

**2014 Local Education Agency Compliance Report
 Department of Special Education
 Prepared for Board of Trustees Meeting
 December 9, 2014**

Purpose of Report

To inform the Board of the District’s special education compliance status associated with State Performance Plan (SPP) indicators 11, 12 and 13.

Board Goal

II. Teaching & Learning. . . In pursuit of excellence, the district will advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates.

History

Annually the Texas Education Agency (TEA) informs the district of its status related to special education compliance for State Performance Plan (SPP) indicators 11, 12 and 13. Each year, no later than August 31, the District electronically submits data associated with these three indicators to the TEA. The Agency reviews the data submission to determine the special education compliance status of these three indicators. The chart below denotes the years of non-compliance as well as years of compliance. Beginning 2010-2011, the Special Education Leadership team began creating systems and implementing strategies to move the district to a compliance status as required by the federal government.

Compliance Status from 2008-2009 through 2013-2014

State Performance Plan (SPP) Indicator	2013-2014 Compliance Status	2012-2013 Compliance Status	2011-2012 Compliance Status	2010-2011 Compliance Status	2009-2010 Compliance Status	2008-2009 Compliance Status
Indicator 11 – Percent of children who are evaluated within 60 days of receiving parental consent for initial evaluation	98.7%	100%	100%	97.4%	94.9%	98%
Indicator 12 – Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	100%	100%	100%	100%	92.1%	82%
Indicator 13 – Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition service needs.	100%	100%	100%	89.5%	100%	98%

Objective:

- Meet and maintain federal requirement of 100 % compliance for SPP 11, 12 and 13.

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Status

Based on a letter from the Texas Education Agency (TEA) dated October 14, 2014, Denton ISD has met the 100% compliance standard for SPP indicators 12 and 13. However, for 2013-2014 Denton ISD did not meet the 100% compliance status for SPP indicator 11 (often referred to as the child find indicator). Attached is the letter for your reading.

Noted in the chart below is the data submitted to the TEA in August 2014. Based on the data, DISD received 559 referrals for initial special education evaluation. Although the District did not meet the federal standard of 100%, the DISD met evaluation timelines and Annual Review and Dismissal Committee (ARDC) meeting at the rate of 98.7%. Unfortunately, DISD missed timelines for evaluation for 8 students and timelines for facilitating the ARDC meetings within timeline for 4 students. Note that all the students were evaluated and meetings were held to review evaluation results. However, due to the non-compliance status the Denton ISD Department of Special Education was required to submit a Corrective Action Plan (CAP) to the TEA by November 21, 2014. The federal expectation is to correct non-compliance within one year if not sooner.

Data Statement	Data Submitted to TEA	Notes
Number of initial evaluations, students ages 3-21 with consent to evaluate.	559	
Number of students with evaluation reports written within timelines (45 days after parent signed consent for evaluation)	551	
Number of students with eligibility within 30 calendar days from date of evaluation.	555	
Number of students with evaluation reports NOT written with timelines (45 days)	8	Reasons for missed timelines: 4 = *evaluators miscalculated dates 1 = bad weather day 1 = scheduling difficulties 1 = child moved before completion of testing 1 = missed timeline due to death of staff member
Number of students determined eligible NOT within timelines (30 days from date of evaluation.	4	Reason for missed timelines: 4 = evaluators miscalculated dates

*Evaluators not employed by DISD for 2014-2015.

Activities to Maintain Federal State Performance Plan Compliance Status

The Executive Director of Special Education and Special Education Leadership will collaboratively implement the SPP 11 Corrective Action Plan which will entail training of special education case-managers (evaluation personnel) and campus administrators. In cooperation with campus assistant principals, the two supervisors of evaluators will continue to

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review reports each grading period to monitor timelines and meet with evaluation staff to ensure timelines are met for SPP indicator 11. The Executive Director will meet with the Special Education Support Staff to review the compliance status for SPP indicators (11, 12 and 13) to reiterate and emphasize the expectation of meeting all compliance timelines. The Supervisor responsible for SPP 12 child find will continue to collaborate with the Denton ISD Early Childhood Intervention Multidisciplinary Evaluation team (ECIMET) to maintain compliance with child find timelines for the three year old students transitioning from ECI. The Special Education Secondary Coordinator and the evaluation supervisors will continue to provide training and guidance to continue compliance with the SPP 13. The Coordinator will continue to meet regularly with the three Post-Secondary Facilitators and provide information to the secondary case-managers (diagnosticians and speech therapist) to ensure compliance is met for students ages 14 – 21. As in the past, beginning early 2014 spring they will begin random sample folder reviews to review compliance status for the components of SPP 13. The goal for the Special Education Leadership TEAM (SELT) is 100% compliance for SPP indicators 11, 12 and 13.