Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% (in 2019) to 54% by June 2024.

Yearly Target Goals									
2020	2021	2022	2023	2024					
44%	46%	48%	51%	54%					

	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed- Former	EL	Cont. Enrolled	Non-Cont. Enrolled
Domain 3 Targets	32%	37 %	60%	43	74%	45	56%	19%	33%	36	29%	46%	42%
2019	35%	40%	54%	na	42%	67%	50%	33%	37%	37%	41%	44%	37%
2020	37%	42%	56%	na	42%	69%	52%	35%	39%	39%	43%	46%	39%
2021	39%	44%	58%	na	xx%	71%	54%	37%	41%	41%	45%	48%	41%
2022	41%	46%	60%	na	xx%	73%	56%	39%	43%	43%	47%	50%	43%
2023	44%	49%	63%	na	xx%	76%	59%	42%	46%	46%	50%	53%	46%
2024	47%	52%	66%	na	xx%	79%	61%	45%	49%	49%	53%	56%	49%

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in CIRCLE Reading BOY will increase from 19% to 29% by June 2024.

Yearly Target Goals										
2020 2021 2022 2023 2024										
19%	22%	25%	27%	29%						

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	23%	12%	27%	0	0	0	32%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Imagine Reading BOY will increase from 37% to 47% by June 2024.

Yearly Target Goals													
2020	2021			2022		2023							
37%			40%		43%		45%		47%		47%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	36%	32%	51%	0	0	0	47%	20%	36%	N/A	10%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Literacy Progress Measure 3

The percent of 1st to 3rd grade students that score on grade level or above in Imagine Reading BOY will increase from 36.7% to 47% by June 2024.

Yearly Target Goals											
2020 2021 2022 2023 2024											
37%	40%	43%	45%	47%							

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	34%	33%	46%	0	0	0	48%	16%	32%	0	42%	0	0
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Early Childhood Literacy Plan Campus Goal

(If there is only one campus, copy District Goal)

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from XX% to XX% by June 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
XX%	XX%	XX%	XX%	XX%						

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Early Childhood Literacy Progress Measure 1 (Used in applicable Campus Plans with campus targets)

EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (insert Assessment Name) will increase from XX% to XX% by June 2024.

Yearly Target Goals											
2020	2021	2022	2023	2024							
XX%	XX%	XX%	XX%	XX%							

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Literacy Progress Measure 2 (Used in applicable Campus Plans with campus targets)

EXAMPLE: The percent of K students that score on grade level or above in Reading on the (insert Assessment Name) will increase from XX% to XX% by June 2024.

Yearly Target Goals										
2020 2021 2022 2023 2024										
XX%	XX%	XX%	XX%	XX%						

Closing the Gaps Student Groups Yearly Targets

									, - 0				
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

| | 2023 | xx% | N/A | xx% | N/A | N/A |
|---|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| ١ | 2024 | xx% | N/A | xx% | N/A | N/A |

Early Childhood Literacy Progress Measure 3 (Used in applicable Campus Plans with campus targets)

EXAMPLE: The percent of 1st through 3rd grade students that score on grade level or above in Reading on the (insert Assessment Name) will increase from XX% to XX% by June 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
XX%	XX%	XX%	XX%	XX%						

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

EC Literacy Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% (in 2019) to 58% by June 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
48%	50%	52%	55%	58%						

	Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
Domain 3 Targets	31%	40%	59%	45%	82%	50%	54 %	23%	36%	44%	40%	47%	45%	
2019	34%	45%	62%	na	42%	42%	53%	37%	40%	43%	41%	49%	40%	
2020	36%	47%	64%	na	44%	44%	55%	39%	42%	45%	43%	51%	42%	
2021	38%	49%	66%	na	46%	46%	57%	41%	44%	47%	45%	53%	44%	
2022	40%	51%	68%	na	48%	48%	59%	43%	46%	49%	47%	55%	46%	
2023	43%	54%	71%	na	51%	51%	62%	46%	49%	52%	50%	58%	49%	
2024	46%	57%	74%	na	54%	54%	65%	49%	52%	55%	53%	61%	52%	

Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in CIRCLE Math BOY will increase from 60% to 70% by June 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
60%	63%	66%	68%	70%						

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	67%	54%	76%	0	0	0	78%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in Imagine Math BOY will increase from 1% to 11% by June 2024.

Yearly Target Goals												
2020	2021	2022	2023	2024								
<1%	4%	7%	9%	11%								
	Closing the Gaps Student Groups Yearly Targets											

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020	0.17%	0.64%	0.05%	0	0	0	0.05%	0%	0.64%	N/A	0.29%	N/A	N/A	
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	

Early Childhood Math Progress Measure 3

The percent of 1st through 2nd grade students that score on grade level or above in Imagine Math BOY will increase from 2% to

Yearly Target Goals										
2020	2021	2022	2023	2024						
2%	5%	8%	10%	12%						

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	1.00%	1.00%	1.00%	0	0	0	1.00%	0.50%	0.70%	0	0.16%	0	0
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

School Board Monitoring Calendar							
Month	Goal / Progress Measure	Evaluations / Other Business	Trainings				
August							
September							
October							
November							
December							
January							
February							
March							
April							
May							
June							
July							

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

)									
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)

Campus 2: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus Evaluation

Campus 3: (insert data, information, and specific plans moving forward)	Campus Evaluation					
Campus 4: (insert data, information, and specific plans moving forward)	Campus Evaluation					
Campus 5: (insert data, information, and specific plans moving forward)	Campus Evaluation					
Campus 6: (insert data, information, and specific plans moving forward)	Campus Evaluation					
Campus 7: (insert data, information, and specific plans moving forward)	Campus Evaluation					
Supporting Materials						
(Insert Supporitng materials and information)						