DRAFT UPDATE

Mid-Valley Special Education Cooperative

<u>Instruction</u>

Community Resource Persons and Volunteers

The Board encourages the use of resource persons and volunteers to: (1) increase students' educational attainment, (2) provide enrichment experiences for students, (3) increase the effective utilization of staff time and skills, (4) give more individual attention to students, and (5) promote greater community involvement.

Resource persons and volunteers may be used:

- 1. For non-teaching duties not requiring instructional judgment or evaluation of students;
- 2. To assist with academic programs under a certificated teacher's immediate supervision;
- 3. As a guest lecturer or resource person under a certificated teacher's direction and with the administration's approval; or
- 4. As supervisors, chaperones, or sponsors for non-academic school activities, extracurricular activities, or field trips.

The Executive Director or designee shall establish procedures for securing and screening resource persons and volunteers. A person who is a "sex offender," as defined by the Sex Offender Registration Act, or a "violent offender against youth," as defined in the Child Murderer and Violent Offender Against Youth Registration Act, or has otherwise been convicted of a felony, is prohibited from being a resource person or volunteer. All volunteer coaches must comply with the requirement to report hazing in policy 5:90, *Abused and Neglected Child Reporting*.

Prior to classroom assignments, volunteers must sign the Volunteer Confidentiality Agreement.

LEGAL REF.:	105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b. <u>720 ILCS 5/12C-50.1.</u> 730 ILCS 152/101 <u>et seq</u> . and 154/75-105.
CROSS REF.:	4:170 (Safety), <u>5:90 (Abused and Neglected Child Reporting</u>), 5:280 (Duties and Qualifications), 8:30 (Visitors to and Conduct on School Property), 8:95 (Parental Involvement)
ADOPTED:	May 2, 2012

Comment [AKL1]: Required by 720 ILCS 5/12C-50.1, added by P.A. 98-393. See policy 5:90 for more information. Issue 83, October 2013

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