

MANFIELD ISD

A-F ACCOUNTABILITY

2024-2025



MANFIELD ISD

PRESENTED BY FERNANDO BENAVIDES



HOW ARE RESULTS CALCULATED?



MANSFIELD ISD

HOW ARE RESULTS CALCULATED?



Domain I Student Achievement

Includes:

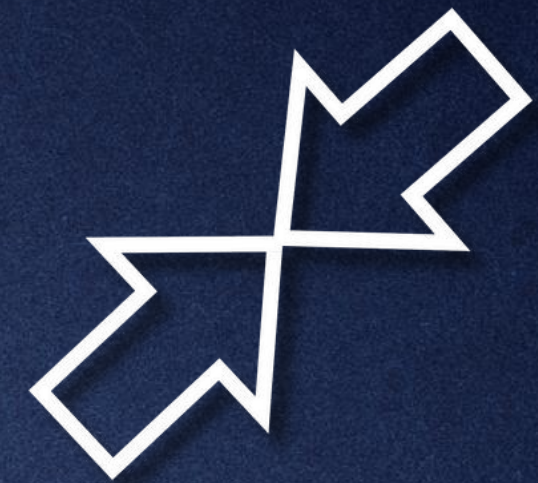
- STAAR Performance
- Graduation Rates
- College, Career & Military Readiness



Domain II School Progress

Two Parts:

- Academic Growth on Individual Student Progress on STAAR
- Relative Performance Comparison to similar campuses



Domain III Closing the Gaps

Measures:

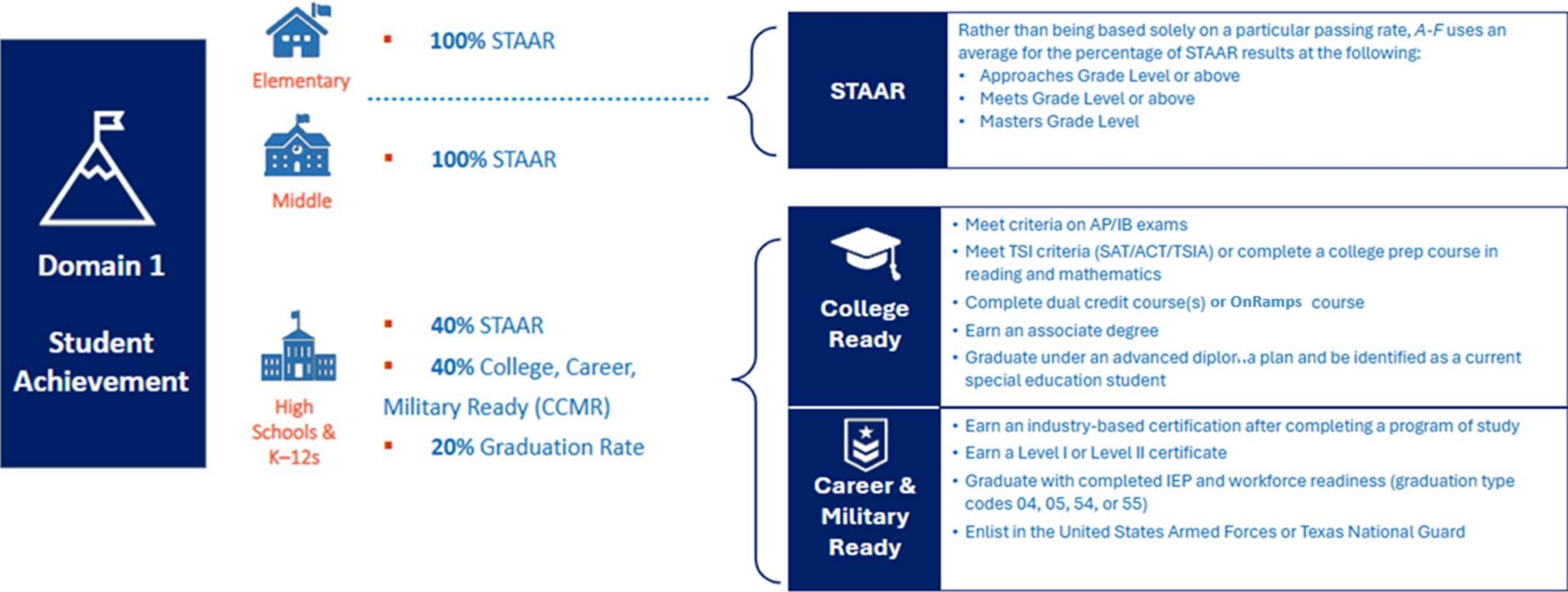
- STAAR Performance
- TELPAS
- Graduation Rates
- College, Career, & Military Readiness





DOMAIN 1: STUDENT ACHIEVEMENT

Ratings in this domain are based on how many students are approaching, meeting, and mastering grade level on STAAR as well as how many students graduate and whether those students are ready for college, career, or the military.





DOMAIN 2: SCHOOL PROGRESS

PARTS A & B

The School Progress domain measures district and campus outcomes in two areas:



PART A: ACADEMIC GROWTH

The number of students that **grew at least one year academically** and number of students that were **accelerated** as measured by year-over-year STAAR results



PART B: RELATIVE PERFORMANCE

The achievement of students relative to campuses with **similar economically disadvantaged** percentages



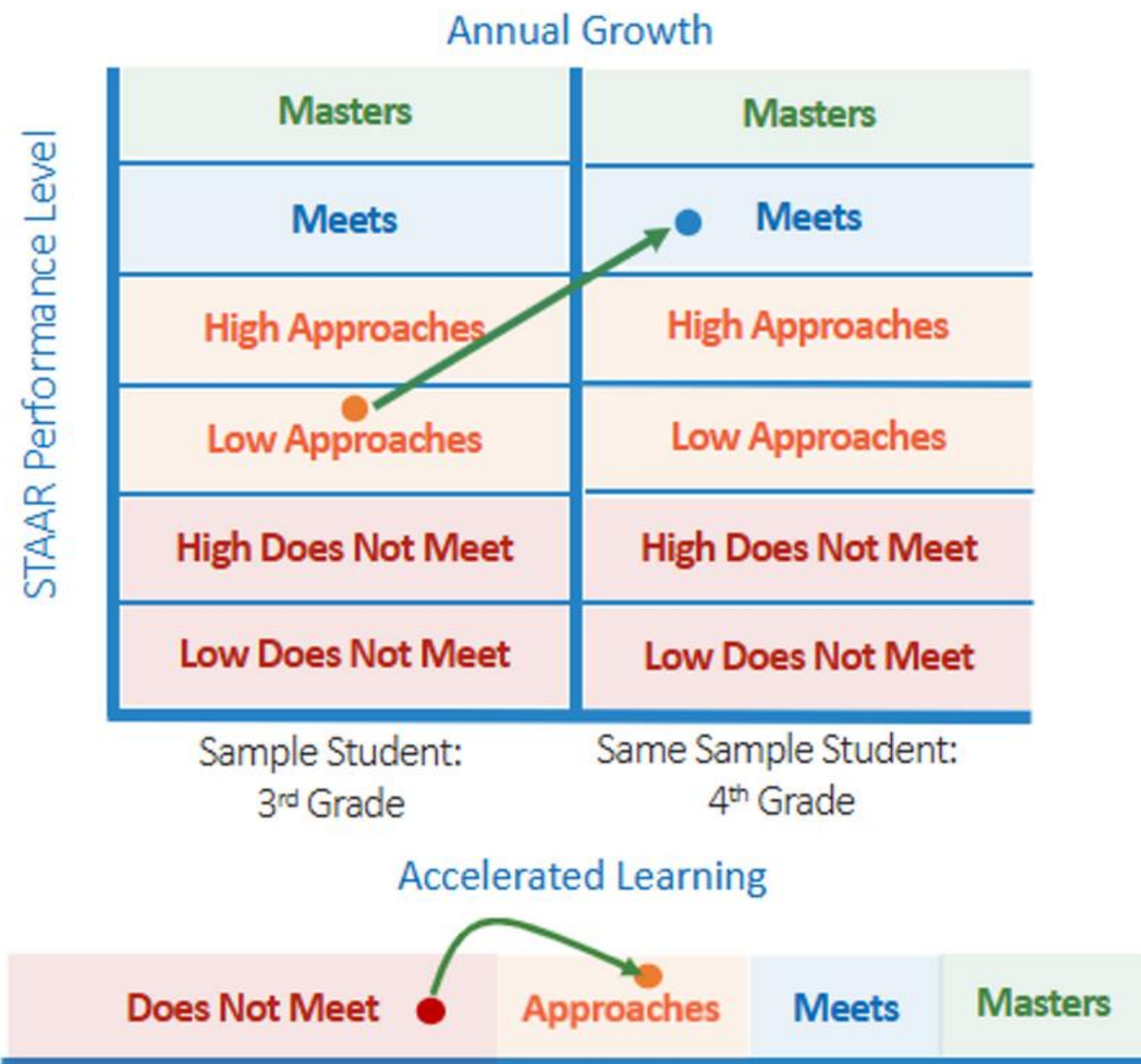


DOMAIN 2: SCHOOL PROGRESS

PARTS A & B

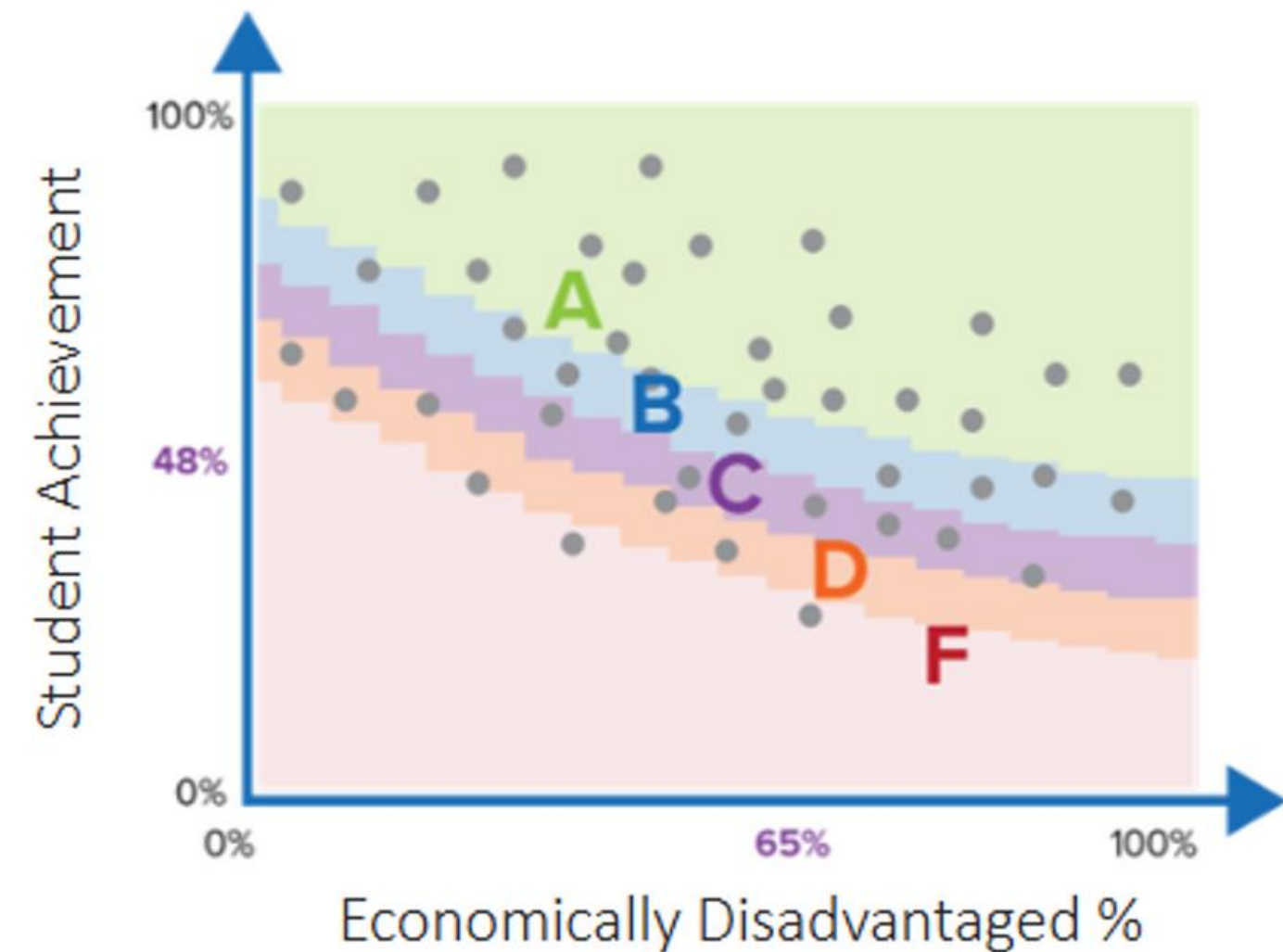
PART A: Academic Growth

Aggregating individual student year-over-year gains



PART B: Relative Performance

Approximating growth using baseline adjusted proficiency targets

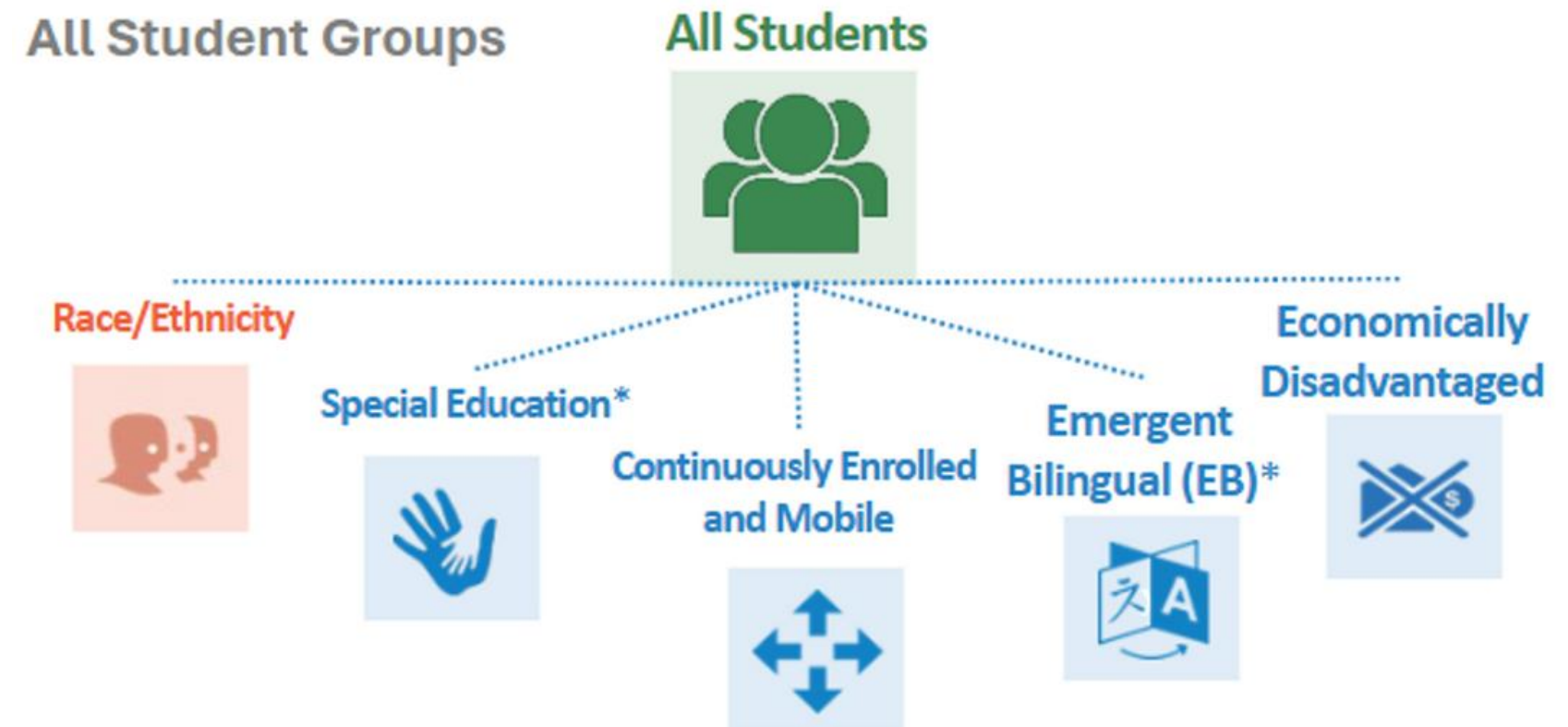


DOMAIN 3: CLOSING THE GAPS

Domains 1 & 2 examine the performance of all students on average (for both achievement and progress).

Domain 3 examines the performance of groups of students, to ensure gaps are closing (for both achievement and progress).

Domain 3 is used to comply to meet federal ESSA requirements.



Domain 3 ratings are based on the performance of **4 Groups**

1

All Students

2

First lowest performing racial/ethnic group from prior year

3

Second lowest performing racial/ethnic group from prior year

4

High Focus**

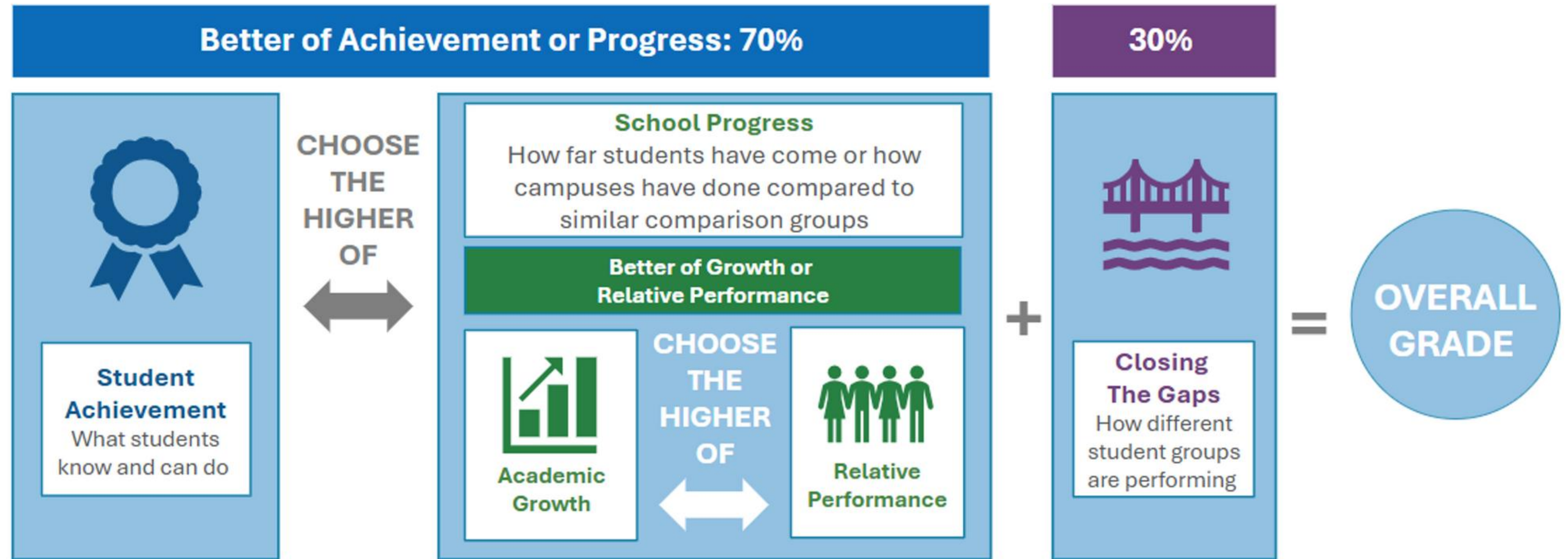
*Includes current and former/monitored SPED/EB

**High Focus is an unduplicated count of economically disadvantaged, EB, current special education, and/or highly mobile (homeless, migrant, or in foster care) students



MANSFIELD ISD

CALCULATING THE A-F RESULTS



2025 A-F ACCOUNTABILITY LISTING

A Rated Campuses

9

2023-2024

- 31 Campuses Improved or Maintained Overall Score (67%)
- 14 Campuses Maintained A Rating and/or Improved Letter Grade (30%)

20

2024-2025

- 36 Campuses Improved or Maintained Overall Score (78%)
- 26 Campuses Maintained A Rating and/or Improved Letter Grade (57%)

B Rated Campuses

27

2023-2024

17

2024-2025



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CAMPUS DISTINCTIONS

Campus comparison groups are groups of schools across the state with similar demographic profiles

Schools in the top 25% on certain indicators within their campus comparison groups earn distinctions





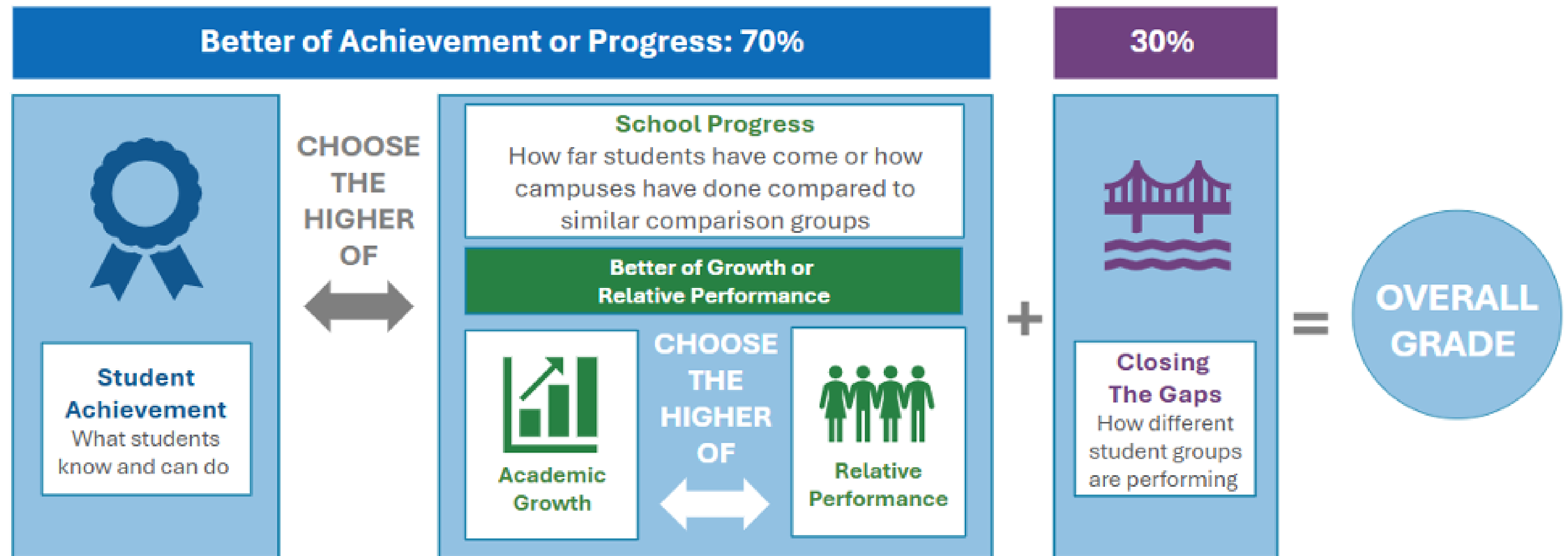
DISTRICT ACCOUNTABILITY



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CALCULATING DISTRICT RESULTS

District ratings use the same methodology, with each school holding a proportional weight based on grades 3-12 enrollment



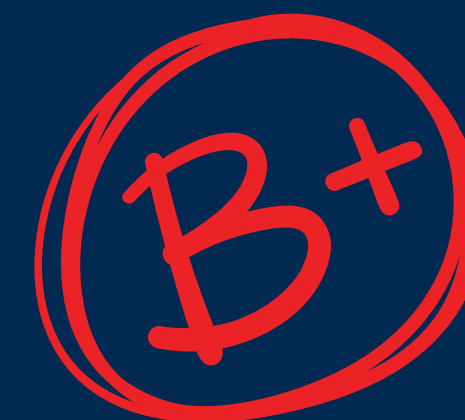


OVERALL DISTRICT RATING

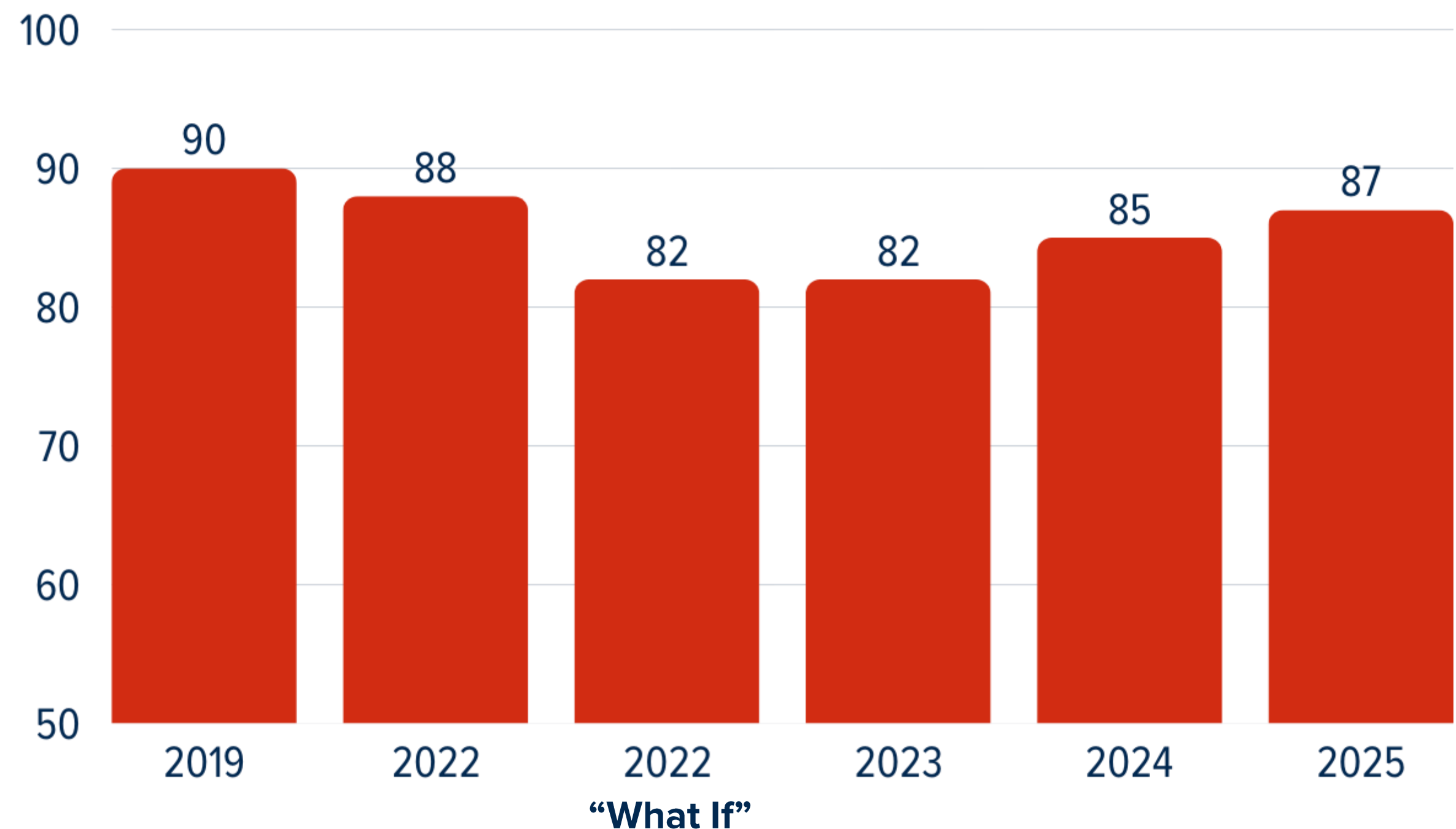
2025

	Scaled Score	Rating	Proportion of Overall Rating
Overall	87	B	
Student Achievement	86	B	70%
School Progress	86	B	0%
Academic Growth	79	C	
Relative Performance (Eco Dis: 48.2%)	86	B	
Closing the Gaps	89	B	30%

87



OVERALL DISTRICT RATINGS 2019-2025



COMPARABLE DISTRICTS

District	EcoDis %	Enrollment	Overall	Student Achievement D1	Academic Growth D2A	Relative Performance D2B	Closing the Gap D3
Mansfield ISD	48.2%	35,272	87	86	79	86	89
Alvin ISD	51.1%	29,936	84	83	79	83	87
Denton ISD	48.3%	33,228	80	78	74	73	83
Lamar CISD	43.1%	46,676	88	87	80	85	89
Midland ISD	60.1%	29,602	72	73	70	73	71
Pflugerville ISD	50.4%	25,451	79	79	73	75	80



REGIONAL DISTRICTS

District	EcoDis %	Enrollment	Overall	Student Achievement D1	Academic Growth D2A	Relative Performance D2B	Closing the Gap D3
Mansfield ISD	48.2%	35,272	87	86	79	86	89
Arlington ISD	75.1%	53,309	76	73	68	77	74
Birdville ISD	60.1%	22,219	79	76	72	78	82
Burleson ISD	39.8%	12,684	83	83	73	77	82
Carrollton-Farmers Branch ISD	64.0%	24,120	82	79	72	82	82
Cedar Hill ISD	64.3%	6,249	74	73	68	74	75
Crowley ISD	75.9%	16,976	73	67	66	71	76
Duncanville ISD	78.1%	11,551	72	69	61	72	72
Fort Worth ISD	83.1%	70,184	73	68	67	73	73
Garland ISD	72.1%	50,898	84	80	74	83	85
Grand Prairie ISD	73.5%	25,903	76	74	67	77	75
Hurst-Euless-Bedford ISD	59.2%	23,198	88	87	81	88	89
Irving ISD	85.3%	30,732	76	71	64	77	72
Keller ISD	32.7%	31,986	85	85	76	77	85
Midlothian ISD	28.3%	11,324	85	85	81	72	85
Richardson ISD	52.7%	36,880	79	80	73	80	78



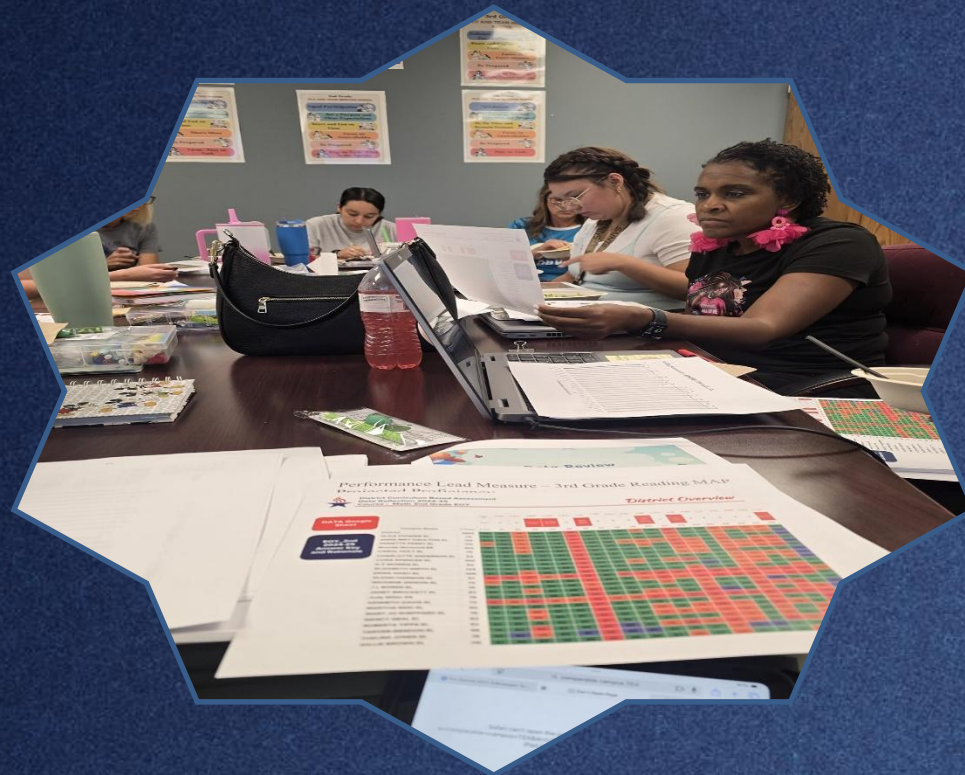
MANSFIELD ISD

CHARTER COMPARISON

District	EcoDis %	Enrollment	Overall	Student Achievement D1	Academic Growth D2A	Relative Performance D2B	Closing the Gap D3
Mansfield ISD	48.2%	35,272	87	86	79	86	89
Arlington Classics Academy	28.2%	1,506	89	90	83	81	88
Great Hearts - Arlington	48.4%	998	75	74	62	73	77
International Leadership of Texas	73.7%	25,496	74	70	69	72	77
Newman Academy of Arlington	37.3%	2,830	77	76	67	66	80
Trinity Basin Preparatory	75.0%	7,007	74	69	73	71	76



WHAT CONTRIBUTED TO OUR SUCCESS LAST YEAR?



MANSFIELD ISD

-
- “
- ***My deeper understanding of leading a plc has led to much better plc's on my campus.***
 - ***Coaching and availability of executive director.***
 - ***Vision - using this as the one thing for all things campus - purchasing items, events, speakers.***
 - ***The ability to collaborate with other principals as well as discussing different ways of implementing what is learned with your peers.***
 - ***Data Analysis and TEKS Unpacking professional learning were impactful.***
 - ***Keeping the intentional planning piece at the forefront (15 Day Challenge)***
 - ***Having a mentor that was seasoned and extremely helpful.***
 - ***Support from our ED was instrumental.***
- ”





- *I think the review of the COA process gave me a deeper understanding of the process.*
- *I can't speak highly enough of the 15-day challenge training I received from Solution Tree. It's been a game changer.*
- *I wasn't a lead principal last year. However, I can speak to the monthly associate principal's meeting, which I found to be helpful and informative.*
- *The opportunity to meet with my ED frequently as needed to discuss ideas and brainstorm a plan to implement items on campus. Having the opportunity to receive data from MAP and Benchmark to view opportunities for my campus was helpful as well. Lastly, working with my campus-level principal cohort to discuss and create common practices amongst our schools was a positive addition this past year.*
- *The DOI presentation was amazing. I am meeting with my Coalition team today and we have come up with a plan to push out that PD today.*
- *The support from district level admin and collaboration and support as we begin the new school year. It has been noticed and feels different.*





MISD

A Great Place To

LIVE LEARN & TEACH