

## Early Childhood Literacy Board Outcome Goal

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 42% (in 2019) to 54% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
44%	46%	48%	51%	54%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed-Former	EL	Cont. Enrolled	Non-Cont. Enrolled
<b>Domain 3 Targets</b>	<b>32%</b>	<b>37%</b>	<b>60%</b>	<b>43</b>	<b>74%</b>	<b>45</b>	<b>56%</b>	<b>19%</b>	<b>33%</b>	<b>36</b>	<b>29%</b>	<b>46%</b>	<b>42%</b>
<i>2019</i>	35%	40%	54%	na	42%	67%	50%	33%	37%	37%	41%	44%	37%
2020	37%	42%	56%	na	42%	69%	52%	35%	39%	39%	43%	46%	39%
2021	39%	44%	58%	na	xx%	71%	54%	37%	41%	41%	45%	48%	41%
2022	41%	46%	60%	na	xx%	73%	56%	39%	43%	43%	47%	50%	43%
2023	44%	49%	63%	na	xx%	76%	59%	42%	46%	46%	50%	53%	46%
2024	47%	52%	66%	na	xx%	79%	61%	45%	49%	49%	53%	56%	49%



## Early Childhood Literacy Plan Campus Goal

(If there is only one campus, copy District Goal)

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from XX% to XX% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

## Early Childhood Literacy Progress Measure 1

(Used in applicable Campus Plans with campus targets)

**EXAMPLE:** The percent of PreK students that score on grade level or above in Reading on the (insert Assessment Name) will increase from XX% to XX% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

## Early Childhood Literacy Progress Measure 2

(Used in applicable Campus Plans with campus targets)

**EXAMPLE:** The percent of K students that score on grade level or above in Reading on the (insert Assessment Name) will increase from XX% to XX% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

**Early Childhood Literacy Progress Measure 3**  
(Used in applicable Campus Plans with campus targets)

**EXAMPLE: The percent of 1st through 3rd grade students that score on grade level or above in Reading on the (insert Assessment Name) will increase from XX% to XX% by June 2024.**

Yearly Target Goals				
2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

**EC Literacy Targeted Professional Development Plan**

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

**PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.**

## Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% (in 2019) to 58% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
48%	50%	52%	55%	58%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
<b>Domain 3 Targets</b>	<b>31%</b>	<b>40%</b>	<b>59%</b>	<b>45%</b>	<b>82%</b>	<b>50%</b>	<b>54%</b>	<b>23%</b>	<b>36%</b>	<b>44%</b>	<b>40%</b>	<b>47%</b>	<b>45%</b>
<i>2019</i>	<i>34%</i>	<i>45%</i>	<i>62%</i>	<i>na</i>	<i>42%</i>	<i>42%</i>	<i>53%</i>	<i>37%</i>	<i>40%</i>	<i>43%</i>	<i>41%</i>	<i>49%</i>	<i>40%</i>
2020	36%	47%	64%	na	44%	44%	55%	39%	42%	45%	43%	51%	42%
2021	38%	49%	66%	na	46%	46%	57%	41%	44%	47%	45%	53%	44%
2022	40%	51%	68%	na	48%	48%	59%	43%	46%	49%	47%	55%	46%
2023	43%	54%	71%	na	51%	51%	62%	46%	49%	52%	50%	58%	49%
2024	46%	57%	74%	na	54%	54%	65%	49%	52%	55%	53%	61%	52%



# School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August			
September			
October			
November			
December			
January			
February			
March			
April			
May			
June			
July			

# Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation  
On Track

## Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

## Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

## Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 2: (insert data, information, and specific plans moving forward)

Campus Evaluation



Campus 3: (insert data, information, and specific plans moving forward)

Campus 4: (insert data, information, and specific plans moving forward)

Campus 5: (insert data, information, and specific plans moving forward)

Campus 6: (insert data, information, and specific plans moving forward)

Campus 7: (insert data, information, and specific plans moving forward)

**Campus Evaluation**

**Campus Evaluation**

**Campus Evaluation**

**Campus Evaluation**

**Campus Evaluation**

## Supporting Materials

(Insert Supportitng materials and information)