

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2010 AYP Results

District Name: AUBREY (061907)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)							
AYP Proficiency Rate 2009-10 Assessments	81.2	21	113	665	196	84	39
Met Standard						n/a	n/a
Number Tested	84.2	24	123	682	212	95	49
% Met Standard	96%	88%	92%	98%	92%	88%	80%
Student Group %	100%	3%	15%	81%	25%	11%	n/a
Change in % Met Standard	-1	-8	0	0	0	-2	-2
2009-10 AYP Proficiency Rate including Growth							
Met Standard or Growth Number Tested	83.2	22	120	677	207	88	46
% Met Standard or Growth	99%	92%	24	123	682	212	95
				98%	99%	98%	94%

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Adequate Yearly Progress District Data Table

Preliminary 2010 AYP Results

District Name: AUBREY (061907)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Students)	Measure: Current & Monitored
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments	789	20	112	647	191	76	43	n/a
Met Standard	843	24	122	684	212	92	49	34
Number Tested	83%	83%	92%	95%	90%	83%	88%	n/a
% Met Standard	94%	94%	92%	95%	90%	83%	88%	4%
Student Group %	100%	3%	14%	81%	25%	11%	n/a	
Performance Improvement/Safe Harbor								
2008-09 Assessments	800	21	126	644	191	76	46	n/a
Met Standard	853	24	141	679	213	90	57	36
Number Tested	88%	88%	89%	95%	90%	84%	81%	n/a
% Met Standard	94%	94%	94%	95%	90%	83%	88%	
Change in % Met Standard	0	-5	3	0	0	-1	7	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	819	21	117	669	201	82	44	
Number Tested	843	24	122	684	212	92	49	
% Met Standard or Growth	97%	88%	96%	98%	95%	89%	90%	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2010 AVB Results

District Name: AUBREY (061907)

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Preliminary 2010 APP Results

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2010 AYP Results

District Name: AUBREY (061907)

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	IEP (Measure: Ever HS)	IEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2009 (AYP Target: 75%)	91	3	9	78	17	10	3	3
Graduates	91	3	9	83	19	10	3	3
Number in Class	99	4	11					
Graduation Rate	91.9%	75.0%	81.8%	94.0%	89.5%	100.0%	100.0%	100.0%
Student Group %	100%	4%	11%	84%	19%	10%	n/a	3%
Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)								
Graduates	68	1	12	53	7	6	3	0
Number in Class	77	1	13	61	10	11	4	0
Graduation Rate	88.3%	100.0%	92.3%	86.9%	70.0%	54.5%	75.0%	-
Change 2008 to 2009	3.6	-25.0	-10.5	7.1	19.5	45.5	25.0	
Safe Harbor Target	0.2	-1.0	-0.2	0.3	2.0	3.6	1.5	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2008 Five-Year Graduation Rate	68	1	12	53	7	6	3	0
Graduates	68	1	13	60	11	10	4	0
Number in Class	76	1	92.3%	88.3%	63.6%	60.0%	75.0%	-
Graduation Rate	89.5%	100.0%						

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

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Preliminary 2010 AYP Results

District Name: AUBREY (061907)

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	+	-
Performance: Math	+	-	+	+	+	+	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+	-					
Other: Attendance Rate	+	-					

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

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Adequate Yearly Progress Campus Data Table

2010 AYP Source Data
(Does not apply the 1% or 2% cap to the 2009-10 Assessments)

Campus Name: AUBREY H S (061907001) AUBREY ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	101	1	13	84	24	16	1	n/a
Number Tested	104	1	14	86	25	16	2	n/a
% Met Standard	97%	100%	93%	98%	96%	100%	50%	n/a
Student Group %	100%	1%	13%	83%	24%	15%	2%	
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	118	5	17	96	22	9	6	n/a
Number Tested	120	5	17	98	22	10	6	3
% Met Standard	98%	100%	100%	98%	100%	90%	100%	n/a
Change in % Met Standard	-1	0	-7	0	-4	10	-50	

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	104	1	14	86	25	16	2
Number Tested	104	1	14	86	25	16	2
% Met Standard or Growth	100%	100%	100%	100%	100%	100%	100%

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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2010 AYP Source Data
(Does not apply the 1% or 2% cap to the 2009-10 Assessments)

Campus Name: AUBREY H S (061907001) AUBREY ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Students)	Measure: Current & Monitored
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments	93	1	11	80	21	11	2	n/a
Met Standard	102	1	13	85	24	14	2	n/a
Number Tested	91%	100%	85%	94%	88%	79%	100%	n/a
% Met Standard								2%
Student Group %	100%	1%	13%	83%	24%	14%	n/a	
Performance Improvement/Safe Harbor								
AYP Proficiency Rate								
2008-09 Assessments	110	4	15	91	19	9	4	n/a
Met Standard	119	5	17	97	21	10	6	3
Number Tested	92%	80%	88%	94%	90%	90%	67%	n/a
% Met Standard								
Change in % Met Standard	-1	20	-3	0	-2	-11	33	
2009-10 AYP Proficiency Rate including Growth								
AYP Proficiency Rate								
Met Standard or Growth	100	1	13	84	24	13	2	
Number Tested	102	1	13	85	24	14	2	
% Met Standard or Growth	98%	100%	100%	99%	100%	93%	100%	

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Adequate Yearly Progress Campus Data Table

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2010 AYP Source Data

(Does not apply the 1% or 2% cap to the 2009-10 Assessments)

Campus Name: AUBREY MIDDLE (061907041) AUBREY ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate	2009-10 Assessments	7	61	288	86	31	15	n/a
Met Standard	360	7	65	291	92	33	19	n/a
Number Tested	367	7	94%	99%	93%	94%	79%	7
% Met Standard	98%	100%	18%	79%	25%	9%	n/a	n/a
Student Group %								2%

Performance Improvement/Safe Harbor

2008-09 Assessments	7	57	286	80	32	14	18	n/a
Met Standard	355	7	59	293	85	33	16	7
Number Tested	364	7	97%	98%	94%	97%	88%	n/a
% Met Standard	98%	100%						

Change in % Met Standard 0 0 -3 1 -1 -3 -9

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	7	64	291	91	32	18	18	n/a
Number Tested	366	7	65	291	92	33	19	19
% Met Standard or Growth	367	7	98%	100%	99%	97%	95%	95%

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Adequate Yearly Progress Campus Data Table

2010 AYP Source Data
(Does not apply the 1% or 2% cap to the 2009-10 Assessments)

Campus Name: AUBREY MIDDLE (061907041) AUBREY ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Students)	Measure: Current & Monitored
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments	347	6	60	278	83	28	16	n/a
Met Standard	368	7	65	292	93	32	19	7
Number Tested	94%	86%	92%	95%	89%	88%	84%	n/a
% Met Standard								2%
Student Group %	100%	2%	18%	79%	25%	9%	n/a	
Performance Improvement/Safe Harbor								
2008-09 Assessments	344	7	53	279	78	29	13	n/a
Met Standard	363	7	58	293	84	33	16	7
Number Tested	95%	100%	91%	95%	93%	88%	81%	n/a
% Met Standard								
Change in % Met Standard	-1	-14	1	0	-4	0	3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	358	6	63	285	88	29	17	
Number Tested	368	7	65	292	93	32	19	
% Met Standard or Growth	97%	86%	97%	98%	95%	91%	89%	

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Adequate Yearly Progress Campus Data Table

2010 AYP Source Data
(Does not apply the 1% or 2% cap to the 2009-10 Assessments)

Campus Name: HL BROCKETT (061907101) AUBREY ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Students)	Measure: Current & Monitored)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments	223	2	19	196	54	21	14	n/a
Met Standard	238	3	24	205	61	26	19	17
Number Tested	94%	67%	79%	96%	89%	81%	74%	n/a
% Met Standard								
Student Group %	100%	1%	10%	86%	26%	11%	n/a	7%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	230	2	31	194	64	27	17	n/a
Number Tested	244	2	39	199	74	32	24	18
% Met Standard	94%	100%	79%	97%	86%	84%	71%	n/a
Change in % Met Standard	0	-33	0	-1	3	-3	3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	232	2	22	202	58	23	17	
Number Tested	238	3	24	205	61	26	19	
% Met Standard or Growth	97%	67%	92%	99%	95%	88%	89%	

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

2010 AYP Source Data
(Does not apply the 1% or 2% cap to the 2009-10 assessments)

Campus Name: HL BROCKETT (061907101) AUBREY ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)
Performance: Mathematics (AYP Target: 67%)							
AYP Proficiency Rate							
2009-10 Assessments	218	2	21	189	55	18	16
Met Standard	238	3	24	205	61	26	n/a
Number Tested	92%	67%	88%	92%	90%	69%	84%
% Met Standard					26%	11%	n/a
Student Group %	1.00%	1%	10%	86%			7%
Performance Improvement/Safe Harbor							
2008-09 Assessments							
Met Standard	225	2	33	186	64	26	19
Number Tested	244	2	39	199	74	32	24
% Met Standard	92%	100%	85%	93%	86%	81%	79%
Change in % Met Standard	0	-33	3	-1	4	-12	5
2009-10 AYP Proficiency Rate including Growth							
Net Standard or Growth	227	2	21	198	56	21	16
Number Tested	238	3	24	205	61	26	19
% Met Standard or Growth	95%	67%	88%	97%	92%	81%	84%

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)
Performance: Mathematics (AYP Target: 67%)							
AYP Proficiency Rate							
2009-10 Assessments	218	2	21	189	55	18	16
Met Standard	238	3	24	205	61	26	19
Number Tested	92%	67%	88%	97%	92%	81%	84%
% Met Standard					11%	n/a	7%
Student Group %	1.00%	1%	10%	86%			7%
Performance Improvement/Safe Harbor							
2008-09 Assessments							
Met Standard	225	2	33	186	64	26	19
Number Tested	244	2	39	199	74	32	24
% Met Standard	92%	100%	85%	93%	86%	81%	79%
Change in % Met Standard	0	-33	3	-1	4	-12	5
2009-10 AYP Proficiency Rate including Growth							
Net Standard or Growth	227	2	21	198	56	21	16
Number Tested	238	3	24	205	61	26	19
% Met Standard or Growth	95%	67%	88%	97%	92%	81%	84%

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Adequate Yearly Progress Campus Data Table

2010 AYP Source Data
 (Does not apply the 1% or 2% cap to the 2009-10 Assessments)

Campus Name: JAMES A MONACO (061907102) AUBREY ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments	130	11	20	99	32	18	9	n/a
Met Standard	133	13	20	100	34	20	9	8
Number Tested	98%	85%	100%	99%	94%	90%	100%	n/a
% Met Standard								6%
Student Group %	100%	10%	15%	75%	26%	15%	n/a	
Performance Improvement/Safe Harbor								
2008-09 Assessments	124	10	26	88	33	13	10	n/a
Met Standard	127	11	27	89	35	15	11	8
Number Tested	98%	91%	96%	99%	94%	87%	91%	n/a
% Met Standard								
Change in % Met Standard	0	-6	4	0	0	3	9	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	132	12	20	100	33	19	9	
Number Tested	133	13	20	100	34	20	9	
% Met Standard or Growth	99%	92%	100%	100%	97%	95%	100%	

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments	130	11	20	99	32	18	9	n/a
Met Standard	133	13	20	100	34	20	9	8
Number Tested	98%	85%	100%	99%	94%	90%	100%	n/a
% Met Standard								6%
Student Group %	100%	10%	15%	75%	26%	15%	n/a	
Performance Improvement/Safe Harbor								
2008-09 Assessments	124	10	26	88	33	13	10	n/a
Met Standard	127	11	27	89	35	15	11	8
Number Tested	98%	91%	96%	99%	94%	87%	91%	n/a
% Met Standard								
Change in % Met Standard	0	-6	4	0	0	3	9	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	132	12	20	100	33	19	9	
Number Tested	133	13	20	100	34	20	9	
% Met Standard or Growth	99%	92%	100%	100%	97%	95%	100%	

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2010 AYP Source Data

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Campus Name: JAMES A MONACO (061907102) AUBREY ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments	131	11	20	100	32	19	9	n/a
Met Standard	135	13	20	102	34	20	9	8
Number Tested	97%	85%	100%	98%	94%	95%	100%	n/a
% Met Standard								
Student Group %	100%	10%	15%	76%	25%	15%	n/a	6%
Performance Improvement/Safe Harbor								
2008-09 Assessments	8	25	88	30	12	10	n/a	n/a
Met Standard	121	10	27	90	34	15	11	8
Number Tested	127	80%	93%	98%	88%	80%	91%	n/a
% Met Standard	95%							
Change in % Met Standard	2	5	7	0	6	15	9	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	134	12	20	102	33	19	9	
Number Tested	135	13	20	102	34	20	9	
% Met Standard or Growth	99%	92%	100%	100%	97%	95%	100%	

AYP Proficiency Rate								
2009-10 Assessments	131	11	20	100	32	19	9	
Met Standard	135	13	20	102	34	20	9	
Number Tested	97%	85%	100%	98%	94%	95%	100%	
% Met Standard								

Change in % Met Standard

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth

Number Tested

% Met Standard or Growth

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