposed/engaged? What is the nature of the content?

What is the teacher doing?
What is the teacher saying?
With whom?

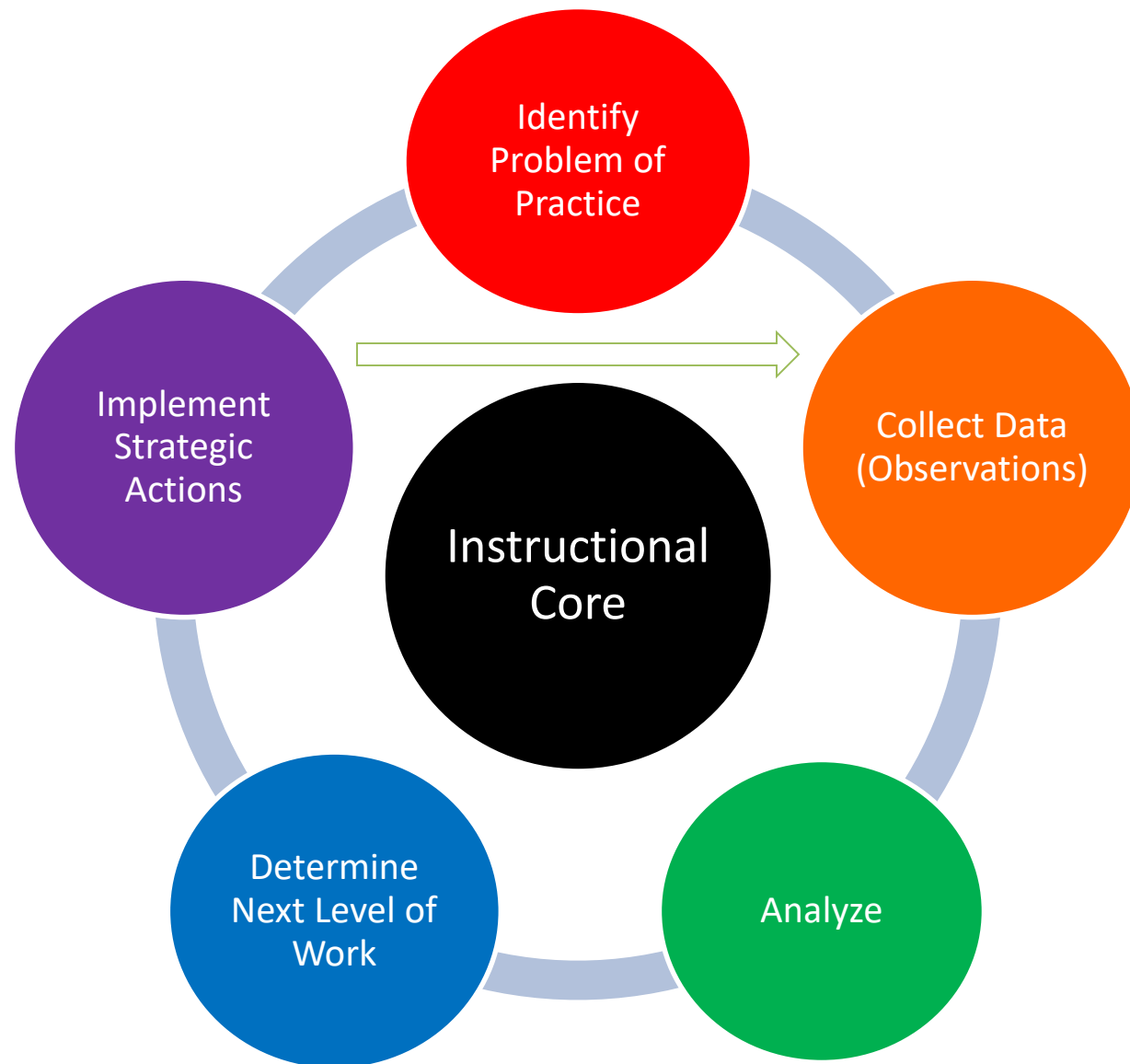
The Instructional Core



Modified from
City, Elizabeth, et al. *Instructional Rounds in Education*,
2010

What is the activity students are asked to complete / accomplish in order to learn the content?

Process at a Glance

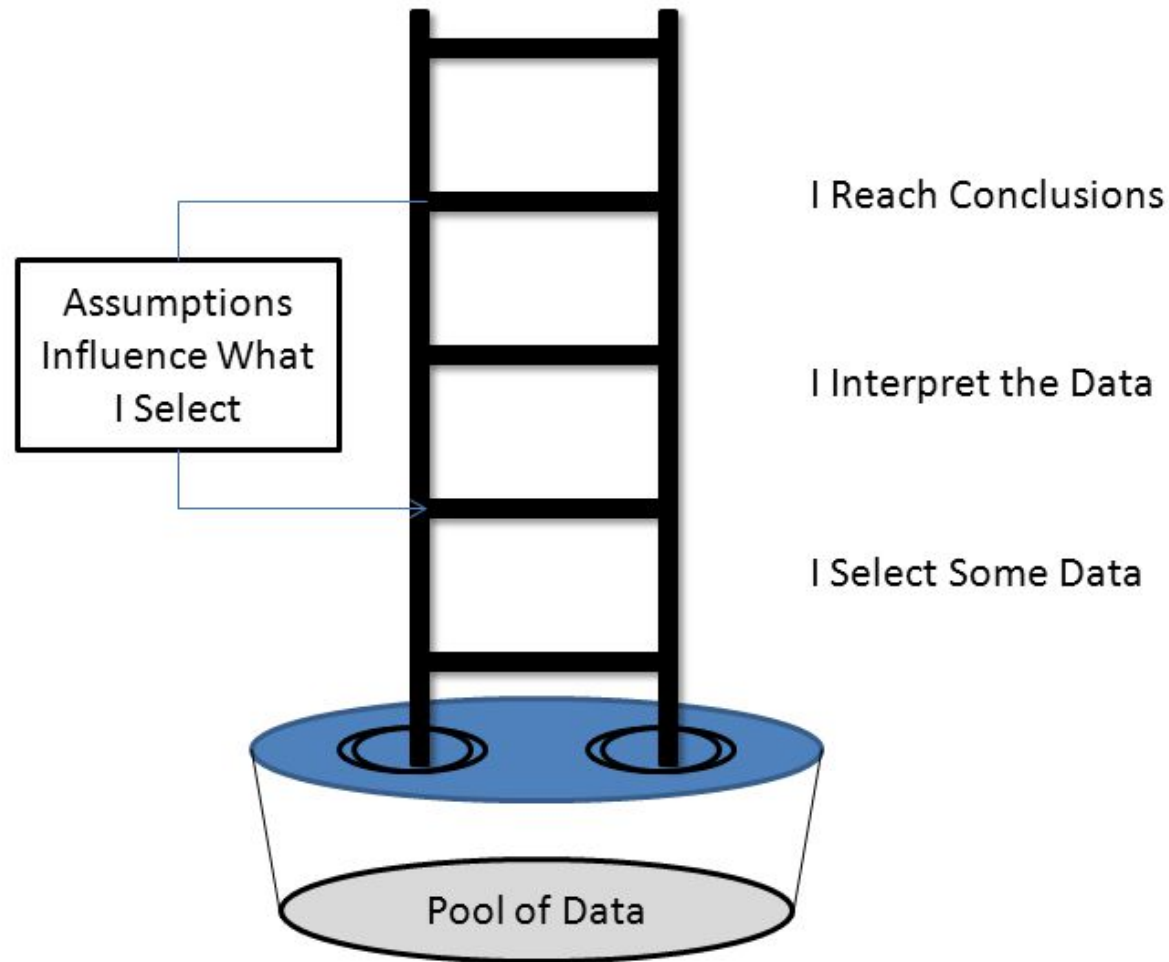


Theory of Action and Problem of Practice

- **Theory of Action:** When students clearly articulate what they are learning and why, they will actively engage, take ownership, and set goals to achieve what they need to know and be able to do.
- **Problem of Practice:** Are students able to articulate what they are learning and why they are learning it?



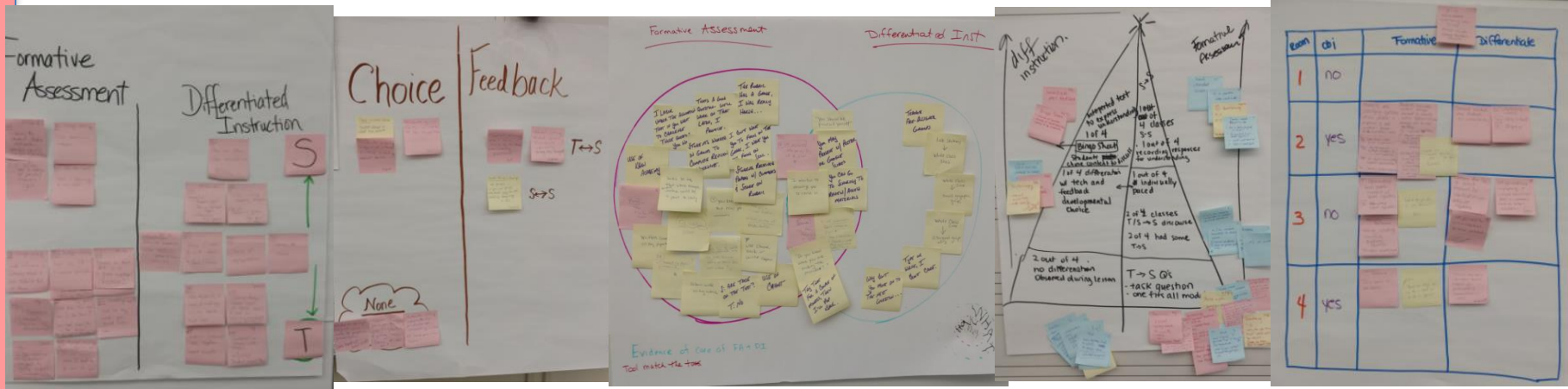
The Ladder of Inference



Source: Proprietary intellectual property of Monitor Group. Chris Argyris, Partner of Monitor Group.

Analysis and Recent Work

Swim in your own bowl
before you swim with the
group.



Questions

