



Oak Park Elementary School District 97

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To: District 97 Board of Education
Dr. Griff Powell, Interim Superintendent of Schools
Dr. Patricia Wernet, Interim Superintendent of Schools

From: Dr. Eboney Lofton, Chief Academic and Accountability Officer
Dr. Tawanda Lawrence, Senior Director of Curriculum, Instruction and Assessment
Donna Middleton, Senior Director of Student Services
Tracy Hamm, Director of Student Services
Emilie Creehan, Director of Multi-Tiered Systems of Support

Re: D97 2021 Summer Program Summary & D97 Summer Program 2022 Recommendations
Board of Education Report

Date: Tuesday, December 14 , 2021

Type of Report: Informational

Purpose of Report: The purpose of this report is to provide the Board of Education with a summary of the district's 2021 summer programs as well as Summer 2022 programming recommendations for students in pre-kindergarten through eighth grade. The information in this report is divided into two parts.

- **PART ONE:** 2021 Summer Program Summary includes the following seven sections:
 - Summer Launch (1-8)
 - EL Summer Boost Program (1-8)
 - Middle School Summer Math Enrichment (6-8)
 - Summer Music Camp (5-8)
 - Extended School Year Program (EC- 7)
 - Summer Boost (special education: EC - 7)
 - Virtual Step Up Program (1-8)

- **PART TWO:** 2022 Summer Program Recommendations includes the following five sections:
 - D97 2022 Summer Program Schedule
 - Summer Launch Student Selection Criteria
 - 2022 Summer Program Recommendations
 - Proposed Timeline
 - Proposed Budget

Introduction:

District 97 provides a variety of summer programming that reflects our district’s vision to create a **positive learning environment for all students that is equitable, inclusive, and focused on the whole child**. Our summer programming also contributes to helping all of our students experience or achieve the following goals:

- **Known, nurtured, and celebrated LEARNER**
- **Empowered and passionate SCHOLAR**
- **Confident and persistent ACHIEVER**
- **Creative CRITICAL THINKER & GLOBAL CITIZEN**

PART ONE: 2021 Summer Program Summary

The summer programming offered in 2021 included seven programs:

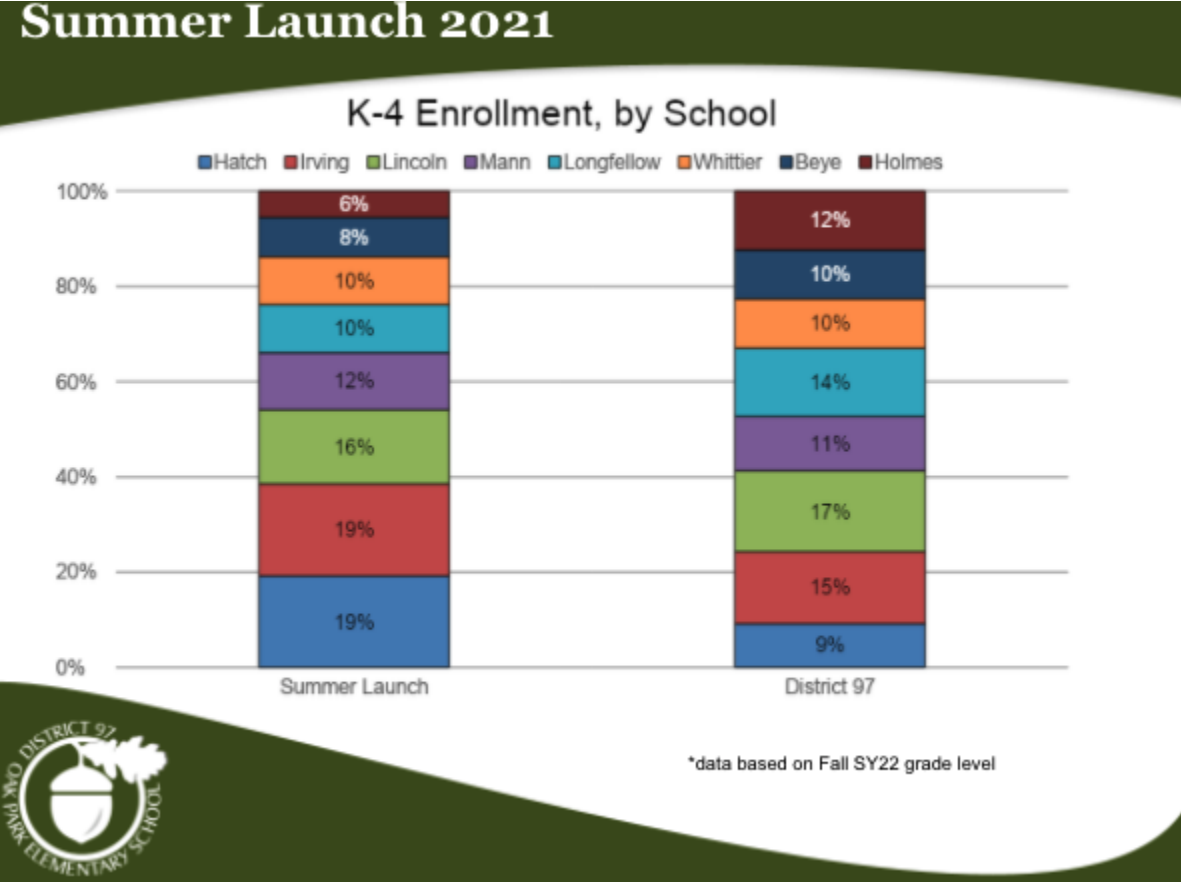
- Summer Launch (1-8)
- EL Summer Boost Program (1-8)
- Middle School Summer Math Enrichment (6-8)
- Summer Music Camp (5-8)
- Extended School Year Program (EC - 7)
- Summer Boost (special education) (EC-7)
- Virtual Step Up Program (1-8)

Summer Launch (Incoming 1st-8th grade students):

Summer Launch was held in person this past summer beginning June 16 and continuing through July 14, 2021. The table below provides additional details for each program, including the incoming grade levels of participating students, location, program focus, hours, and entry criteria.

Summer Launch June 16 - July 14, 2021 Monday through Friday		
Incoming Grade Levels of Participating Students	Grades 1 - 3	Grades 4 - 8
Location	In person, Holmes Elementary	In person, Holmes Elementary
Program Focus	Reading, Writing, and Math Workshop and Intervention	Reading, Writing, and Math Workshop and Intervention
Program Hours	8:00 a.m. - 12:00 p.m.	8:00 a.m. - 12:00 p.m.
Entry Criteria	Students identified as needing Tier 3 interventions through the school-based Multi-Tiered Systems of Support process	
Community Partnerships	<ul style="list-style-type: none"> ● Golden Apple Foundation ● Oak Park Public Library 	

Students invited to participate in the Summer Launch program were identified by their home schools as needing and receiving Tier 3 interventions and support after winter 2020 testing. A total of 152 incoming first through eighth grade students were enrolled in the Summer Launch 2021 summer program.



Summer Launch Student Enrollment

	Kindergarten-4 th grade	5th-8th grade
Enrollment – Summer Launch 2021	109	43
Enrollment – Summer Launch 2020	100	44
Enrollment – Summer Launch 2019	106	30
Enrollment – Summer Launch 2018	90	24
Enrollment – Summer Launch 2017	103	64

In the next sections, the K-4 and 5-8 Summer Launch programs and subsequent evaluations will be reviewed.

1-3 Summer Launch:

1-3 Summer Launch Staffing

One coordinator and nine teachers were hired for the 1-3 Summer Launch program. An open application was sent to all D97 teachers. The following factors were considered in the hiring process:

- application questions/responses
- grade currently teaching
- past experience with *Reading Units of Study* and *Writing Units of Study* and *Eureka Math*
- principal recommendations and feedback

The following is a list of our selected staff for the 1-3 program:

- **Coordinator:** Faith Harris, Longfellow

- **Teachers:**
 - Nicole Decancq, Lincoln
 - Brent Lopez, Holmes
 - Dominique Scott, Longfellow
 - Haley Domin, Out of District
 - Lisa Rudin, Lincoln
 - Noah Zand, Hatch
 - Charlee Moss, Brooks
 - Raven McGill, Holmes
 - Julia Stenger, Irving

- **Social Worker:**
 - Donna Glover, Whittier

K-3 Summer Launch Curriculum and Professional Learning

The Summer Launch program serves students who are receiving Tier 3 intervention support in their schools during the school year. The program is designed to extend learning over the summer, while providing engaging and interactive experiences for students.

The reading and writing workshop curriculum focused on the components of a balanced literacy framework, including mini lessons, shared reading, and read alouds. The workshop time included small group instruction during which the Leveled Literacy Intervention (LLI) program was tailored to student needs. The math curriculum consisted of specially-designed math lessons tailored to improve students' skills. Bridges Intervention curriculum was used during math workshops to provide students with individualized lessons based on data and presenting needs.

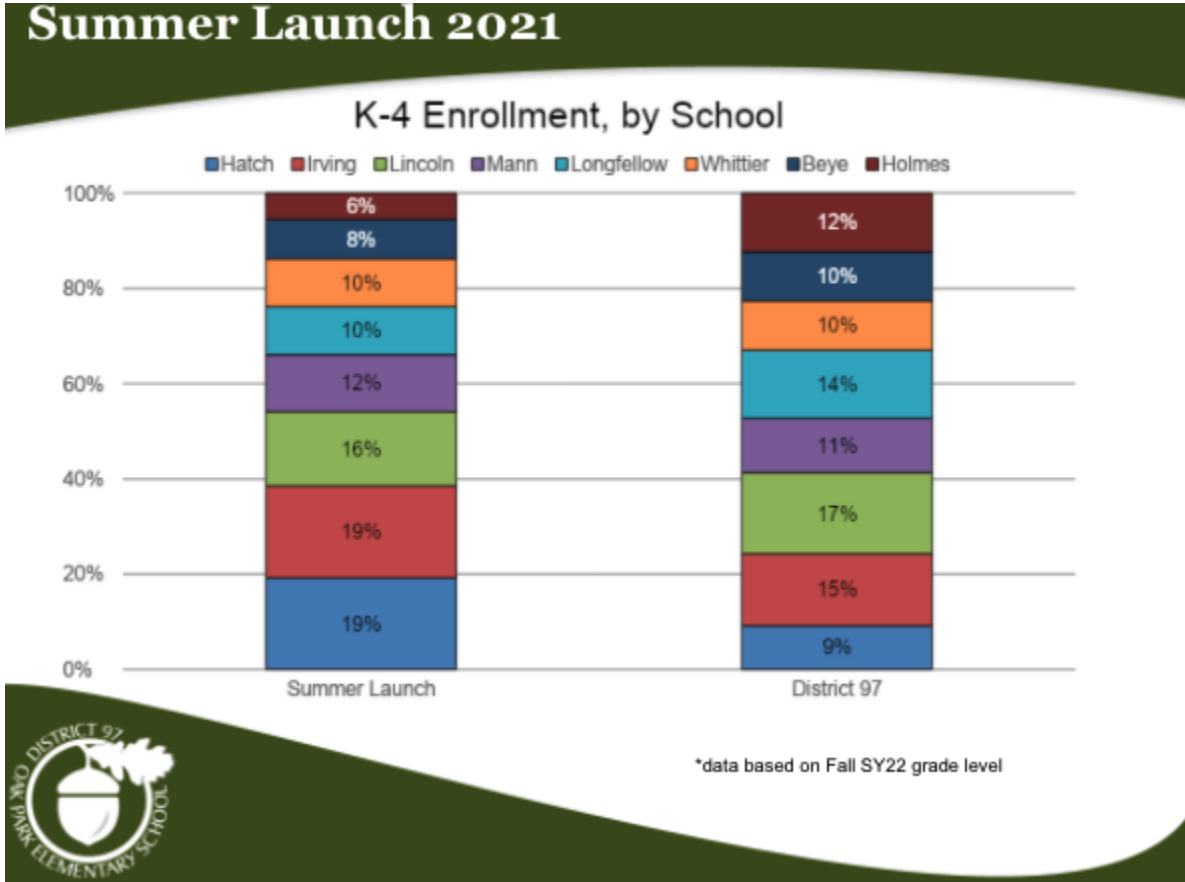
Prior to the Summer Launch program, the K-3 coordinator and teachers participated in the following professional learning opportunities:

- Level Literacy Intervention (LLI) and Reading & Writing Workshop - 2 hours (Lisa Hanna)
- Bridges Training - 2 hours (Kristine Ashford)
- Grade level planning time - 1.5 hours
- Curriculum planning and implementation- 8 hours

End-of-Program Reports for Families

At the conclusion of the program, an End-of Program Student Report was sent home with students which provided families with information on the standards covered during the session.

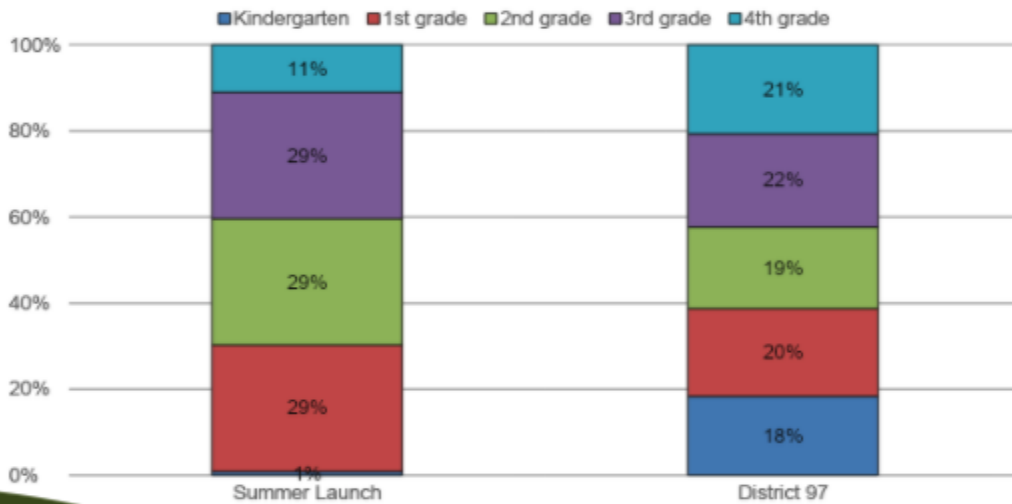
1-3 Student Enrollment



The largest percentage of students who participated in the program came from Irving (19%), Hatch (19%) and Lincoln (16%).

Summer Launch 2021

K-4 Enrollment, by Grade Level



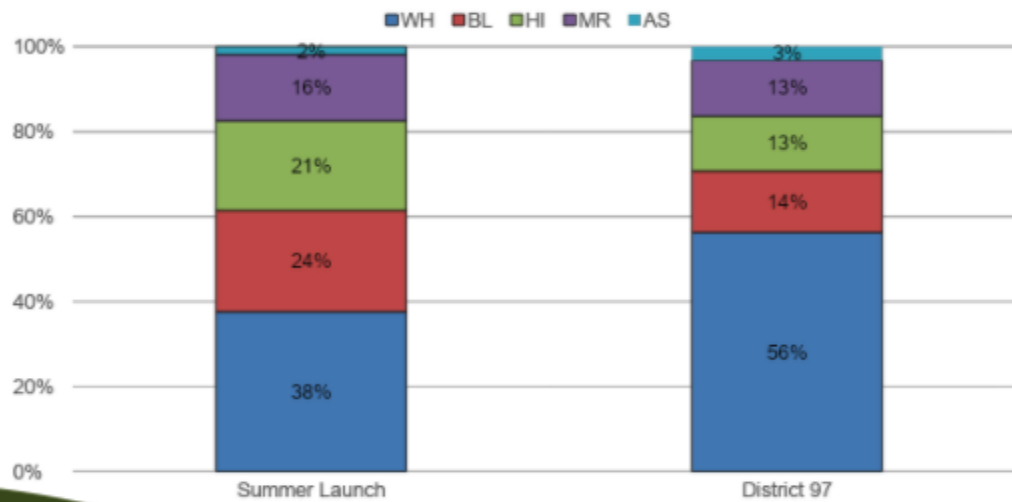
*data based on Fall SY22 grade level



The K-4 Summer Launch program had a larger proportion of first, second and third grade students participate when compared to overall district enrollment.

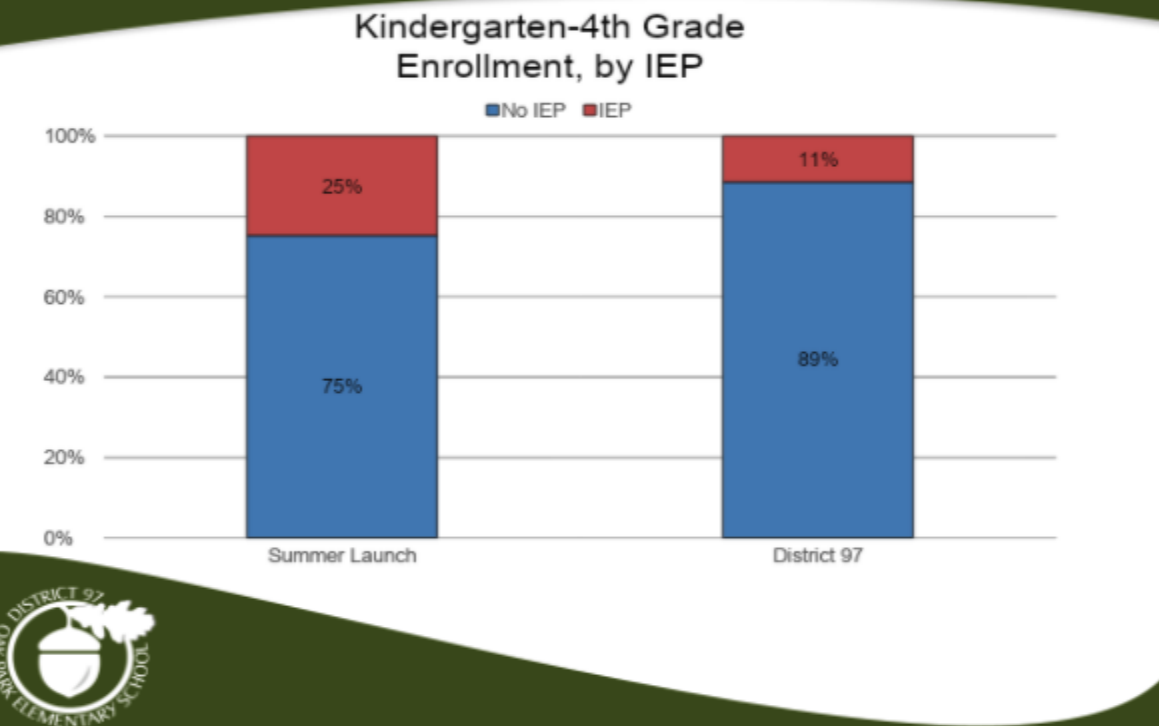
Summer Launch 2021

Kindergarten-4th Grade Enrollment, by Ethnicity



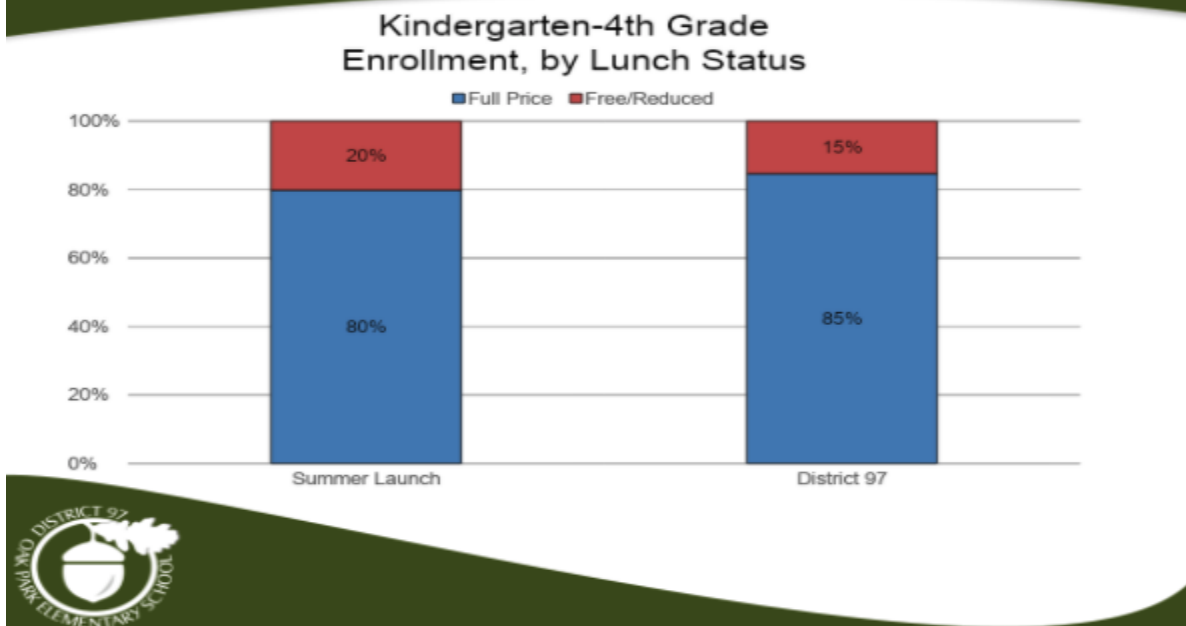
The K-4 Summer Launch program had a larger percentage of Black, Hispanic/Latinx, and Multiracial students participate in comparison to district enrollment.

Summer Launch 2021



The proportion of students with Individualized Education Programs (IEPs) in the K-4 Summer Launch program was significantly higher, when compared to our district's student enrollment. Twenty five percent of the students enrolled in Summer Launch had IEPs compared with 11% of the districtwide student population.

Summer Launch 2021



Lastly, 20% of students participating in Summer Launch received free or reduced-price lunch, which is 5 percentage points more than the district-wide population in comparison.

Student Assessment Data Analysis

As mentioned above, the student assessment data we collected for instructional purposes is also useful in determining the effectiveness of the program. Summer Launch teachers assessed students with the following:

- Kaeden Running Records
- Student survey
- Parent survey

1-3 Summer Launch Successes and Future Considerations

Strengths:

- Recruited and hired highly skilled teachers.
- Strengthened curriculum for 1-3 program by utilizing reading and math workshop
- Implemented Kagan strategies throughout the program.

Areas of Opportunity:

- Continue to further develop reading, writing, and mathematics curriculum for grades 1-3.
- Purchase math manipulatives for the Summer Launch program.

4-8 Summer Launch:

4-8 Summer Launch Staffing

One coordinator and seven teachers were hired for the 4-8 Summer Launch program. An open application was sent to all D97 teachers. We considered the following factors in our hiring process:

- application questions/responses
- grade currently teaching
- past experience with project-based learning
- principal recommendations and feedback

The following is a list of our selected staff for the 4-8 program:

- **Coordinator:** Arnetta Thompson, Lincoln/Longfellow
- **Teachers:**
 - Patrick Schulte, Holmes
 - Ellen Corcoran, Holmes
 - Mary Kelly, Irving
 - Elizabeth Smith, Lincoln
 - Shea Coughlin, Lincoln
 - Nina Williams, Hatch
 - Megan Wilson, Brooks
- **Social Worker:**
 - Donna Glover, Whittier

4-8 Summer Launch Curriculum and Professional Learning

The Summer Launch program serves students who are receiving Tier 3 intervention support in their schools during the school year. The program is designed to extend learning over the summer, while providing engaging and interactive experience for students.

The reading and writing workshop curriculum focused on the components of a balanced literacy framework, including mini lessons, shared reading, and read alouds. The workshop time included

small group instruction during which the Leveled Literacy Intervention (LLI) program was tailored to our Summer Launch students' needs. The math curriculum consisted of specially-designed math lessons tailored to improve students' skills. Bridges Intervention curriculum was used during math workshops to provide students individualized lessons based on data and their presenting needs.

Prior to the Summer Launch program, the 4-8 coordinator and teachers participated in the following professional learning opportunities:

- Level Literacy Intervention (LLI) and Reading & Writing Workshop - 2 hours (Lisa Hanna)
- Bridges Training - 2 hours (Kristine Ashford)
- Grade level planning time - 1.5 hours
- Curriculum planning and implementation- 8 hours

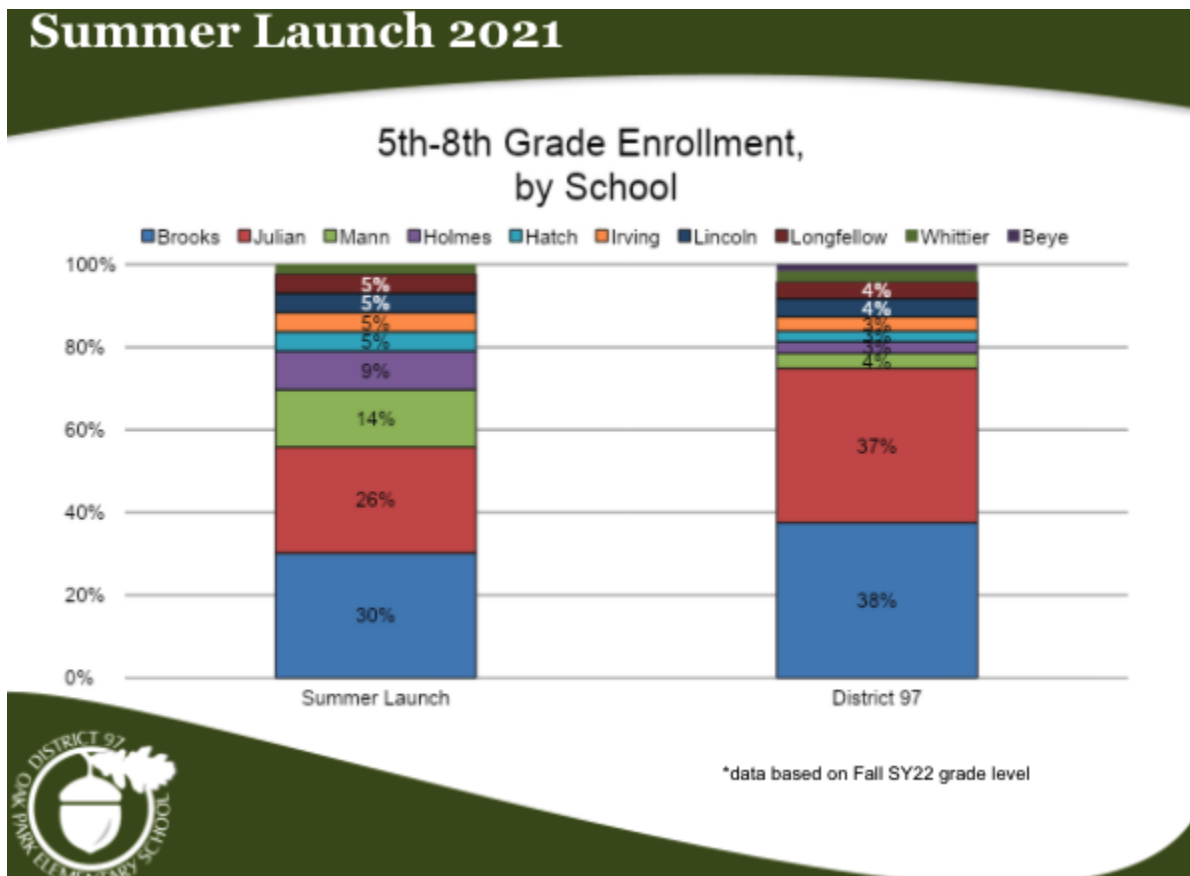
End-of-Program Reports for Families

At the conclusion of the program, an End-of Program Student Report was sent home with students which provided families with information on standards covered during the session.

4-8 Summer Launch Program Evaluation:

4-8 Student Enrollment

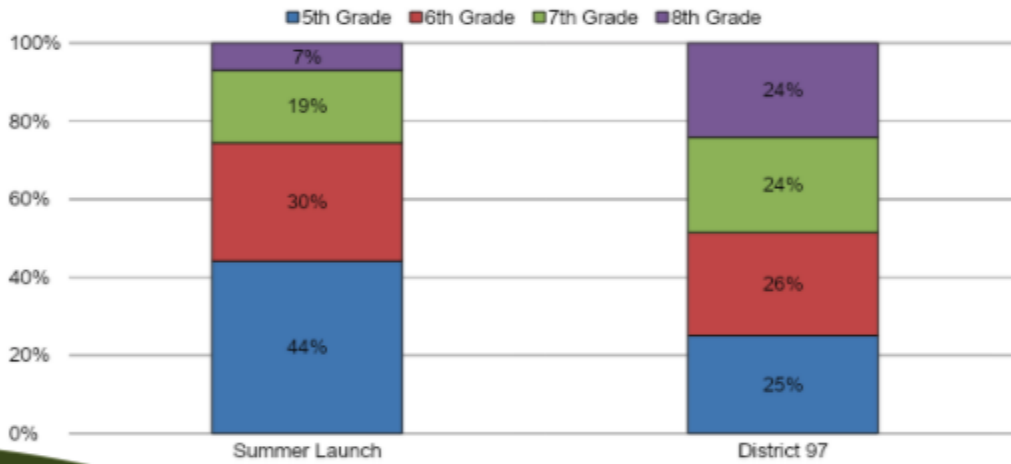
According to our student demographic data for the 4-8 Summer Launch program, 43 students attended Summer Launch 4-8.



The largest percentage of students who participated in the program were enrolled at Brooks followed by Julian.

Summer Launch 2021

5th-8th Grade Enrollment, by Grade Level



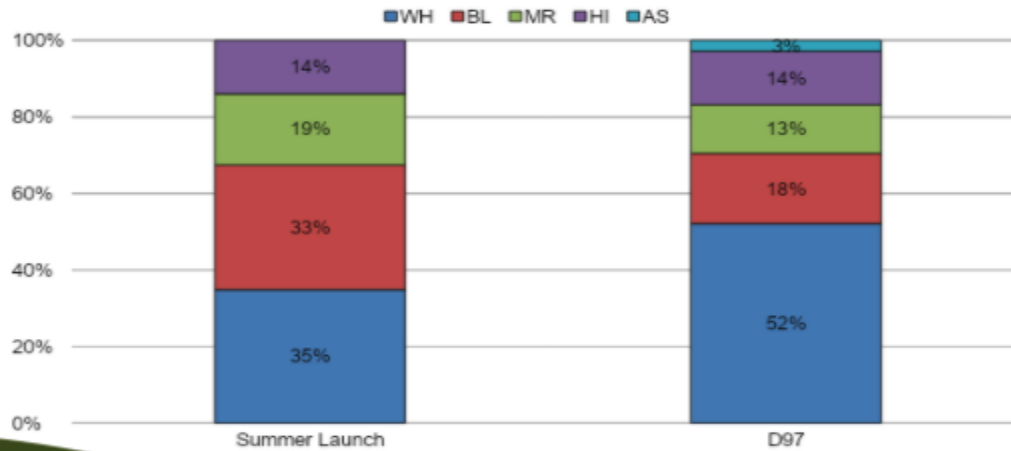
*data based on Fall SY22 grade level



The 5-8 Summer Launch program had a larger population of 5th and 6th grade students participate in the program in comparison to district enrollment.

Summer Launch 2021

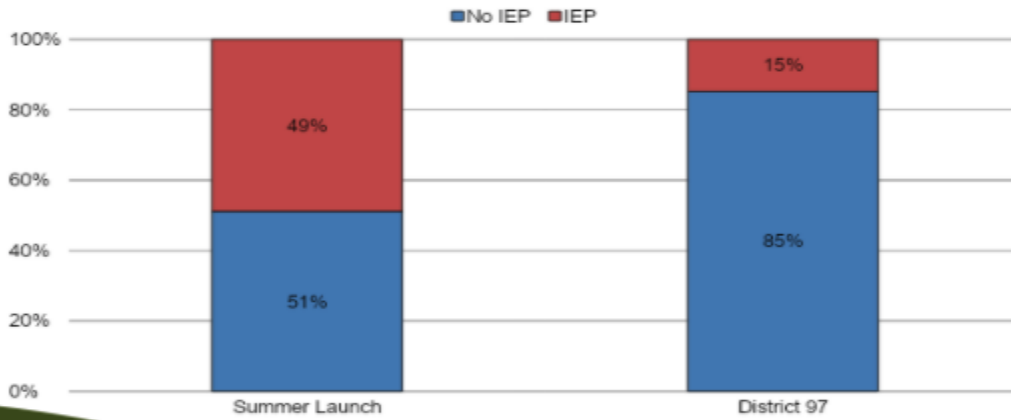
5th-8th Grade Enrollment, by Ethnicity



In terms of race/ethnicity, the most noticeable difference was that the percentage of Black students participating in the 5-8 Summer Launch program was significantly higher than the districtwide percentage of 18% compared to 5-8 Summer Launch enrollment at 33%.

Summer Launch 2021

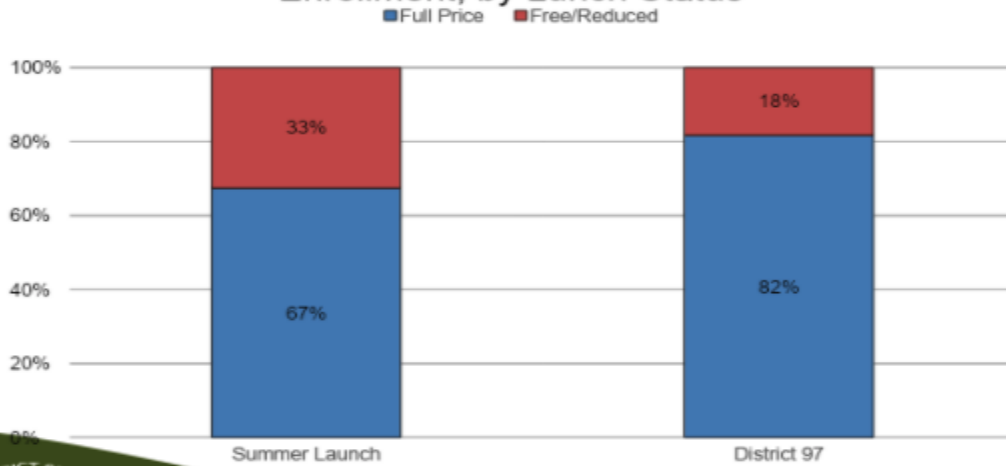
5th-8th Grade Enrollment, by IEP



The percentage of students with Individualized Education Programs (IEPs) in the 5-8 Summer Launch program was higher when compared with our district's student enrollment, with 49% of our Summer Launch students having IEPs compared with 15% of our district-wide student population.

Summer Launch 2021

5th-8th Grade Enrollment, by Lunch Status



Lastly, 33% of students participating in Summer Launch receive free or reduced-price lunch, which is significantly higher than our district-wide percentage of 18%.

Student Assessment Data Analysis

As mentioned above, the student assessment data collected for instructional purposes was also useful in determining the effectiveness of the program. Summer Launch teachers informally assessed students on the following:

- Targeted skills for student learning in reading, and mathematics
 - Main Idea and Details
 - Problem Solving and Operations
- Student survey
- Parent Survey

4-8 Summer Launch Successes and Future Considerations

Strengths:

- Revamped curriculum from the previous school year provided more hands-on and engaging learning opportunities for students.
- Professional learning was provided during the school year to prepare teachers for the program.
- Necessary materials were provided and technology was readily available.
- Additional time was provided during training for teachers to discuss daily activities and lesson pacing.

Areas of Opportunity:

- Continue to further develop reading, writing, and mathematics curriculum for grades 4-8.
- Purchase math manipulatives for the Summer Launch program.

EL Summer Boost Program:

The Summer Boost English Learner Program completed another year supporting English Learners (EL). This last school year the program supported students that were new to the English Language as well as EL students identified based on performance on the ACCESS assessment. Previously, the program was only designed to support students who were new to the United States and acquiring the English language.

Coordinator and teacher recruitment began in early February with an application sent to all D97 teachers. The following is a list of our selected staff for the Newcomer EL Summer program:

- **Coordinator:** Tracy Hamm

- **Teachers:**
 - Jennifer Jaros, Hatch/Holmes
 - Elizabeth Chase Vivas, Lincoln/Longfellow
 - Deanna Otten, Irving/Mann

EL Summer Boost Program Curriculum and Professional Learning

This program provided an opportunity for students to strengthen their English language skills and receive direct instruction with a focus on oracy in a small group environment. The Student Services department purchased the National Geographic curriculum to support student achievement. Students received instruction Monday through Thursday from 8:00 AM to 12:00 PM and attended three field trips to enhance their learning on Fridays. The EL Summer Boost field trips were funded through the District's Bilingual Education Award that was received in May 2021.

EL Summer Boost Program Evaluation:

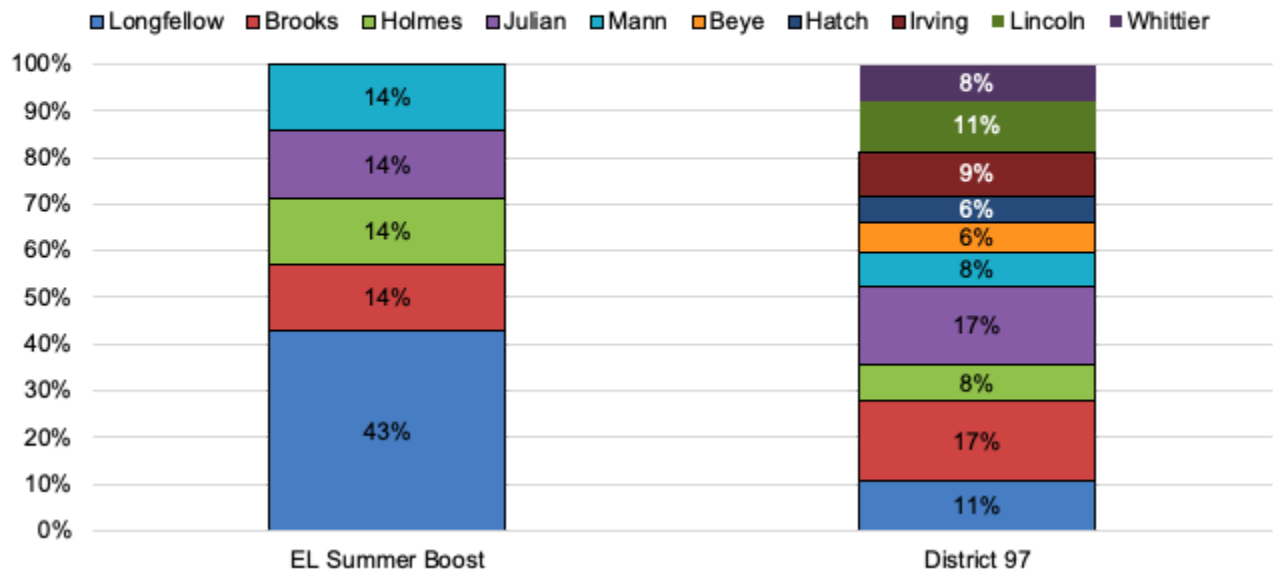
According to our student demographic data for the EL Summer Boost program, 13 students were enrolled in the program.

The largest percentage of students who participated in the program were enrolled at Holmes followed by Longfellow Beye, Hatch, and Mann. Concepts relating to comprehension, listening and speaking were part of the content covered for the four weeks of class.

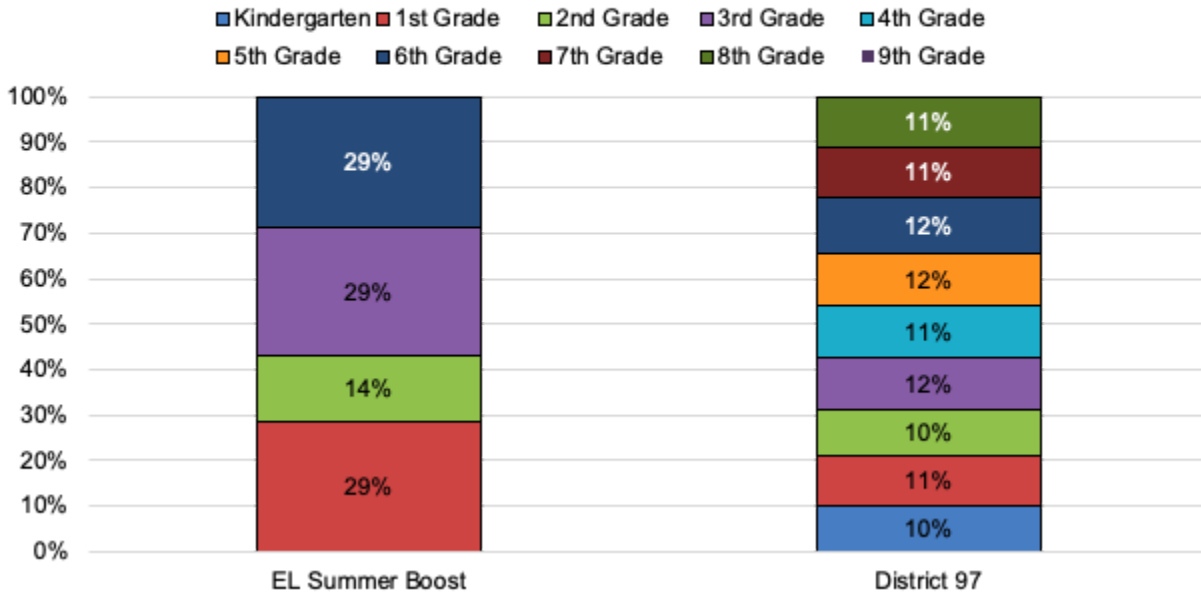
1-8 EL Summer Boost Program Student Enrollment and Attendance

	<u>K</u>	<u>1st Grade</u>	<u>2nd Grade</u>	<u>3rd Grade</u>	<u>4th Grade</u>	<u>5th Grade</u>	<u>6th Grade</u>	<u>7th Grade</u>	<u>8th Grade</u>
<u>Enrollment - EL Summer Boost 2021</u>	<u>0</u>	<u>2</u>	<u>2</u>	<u>3</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>0</u>	<u>0</u>
<u>Enrollment - Newcomer EL 2020</u>	<u>2</u>	<u>5</u>	<u>1</u>	<u>0</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>

EL Summer Boost Enrollment, by School



EL Summer Boost Enrollment, by Grade Level



The largest percentage of students attending the EL Newcomer Program were from third grade (3 of the 13 students). The next largest groups of students were in first, second and sixth grade. Studies have shown that this program has the greatest impact for students in the primary grades. As such, the EL team felt that this group of students would benefit the most from the additional programming in this summer program.

1-8 EL Summer Boost Program Successes and Future Considerations

Strengths:

- Implemented the National Geographic EL Curriculum to actively engage and immerse students in a connected, expanding, and dynamic language environment.
- Provided an opportunity for teachers to build relationships with EL students.
- Smaller group sizes for Summer 2021 due to enrollment
- Students participated in field trips in the area, at the Brookfield Zoo and the Morton Arboretum that enhanced their conversational language skills.
- Allowing EL students to attend multiple programs (Summer Launch, ESY, etc.)

Areas for Opportunity:

- Tracking student growth in the areas of writing and oracy. We are investigating some additional progress monitoring tools for the following summer 2022
- Encouragement for more student involvement
- Part time EL coordinator to support parent/family communication, field trip set up and material acquisition

Middle School Summer Math Enrichment:

The Middle School Summer Math Enrichment program offers an opportunity for sixth through eighth grade students wishing to review math content or seeking to advance a math level. The focus of this math enrichment program is to provide a structure that will allow students to deepen their understanding of math skills and previously learned concepts, as well as giving students a preview of content for the upcoming school year.

The Middle School Summer Math Enrichment program was taught at Julian Middle School this summer, June 16 through July 6, 2021. Students attended class Monday through Friday and were able to choose from sessions that met from 8:00 AM - 10:00 AM or 10:00 AM - 12:00 PM.

During their scheduled class time students participated in whole group instruction, small groups, and sometimes worked independently. Teachers maintained regular communication with parents and families through detailed weekly updates regarding what was addressed in class. Additionally, individual student updates were provided that included formative quiz scores, observations about participation in class as well as any other vital information for parents to know.

Coordinator and teacher recruitment began in early February with an application sent to all D97 teachers. The following lists the selected staff for the Summer Math Enrichment program:

- **Coordinator:** Anna Kinnaman, Brooks

- **Teachers:**
 - Courtney Tyler, Lincoln
 - Julie King, Lincoln
 - Karri Spillane, Lincoln
 - Mark Hausfeld, Brooks
 - Caroline Delia, Brooks
 - Esther Smith, Brooks
 - Elizabeth Kiefer, Julian

Recruitment for the Middle School Summer Math Enrichment program began in early February with communication being sent to families of 5th, 6th, and 7th graders via the Digital Backpack. The course fee was \$180 and scholarships were provided for students receiving free or reduced-price lunch.

Summer Math Enrichment Enrollment

According to our student enrollment data for the Summer Math Enrichment program, **80** students were enrolled in review courses. Additionally, **123** students were enrolled in bridge courses.

2021 Summer Math Enrichment Enrollment (Bridge & Review Courses)

Course Title	2021 Enrollment
Introduction to Middle School Math	36
Math 6/7 Review	21

Math 7/8 Review	23
Math 6/7 Bridge	74
Math 7/8 Bridge	26
Math 8/9 Bridge & Review	23

Middle School Summer Math Successes and Future Considerations

Strengths:

- Review courses were extremely successful.
 - Introduction to Middle School Math: 80% of students showed growth from pre to post assessment.
 - Math 6/7 Review: 94% of students showed growth from pre to post assessment.
 - Math 7/8 Review: 90% of students showed growth from pre to post assessment.
- 50 students enrolled in a Bridge Course scored 80% or higher on their end of course exam.

Areas of Opportunity:

- Continue to collaborate with the middle school Math Department around curriculum and assessment development.
- Establish criteria for enrollment in bridge courses.

Summer Music Camp Program:

District 97's Summer Music Camp provides students in grades 4-8 with additional music experience that complements what they are learning in our general music and instrumental music programs. This year's program was held in person with 4 cohorts rotating between 3 sessions. All elementary students received instruction in a specialty (Band, Orchestra or Voice) and then learned jazz and steel pan. Middle School students had the opportunity to perform in percussion ensembles and learn jazz improvisation. Student fees were \$225 for a week of camp. Scholarships were available for District 97 students who receive free or reduced lunch. We produced an end of camp video to showcase the work of the students that may be viewed [here](#).

2021 Summer Music Program Enrollment

Classes	2021 Enrollment
Elementary Band	51
Middle School Band	40
Voice	18
Orchestra	27

Summer Music Camp Successes and Future Considerations

Strengths:

- Students had the opportunity to sing and play together (for some, it was their first time doing so in person)
- Flexibility of programming and schedules enabled the district to offer unique classes and team teach in some time slots.
- Students were able to expand beyond their specialty area and learn a diverse set of instruments and music that represents many cultures.

Areas of Opportunity:

- Provide additional opportunities for activities during break times or build activity time throughout the day to help with student comradery and to alleviate fatigue from playing or singing long hours. This area of opportunity would require additional staffing to assist.
- Assuming COVID mitigations relax in 2022, provide more choice opportunities for students which will be easier to do without the need to assign students to cohorts.

Extended School Year Program 2020

Extended School Year (ESY)

The Illinois State Board of Education requires that school districts hold an Extended School Year Program for students who have shown difficulty retaining the skills that they were taught during the academic school year. The students were recommended for the ESY program at their Annual Review IEP meetings based on collected data that indicated the regression that would take place over extended breaks and how long it would take for the student to recoup the identified skill(s). ESY addresses individual student goals.

Letters were sent to parents and guardians informing them that their child was recommended to participate in the program and they were asked to reply back if their child would be attending. The program was held in person at Holmes School. There were 14 classrooms.

The ESY program ran for four weeks from June 16th through July 14th, 2021. Students attended class from 8:00 AM - 12:00 PM. Direct therapy was provided in the areas of social work, occupational therapy, physical therapy, speech & language and adapted P.E.

Area of Focus	Curriculum
ELA	Teaching Strategies Gold, Foundations, Wilson, LLI, Unique Learning
Math	Teaching Strategies Gold, Eureka, Moby Max

Selected Staff for the ESY programs:

- **Coordinators:**
 - EC-7: Laura Reeves

- **Teachers:**
 - Mia Bringley, Julian
 - Jordan DeSanto, Whittier
 - Juliette Friel, Whittier
 - Sean Ryan, Whittier
 - Kelly Valle, Hatch
 - Hannah Gallup, Hatch
 - Olivia Miller, retired D97 teacher
 - Paula Andries, Holmes
 - Corrine Romine, Lincoln
 - Katelyn Turner, Whittier
 - Thomas Thompson, Lincoln
 - Taylor Furlong, Longfellow
 - Michael Colucci, Brooks
 - Kelly Joyce, Brooks
 - Jill Wilhite, Mann
 - Jillian Williams, Julian

- **Related Service Providers**
 - Sari Haro, Whittier
 - Stephanie Hoover, Mann
 - Krystal Folwkes, Irving
 - Luz Chalene, Agency Contract
 - Cathy Morgan, all ten schools
 - Tim McDonald, all ten schools

- **Teacher Assistants**
 - There were 45 TAs in total from all ten of our schools

- **Administrative Assistant**
 - Gabby VanZant

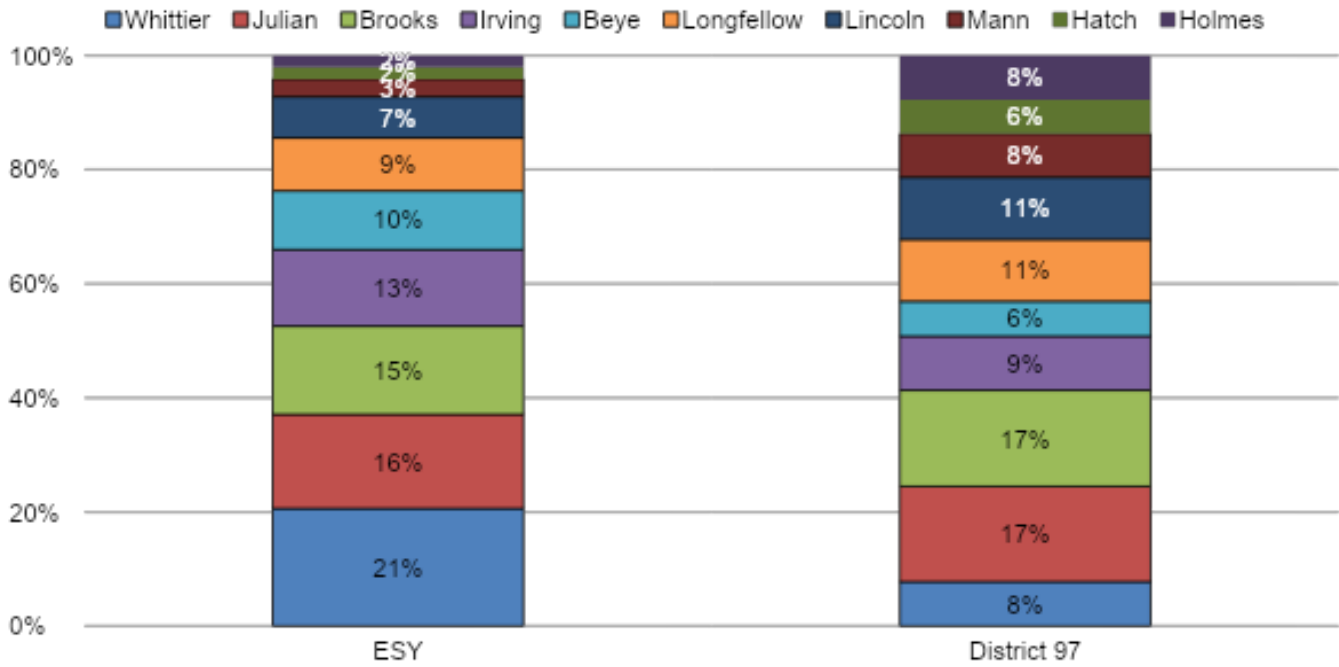
ESY is provided at no cost to parents/guardians of the child.

ESY Enrollment

According to our student enrollment data for the ESY program, **114** students were enrolled in the EC-7 program.

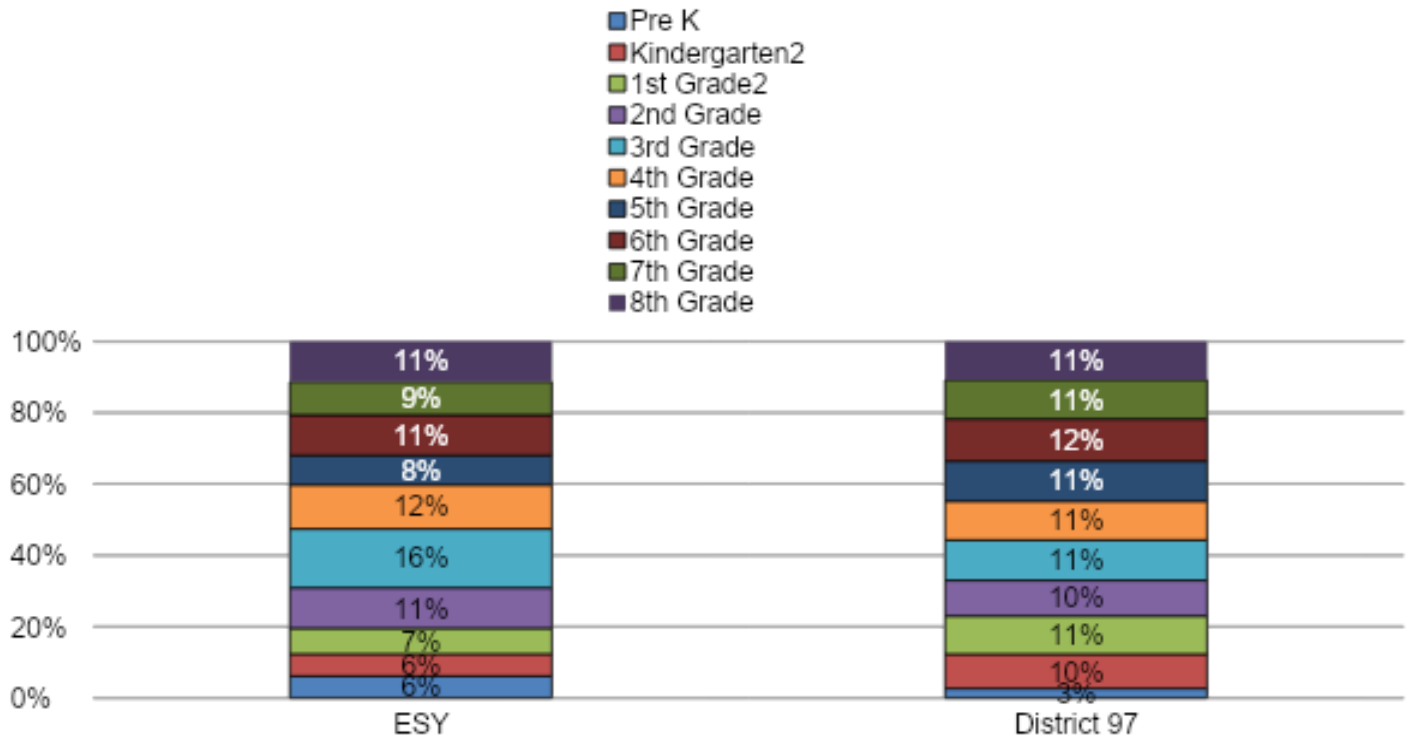
Grade Levels	ESY Invitations
EC	12 students invited 7 students participated
Rising 1st - 8th grade	150 students invited 107 students participated

ESY Enrollment, by School



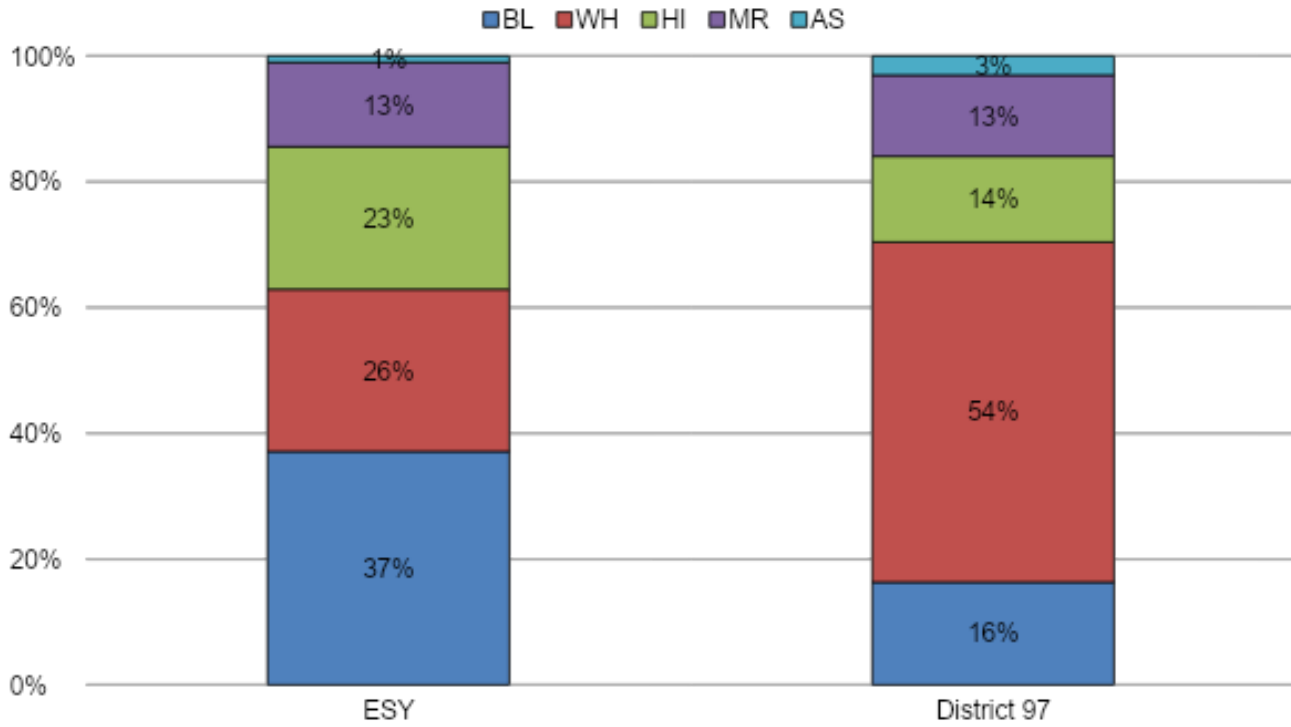
Students at Whittier School account for a large percentage of students attending ESY because the Early Childhood Special Education Program is available at that school. Irving is home to our students in the multineeds K-5 classrooms. Hatch, Holmes and Mann have smaller percentages of students attending because they do not currently provide instructional level services, reducing the number of students typically found eligible for ESY.

ESY Enrollment, by Grade Level

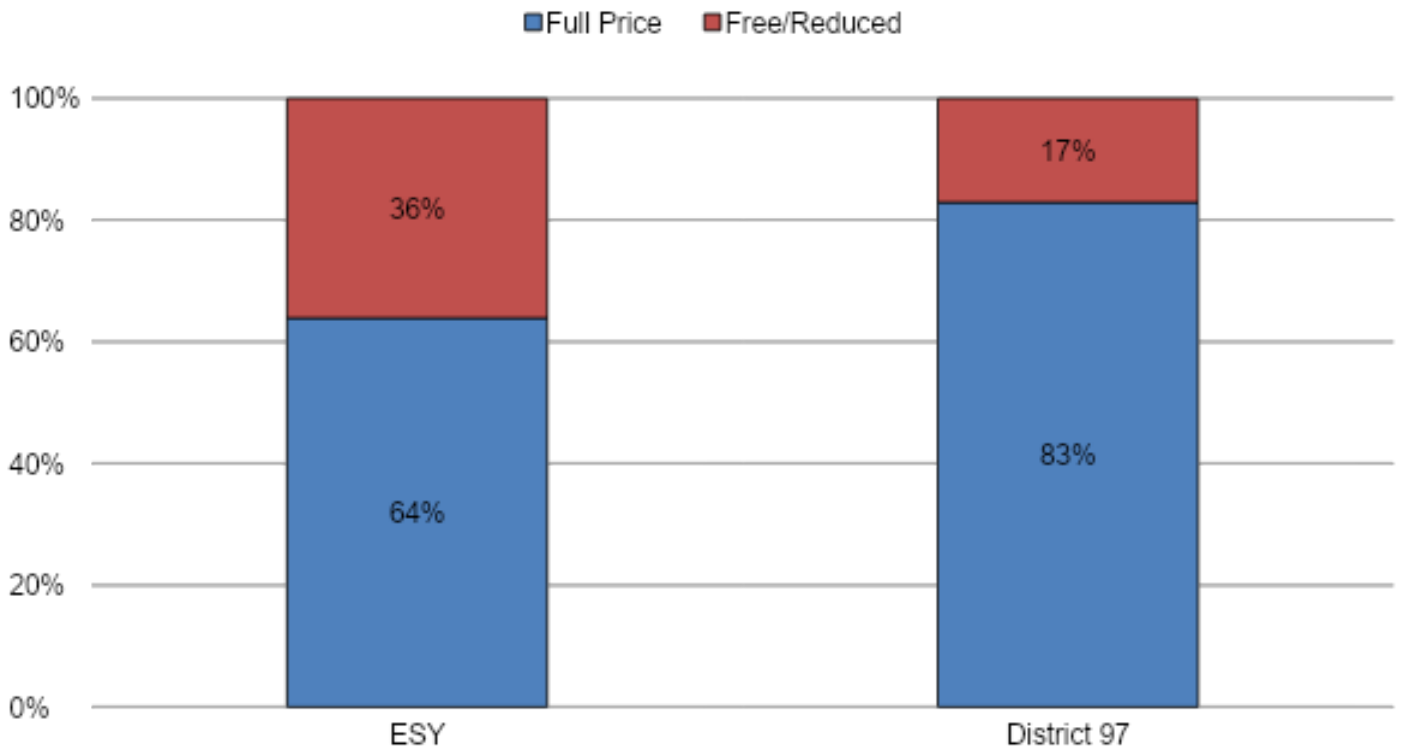


ESY Enrollment of Students With 75% Attendance or Greater										
91% of students in the ESY program had attendance 75% or greater										
	Pre K	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Enrollment - ESY 2021										
Total: 91% of students in the ESY program had attendance 75% or greater	6	6	7	11	16	12	8	11	9	11

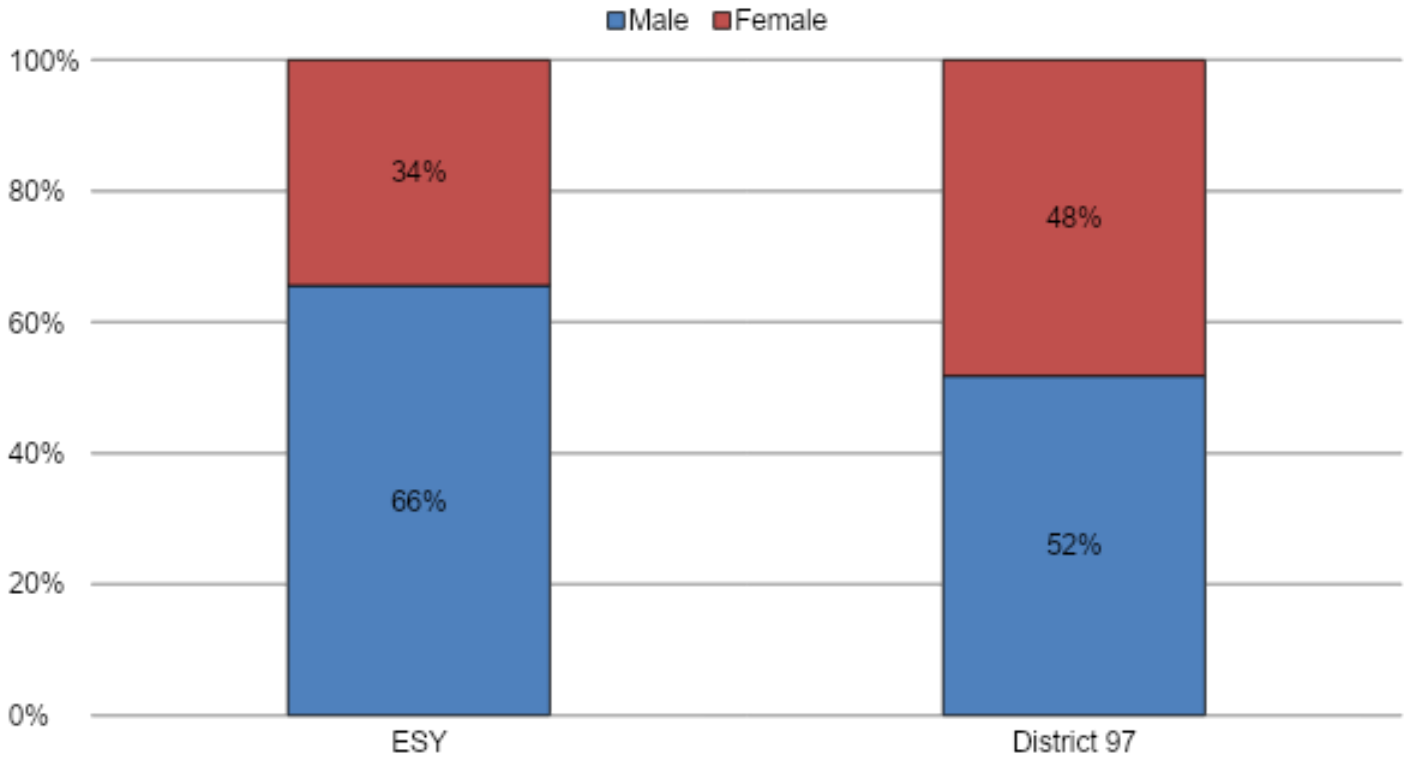
ESY Enrollment, by Ethnicity



ESY Enrollment, by Lunch Status



ESY Enrollment, by Gender



ESY Successes and Future Considerations

Strengths:

- Partnership/Alignment with Summer Launch Program (same school, students were in morning meeting with general education peers, shared theme)
- D97 staff worked in the summer program
- Coordination with Summer Boost afternoon programming
- Allocation of certified teachers to focus only on Wilson Reading System, our multisensory reading program to support decoding/fluency goal areas, benefited students
- Provision of an in-person opportunity after many students were remotely learning the entire school year,
- Attendance increased from last year when ESY was taught remotely
- Provision of social/emotional support to our students
- Nursing support provided to all students at Holmes in the summer
- Continued implementation of progress monitoring and reporting out on individual student goals
- Collaboration with Lakeview Bus Company

Areas of Opportunity:

- Increase communication with families
- Collect data holistically and analyze that data to determine overall program progress and needs
- Uploading summer progress reports to our online IEP system

Summer Boost (Special Education) 2021

Summer Boost (Special Education)

Recognizing the complexity of last school year due to COVID-19 and the varying impact on our students, families, teachers and related service providers, the Student Services Department wanted to provide an additional opportunity for students to learn. It was also critically important that the learning take place *in-person*.

The goals of Summer Boost for students with disabilities included:

- to provide a hands-on, project-based approach to learning
- to provide learning opportunities for students who do not qualify for ESY
- to extend learning opportunities for students who do qualify for ESY
- to provide additional intervention time in reading

Students were tasked with putting on a STEM job fair focused on all areas of design. Students explored areas of interest that related to the task of teaching others about STEM careers in our community. Students participated in both ELA interventions with a qualified instructor as well as project-based learning throughout Summer Boost.

- K/1 students explored the design of caring for and raising animals (think vets, zoo curators, etc.)
- 2/3 students explored the design of things (think toy makers and backpack designers!)
- 4/5 students explored design of physical spaces (think gardens, playgrounds, and shop design)
- 6/7 students explored game and video game design (think video game designers or amusement park designers)

Letters were sent to parents and guardians informing them of this new opportunity for their child and they were asked to reply back if their child would be attending. The program was held in person at Holmes School. There were 15 classrooms.

The Summer Boost program ran for 4 weeks from June 16th through July 14th, 2021. Students attended class from 1:00 PM - 3:00 PM.

Lunch was supervised and provided by the district for students who participated in both ESY (8-12) or Summer Launch (8-12) and were staying for Summer Boost (1-2). In addition to lunch, the District provided organized recess activities by our Adapted Physical Education Teacher. We had 61 students participating in lunch/recess.

Area of Focus	Curriculum
ELA	Foundations, Wilson, LLI, Unique Learning
Project Based Learning	Defined Learning scope & sequence

Selected Staff for the Summer Boost program:

- **Coordinator:**
 - Lauren Trout

- **Teachers:**
 - Ben White, Julian
 - Cameron Szymczak, Brooks
 - Cat Clarke, retired D97 Special Education Teacher
 - Elena Awe, Hatch
 - Felicia Garcia, Julian
 - Hannah Gallup, Hatch
 - Juan Domecq, Lincoln
 - Mia Bringley, Julian
 - Katelyn Turner, Whittier
 - Kelly Valle, Hatch
 - Mandy vonBokern, Holmes
 - Megan Wilson, Brooks
 - Micaela Lucas, Chicago Public School Teacher, former D97 student
 - Claire Jolicoeur, Latin School Teacher, former D97 student
 - Paula Andries, Holmes
 - Tracy Davis, Lincoln
 - Thomas Thompson, Lincoln
 - Riley Hoerner, Brooks

- **Related Service Providers (worked alongside classroom teachers to provide guidance and support within the project based structure)**
 - Dr. Donna Glover, Whittier
 - Bett Rogers, Hatch/Irving
 - Anne Ciosek, Brooks, Hatch
 - Hannah Boudreau, Brooks
 - Rebecca Pepp, Holmes
 - Hilary Winkelhake, Whittier & Nancy Radagno, Brooks (shared Nurse position)
 - Krystal Fowlkes, Irving
 - Tim McDonald, all ten schools

- **Teacher Assistants**
 - There were 27 TAs in total from all ten of our schools and 1 individual nurse.

- **Administrative Assistant**
 - Gabby VanZant

Summer Boost was provided at no cost to parents/guardians of the child.

Summer Boost Enrollment

According to our student enrollment data for the Summer Boost program, 101 students were enrolled.

Summer Boost 2021

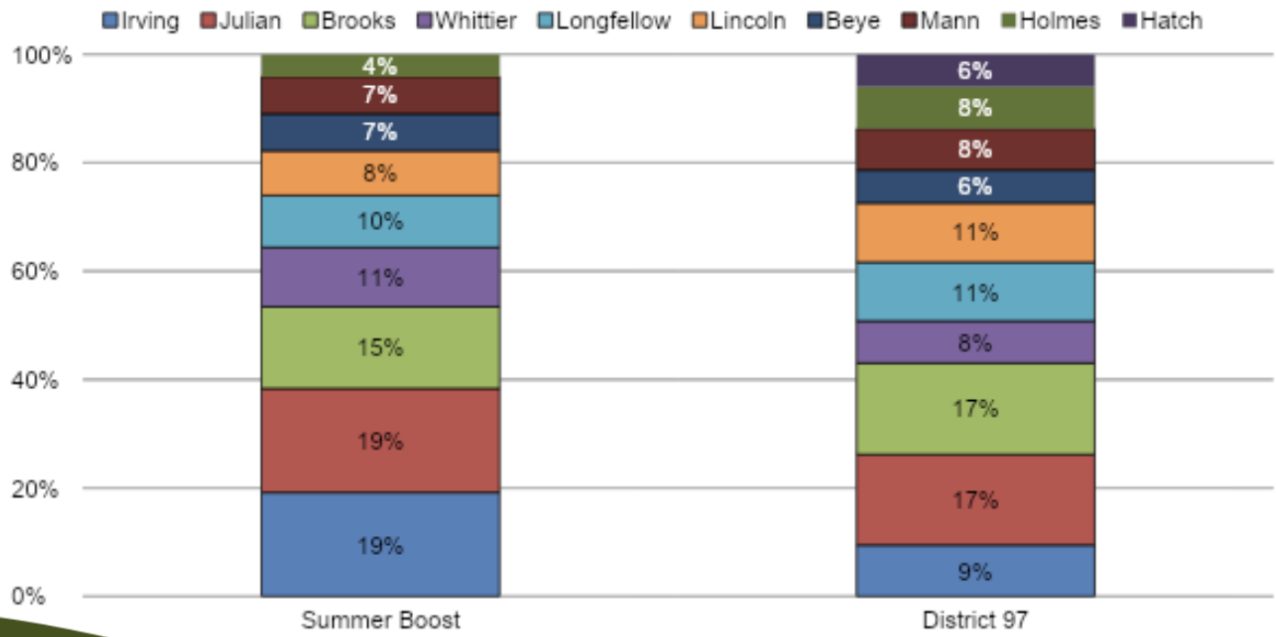
Summer Boost Enrollment of Students With 75% Attendance or Greater

	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Enrollment - Summer Boost 2021	12	6	11	11	8	12	6	7



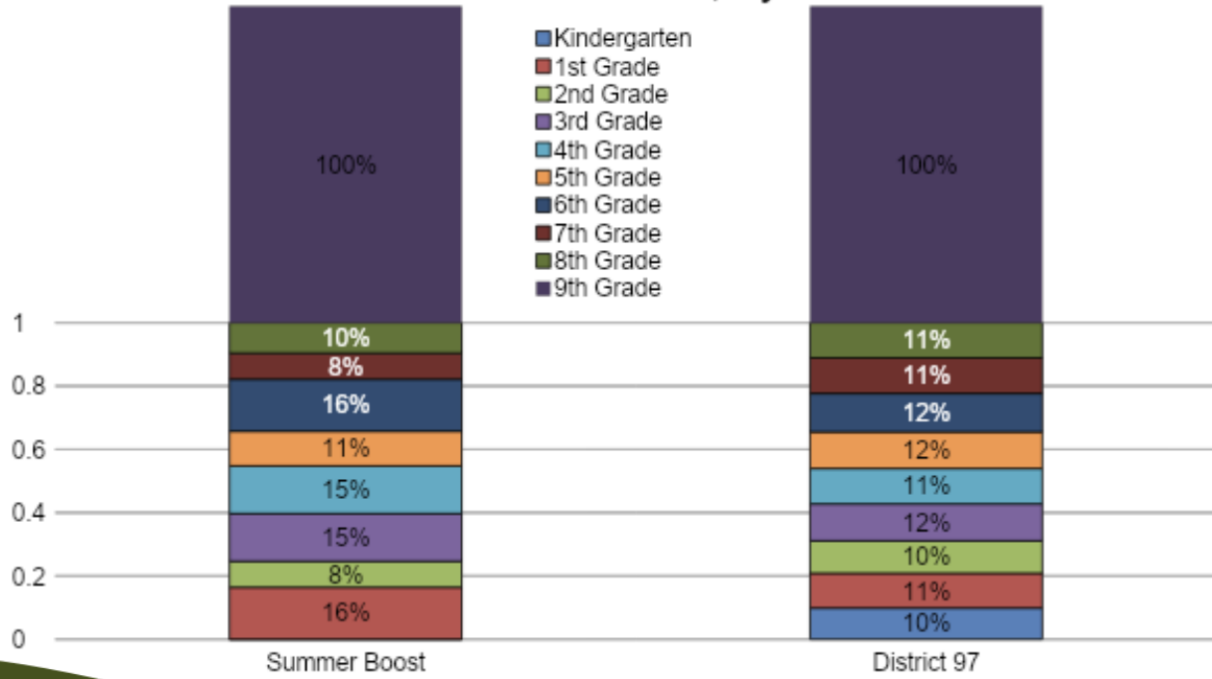
Summer Boost 2021

Summer Boost Enrollment, by School



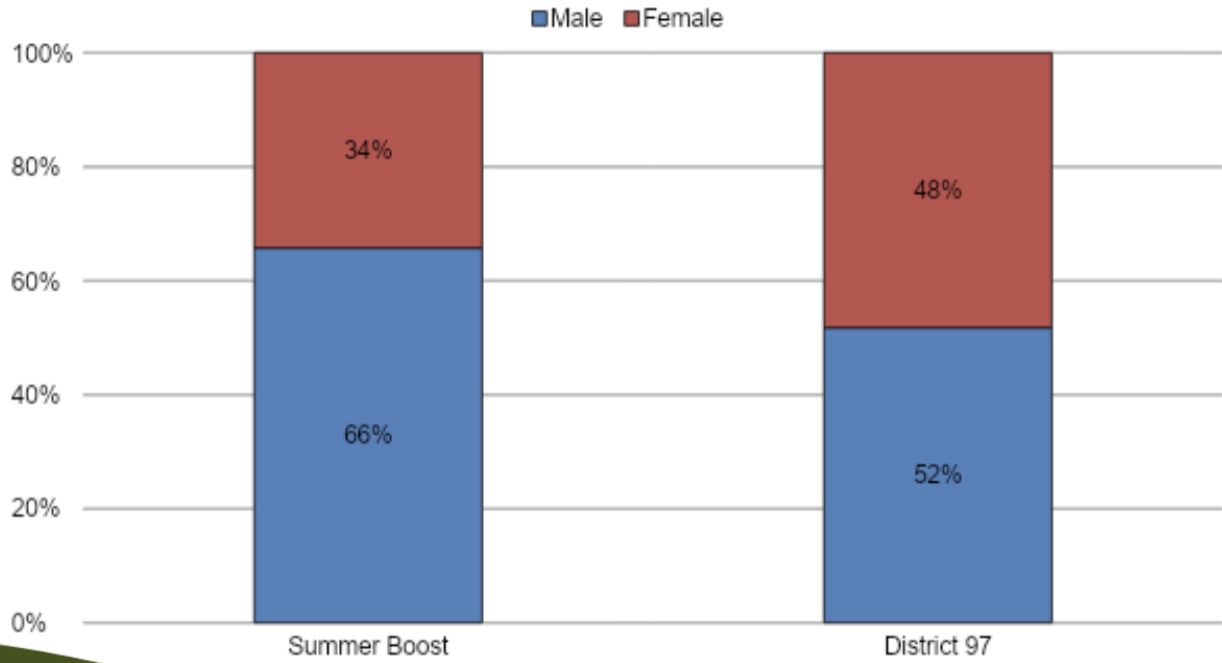
Summer Boost 2021

Summer Boost Enrollment, by Grade Level



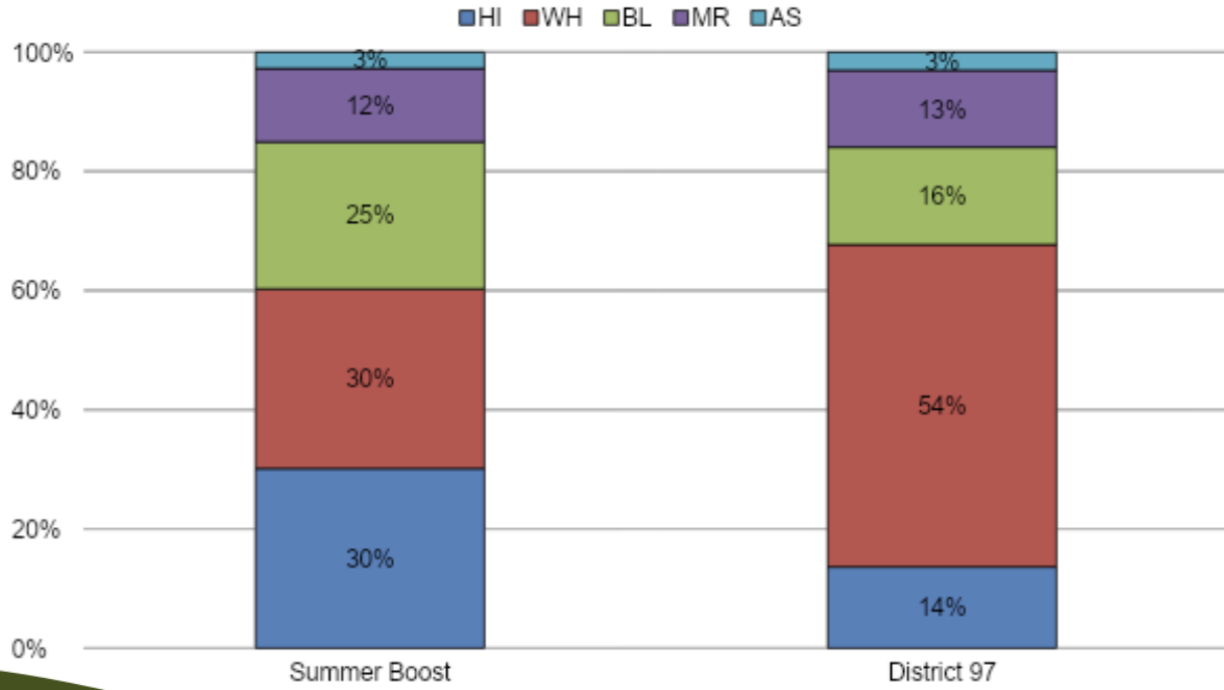
Summer Boost 2021

Summer Boost Enrollment, by Gender



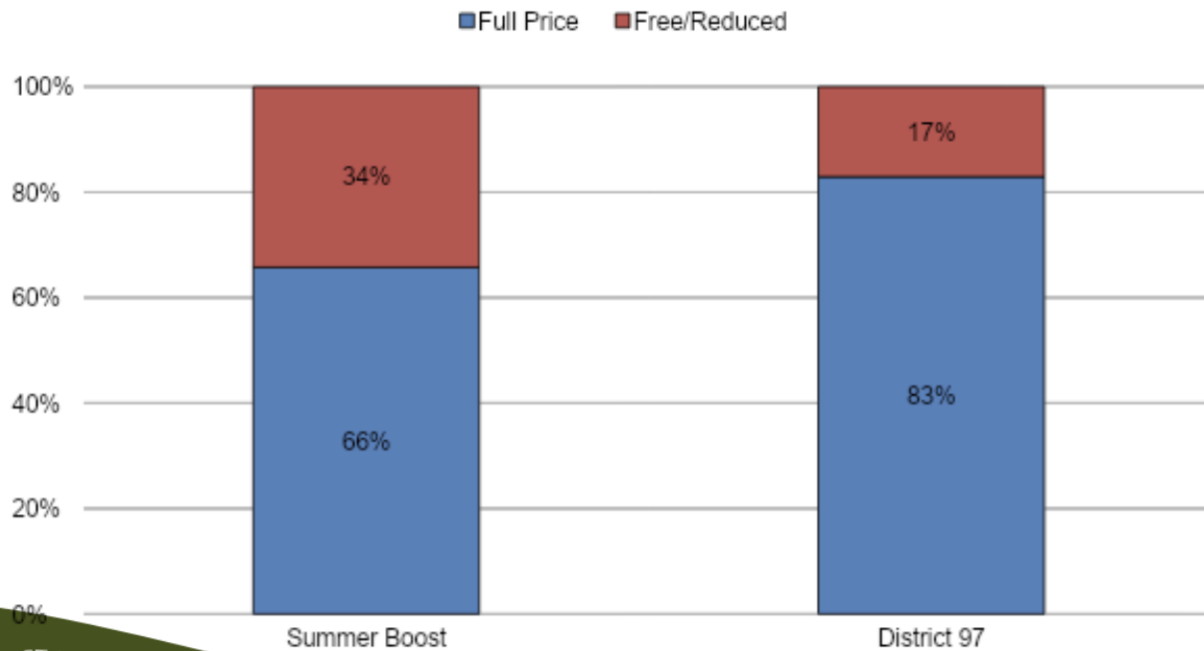
Summer Boost 2021

Summer Boost Enrollment, by Ethnicity



Summer Boost 2021

Summer Boost Enrollment, by Lunch Status



Summer Boost Successes and Future Considerations

Strengths:

- Constructivist approach was introduced to all students
- Thirty four percent of students who participated in Summer Boost qualified for free & reduced lunch compared to the district average of 17%
- Black and Brown students were represented at a higher level than our district average
- Certified teachers were allocated to focus only on Wilson, our multisensory reading program to support decoding/fluency goal areas for continued progress over the summer months
- Students/teachers/related service providers/teaching assistants all worked toward a common goal
- Students created projects that they shared with an audience at the end of the program
- Sixty one ESY and Summer Launch students were provided with full day instruction (8am - 3pm)
- Classrooms were inclusive and represented the full continuum of special education services
- The leadership and support of the Summer Boost Coordinator, Lauren Trout
- District administration was present at the school daily
- Consistency for students

Areas of Opportunity:

- Communication by teachers to families (some students are non-verbal and parents rely on teacher communication)
- Providing teachers with materials to projects earlier in the program

- Recruiting more teachers/related service providers/teaching assistants from our multi-needs program

Virtual Step Up Program 2021:

Virtual Step Up Program

The Virtual Step Up program serviced any student who benefitted from additional support around mastery of Trimester 3 grade level standards. The program reviewed Trimester 3 curriculum as developed by District 97 staff, while providing engaging and interactive experiences for students.

Virtual Step Up sessions were two weeks in length, meeting Monday through Friday and was 2.5 hours in duration. During each session, direct synchronous learning occurred for 120 minutes and asynchronous learning occurred for 30 minutes via Zoom. Daily instruction included reading, writing, and mathematics, along with additional support in small group instruction, one-to-one instruction and independent work time. Two sections of the program were provided as follows:

1st-8th Grade Virtual Step Up Program Information:

Dates: Monday, July 26 - Friday, August 6
Time: AM Session, 8:00 AM - 10:30 AM
 PM Session, 12:00 PM - 2:30 PM

Instructional Delivery

<u>8:00 AM - 10:30 AM</u>	<u>12:00 PM - 2:30 PM</u>
<ul style="list-style-type: none"> ● 8:00 - 10:00 AM: Synchronous Learning ● 10:00 - 10:30 AM: Drop-in hours intervention/asynchronous learning 	<ul style="list-style-type: none"> ● 12:00 - 2:00 PM: Synchronous Learning ● 2:00 - 2:30 PM: Drop-in hours intervention/asynchronous learning

Virtual Step Up Staffing

This past summer, we hired one coordinator and 16 teachers for the Virtual Step Up program. An open application was sent to all D97 teachers. We considered the following factors in our hiring process:

- application responses
- grade currently teaching
- past experience with *Reading Units of Study* and *Writing Units of Study* and *Eureka Math*
- past experience with the middle school curricula
- principal recommendations and feedback

Professional Learning

As a part of the program, teachers participated in professional development and staff planning sessions. The Virtual Step Up program provided the following opportunities for staff to collaborate, as professional learners:

- Supported teachers with implementing curriculum, leading synchronous learning sessions, providing small group instruction and checking-in with students during asynchronous sessions

- Provided staff meetings throughout the program to support curriculum implementation, facilitation of synchronous learning sessions and small group instruction, communication with families and checking-in with students during synchronous learning sessions

End-of-Program Reports for Families

At the conclusion of the program, a personalized End-of-Program Student Report was sent home with students which provided families with information on the standards covered during the session.

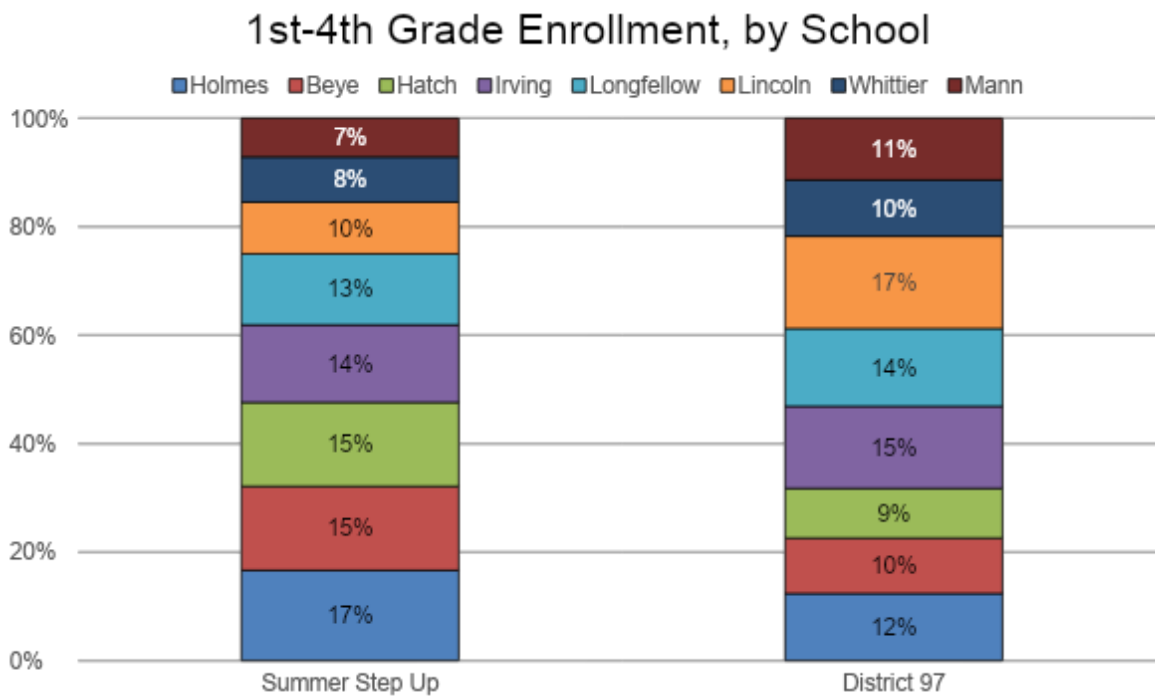
Strengths & Areas of Opportunity

Strengths:

- Offered both morning and afternoon sessions
- Offered consistent implementation and review of trimester 3 standards, as developed by District 97 staff
- Introduced culturally relevant middle school ELA curriculum
- Training and collaboration for teachers with the coordinator and district level liaison

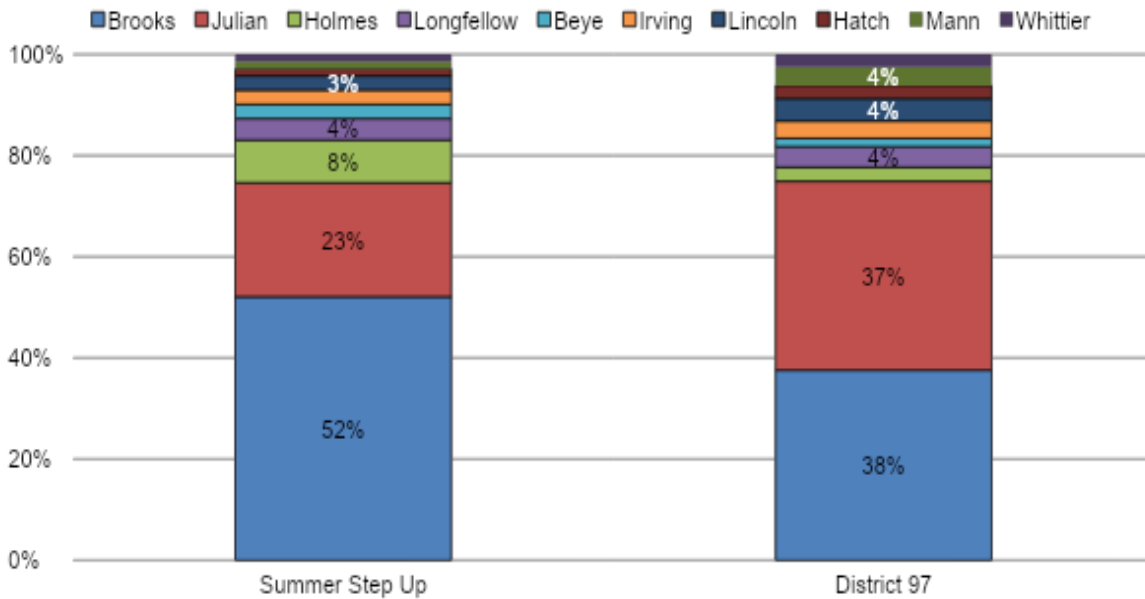
Areas of Opportunity:

- Revise curriculum to ensure alignment to the Illinois Learning Standards for English language arts
- Revise supplemental curriculum and media to support learning centered around race
- Continue to develop process for communicating student progress to families



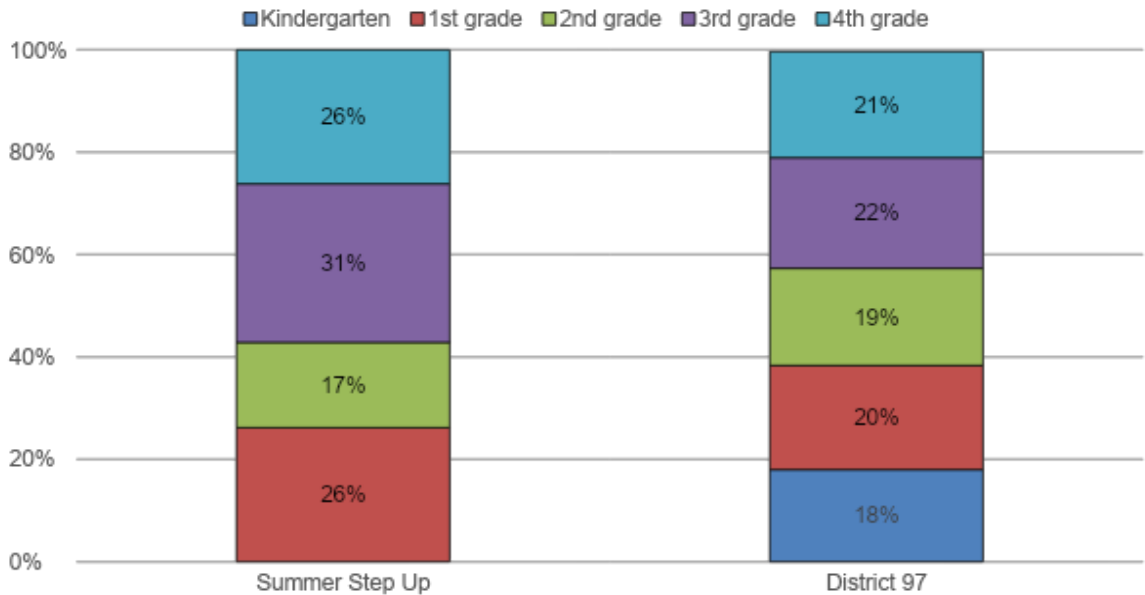
For the students in kindergarten through fourth grade, the largest population of students that attended the Virtual Step Up program attended Holmes School with the lowest number of participants coming from Mann School.

5th-8th Grade Enrollment, by School



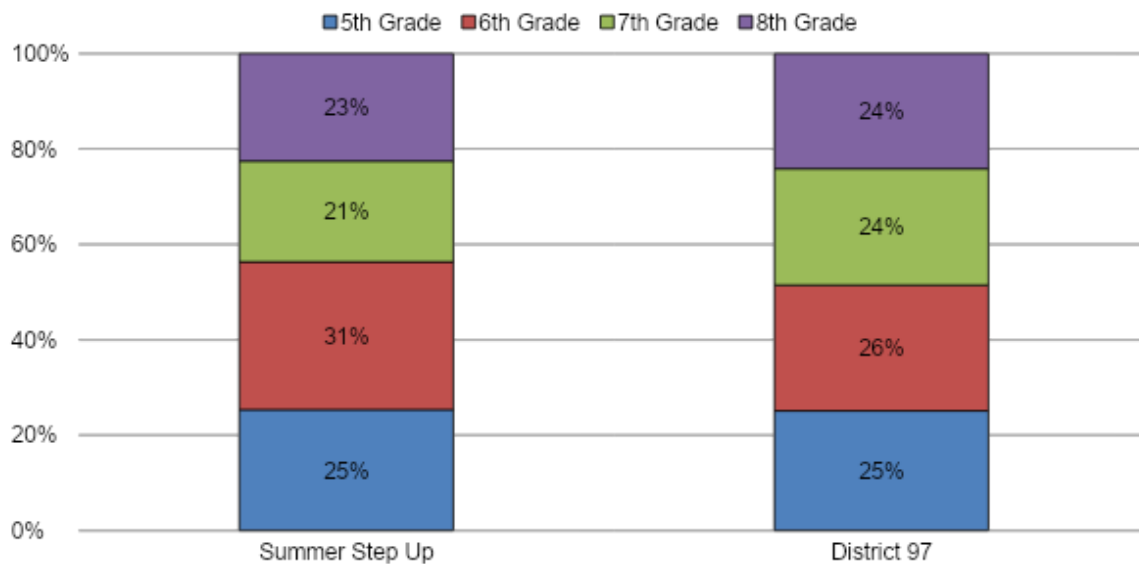
Fifth grade students from all 8 feeder schools participated in the Virtual Step Up program with the largest percentage of students coming from Holmes School. Out of all 10 schools, Brooks Middle School had the largest students in attendance with 52 percent.

1st-4th Grade Enrollment, by Grade Level



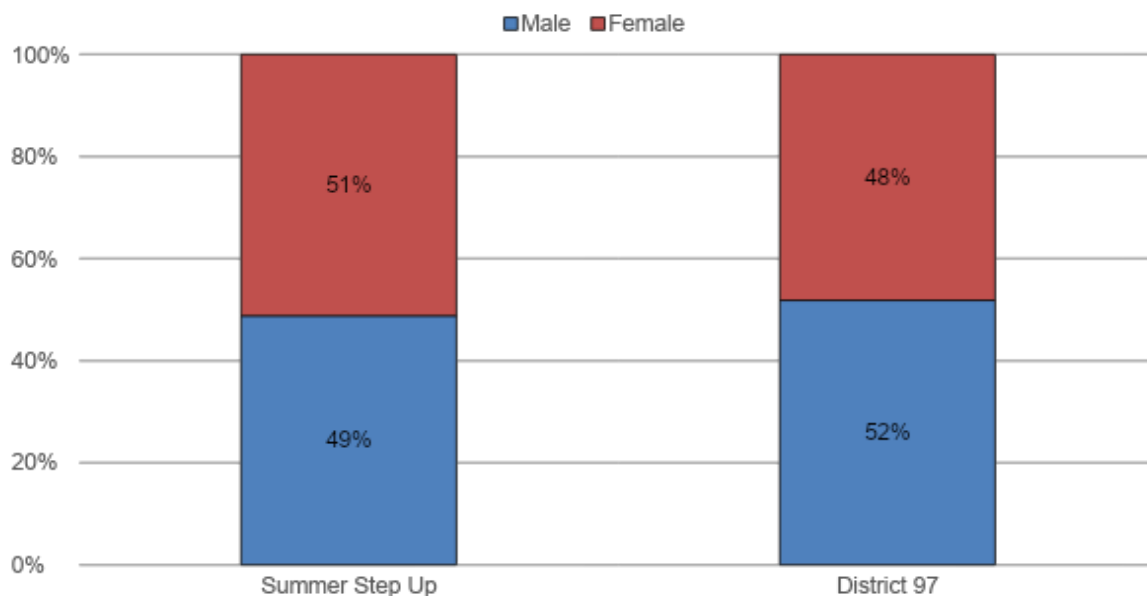
Third grade had the highest number of participants in the program, while second grade had the lowest number of participants.

5th-8th Grade Enrollment, by Grade Level



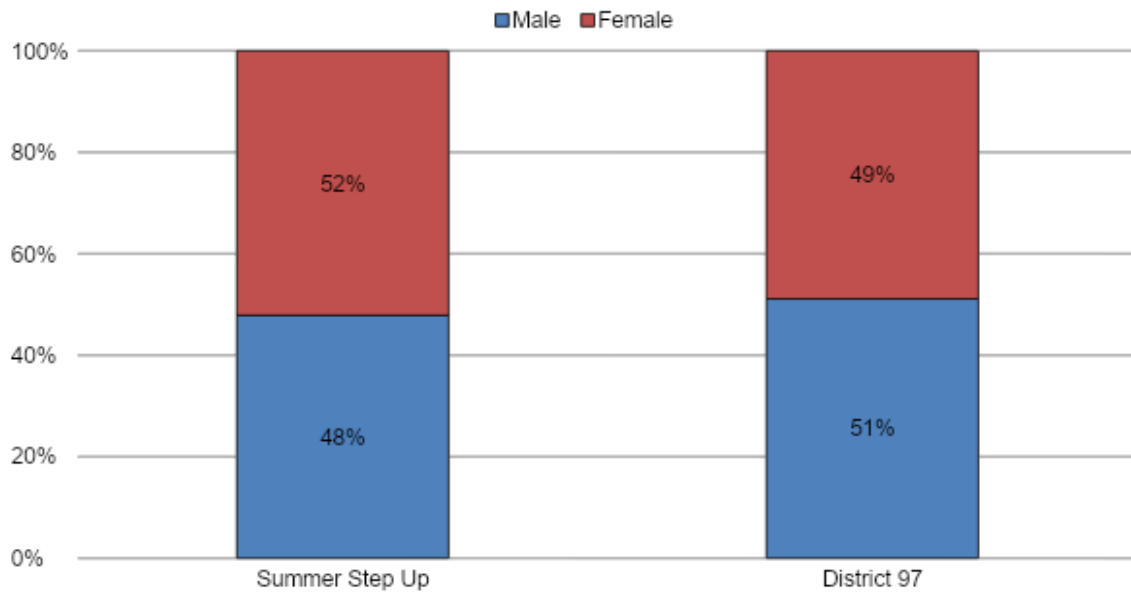
There was a fairly even distribution of grade level participation in grades 5-8.

1st-4th Grade Enrollment, by Gender



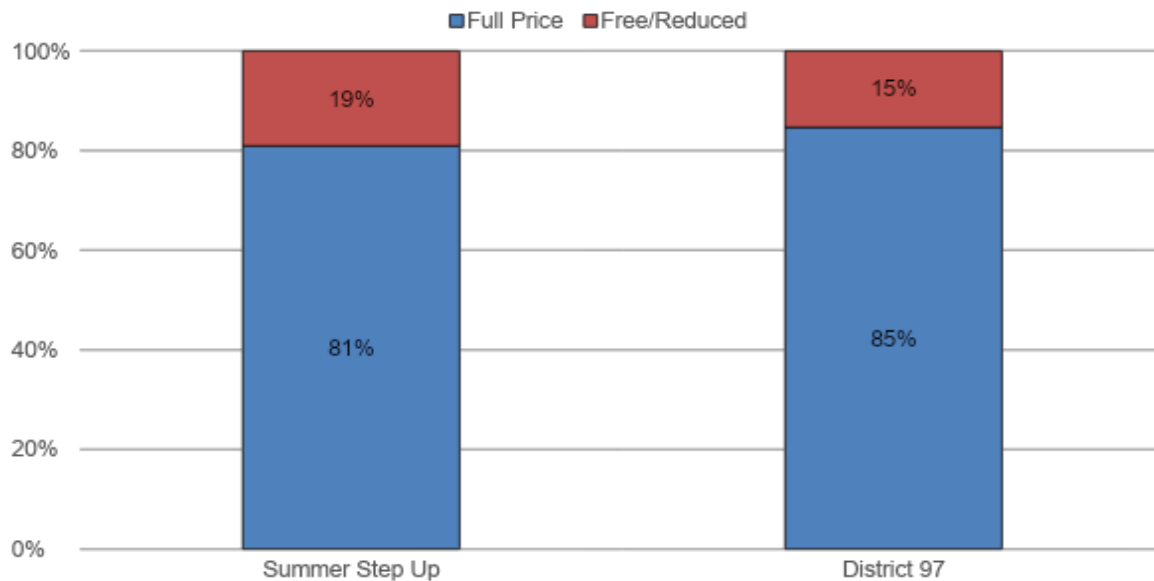
There was an even distribution between male and female students in grades 1-4.

5th-8th Grade Enrollment, by Gender



There was an even distribution between male and female students in grades 5-8.

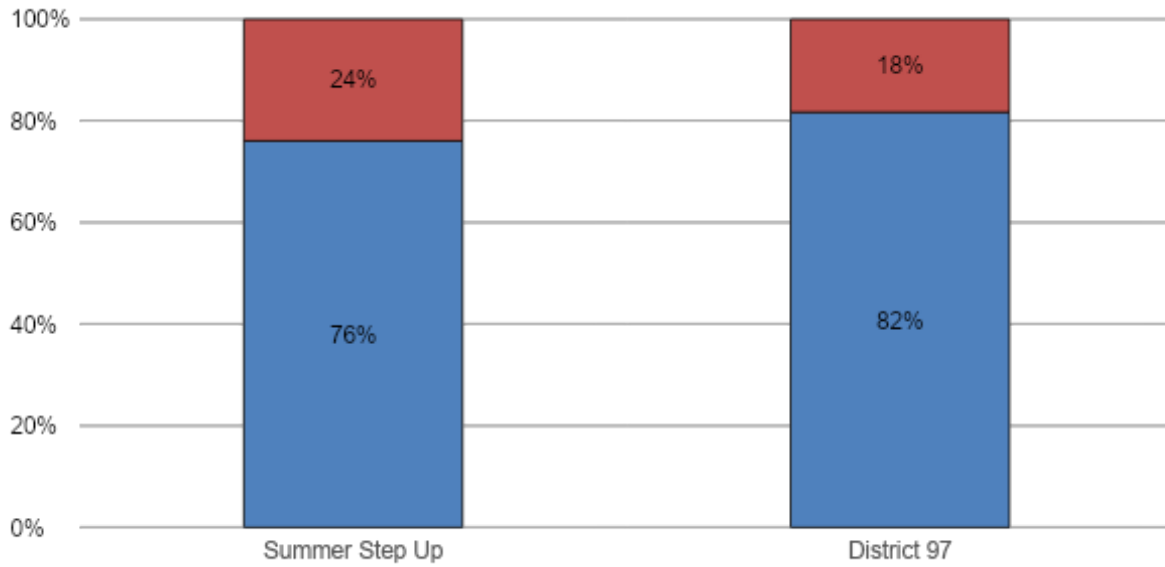
1st-4th Grade Enrollment, by Lunch Status



Nineteen percent of 1st-4th grade students participating in the Virtual Step Up program received free or reduced-price lunch, which is similar to our district-wide lunch status of 15%.

5th-8th Grade Enrollment, by Lunch Status

■ Full Price ■ Free/Reduced



Twenty four percent of 5th-8th grade students participating in the Virtual Step Up program received free or reduced-price lunch, which is slightly higher than our district-wide lunch status of 18%.

PART TWO: 2022 Summer Program Recommendations

The information in this section of the report is divided into the following five sections:

- D97 2022 Summer Program Schedule
- Summer Launch 2022 Student Selection Criteria and Recommendations
- 2022 Summer Program Recommendations
- Proposed Timeline
- Proposed Budget

D97 Summer 2022 Summer Program Schedule:

No School - July 4

- **K-4 Summer Launch:** June 16 - July 14
 - Monday through Friday, 8:00 am - 12:00 pm
- **5-8 Summer Launch:** June 16 - July 14
 - Monday through Friday, 8:00 am - 12:00 pm
- **Extended School Year:** June 15 - July 13
 - Monday through Friday, 8:00 am - 12:00 pm
- **6-8 Middle School Math Enrichment:** June 14 - July 1
 - Monday through Friday, 8:00 am - 10:00 am OR 10:00 am - 12:00 pm
- **English Learner Summer Boost Program:** June 15 - July 13
 - Monday through Friday, 8:00 am - 12:00 pm
- **4-8 Summer Music Camp:** July 25 - July 29
 - Monday through Friday, 8:00 am - 3:00 pm
- **Summer Boost (Special Education):** June 15 - July 13
 - Monday through Friday, 1:00 pm - 3:00pm

Summer Launch 2022 Student Selection Criteria and Recommendations:

Summer Launch

All students invited to Summer Launch must be identified as receiving Tier 3 interventions during the school year based on at least one of the following benchmark assessments:

- MAP (NWEA)
- AimsWeb+
- BAS
- ESGI
- MasteryConnect

English Learners

Once again this year, English Learners (EL) will be joining in the Summer Launch program. Students with ACCESS scores of 3.0 and below will be invited to the Summer Launch program. Additionally, the English Learner Summer Boost Program will be implemented again this year to support students who are new to the United States and acquiring the English language.

Students with Disabilities

Students with an Individual Education Program (IEP) will continue to be included in the Summer Launch program if they qualify for tier 3 services and are not invited to attend Extended School Year per their IEP.

Summer Launch Program Communication

Summer Launch invitation letters will be sent to families after our winter benchmark assessment period and parent-teacher conferences (early February) pending Board of Education approval. We will determine if invitations will be re-sent to families in late March. Summer Launch registration will close on April 29th.

Summer Launch Curriculum Development and Professional Learning

The Summer Launch program is designed to extend learning over the summer, while providing engaging and interactive experiences for students. Each day, students will engage in reading, writing, and mathematics workshops.

Professional learning opportunities will be provided to teachers in June.

2022 Summer Program Recommendations:

This section will highlight the teaching and learning department's summer program recommendations for 2022 which includes summer program staffing, Middle School Summer Math Enrichment, English Learner Summer Boost Program, Extended School Year, Summer Boost, and summer community partnerships.

Middle School Summer Math Enrichment

Reimagining Summer Math Enrichment

The middle school math department submitted a proposal to the teaching and learning department advocating for a redesign of the Middle School Summer Math Enrichment program for 2022. The math department identified the following areas of opportunity for the teaching and learning department to consider:

- The two-week bridge courses offered through the Middle School Summer Math Enrichment program did not provide adequate time for students to learn and process a year of mathematics content.
- The district-wide adopted program, Connected Mathematics Project 3, was not consistently implemented during bridge courses.
- The end of program exams administered during bridge courses were not an accurate measure of standard acquisition.

The math department's proposal evolved into a mathematics course framework design team that met regularly throughout the school year and consisted of the teaching and learning department, middle school principals, mathematics department chairs, and an elementary student support specialist. One of the areas of focus for this team has centered around revamping the Middle School Summer Math Enrichment program to ensure equitable access for all students to receive a pathway to Algebra I.

Middle School Math Enrichment

Math Enrichment Bridge Courses for Acceleration:

In previous years, students in grades 5-7 received an opportunity to participate in two-week bridge courses during the Middle School Summer Math Enrichment program to learn course content to advance to the next level of math instruction. Beginning this year, we are expanding the program to ensure students who are interested in advancing to the next level of mathematics are afforded additional instructional time to complete one year of learning.

All bridge courses will begin in Trimester 3 (March 4 - June 7) and continue during the summer (June 14 - July 1 (M-F) 8:00 AM - 10:00 AM or 10:00 AM - 12:00 PM). During Trimester 3, 6th and 7th grade students will have two options to explore the Illinois Learning Standards for the bridge course either during the school day or virtually on Saturdays. Fifth grade students will be provided this course after school. All students in grades 5-7 who participate in a Trimester 3 bridge course must commit to continuing their learning during the summer in order to conclude the course content and take the end of the program exam. Students who score 80% or higher on the end of program exam will advance to the next level of mathematics for the next school year.

Summer Math Review Courses:

Review courses will continue to be offered to all students in grades 5-7 during the summer only to provide opportunities for students to review grade level Illinois Learning Standards in mathematics and engage in challenging performance tasks. Similar to previous years, summer math review courses will be offered (June 14 - July 1 (M-F) 8:00 AM - 10:00 AM or 10:00 AM - 12:00 PM).

Math Enrichment Bridge Courses for Acceleration and Summer Math Review Courses

Another area of opportunity identified in the math department's proposal focused on redesigning the mathematics course framework for grades 6-8 to include five standards-based mathematics courses (Math 6, Math 7, Math 8, Algebra I, and Geometry) as opposed to the six mathematics courses (Math 6/7, Math 7/8, Math 7/8, Math 8/9, Algebra I, and Geometry) students are currently offered. The math department recommended this shift in courses to ensure all students are taught grade level content before advancing to the next level of mathematics. Exposing students to the Illinois Learning Standards for their respective grade levels will eliminate the challenge of moving at a faster pace to cover all grade level content with limited time for students to build in depth conceptual understanding.

The mathematics course framework design team is preparing to transition from six mathematics courses to five mathematics courses beginning SY 2022-2023. Additional information regarding this plan is included in the Vision for Middle School Mathematics in District 97 presentation to the Board of Education and may be accessed [here](#). In order to ensure the Summer Review Courses and Math Enrichment Bridge Courses (Trimester 3 + summer) are aligned with the 5 Course Mathematics Framework for the upcoming school year, the review and bridge courses below will be offered to students in grades 5-7.

2022 Summer Math Review Courses	
Introduction to Middle School Math	Current 5th grade students
6th Grade Review	Current 6th grade students
7th Grade Review	Current 7th grade students
2022 Math Enrichment Bridge Courses for Acceleration (Trimester 3 + summer)	
Math 6 Acceleration	Current 5th grade students ● Test into Math 7
Math 7 Acceleration	Current Math 6 students ● Test into Math 8
Math 8 Acceleration	Current Math 7 students ● Test into Algebra I

Family Communication

The registration for Summer Math Review Courses and Math Enrichment Bridge Courses for Acceleration (Trimester 3 + summer) will be communicated to District 97 families by January 18.

Curriculum Development and Professional Learning

Curriculum Development:

Connected Mathematics Project 3 will be the primary resource utilized for the Math Enrichment Bridge Courses for Acceleration (Trimester 3 + summer). The Summer Math Review Courses will entail selected Illinois Learning Standards for mathematics, activities from Connected Mathematics Project 3, and Khan Academy modules.

Professional Learning:

- Professional learning opportunities will be provided to teachers supporting the Math Enrichment Bridge Courses and Summer Math Review Courses prior to the start of each program.

Newcomer English Learner Summer Program

Students will receive instruction Monday - Thursday from 8:00 am -12:00 pm and attend a field trip to enhance their learning every Friday (virtual or in person as permitted)

The teaching and learning department will collaborate with EL teachers to select an appropriate resource to meet the needs of English Learner students. This resource is being funded through the Title III grant.

Professional learning opportunities will be provided to teachers during the months of May and June.

Extended School Year (ESY)

Federal and state laws require school districts to provide ESY services, as necessary, to meet our obligation of a free appropriate public education (FAPE) for students with disabilities. ESY provides special education and related services, beyond the normal school calendar year, for students with disabilities. It is provided at no cost to the parent.

Students are recommended for the ESY program at their Annual Review IEP meetings. All decisions are made on an individual basis and documented in the student's IEP. Students who qualify for transportation will continue to receive this service during ESY. The Illinois State Board of Education recommends looking at the following factors for determining ESY:

- Student progress
 - Did the student make progress on IEP goals?
 - To what extent were IEP goals met?
 - Does the data and other relevant information reflect that any decline in the student's rate of progress occurred after breaks in instruction?
 - Was the student's rate of progress commensurate with his/her ability?
 - Is the student beginning to master an important skill such that instruction cannot be interrupted without loss of mastery?

- Regression/recoupment
 - Does data indicate that the student's loss of acquired skills over breaks are severe and that it would take a period of time for lost skills to be regained upon return that is longer than that of a nondisabled student (i.e., 30 school days after summer break)?

ESY hours are from 8:00 am - 12:00 pm Monday through Friday. The program lasts four weeks. Teachers and related service providers instruct on the student's IEP goals.

Articulation meetings are held before the program begins to ensure staff has an opportunity to review the student's IEP and ask questions of their current teachers and related service providers. Professional learning is provided to all ESY staff the two days before the program begins.

Summer Boost Special Education

The goal of Summer Boost is to engage students with disabilities in project based learning and to extend their learning opportunities over the summer.

Summer Boost is open to all students with an IEP who have a special education teacher as their case manager. This wide net includes all students except those with a speech and language only IEP.

Summer Boost hours are from 1:00 - 3:00 pm Monday through Friday. The program aligns with ESY and Summer Launch dates.

Lunch/Recess supervision is needed from 12:00 - 1:00 p.m. for the students who will be staying from earlier attending ESY and Summer Launch.

Funding: We have requested that ESSER III funds be used to support this program.

Professional learning is provided to all Summer Boost staff. Since we share some of the same staff as ESY and Summer Launch, we implement a half day training before the program begins. We cover the project based learning, access to interventions/materials, and school procedures.

Summer Program Staffing

In an effort to recruit and hire highly skilled staff, applications will be sent to District 97 staff in January and positions will be secured by the end of February. The following positions will be available for D97 staff:

Coordinator Positions	Teacher/Social Worker/Nurse Positions
(2) K-8 Summer Launch 1. K-4th grade 2. 5th - 8th grade	(16) K-8 Summer Launch Teachers
	(1) K-8 Summer Launch Social Worker
(1) Middle School Math Enrichment (Trimester 3) (1) Middle School Math Enrichment (Summer)	(8) Middle School Math Enrichment Teachers to Support 5th Grade After School (Trimester 3) (2) Middle School Math Enrichment Teachers to support 6th and 7th grade on Saturdays (virtually) (8) Middle School Math Enrichment Teachers (Summer)
(1) Summer Music Camp	(6) Summer Music Camp
	(1) Summer Music Camp Nurse, 1 week on call
(2) Extended School Year 1. EC-2nd grade 2. 3rd grade - 7th grade	(17) ESY Teachers
	(45) ESY Teacher Assistants
	(7) ESY Related Service Providers
	(10) ESY/Summer Boost Lunchroom Supervisors
	(1) ESY/Summer Boost Lunchroom Attendant
	(1) Summer Program Nurse
	(1) Summer Program Administrative Assistant
(1) Summer Boost (Special Education) Coordinator	(17) Summer Boost Teachers
	(45) Summer Boost Teacher Assistants
	(8) Summer Boost Related Service Providers
	(1) Summer Boost Nurse
	(1) Summer Boost Program Assistant
	(3) Multilingual Teachers

Summer Community Partnerships

As in the past, the teaching and learning department will continue to partner with the Park District of Oak Park, West Suburban Special Recreation, and the Oak Park Public Library.

2022 Summer Programming Proposed Timeline:

The teaching and learning department will implement the proposed timeline to prepare for our upcoming summer programs.

Tasks	Timeline
Develop summer program curriculum and professional learning	November - March
Determine which schools will host the D97 programs and assign rooms	January
Send applications to D97 staff for summer positions	January 28 (Pending BOE Approval)
Send Middle School Math Enrichment communication to grades 5-7	January 18
Send invitation letters/communication for K-8 Summer Launch & Newcomer EL	February (after P/T Conferences)
Send invitation letters/communication for Summer Music Camp and ESY	February - March
ESY recommendations finalized	March 1
Send invitations out for ESY and Summer Boost	First week of March
Select teachers for summer positions and send notifications to staff	March 15
Determine if invitations should be re-sent for K-8 Summer Launch	March 31
Close Middle School Math Enrichment registration <ul style="list-style-type: none"> • Math Enrichment Bridge for Acceleration (Trimester 3 + summer) • Summer Math Review 	February 11 April 15
Close K-8 Summer Launch registration	April 29
Follow-up with families for final count on ESY and Summer Boost enrollment	before May 1
Work with Buildings & Grounds for furniture/equipment/material delivery	May
Determine class assignments	May
Hire additional staff as needed based on ESY and Summer Boost enrollment	May 15
Staff articulation meeting and IEP disbursement	before May 30
Arrange ESY transportation	before May 30
Provide teacher training for Summer Launch, Newcomer EL, Extended School Year, Middle School Summer Math Enrichment, Summer Boost & Summer Music Camp	Spring/Summer 2022

2022 Proposed Budget - Summer Launch Program, Middle School Summer Math Enrichment, Summer Music Camp and Summer Boost:

- Total Budget w/ Summer Boost = \$301,370
- Total Budget w/out Summer Boost = \$197,225*

*Prior year's budget without Summer Boost: \$166,997

Item	Allocation
(16) Summer Launch Teacher Stipends (8) Middle School Math Enrichment Teacher Stipends - Trimester 3 to Support 5th Grade Students After School (8) Middle School Math Enrichment Teacher Stipends - Summer (6) Summer Music Camp Teacher Stipends	\$3,819/Teacher = \$61,104 \$16,000 \$2,758/Teacher = \$22,064 \$1,962/Teacher = \$11,772
(2) Summer Launch Coordinator Stipends (1) Middle School Math Enrichment Coordinator Stipend to Support Grades 5-7 (Trimester 3) (2) Middle School Math Enrichment Teachers to support 6th and 7th grade on Saturdays (virtually) (1) Middle School Math Enrichment Coordinator Stipend (Summer) (1) Summer Music Camp Coordinator Stipend	\$5198/Coordinator = \$10,396 \$4,500 \$4,320 \$3,872 \$2,493
(1) Nurse (Summer Programs: Launch/ESY/Newcomer) (1) Summer Music Camp Nurse (on call)	\$3819 \$1750
(1) Social Worker (Summer Launch)	\$3,819
(1) Administrative Assistant (Summer Programs: Launch/ESY/Newcomer)	\$1,996
Middle School Math Enrichment Professional Learning & Student Materials: 5th Grade	\$5,000
(1) Summer Boost Coordinator*	\$3745
(17) Summer Boost Teachers*	\$2300x17 =39,100
(8) Summer Boost Related Service Providers*	\$2300X8 =18,400
(45) Summer Boost Teaching Assistants*	paid hourly rate (2hr x 20 days x 22.00 avg. rate = \$880) 880 x 45 =39,600
(1) Summer Boost Nurse*	\$2300
(1) Summer Boost Administrative Assistant*	\$1000
Middle School Math Enrichment 5th Grade Transportation	\$40000

*The cost of Summer Boost will likely be funded by the district's ESSER 3 allotment

ESY Program Budget

The ESY budget is funded through IDEA compensation. In accordance with federal law and state guidelines it is offered at no cost to families.

EL Newcomer Program Budget

The EL Newcomers Program budget will require funding for two teachers at \$3819/per teacher. Curriculum for the program was purchased during the 21-22 school year. The EL Newcomer budget is funded through Title III Grant funds.