

#### SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

#### Agenda Item Summary

Meeting Date: November 17, 2021

Agenda Section: Presentation/Report

Agenda Item Title: Public Hearing to discuss the 2020-2021 FIRST Rating

From: Tony Kingman, Chief Financial Officer

Additional Presenters if Applicable: N/A

Description: A public hearing regarding the Financial Integrity Rating System of Texas will be held in order to give the Board and public an opportunity to receive information regarding the District's Financial Accountability Rating.

Historical Data: The state's school financial accountability rating system, known as the School Financial Integrity Rating System of Texas (FIRST). Ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

Recommendation: N/A

Funding Budget Code and Amount: N/A

# **Financial Integrity Rating System of Texas**

**November 17, 2021** 

2020-2021 FIRST Rating
(Based on Fiscal Year 2019-2020 Data)

Annual Financial Management Report
Public Hearing



**Dr. Marc Puig, School Superintendent Tony Kingman, Chief Financial Officer** 



# **Agenda**



- School FIRST Rating Background
- Scoring System and Ratings Worksheet
- South San ISD 2020-2021 FIRST Result
- Additional Reporting Requirements and Disclosures

# School FIRST Rating Background



- Developed in 1999 by the Texas Education Agency in response to Senate Bill 875 of the 76th Legislature
- The system is designed:
  - To encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes
  - To ensure that Texas public schools are held accountable for the quality of their financial management practices and that they improve these practices
- District is rated according to indicators developed by the Commissioner of Education





A = Superior Score range of 90 – 100

B = Above Standard Score range of 80 – 89

C = Meets Standard Score range of 70 – 79

F = Substandard Achievement Score less than 70

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?



Due date: 02/28/2021

Date received by TEA: 01/26/2021

Result: Passed





Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)

The opinion expressed by our independent auditors on the August 31, 2019 audit report was an Unmodified Opinion.

Result: Passed

Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?







Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?

Result: Passed

This indicator is not being scored.





Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?

Result: Passed

Average change in fund balances: 9.8%

Fund balances vs 75 days expenditures: \$26,534,268 > \$15,999,210



Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?

Number of days of cash on hand compares to operating expenditures: 130.72 days

| 10   | 8       | 6       | 4       | 2       | 0   |
|------|---------|---------|---------|---------|-----|
| >=90 | <90>=75 | <75>=60 | <60>=45 | <45>=30 | <30 |

Result: 10 points

Last FY (2019-20) result: 10 points – 183.86 days





Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

Ratio: 2.518

| 10     | 8           | 6             | 4           | 2           | 0     |
|--------|-------------|---------------|-------------|-------------|-------|
| >=3.00 | <3.00>=2.50 | <2.50 >= 2.00 | <2.00>=1.50 | <1.50>=1.00 | <1.00 |

Result: 8 points

Last FY (2019-20) result: 6 points - Ratio: 2.4791



Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?

Revenues vs expenditures (exclude function 81): 0.74% more than operating expenditures

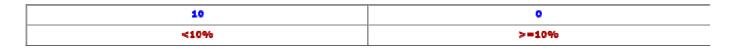
Days of Cash on Hand: 130.72 > 60 days

Result: 10 points

Last FY (2019-20) Result: 6.12% and 183.86 days

Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

Variance: 1.11% < 10%



Result: 10 points



Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?

Variance: 76.38% (0.7638)

| 10     | 8            | 6             | 4             | 2            | 0     |
|--------|--------------|---------------|---------------|--------------|-------|
| <=0.60 | >0.60 <=0.70 | >0.70 <= 0.80 | >0.80 <= 0.90 | >0.90 <=1.00 | >1.00 |

Result: 6 points

Last FY (2019-20) result: 6 points - 75.38%



Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?

Ratio: 5.8467

| 10   | 8        | 6         | 4            | 2              | 0      |
|------|----------|-----------|--------------|----------------|--------|
| <= 4 | > 4 <= 7 | > 7 <= 10 | > 10 <= 11.5 | > 11.5 <= 13.5 | > 13.5 |

Result: 8 points

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Was the school district's administrative cost ratio equal to or less than the threshold ratio?

District administrative cost ratio 8.5% (0.085) with ADA size of 7,085.644

| ADA Size         | 10        | 8                  | 6                  | 4                  | 2                  | 0        |
|------------------|-----------|--------------------|--------------------|--------------------|--------------------|----------|
| 10,000 and Above | <= 0.0855 | > 0.0855 <= 0.1105 | > 0.1105 <= 0.1355 | > 0.1355 <= 0.1605 | > 0.1605 <= 0.1855 | > 0.1855 |
| 5,000 to 9,999   | <= 0.1000 | > 0.1000 <= 0.1250 | > 0.1250 <= 0.1500 | > 0.1500 <= 0.1750 | > 0.1750 <= 0.2000 | > 0.2000 |
| 1,000 to 4,999   | <= 0.1151 | > 0.1151 <= 0.1401 | > 0.1401 <= 0.1651 | > 0.1651 <= 0.1901 | > 0.1901 <= 0.2151 | > 0.2151 |
| 500 to 999       | <= 0.1311 | > 0.1311 <= 0.1561 | > 0.1561 <= 0.1811 | > 0.1811 <= 0.2061 | > 0.2061 <= 0.2311 | > 0.2311 |
| Less than 500    | <= 0.2404 | > 0.2404 <= 0.2654 | > 0.2654 <= 0.2904 | > 0.2904 <= 0.3154 | > 0.3154 <= 0.3404 | > 0.3404 |
| Sparse           | <= 0.3364 | > 0.3364 <= 0.3614 | > 0.3614 <= 0.3864 | > 0.3864 <= 0.4114 | > 0.4114 <= 0.4364 | > 0.4364 |

Result: 10 points

Last FY (2019-20) result: 10 points - 6.63%

Did the school district not have a 15 percent decline in the student to staff ratio over 3 years (total enrollment to total staff)?



Ratio: 2.65% decline in student to staff ratio

Result: 10 points

Last FY (2019-20) result: 10 points

Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections?



| ADA Size         | 5       | 0      |  |
|------------------|---------|--------|--|
| 10,000 and Above | <= 0.07 | > 0.07 |  |
| 5,000 to 9,999   | <= 0.10 | > 0.10 |  |
| 1,000 to 4,999   | <= 0.20 | > 0.20 |  |
| 500 to 999       | <= 0.25 | > 0.25 |  |
| Less than 500    | <= 0.30 | > 0.30 |  |
| Sparse           | <= 0.35 | > 0.35 |  |

Result: 5 points



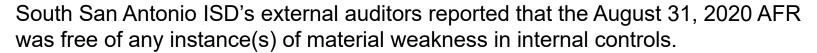
Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?

Variance: 0%

Result: Passed

Last FY (2019-20) result: 10 points – 0%

Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?



Result: Passed



Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?

South San Antonio ISD's external auditors indicated the AFR was free of material non-compliance for the period covered by the 2019-2020 rating year.

Result: 10 points

Last FY (2019-20) result: 10 points



Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?

South San Antonio ISD posted all of the required financial information on its website.

Result: 5 points



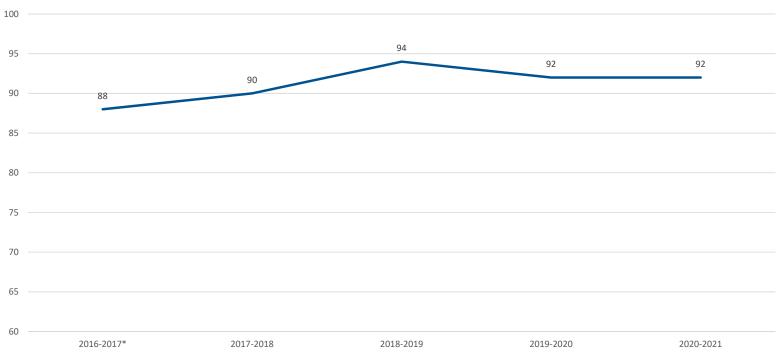
Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget?

South San Antonio ISD's School board of trustees discussed property values at a meeting within 120 days before the district adopted its budget.

Result: Passed





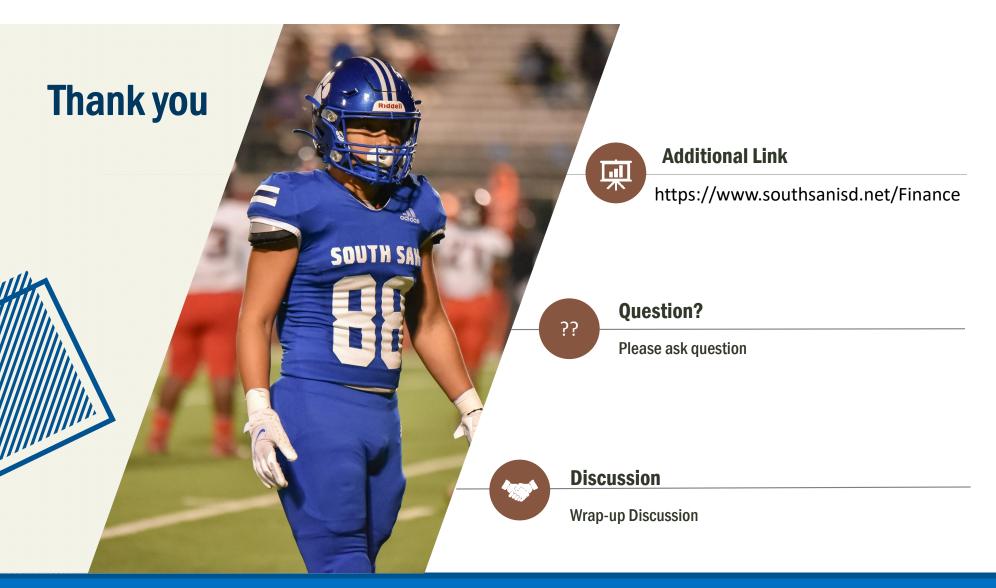


<sup>\*</sup>First year that the FIRST rating is on a 100-point scale

# Additional Reporting Requirements and Disclosures



Please see attached documents



Vision: Together, Igniting Action, Inspiring Growth Mission: Think Big, Think Positive, Think Forward