



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: February 23, 2026

Agenda Section: Presentation

Agenda Item Title: District Goal Progress Monitoring: Early Literacy & Math

From/Presenters: Dr. Jennifer Gutierrez, Deputy Superintendent

Description: The Board of Managers will receive a progress monitoring update aligned to our district's Board Outcome Goals. This item provides an overview of current performance and growth trends for the following Progress Measures:

- **Goal 1: Early Literacy Progress Measures:**
 - 1.3 - SSAISD 3rd grade students will increase overall Domain 1 index score on their Unit Reading Assessments increasing from 41 in September 2025 to 60 by June 2030.
- **Goal 2: Early Numeracy Progress Measures:**
 - SSAISD 3rd grade students will increase overall Domain 1 index score on their Unit Math Assessments increasing from 32 in September 2025 to 60 by June 2030.

The presentation will highlight baseline data, interim progress, and trends for each measure, allowing the Board to monitor progress toward established goals and identify areas of strength and continued focus. This update supports the Board's responsibility to govern by results and ensure alignment between district strategies and desired student outcomes.

Historical Data: The Lone Star Governance Monitoring Calendar was approved at the November 17, 2025 Board Meeting.

Recommendation: N/A

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal 1: SSAISD will increase academic achievement for all students and thus close the gap between student populations in pursuit of advanced performance and post-secondary educational or career paths.

District Goal Progress Monitoring: Early Literacy and Math



South San Antonio
Independent School District

“ONE Team, ONE Voice, ONE Purpose”

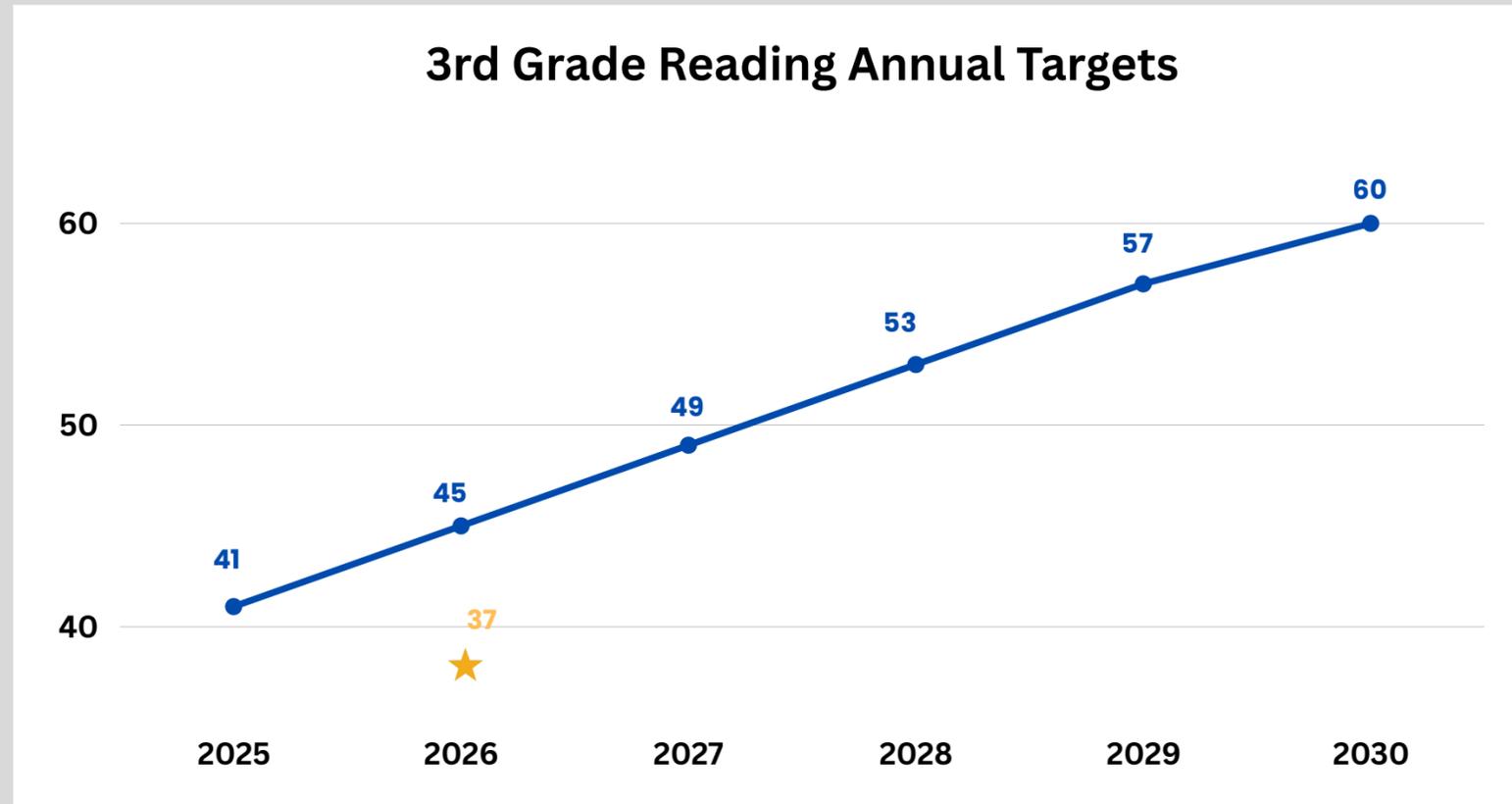
Monitoring Report

02/23/2026

Goal 1: Early Reading: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Reading from 34 in June 2025 to 60 by June 2030.
 (Current 2025: 34 | 2026: 39 | 2027: 44 | 2028: 49 | 2029: 54 | 2030: 60)

Goal Progress Measure 1.3: SSAISD 3rd grade students will increase overall Domain 1 index score on their Unit Reading Assessments increasing from 41 in September 2025 to 60 by June 2030.
 (2025: 41 | 2026: 45 | 2027: 49 | 2028: 53 | 2029: 57 | 2030: 60)

Student Group Targets		
	Current	2026 Target
African American	47	41
Hispanic	37	37
White	36	41
Special Ed.	24	35
Economic Disadv.	36	38
Emergent Bilingual	33	30



Evidence and Future Plans

Proven Readiness Levels:

- Students currently rely heavily on teacher guidance during practice, indicating a need to strengthen independence and confidence in applying new learning.
- 3rd grade students are beginning the year with significant foundational skills learning gaps.

The plan moving forward:

- Instructional focus will be centered on refining lesson delivery through a more intentional gradual release framework.
- Through our Data-to-Action protocol, we are using student performance data to drive instructional decisions and provide targeted, tiered small-group lessons focused on strengthening foundational skills.

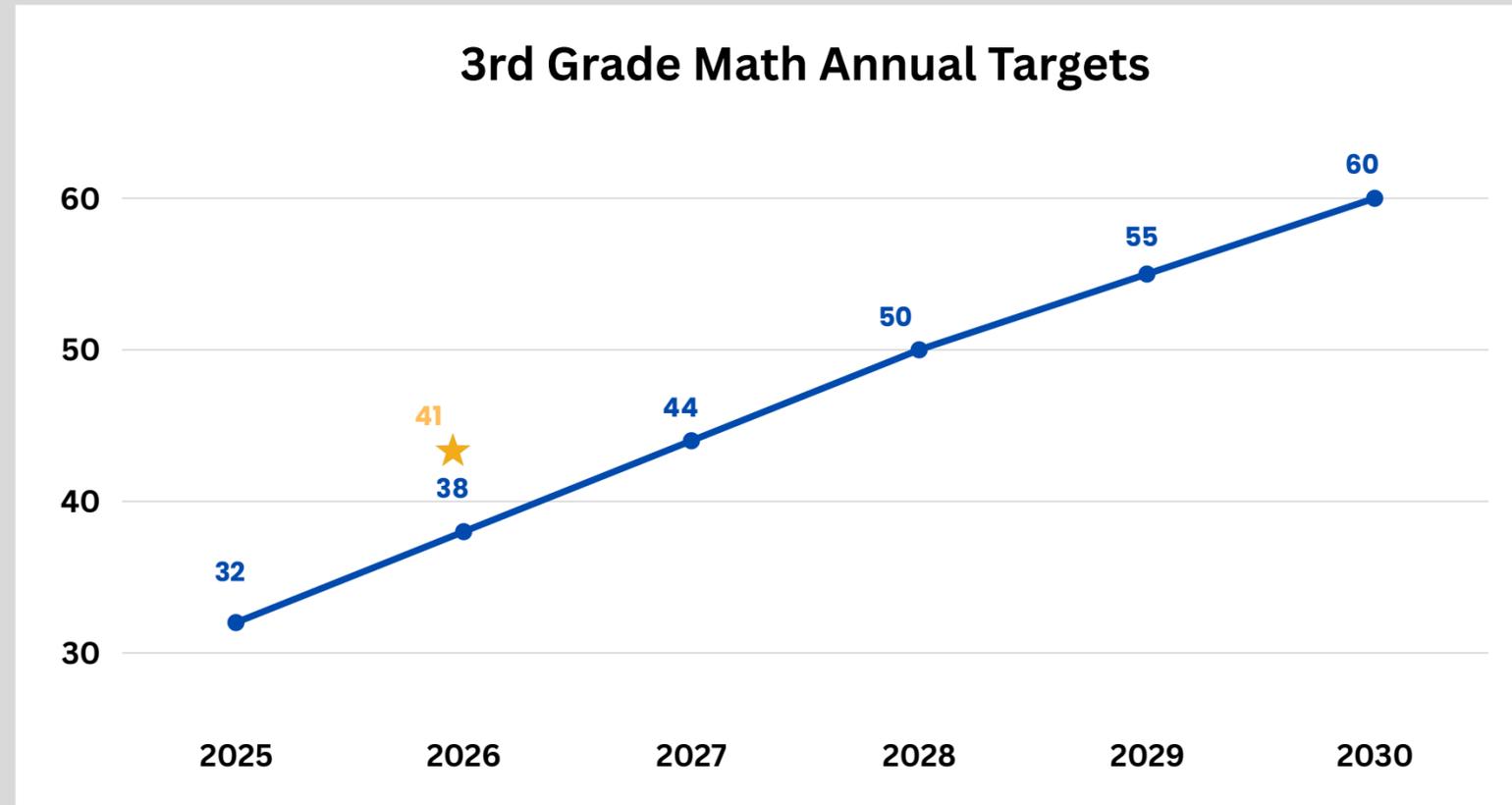
Monitoring Report

02/23/2026

Goal 2: Early Math: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Math from 32 in June 2025 to 60 by June 2030.
 (Current 2025: 32% | 2026: 37 | 2027: 43 | 2028: 49 | 2029: 55 | 2030: 60)

Goal Progress Measure 2.3: SSAISD 3rd grade students will increase overall Domain 1 index score on their Unit Math Assessments increasing from 32 in September 2025 to 60 by June 2030.
 (2025: 32 | 2026: 38 | 2027: 44 | 2028: 50 | 2029: 55 | 2030: 60)

Student Group Targets		
	Current	Target
African American	38	20
Hispanic	40	36
White	44	35
Special Ed.	29	28
Economic Disadv.	40	36
Emergent Bilingual	40	37



Evidence and Future Plans

Proven Readiness Levels:

- Strong internalization and thoughtful planning practices have enhanced instructional clarity and consistency, contributing to improved student outcomes.
- Math performance continues to exceed expectations as teachers implement the new curriculum with fidelity, ensuring alignment to grade-level standards and instructional rigor.
- Exit tickets lend themselves to a quick data turnaround that guides whole group and small group instructional changes.

The plan moving forward:

- Continue to emphasize internalization practices and fidelity to the curriculum.
- Through our Data-to-Action protocol, student performance data drives instructional decisions, allowing us to provide targeted, tiered small-group lessons focused on strengthening foundational skills.