



**2012-2013**

# **STRATEGIC GOALS**

**CEDAR HILL INDEPENDENT SCHOOL DISTRICT**

District Goal 1: Become a World-Class District by 2015		
Strategic Goals		
Strategic Plan Goal	Area	Action
1	Curriculum and Instruction	<b>*Action Plan 1:</b> Implement use of Principles of Learning districtwide in order to increase academic rigor and provide relevant learning experiences
1	Curriculum and Instruction	<b>Action Plan 2:</b> Modify counselor responsibilities using American School Counselor Association National Model as framework to ensure that students are on track to meet their college and career goal
1	Curriculum and Instruction	<b>Action Plan 3:</b> Offer CHISD Summer Institutes in order to provide teachers with TEKS-based professional development and content-area training prior to the start of school.
1	Curriculum and Instruction	<b>Action Plan 5:</b> Implement career options program to expose students to career possibilities by providing speakers, visits to work sites, mentors, and internships in 11th-12th grades in order to supplement the current program used for career exploration.
1	Curriculum and Instruction	<b>Action Plan 6:</b> Conduct Intermediate, Middle and High School Orientations for both parents and students as an end of year instructional activity, in order to provide families with knowledge of the curriculum, policies, procedures and expectations required as students transition to the next level, enabling parents/guardians to better support their students' learning needs and to increase student retention rates at the intermediate and secondary levels.
1	Curriculum and Instruction	<b>Action Plan 7:</b> Implement alternative education programs such as after school academic, modified school days and on-line learning labs in order to supplement the needs of students who are not successful in the traditional educational setting
1	Curriculum and Instruction	<b>Action Plan 9:</b> Implement district wide Professional Learning Communities that consist of volunteer teacher trainers that will provide specific research-based strategies for historically low TEKS during the 6 weeks prior to the TEKS lesson cycle in the curriculum and facilitate professional development during the summer.
1	Curriculum and Instruction	<b>Action Plan 10:</b> Implement Individual Development Plans for all teachers in order to ensure professional development and training is based upon student needs.
1	Curriculum and Instruction	<b>Action Plan 11:</b> Teachers will incorporate project based assessments that require the use of technology and foster cross curricular connections
1	Curriculum and Instruction	<b>Action Plan 12:</b> Establish a design team in order to complete the International Baccalaureate (IB) Program Application (High School)

2	Personnel	<b>Action Plan 3:</b> Implement a performance, development, and goal-setting tool for every employee in CHISD annually
2	Personnel	<b>Action Plan 5:</b> Develop a process to allow opportunities for stakeholders to provide input and feedback

3	Community Engagement	<b>Action Plan 1:</b> Expand existing, and build new community partnerships, for CHISD that include mentoring, service learning, volunteering, family resources, donations, and corporate sponsorships
3	Community Engagement	<b>Action Plan 2:</b> Ensure that every CHISD campus receives mentors and is adopted by a local business, church or community service group
3	Community Engagement	<b>Action Plan 3:</b> Improve and expand communication of all district news and events through multiple venues so that all students, parents, an community stakeholders are more effectively informed
3	Community Engagement	<b>Action Plan 4:</b> Implement a system for regularly rewarding the participation of community businesses, agencies, volunteers, and mentors
3	Community Engagement	<b>Action Plan 5:</b> Utilize students at secondary campuses to help communicate campus/district events and solicit student feedback
3	Community Engagement	<b>Action Plan 6:</b> Implement a CHISD information Line for community members to use to find out about any campus or district events and/or news
3	Community Engagement	<b>Action Plan 7:</b> Implement a student ambassador program that develops student leaders in elementary and intermediate schools and can effectively represent the district in the community
3	Community Engagement	<b>Action Plan 8:</b> Improve a student ambassador club at each secondary campuses that develops student leaders who effectively represents the district in the community

4	World-Class Education System	<b>Action Plan 1:</b> Develop a process which will result in a content-strong K-12 curriculum, focusing on the foundations of math, science, literacy, and higher-order thinking skills
4	World-Class Education System	<b>Action Plan 2:</b> Establish a process for the development, planning and phasing in of a district-wide, grade appropriate college readiness curriculum utilizing state-of-the-art software programs and technology
4	World-Class Education System	<b>Action Plan 3:</b> Provide virtual classroom technology and social-networking to increase student opportunities for cultural exploration and experiences to connect students to other parts of the world
4	World-Class Education System	<b>Action Plan 4:</b> Expand schools-within-schools programs that appeal to students aptitudes and areas of interest
4	World-Class Education System	<b>Action Plan 6:</b> Continue to improve the Fine Arts Program
4	World-Class Education System	<b>Action Plan 7:</b> Enhance career development program through all grade levels
4	World-Class Education System	<b>Action Plan 8:</b> Create an alternative education program for students who need a non-traditional school setting
4	World-Class Education System	<b>Action Plan 12:</b> Supply each incoming freshman with personal devices for educational use during high school
4	World-Class Education System	<b>Action Plan 13:</b> Develop a method to attract innovative, passionate educators to teach science and math providing them with cutting edge technology and supporting them in performing methods of education designed to stimulate and support critical thinking in students

5	Family Engagement	<b>Action Plan 1:</b> Create and maintain a welcoming atmosphere at each campus
5	Family Engagement	<b>Action Plan 2:</b> Design a family friendly school experience.
5	Family Engagement	<b>Action Plan 3:</b> Provide effective communication between district, campus and families
5	Family Engagement	<b>Action Plan 4:</b> Establish a Parent-Teacher Success plan that would increase family engagement opportunities.
5	Family Engagement	<b>Action Plan 5:</b> Create a Parent University that would provide parent/family training

6	Character Education	<b>Action Plan 2:</b> Implement TEKS aligned integrations of Character Education in the curriculum for all CHISD students to cultivate responsible citizens through direct classroom instruction
6	Character Education	<b>Action Plan 3:</b> Improve campus-wide student recognition at each school to acknowledge students exemplifying good character as defined by the Six Pillars of Character.
6	Character Education	<b>Action Plan 4:</b> Establish a CHISD Alumni Association to serve as a tool of cohesion for current CHISD seniors and CHISD alumni to build school pride and to establish CHISD traditions
6	Character Education	<b>Action Plan 5:</b> Establish a district-wide cyber safety program for students to promote safe and appropriate use of technology
6	Character Education	<b>Action Plan 6:</b> Establish a district-wide program for students focusing on drug prevention, gangs, and positive police relationships to promote responsible behavior
6	Character Education	<b>Action Plan 7:</b> Establish a district-wide, anti-bullying initiative to promote responsible behavior
6	Character Education	<b>Action Plan 8:</b> Improve the district wide mentoring program to focus on the social development of students by partnering students with adults that will provide positive direction, leadership and guidance
6	Character Education	<b>Action Plan 9:</b> Establish a district-wide initiative to improve self-esteem in students to enhance their ability to be successful productive citizens
6	Character Education	<b>Action Plan 10:</b> Implement an annual event for secondary students focusing on positive words, attitudes and actions
7	Student Profile	<b>Action Plan 1:</b> Expand opportunities for in-school, after-school and summer enrichment activities (including character development) for all students in all grade levels year round
7	Student Profile	<b>Action Plan 2:</b> Expand partnerships with business and community members for enrichment activities for all students in all grade levels year round
7	Student Profile	<b>Action Plan 3:</b> Create a counseling program that will develop the academic, social, emotional, an career needs of all students
7	Student Profile	<b>Action Plan 4:</b> Expand and improve hands-on learning partnerships with the community to enrich and ensure the academic success, career awareness, an civic responsibility of students across all campuses grades K-12
7	Student Profile	<b>Action Plan 5:</b> Ensure that all staff members understand and embrace their responsibilities to model behaviors that demonstrate mental, physical, and emotional well-being in order to lead our students in the quest for well-roundedness
7	Student Profile	<b>Action Plan 6:</b> Expand student support in the areas of health and wellness by providing curriculum, activities, and programs that focus on students wellness and healthy choices
7	Student Profile	<b>Action Plan7:</b> Develop and implement extended school programs designed to provide family support services utilizing district facilities as resources centers

7	Student Profile	<b>Action Plan 8:</b> Establish opportunities on all campuses to ensure students have access to one-on-one relationships with caring adults
7	Student Profile	<b>Action Plan 9:</b> Establish programs that provide opportunities for student-to-student, across grade level interactions that focus on mentoring, leadership, and character development

8	School Environment	<b>Action Plan 5:</b> Enhance and expand quality communication through the use of district initiated electronic correspondence to support CHSD schools, administration and the community at all levels
8	School Environment	<b>Action Plan 6:</b> Develop an on-line system for Cedar Hill community member to submit innovative ideas to make school environment conducive to optimal learning
8	School Environment	<b>Action Plan 7:</b> Establish a staff development focus on enhancing capacity for customer service
8	School Environment	<b>Action Plan 9:</b> Establish a stakeholders committee to review the standardized dress code
8	School Environment	<b>Action Plan 10:</b> Expand dual credit opportunities for all students through existing partnerships and future agreements with accredited colleges
8	School Environment	<b>Action Plan 11:</b> Strengthen and expand career and technical education programs that develop student learning, resulting in certification for transition into the community and global workforce
8	School Environment	<b>Action Plan 12:</b> Expand on-line course options to increase student choice and enhance learning