

## Curriculum and Instruction Board Report January 2018

### **Staff Development and Campus Design Teams:**

January 3 was designated as professional learning days for HISD teachers. District and campus administrators designed timely and meaningful learning opportunities for teachers during the day based on the needs of students and teachers. Mentors and administrators also met during a working lunch to discuss needs of new teachers and how we can continue to provide ongoing support.

Campus Design Teams will meet with Nancy Rindone on January 15 at their respective times to continue conversations about strategic actions each campus can take to contribute to the accomplishment of district goals developed through the Strategic Change Agenda.

District and Campus Test Coordinators will begin training and preparing for the upcoming STAAR and EOC assessments.

### **State Assessment and Benchmarks:**

It is that time of year again. Grades 3-8 and HS are gearing up for STAAR/EOC benchmarks. Once benchmarks are complete each campus will participate in data conferences to identify students' strengths and weaknesses.

The first STAAR/EOC testing window will be the week of April 9-12. 4<sup>th</sup>, 5<sup>th</sup>, and 8<sup>th</sup> graders and also English I and II will test during this time.

### **Universal Screening:**

Campuses across the district will soon begin the winter universal screening with the NWEA MAP assessment. Students in kindergarten through 2nd grade are assessed in math and reading. Students in grades 3-8 are assessed in reading, math, and language. Each student has a growth target based on scores from the fall screening. Data from these assessments will be reviewed and used as indicators of academic growth across the district as well providing information for targeted instruction and enrichment for students.

Submitted by:

Angela Boyd & Sheila Bowman