

~~Dear, Browning Public Schools~~

Dear, Superintendant Corrina Hall and BPS

I am writting this petition to wave the deadline date / cut off date ~~for~~ ~~at~~ for headstart moving up to pre-K for my daughter Sage Ilene Reeris who has a brother that is also headstart but has made the cut off date.

I'm asking to wave and accept sage to graduate along side her brother David Dewolfe. Sage and David are raised as twins from infancy. They have a close needling bond to each other and are inseperable at times needing each other. ~~mentally, and~~

David Dewolfe DOB is 9/9/18 and Sage Reeris is born ~~at~~ 9/14/18. The cut off date is 9/10/23. Sage is penelized at the moment for ~~4~~ Only 4 days ~~of~~ over the cut off date. Sage is Davids big help when no one can understand him or at times control or figure out ~~their needs~~ his needs. David we have made the best effort to be just like the other children but David does have some disabilities and lacks in things that his sister is able to help him and teachers understand him in whatever the situation at that moment in time. ~~David~~ Example: David has just started talking this year and ~~at~~ Sage has been talking since she had said her first word.

take into consideration what this has done and will do to her before making your decision. She is only 4 going on 5 already having to fight to get ahead and succeed. Her hard work and great academic report to prove that should be enough and accounted for. ~~Thank~~ Thank You!

~~Please~~ Sincerely,

Hailey Billy - Mother

Signatures of support

Cheryl Huardier 5-2-23

 5-3-23

Elaine Sure Chy 5-3-23

Jandra Sure chiy 5-3-23

Carmen Bud 5-2-23

take into consideration what this has done and
will do to her before making your decision. She
is only 4' 10" and is already having to fight to
get ahead and succeed. Her hard work and great
academic report to give that should be enough and
accounted for. Thank you.

Sincerely,
Shirley Billy-Motter

Signature of Student
Cheryl Thompson 3-2-83
3-2-83
3-2-83
3-2-83
3-2-83
3-2-83



48 Month ASQ-3 Information Summary

45 months 0 days through
50 months 30 days

Child's name: Sage Reeves

Date ASQ completed: 9-10-3-22

Child's ID #: _____

Date of birth: 9-14-18

Administering program/provider: _____

1. **SCORE AND TRANSFER TOTALS TO CHART BELOW:** See ASQ-3 User's Guide for details, including how to adjust scores if item responses are missing. Score each item (YES = 10, SOMETIMES = 5, NOT YET = 0). Add item scores, and record each area total. In the chart below, transfer the total scores, and fill in the circles corresponding with the total scores.

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	30.72	<u>60</u>													
Gross Motor	32.78	<u>60</u>													
Fine Motor	15.81	<u>45</u>													
Problem Solving	31.30	<u>50</u>													
Personal-Social	26.60	<u>50</u>													

2. **TRANSFER OVERALL RESPONSES:** Bolded uppercase responses require follow-up. See ASQ-3 User's Guide, Chapter 6.

1. Hears well?
Comments:

Yes NO

6. Family history of hearing impairment?
Comments:

YES No

2. Talks like other children his age?
Comments:

Yes NO

7. Concerns about vision?
Comments:

YES No

3. Understand most of what your child says?
Comments:

Yes NO

8. Any medical problems?
Comments:

YES No

4. Others understand most of what your child says?
Comments:

Yes NO

9. Concerns about behavior?
Comments:

YES No

5. Walks, runs, and climbs like other children?
Comments:

Yes NO

10. Other concerns?
Comments:

YES No

3. **ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP:** You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up.

If the child's total score is in the ☐ area, it is above the cutoff, and the child's development appears to be on schedule.

If the child's total score is in the ☐ area, it is close to the cutoff. Provide learning activities and monitor.

If the child's total score is in the ☐ area, it is below the cutoff. Further assessment with a professional may be needed.

4. **FOLLOW-UP ACTION TAKEN:** Check all that apply.

____ Provide activities and rescreen in ____ months.

____ Share results with primary health care provider.

____ Refer for (circle all that apply) hearing, vision, and/or behavioral screening.

____ Refer to primary health care provider or other community agency (specify reason): _____

____ Refer to early intervention/early childhood special education.

____ No further action taken at this time

____ Other (specify): _____

5. **OPTIONAL:** Transfer item responses (Y = YES, S = SOMETIMES, N = NOT YET, X = response missing).

	1	2	3	4	5	6
Communication	Y	X	X	X	Y	Y
Gross Motor	Y	Y	X	Y	Y	Y
Fine Motor	X	X	Y	X	N	S
Problem Solving	Y	X	Y	Y	Y	N
Personal-Social	Y	Y	X	N	Y	Y



Blackfeet Early Childhood Center 3 - 5 Child Individualization Plan

Child's Name Sage Reeves Fall _____ Winter X Spring _____
One (1) goal in each area. Document when the goal is achieved with a written observation and include the date in the box on the right.

LANGUAGE - Children will use receptive & expressive language skills to effectively communicate & comprehend language. Goal: <u>Engage in story telling</u> Observation:	Date Achieved
LITERACY - Children will demonstrate printing in early writing, phonological awareness, book knowledge & appreciation. Goal: <u>Retell stories or information from books</u> Observation:	Date Achieved
MATH - Children will demonstrate number recognition, quantity relationships, geometric shapes, sequencing, & measuring. Goal: <u>Recite numbers in the correct order</u> Observation:	Date Achieved
SCIENCE - With adult guidance, children will participate in learning scientific method skills to investigate the environment. Goal: <u>Use senses, investigate materials</u> Observation:	Date Achieved
ARTS - Children will create art w/materials, assume roles for dramatic plots, and demonstrate appreciation for music & dance. Goal: <u>Use different materials and techniques to make art creation</u> Observation:	Date Achieved
SOCIAL STUDIES - Children will demonstrate knowledge of environment & geographical concepts, individuality through culture, family, community, & understand the concept of time. Goal: <u>Understand The reason for Rules at home and class</u> Observation:	Date Achieved
FINE MOTOR - Children will develop skills through activities, experiences, and sensory activities to explore the environment. Goal: <u>manipulate wrappings & cutting TOOLS</u> Observation:	Date Achieved
GROSS MOTOR - Children will develop skills through physical activities and experiences. Goal: <u>Develop understanding of movement concepts</u> Observation:	Date Achieved
HEALTH KNOWLEDGE & PRACTICE - Children will develop health knowledge through safety & personal hygiene practices. Goal: <u>Follow basic health and safety rules</u> Observation:	Date Achieved
SOCIAL & EMOTIONAL - Children will develop self-concepts, regulation skills, & positive relationships w/adults & peers. Goal: <u>Use socially appropriate behavior with peers</u> Observation:	Date Achieved
Approaches to Learning - Children will develop skills displaying initiative, curiosity, persistence, attentiveness & cooperation. Goal: <u>ask questions seek information</u> Observation:	Date Achieved
LOGIC & REASONING - Children will develop reasoning & problem solving when given the opportunity to evaluate outcomes. Goal: <u>Seek multiple solutions to a question Task or Problem</u> Observation:	Date Achieved
BLACKFEET LANGUAGE - Children will learn prayer, colors, numbers, shapes, directions, and greetings. Goal: <u>Blackfeet Numbers, colors</u> Observation:	Date Achieved

Teacher Signature: Cheryl Guadalupe Date: 1-5-23

Copy sent home _____ No Contact _____ Low Attendance _____



Blackfeet Early Childhood Center 3 - 5

Child Individualization Plan

Child's Name Sage Reeves Fall Winter Spring ✓
 One (1) goal in each area. Document when the goal is achieved with a written observation and include the date in the box on the right.

LANGUAGE - Children will use receptive & expressive language skills to effectively communicate & comprehend language. Goal: <u>Engage in story telling</u> Observation:	Date Achieved
LITERACY - Children will demonstrate printing in early writing, phonological awareness, book knowledge & appreciation. Goal: <u>Identifies letters and associates correct sounds with letters</u> Observation:	Date Achieved
MATH - Children will demonstrate number recognition, quantity relationships, geometric shapes, sequencing, & measuring. Goal: <u>Compares objects in size and shape</u> Observation:	Date Achieved
SCIENCE - With adult guidance, children will participate in learning scientific method skills to investigate the environment. Goal: <u>uses senses and tools, to investigate materials</u> Observation:	Date Achieved
ARTS - Children will create art w/materials, assume roles for dramatic plots, and demonstrate appreciation for music & dance. Goal: <u>use different materials and techniques to make art creation</u> Observation:	Date Achieved
SOCIAL STUDIES - Children will demonstrate knowledge of environment & geographical concepts, individuality through culture, family, community, & understand the concept of time. Goal: <u>recognizes a variety of jobs and the work associated with them.</u> Observation:	Date Achieved
FINE MOTOR - Children will develop skills through activities, experiences, and sensory activities to explore the environment. Goal: <u>manipulate writing & cutting tools</u> Observation:	Date Achieved
GROSS MOTOR - Children will develop skills through physical activities and experiences. Goal: <u>develop understanding of movement concepts</u> Observation:	Date Achieved
HEALTH KNOWLEDGE & PRACTICE - Children will develop health knowledge through safety & personal hygiene practices. Goal: <u>Eats a variety of nutritious foods.</u> Observation:	Date Achieved
SOCIAL & EMOTIONAL - Children will develop self-concepts, regulation skills, & positive relationships w/adults & peers. Goal: <u>use socially appropriate behavior with peers</u> Observation:	Date Achieved
Approaches to Learning - Children will develop skills displaying initiative, curiosity, persistence, attentiveness & cooperation. Goal: <u>asks questions seek information</u> Observation:	Date Achieved
LOGIC & REASONING - Children will develop reasoning & problem solving when given the opportunity to evaluate outcomes. Goal: <u>seek multiple solutions to a question ask or problem</u> Observation:	Date Achieved
BLACKFEET LANGUAGE - Children will learn prayer, colors, numbers, shapes, directions, and greetings. Goal: <u>Blackfeet prayer</u> Observation:	Date Achieved

Teacher Signature: [Signature] Date: 5-1-23

Copy sent home No Contact Low Attendance



Blackfeet Early Childhood Center 3 - 5

Child Individualization Plan

Child's Name Sage Reeves Fall X Winter _____ Spring _____
 One (1) goal in each area. Document when the goal is achieved with a written observation and include the date in the box on the right.

LANGUAGE - Children will use receptive & expressive language skills to effectively communicate & comprehend language. Goal: <u>engage in story telling</u> Observation:	Date Achieved
LITERACY - Children will demonstrate printing in early writing, phonological awareness, book knowledge & appreciation. Goal: <u>sound of the letter makes</u> Observation:	Date Achieved
MATH - Children will demonstrate number recognition, quantity relationships, geometric shapes, sequencing, & measuring. Goal: <u>recognize numbers and quantities</u> Observation:	Date Achieved
SCIENCE - With adult guidance, children will participate in learning scientific method skills to investigate the environment. Goal: <u>observe, describe using things</u> Observation:	Date Achieved
ARTS - Children will create art w/materials, assume roles for dramatic plots, and demonstrate appreciation for music & dance. Goal: <u>move to different patterns of beats</u> Observation:	Date Achieved
SOCIAL STUDIES - Children will demonstrate knowledge of environment & geographical concepts, individuality through culture, family, community, & understand the concept of time. Goal: <u>understand the reason for rules in the classroom</u> Observation:	Date Achieved
FINE MOTOR - Children will develop skills through activities, experiences, and sensory activities to explore the environment. Goal: <u>Develop hand strength and dexterity</u> Observation:	Date Achieved
GROSS MOTOR - Children will develop skills through physical activities and experiences. Goal: <u>Develop motor coordination and skills pulling, throwing, catching, kicking, bouncing</u> Observation:	Date Achieved
HEALTH KNOWLEDGE & PRACTICE - Children will develop health knowledge through safety & personal hygiene practices. Goal: <u>Complete personal care washing hands, brushing teeth, toileting</u> Observation:	Date Achieved
SOCIAL & EMOTIONAL - Children will develop self-concepts, regulation skills, & positive relationships w/adults & peers. Goal: <u>use socially appropriate behavior with peers and adults such as helping, sharing, and taking turns</u> Observation:	Date Achieved
Approaches to Learning - Children will develop skills displaying initiative, curiosity, persistence, attentiveness & cooperation. Goal: <u>maintain interest in a project or activity</u> Observation:	Date Achieved
LOGIC & REASONING - Children will develop reasoning & problem solving when given the opportunity to evaluate outcomes. Goal: <u>recognize cause and effect relationships</u> Observation:	Date Achieved
BLACKFEET LANGUAGE - Children will learn prayer, colors, numbers, shapes, directions, and greetings. Goal: <u>Blackfoot numbers and other words</u> Observation:	Date Achieved

Teacher Signature: Cheryl Guadalupe Date: 11-2-22

Copy sent home _____ No Contact _____ Low Attendance _____