

# Assistant Superintendent Report to the Board

May 2016

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## Site Visits

Myers-Wilkins Student for a Day!  
Denfeld HS  
East HS

## District

- We are moving forward with staffing for FY17 and posting across schools, including the hiring for four new principals.
- Communication across all schools will begin this spring regarding the development of leadership teams for next year. They will be termed “Continuous Improvement Teams” and their essential duties will be to develop School Improvement Plans (SIP) and monitor the implementation of DW and school strategies to improve student achievement for ALL.

## Early Childhood

- Northland Foundation hosted their 10th annual summit in Duluth in April. We had 40 representatives (teachers, principals, etc.) attend to hear how we can improve transition from PK to K.
- We concluded our PreK-3 leadership series for principals and district leadership to build capacity around aligned PK-3 systems. This series emphasized the importance of the elementary principals in leading high quality early childhood. Principals are KEY to improving outcomes.
- A 1st grade teacher, Pat Isbell, from Lester Park will be a regional leader to support this work with more staff.
- A grant submitted to Duluth Superior Area Community Foundation and the Opportunity Gap Initiative to expand our work in early childhood.

## Elementary

- Immersion planning is underway. We are staffing 2 sections of Spanish and continuing to staff 2 sections of Ojibwe.
- I am working with elementary principals to identify students in need of reading and math support over the summer months, i.e. Excel. We are partnering with K.E.Y. Zone for families to have whole day programming if they choose.

## Secondary

- The master schedules will begin to be developed at the secondary level now that staffing allocations are determined.
- Jason Crane and I are working closely with secondary principals and special education teachers to improve special education service at the middle and high schools. Service will be more targeted on goals and objectives in IEPs and focus on career and college readiness.