



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: 2016-2017 Professional Development Overview

SUBMITTED BY: Celia R. Taboada, Director of Professional Staff Development and Library Sciences

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: September 21, 2016

INFORMATIONAL REPORT:

This presentation will provide an overview of the Professional Development Learning Plan for the 2016-2017 school year.

2016-2017 UISD Professional Development Overview



Instructional Board Presentation – September 13, 2016
Presented by Celia Russell-Taboada, Professional Staff Development Director

Our mission is to support and inspire those who impact students.

Design

- Texas Education Code, Section 21.451
- District Goals
- Data
- Professional Development Strands



District Educators

- 2568 Campus Teachers
- 200 Campus & District Administrators
- 741 Campus Paraprofessionals

*Source HR Campus Staffing 2016-2017



Professional Development Strands

**All 2016-2017 Instructional Professional Development will support the attainment of the
UISD Instructional Goals and will correlate to the Instructional Staff Development Strands.**

Strand I: Instructional Accountability

1. TEKS - Based Instruction
2. Curriculum Learning Vertical Alignment
3. Effective Teaching Practices
4. Disaggregating of Student Performance Data for Accelerated Instruction
5. T-TESS
6. Technology Integration

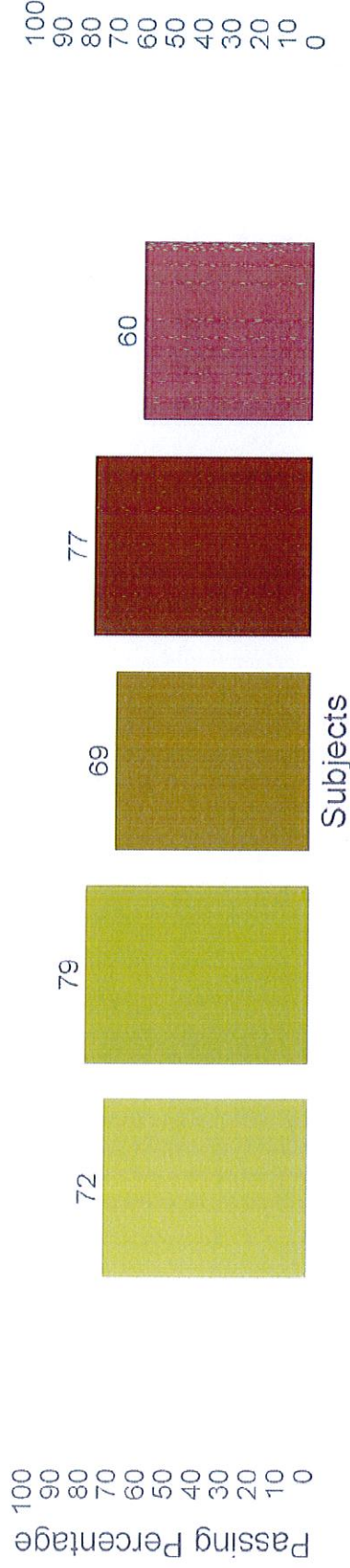
Strand II: Meeting the Needs of Diverse Learners

1. Professional Learning Communities
2. Response To Intervention
3. Differentiated Instruction
4. Strategies
5. Gifted and Talented Education & Advanced Academics
6. Co-teaching
7. Technology Integration

*Listed topics are examples and not all inclusive of planned staff development.

STAAR Results at a Glance

■ Reading
 ■ Math
 ■ Writing
 ■ Science
 ■ Social Studies



	Reading			Mathematics			Writing			Science			Social Studies		
	Tested	Met	% Met	Tested	Met	% Met	Tested	Met	% Met	Tested	Met	% Met	Tested	Met	% Met
All Students	19746	14306	72	19740	15546	79	6492	4456	69	6607	5076	77	3421	2061	60
Hispanic	19509	14106	72	19502	15332	79	6425	4395	68	6532	5011	77	3389	2036	60
ECD	15121	10360	69	15118	11534	76	4933	3170	64	5086	3766	74	2615	1454	56
ELL, M1, and M2	10807	6589	61	10804	7698	71	3549	1975	56	3206	2118	66	1081	377	35
Special Education	1718	543	32	1716	761	44	591	145	25	578	237	41	276	71	26

Professional Development

Areas of Focus 2016-2017

What is the Professional Learning Plan for United ISD?

Elementary

- Early Literacy (I-station)
- ELAR – Based on STAAR Scores
- Science
- Vertical Teacher Planning for ELAR & Math
- Responsive Teaching – RTI
- TEKS Study

Secondary

- LBJ HS – ELA Focus
- Vertical Teacher Planning for ELA & Math
- Responsive Teaching – RTI
- Shadowing Program – Middle Schools
- TEKS Study



How did we determine the Areas of Focus?

- DATA – Based on our STAAR EOC ELA, STAAR Social Studies & STAAR Writing
- CNA – Comprehensive Needs Assessment Committee – May 2016
- District Improvement Plan Strategies
- Instructional Monitoring Form – Texas Accountability Intervention System
- PBMAS Report by Programs
- TTESS Framework
- ERO Survey



Instructional Monitoring Plan

To: All Principals
 From: David H. Gonzalez
 Date: September 14, 2016
 RE: Teacher Support and Effective Documentation

As the district continues to promote academic excellence, monitoring teaching is directly proportional to good lessons, good classroom management, good discipline management, and student achievement. Support for the improvement of the teacher's performance is part of the administrator's accountability. If a teacher is not meeting expectations, the principal must be able to show support and documentation to correct this issue.

The principal will guarantee the successful implementation of the district's scope/ sequence and document on DMAC T-TESS walk-through instrument (domains 1-4) to identify teachers who need an initial or refresher training on the content delivery of scopes. The campus administrator will report findings and actions to the executive directors (E/MS/HS/School Improvement) monthly (see timeline) via email.

The principal will implement this same process with campus assistant principals.

Administrator: _____ Observation Period from: _____

Campus: _____ Submission Date: _____

Teacher	Content /Grade	Number of walk-throughs	# of Years at Campus and Content/Grade	Program: Bilingual, ESL, Sp. Ed.	Action Taken @ campus level	GSPD	Attach teacher's ERO Transcript	Area of Development/ support request

Targeted Professional Development Plan #LEAD

We have identified our top scoring teachers in the area of Writing, English Language Arts and Social Studies. They will provide in-house training on targeted student expectations along with the instructional coordinators.

Elem-Writing	MS-Writing	HS-ELA	MS-Social Studies
10 Teachers with a passing rate ranging from 100% to 96%	11 Teachers with a passing rate ranging from 91% to 71%	10 Teachers with a passing rate ranging from 74%to 86%	7 Teachers with a passing rate ranging from 83% to 65%

The training will encompass strategies for writing mechanics, compositions, and targeted SEs for writing ELA & SS while incorporating any upcoming changes to the assessment system as communicated by the state. In addition, curriculum & instruction will conduct peer to peer learning walks. After each CBA/Benchmark assessments, PLCs will be hosted to review data.



Featured Speakers



Elma
Almendarez



Jessica
Alvarez



Edna
Angco



Karina
Arizpe



Jessica
Benavides



Rebecca
Cabriaes



Eida
Canales



Araceli
Cantu



Martha
Castillo



Miguel
Chavez



Melissa
Cigarroa



Clarissa
Cruz



Diana
De La Paz



David
Degollado



Vicky
Delgado



Ceci
Flores



Jeannle
Guerra



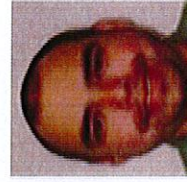
Melissa
Guevara



Bernardo
Gutierrez



Sonia
Gutierrez



Heriberto
Hernandez



Semma
Hernandez



Frank
Higareda



Susan
Hinojosa



Aurora
Infante



Adriana
Lewis



Cindy
Lopez



Araceli
Martinez



Carmen
Martinez



Pat
Mendoza



Elvira
Morales



Tania
Nava

Upcoming Trainings

October 10, 2016 District Professional Learning Day

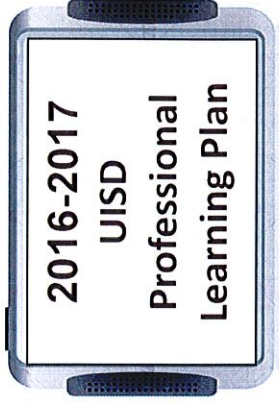
- Vertical Alignment between High School & Middle School ELA & Math Teachers
- TEKS - Based PLC Study
- Concept Based Instruction
- Freedom Run
- Exemplary Lessons

February 20, 2017 District Professional Learning Day

- Vertical Alignment between Middle School and Elementary Reading & Math Teachers
- TEKS – PLC Study
- Exemplary Lessons
- TELPAS Calibration

Professional Learning to Date

- Summer Learning Opportunities
- Leadership Summit
- Math & Literacy Academies
- New Teacher Orientation
- August District Professional Learning
- T-TESS Training
- T-PESS Training
- Leadership Tuesdays
- Aspiring Cohorts (Principals, Assistant Principals & Counselors)



July	95 Sessions
August	311 Sessions
September	226 Sessions

