



Madison Public Schools ANNUAL OPERATING BUDGET GUIDELINES 2025-2026



ANNUAL OPERATING BUDGET GUIDELINES	Review line items and reallocate funding, based on expenditure history and price increases, to fund priority needs.
	Include known costs, and project anticipated contractual settlements, associated with employee contracts
	Align staffing profiles in accordance with enrollment projections, class size policy, state mandates and programmatic needs.
	Ensure that we are competitive within the labor market so that we are successful in continuing to recruit and retain staff.
	Align per pupil core allocation funding levels for students based on projected Pre-K – 12 enrollments.
	Where possible, pre-purchase electricity and diesel fuel, while estimating pricing on natural gas market.
	Realize efficiencies in the following areas <ul style="list-style-type: none"> ○ Energy conservation, ○ Preventative facilities maintenance, ○ Collaborative staffing arrangements with the Town of Madison, ○ Participation in purchasing consortiums
	Prepare for new state guidelines and legislation when possible.
	Support and prepare for district reconfiguration to PreK-5.
	Continue to provide the funding for special education services which are outlined in students’ individual education plan.
Include Health Insurance funding projections.	

B.O.E. PRIORITIES	Create a budget that reflects reasonable expectations associated with programmatic and operating impact of closing 3 schools, opening a new school, and reorganization and full utilization of Brown School.
	Plan for expansion needs of PreK program for 2025 based on new legislation and needs of young learners.
	Determine the plan for Ryerson, Jeffrey, and TLC buildings and FY 2026 and notify the BOS and BOF.
	Consider the funding of the adoption of remaining mandated materials in the compendium approach to the reading legislation.

2025-2026 ADMINISTRATIVE COUNCIL OPERATING BUDGET OBJECTIVES	<i>Budget Objectives as of This Date:</i>
	Examine current systems and needs from reconfiguration to maximize impact and minimize costs PreK-12.
	Respond to elimination of funding associated with Title I and IV as Madison no longer qualifies.
	Plan for deferred needs across the system.
	Prepare for the purchase of remaining mandated materials in the compendium approach to the reading legislation.
	Include building level funding for the consumable materials associated with the ongoing commitment to Foundations (phonics program since 2020) and Bridges Mathematics K-5.
	Respond to identified priorities to the curriculum cycle: <ul style="list-style-type: none"> ○ Programmatic needs associated with building models PreK-Grade 5 ○ Systemic revision of the arts cycle
	Technology <ul style="list-style-type: none"> ○ Support of technology obsolescence replacement plan, which includes the 1:1 Chromebook initiative and support and maintenance for the District-wide Interactive Flat Panels. ○ Continue to support security related projects
	Reinstate funding for library materials in all schools.