Regular Board Meeting

May 19, 2025

AGENDA SECTION: Consent Item

SUBJECT: Purchase of Surveillance Cameras for Special Education Classes

BOARD POLICY: EHBAF(Local)

STRATEGIC GOAL(S): Priority 1: Focus on Student Success

FISCAL NOTE: Local Special Education Funds (PIC 23)

PREPARED/PRESENTED BY: Dr. Samuel Nix, Chief Academic Officer

Background Information

In an effort to support students with specialized needs and their families in Duncanville ISD, the Technology and the Special Education Departments have partnered to propose the procurement and installation of thirty four (34) additional cameras Districtwide. Texas Education Code §29.022 mandates that school districts within the State of Texas conduct video and audio surveillance in certain special education classrooms and settings upon request. The statute seeks to ensure that the rights of disabled students are adhered to and respected at all times. The law requires that school districts and public charter schools place video cameras in certain self-contained special education classrooms and settings upon request from a parent, staff member, principal, or school board member. The purchase and installation of cameras would ensure that there is no undue delay when a camera is requested in a classroom.

Under The Interlocal Purchasing System (TIPS) purchasing contract 230105, the district is proposing the addition of cameras to all existing Special Education classrooms. The total investment for these additions is \$95,792.93, with DataVox, Inc. selected as the vendor for implementation.

Recommendation

It is recommended that the Board approve as presented the purchase of special education surveillance camera additions in the amount of \$95,792.93

Communication Deployment

Board Meeting Minutes

Suggested Motion

I move that the Board approve as presented the purchase of security camera additions from DataVox, Inc. under TIPS purchasing contract 230105 for the amount of \$95,792.93.

Respectfully submitted,

Dr. T. Lamar Goree Superintendent