



Metropolitan
Family Service

**Metropolitan Family Service: Overview of School-based Services
PARKROSE SCHOOL DISTRICT**

2008-09 School Year Report

Type of School-Based Service	Where Provided in PSD	Who & How Many Served	Impact on PSD Students or Parents
Parent Engagement via the SUN (Schools Uniting Neighborhood) Community School program at Shaver Elementary. Through this program, parents can access classes such as ESL, computer literacy, financial literacy and fitness. Resource fairs and culturally specific events are also provided along with assistance in accessing social services.	Shaver Elementary	Adults enrolled/attended events: Shaver – 66/964	Research indicates a strong correlation between parent involvement in schools and overall school performance; students with involved parents show improved learning. In '08-'09, a total of 1030 parents were served via classes & family events; 17 volunteers were mobilized.
Community School Programs via the SUN (Schools Uniting Neighborhoods) Community School at Shaver offers academic and enrichment classes and activities which are aligned with school day curriculum and tailored to address school-specified needs; SUN serves as a true community hub and central point for accessing vital social services.	Shaver Elementary	Students enrolled/attended activities: Shaver - 214/1661	2008-09 results from MFS SUN schools in Parkrose show: <ul style="list-style-type: none"> • Of SUN regular attendees, 85% made gains in reading scores and 94% made gains in math scores. According to teacher surveys, of students identified as in need of improvement, 94% showed improved classroom performance. The school attendance rate for SUN students at Shaver is 95%, slightly higher than the rate of 94% for the school. • More than \$92,350 in cash and in-kind donations was leveraged in 08-09 by Shaver Elementary SUN.
Intergenerational Mentoring/Tutoring (Experience Corps and Foster Grandparents) provides children with individual attention and support from older adult mentors (mostly 55 and over). Experience Corps is a lauded, research-based mentoring model where a “critical mass” of older adults in a school creates a caring and nurturing environment, setting the stage for academic improvement, school bonding, and improved behavior among the youth they mentor. Each mentors work 12-15 hours per week in school. The Foster Grandparent program provides children with individual attention and support from a dedicated and caring older adult (over 60) who is assigned to a classroom. Foster Grandparents also serve in childcare centers, hospitals, residential treatment centers and in family drug court centers.	Prescott Elementary, Sacramento Elementary	11 Experience Corps mentors provided individual attention and support to 67 children at Prescott and 41 at Sacramento. An additional 150 students worked with Experience Corps mentors in classrooms. One Foster Grandparent provided individual attention and support to 5 children at Prescott.	Results from latest Experience Corps reports show: <ul style="list-style-type: none"> • 99% of teachers reported that the presence of the mentor improved students’ motivation to learn; 92% reported that mentoring improved students’ reading grades.. • 96% of teachers reported that the mentors had an impact on students’ attainment of grade-level benchmarks. Results from 2008-09 for Foster Grandparents show: <ul style="list-style-type: none"> • 96% of students made progress toward teacher-identified social/behavioral goals. • 88% of students improved their reading & math skills, according to teachers.

- **FUNDING NOTE: Since Metropolitan Family Service began providing services in Parkrose School District in 2004, MFS has secured more than \$847,000 to enrich and sustain services for children and families in PSD. Main sources of funding include Multnomah County SUN contract, City of Portland Children’s Levy, local foundations and annual cash subsidies from MFS (raised through private donations). Additionally, each year MFS leverages the time and talents of parents and community members who volunteer in Parkrose schools; in 2008-09, 17 volunteers provided 475 hours of service for the benefit of Parkrose School District children and families. This work is valued at \$9,619.**