

Granby Memorial Middle School

Continuous Improvement Plan

2022-2023



May 17, 2023

GRANBY PUBLIC SCHOOLS

Vision of a Graduate

All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.

Resourceful Learners	<ul style="list-style-type: none">❖ Ask questions and identify problems or challenges❖ Identify strategies and methods for personal success❖ Explore and connect areas of interest❖ Set goals and persist in achieving these goals❖ Gather and evaluate a variety of sources and perspectives❖ Synthesize information and create solutions❖ Solve complex problems by applying approaches from multiple disciplines
Effective Communicators	<ul style="list-style-type: none">❖ Listen closely and respectfully participate in discourse❖ Value diverse voices and viewpoints❖ Prepare a message for an identified purpose and audience❖ Express ideas clearly in a variety of ways❖ Support arguments with evidence❖ Adapt and adjust thinking based on feedback and new learning❖ Use tools and technology flexibly and strategically
Positive Contributors	<ul style="list-style-type: none">❖ Develop meaningful connections with others❖ Collaborate for a common goal❖ Exhibit compassion and empathy❖ Make healthy and responsible decisions❖ Use personal talents and knowledge to contribute to society❖ Demonstrate civic responsibility❖ Understand that actions have impact on the local community, the country and our global society

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

1.D. Granby Memorial Middle School (GMMS) students will achieve levels of proficiency or higher on the state assessment by monitoring their growth and performance over time and providing high-quality, effective instruction.

- The department and teacher's goals align with the Continuous Improvement Plan.
- Implemented progress monitoring tools such as Interim Assessment Blocks (IAB) during on-team classes.
- Team meeting agendas have been structured and focused on student data and best practices.
- Intervention teams continuously monitor student data and identify students needing additional support.
- We have implemented coaching cycles for ELA and Math teachers to support the curriculum and instruction.
- Ongoing Professional Development
 - Reading and Writing Workshop with Teachers College for ELA
 - Illustrative Math Program with CREC.

ACADEMIC UPDATE

Highlights:

Number of students that increased their student growth percentiles in Math:

- 6 - 74 students
- 7 - 90 students
- 8 - 96 students

Reading:

- 6- 81 students
- 7 - 92 students
- 8 - 91 students

Areas for Growth:

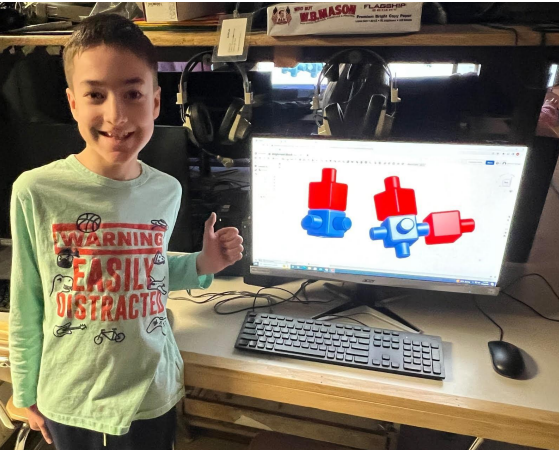
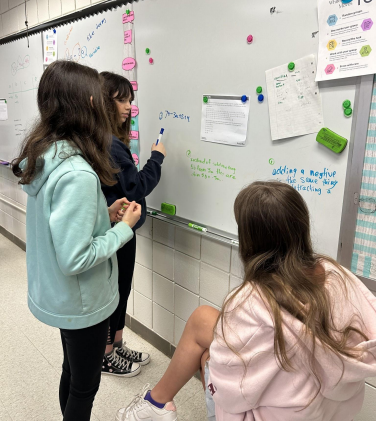
- Continue to identify students

Additional Notes

- Co-teaching happening in Math Classes
- Implemented STAR Booster for Math

Update from Fall STAR	Reading	Math
6	STAR (% meeting or exceeding) <ul style="list-style-type: none"> • Fall: 57% • Winter: 60% 	STAR (% meeting or exceeding) <ul style="list-style-type: none"> • Fall: 44% • Winter: 49%
7	STAR (% meeting or exceeding) <ul style="list-style-type: none"> • Fall: 59% • Winter: 60% 	STAR (% meeting or exceeding) <ul style="list-style-type: none"> • Fall: 53% • Winter: 55%
8	STAR (% meeting or exceeding) <ul style="list-style-type: none"> • Fall: 49% • Winter: 51% PSAT 8/9 Reading and Writing <ul style="list-style-type: none"> • 76% are approaching or meeting goal 	STAR (% meeting or exceeding) <ul style="list-style-type: none"> • Fall: 27% • Winter: 32% PSAT 8/9 Math <ul style="list-style-type: none"> • 83% are approaching or meeting goal

Student Learning and Achievement at Granby Memorial Middle School



Board Goal #2: Community Engagement

Enhance communication and build trusting relationships with all stakeholders.

2.B. Continue to improve the transition process for all new students entering Granby Memorial Middle School

- Facilitated events for new students to the Middle School
 - The Builders Club led team-building activities to foster new connections at GMMS
 - Events to grow connections at school
 - Lunch Bunches, Socials
 - Support Staff and Admin meet with all new students
 - Invited new students and parents to visit the school in the summer

2.F. Develop a school-wide plan for branding Granby Memorial Middle School

- Be a Granby BEAR expectations
- Monthly Bear of the Month Awards
- Morning news
- Working with local organizations
 - Granby Wildflower Meadow, Granby municipal organizations, World Language Speakers
- Committed to Innovation with Digital Media, Innovative Technologies and SUCCESS
- Committed to diversity and inclusion with the DEI Club.

Community Engagement



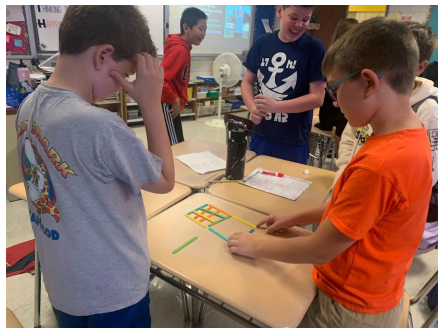
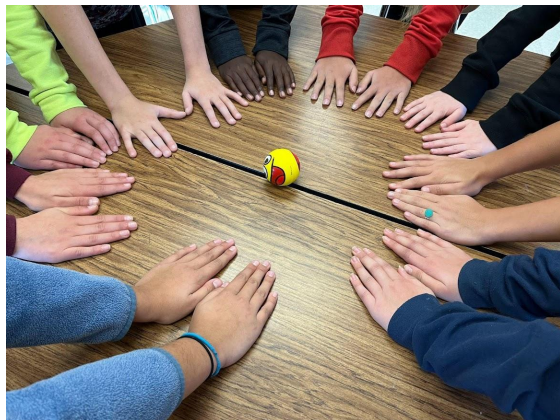
Board Goal #3: Safety and Social Emotional Well-being

Foster a safe and positive social emotional environment for everyone.

GPS SEL #5 - GMMS teachers will utilize a restorative approach around inclusive, relationship-centered, and culturally responsive practices to create supportive classroom environments. Strategies are developmentally appropriate and focus on meeting the needs of all students. Shared agreements are collaboratively developed and modeled by most adults and students.

- Developed and trained all staff to administer and use the DESSA instrument to identify and target specific SEL goals, and use the data during team meetings.
 - Created monthly SEL themes that correlate with DESSA data.
- The GMMS support staff delivered Professional Development to the entire staff that focused on adult social and emotional well-being.
- We linked Restorative Practices, school expectations, and the Effective Elements of Instruction to develop classroom agreements that focus on the well-being of our community and enhance the learning environment.
- Created recognition opportunities for celebrations and success for both students and staff.
- Support staff informed the community of SEL events happening in school.

Social Emotional Well-being



We Are Proud
to be the **GRANBY**

BE

ENGAGED

PREPARED

RESPONSIBLE

CONSIDERATE



Board Goal #4: Budget Development and Fiscal Management

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

Granby Memorial Middle School will continue to create a long-term financial plan which aligns with the vision of the Board of Finance.

- Continue to revisit opportunities for innovative and educational investments.
 - SUCCESS, Digital Media, Innovative Technologies
- Class sizes continue to meet Board of Education guidelines (22-24)
- Worked with all stakeholders within Granby Public Schools to ensure an up-to-date Small-Cap Budget that reflects the current needs of the middle school
- Reviewed Granby Memorial Middle School structures and staffing to ensure a supportive environment for students and staff based on data
- GEF Grants
 - Americans, Immigrants and Reformers: Learning from the Past through Historical Research
 - Investigating Science and the World Around US
 - Math in the Real World... It's Everywhere!

Budget Development and Fiscal Management



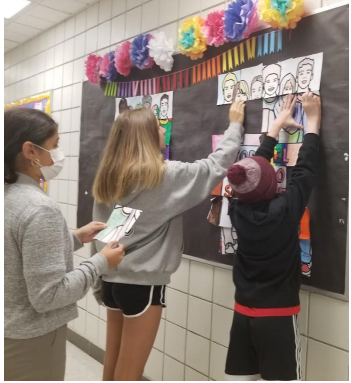
Board Goal #5: Embracing Diversity

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and eliminate bias.

Ensure system-wide practices and structures are in place to support the implementation of the Granby Public Schools Anti-Bias/Anti-Racism Plan.

- Recognize and bring awareness to the Cultural Heritage Months identified through Granby Equity Team
 - The media center showcasing books that promote Cultural Heritage Months.
 - Diversity Equity and Inclusion Club and Student Council Projects
 - Morning News announcements
- Created a budget that allows for the growth of classroom libraries and diversifying the books available for students
- School-based focused communications around Anti-Bias and Anti-Racism included in the Bear Necessities

Diversity and Equity Work



Board Goal #6: Professional Learning

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

Element 1 - Learning Environment - Classroom routines are well understood and may be initiated by students; students can explain what is expected, when, and why.

- Refined the capacity of teachers to model and use protocols to increase the efficiency and effectiveness of collaborative classroom routines.
- Delivered Professional Development based on the Elements of Effective Instruction (EEI) and targeting Element 1: The Learning Environment.

Element 2 - Clear, Shared Outcomes - Students in classes can explain how their learning connects to short and long-term learning outcomes

- Teachers during team time and department meetings discussed student data to inform instructional approaches and decisions.
- Support special education teachers with the implementation of CT-SEDS and train staff on how to use CT-SEDS.
- Utilize Restorative Practices approaches to build classroom engagement.
- Coaches provided Professional Development throughout the year, supported new teachers and engaged in coaching cycles with each classroom teacher.
- Math and Special Education teachers have implemented the co-teaching model.

Professional Learning

