

District 66 Emergency Day Instructional Plan 2024-2025

D66 values in person instruction and will make an effort to utilize traditional emergency days (snow day) when necessary. A traditional emergency day will need to be made up at the end of the year.

If the district calls for the utilization of an E-Learning day, the District will use no more than 1 day of asynchronous learning for each time school is closed for emergency days. When there is a need for an Asynchronous E-Learning day, District 66 will ensure that 5 hours of asynchronous school work will be provided to students via hard copies, Google Classroom, or SeeSaw. Teachers will post the school work or send home hard copies to be completed independently by students at home. Staff will also be available via email to support families periodically should questions arise.

If the District calls for the utilization of a 2nd consecutive E-Learning Day, the district will implement synchronous (live) instruction and asynchronous (independent) learning. Attendance will be taken on emergency days that include synchronous (live) learning.

Synchronous Instruction: Live online instruction

Asynchronous Learning: Independent Learning, no live instruction

Traditional Emergency Day: School is closed due to an emergency and the day will be added to the calendar.

Emergency Day(s) (Consecutive)	Ide and Prairieview (K-5) Instructional Minutes	Lakeview (6-8) Instructional Minutes
Day 1	5 hours of asynchronous school work via hard copies, Google Classroom, or SeeSaw	5 hours of asynchronous school work via Google Classroom
Day 2+	<p>Synchronous Instruction - 2.5 Hours</p> <ul style="list-style-type: none"> Synchronous instruction will begin at 8:00am via meet link in Google Classroom (3rd-5th) or SeeSaw (K-2nd) Focus of Synchronous: Morning Meeting, ELA, and Math PE will provide at least 10 minutes of synchronous brain break activities. Music / Art will provide 20 minutes of synchronous instruction. <p>Asynchronous Learning 2.5 Hours Provided via hard copies, Google Classroom (3rd-5th), or SeeSaw (K-2nd)</p> <ul style="list-style-type: none"> Focus of asynchronous work will be Social Studies, Science, PE, and/or Art/Music 	<p>Synchronous Instruction - 2.5 Hours Login to first period class at 8:30</p> <p>20 min synchronous for each of the 8 period <u>Period Times:</u> 1- 8:30 2- 8:50 3- 9:10 4- 9:30 5- 9:50 6- 10:10 7- 10:30 8- 10:50</p> <p>Asynchronous Learning 2.5 Hours Provided via Google Classroom</p>
Emergency Day(s)	Ide Preschool Instructional Minutes	
All Emergency Days	Asynchronous Learning - 2.5 Hours Provided via hard copies, SeeSaw, or email	

According to ISBE, verification of an e-learning day requires each student to participate in 5 hours of asynchronous school work as required under Section 10-19.05. Staff must ensure appropriate learning opportunities for ALL students and provide effective notice to students, parents, and guardians when an e-learning day will be used.