



# Kali School SAC Report March 2025

## **Principal Cindy Granatir**

### SAC Members:

Perry Pikok, Seat 1 Calvin Lane, Seat 2 Apple Pikok, Seat 3 Hubert Long, Seat 4 Kuoiqsik Curtis, Seat 5

## Enrollment: 78

Pre-K3: 1	Pre-K4: 6	K: 6	1 <sup>st</sup> Grade: 8	2 <sup>nd</sup> Grade: 5
3 <sup>rd</sup> Grade: 2	4 <sup>th</sup> Grade: 5	5 <sup>th</sup> Grade: 7	6 <sup>th</sup> Grade: 4	7 <sup>th</sup> Grade: 7
8 <sup>th</sup> Grade: 7	9 <sup>th</sup> Grade: 4	10 <sup>th</sup> Grade: 6	11 <sup>th</sup> Grade: 6	12 <sup>th</sup> Grade: 4

Attendance: February Attendance was 82%

#### Staff:

Teachers: 11	Substitute Full-Time: 2
Counselor: Vacant until Aug. 2025	Substitute Part-Time:
Special Education: 1	M&O (Facilities/Custodial/Kitchen): 3
Para Professionals: 1	

## **Highlights:**

Two seniors completed their graduation requirements in December.

Approximately 51% of students schoolwide improved math skills; 78% reading; and 61% improved language usage skills in the last 12 months.

Five students will be traveling to NYO Regionals in Barrow at the end of the month.

Whaling crews are preparing their equipment.

## Strategic Plan Goal & Pedagogy Implementation:

Family & Community Collaboration

# Goal 1: Prioritize and implement intentional and purposeful partnerships.

ASNA—Family Fun Night

ASRC—Inupiaq Days

UAF and Wildlife Management-Walrus studies and student presentations

Ilisagvik College-Scholarships, training opportunities, certifications



#### Culturally Responsive Instruction

### Goal 2: All students perform at or above grade level

Tutoring in five classes for one hour day, three days/week has been happening since October 2024 and will continue throughout next year. Learning gaps are closing. Students are improving in reading fluency, numeracy, and language usage.

Current preschool and kindergarten students are starting 4th quarter with more foundational reading and numeracy skills that last year's cohort demonstrated at this time last year. We now have systems in place to monitor math skills in kindergarten through second grade.

The math interventionist is working with small groups and individual students K-12. Approximately 51% of students have shown growth in math in the last 12 months.

## Goal 3: All students are prepared for their pathway of choice post-high school

Parent-Teacher conferences March 20-21

ANSEP opportunities were expanded to 5<sup>th</sup> graders this year.

Three juniors and one senior attending career fair.

Several students have participated in CTE sessions through QLC, Alaska Excel, and Voyage to Excellence. These opportunities allowed students to take a variety of courses we are not able to offer at Kali currently, such as basketball referee certification, heavy equipment operating, video production, cosmetology, and aviation.

### **Goal 4: Graduate bilingual students**

All Kali students preschool -12<sup>th</sup> grade have instruction in Inupiaq daily. Ilisaurri Lola teaches preschool and Kinder-third grade. Ilisaurri Julie instructs 4<sup>th</sup>-12<sup>th</sup> grade and a middle school cultural arts class. Also, teachers are using Viva and/or Ivalu to learn.



Art by 2<sup>nd</sup> grader, Kanisan Kayutaq Oyagak. He is learning weaving and designing his art.



Art by 2<sup>nd</sup> grader, Todd Patititaq Hank. He is learning weaving and designing his art.



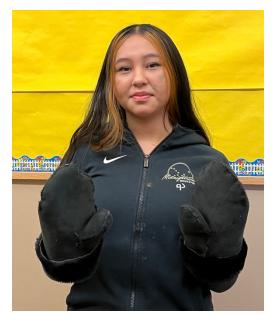




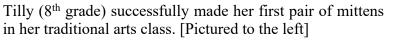
Art by 1<sup>st</sup> grader Lincoln Apayuaq Henry-Pikok. He is learning to weave.

# Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments



Ms. Shemaine's kinder/first grade class received their first pen pal letters via snail mail. The classes have been emailing back and forth, but this was their first piece of actual mail. Kali students were excited to see that their pen pals had included an Italian flag for our school. Ms. Shemaine is going to make a bulletin in the hallway with their correspondence. [Pictured to the right]



Art by 1<sup>st</sup> grader Alexandra Quliuq

Tukrook. She is learning to loom bead.







#### Staff Support & Professional Development

# Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

Our Mission: Students who are empowered, culturally rooted, bilingual healthy, critical, creative, life-long learners.

Several staff are currently taking or have completed professional development in the areas of interventions, foundational reading/literacy skills, best teaching strategies, and trauma informed practices, alcohol/drug prevention, and sheltered instruction observation protocol. Students are showing academic growth. Our efforts are working.

#### **Upcoming Events:**

- Parent-Teacher Conferences March 20-21
- Testing March 25-April 3
- Graduation May 9 at 6pm

### **Testing Schedule**

MON	TUE	WED	THUR	FRI			
March							
24	25	26	27	28			
	AK Star	AK Star	AK Star				
	Binelda - Reading: 9:00 - 11:45	Binelda - Math : 9:00 - 11:45	Becky - Math : 9:00 - 12:00				
	Marlina - Reading: 9:00 - 11:45	Marlina - Math : 9:00 - 11:45	Jessa (library) - Math : 9:00 - 12:00				
		Becky - Reading: 9:00 - 12:00					
		Jessa (library) - Reading: 9:00 - 12:00					
31	1	2	3	4			
	<b>Science - Jessa</b> (library) - 9:00 -1200 5th	<b>Science - Jessa</b> (library) - 9:00 -1200 8th & 10th	Science - Jessa (library) - 9:00 -1200 Make-up tests				
	AK Star - Make-up Becky 9:00 - 12:00	AK Star - Make-up Becky 9:00 - 12:00	AK Star - Make-up Becky 9:00 - 12:00				
April							
21	22	23	24	25			
	<b>mCLASS</b> - Shemaine & Leonisas	<b>mCLASS</b> - Shemaine & Leonisas	<b>mCLASS</b> - Shemaine & Leonisas	<b>mCLASS</b> - Shemaine & Leonisas			
	10th & 11th grades MAP <b>-Reading</b> 2nd period	10th & 11th grades MAP <mark>Math</mark> 2nd period	10th & 11th grades MAP <b>Language</b> - 2nd period	10th & 11th grades MAP <b>Make-</b> Up			

