



Board of Trustees Meeting

December 9, 2024



Agenda Item

*Teri Reece,
Executive Director for Special Education*



Eligibility Criteria

The child must be evaluated through Special Education and have a disability.



As a result of the disability the child must need special education services (i.e. specially designed instruction) to benefit from education.



Disability Categories

Deaf or Hard of Hearing

***Other Health Impairment**

***Autism**

***Specific Learning Disability**

Deaf-Blind

Emotional Disturbance

Traumatic Brain Injury

Visual Impairment and Blindness

Intellectual Disability

Multiple Disabilities

Non-Categorical Early Childhood (NEW: Developmental Delay)

Orthopedic Impairment

***Speech or Language Impairment**

*Most Prevalent Disabilities



**FAPE - Free and
Appropriate
Public Education**

**LRE - Least
Restrictive
Environment**

**Must provide a
continuum of
services**

General Education with Accommodations – General education classroom with accommodations to access the curriculum

General Education with Content Mastery – General education classroom with accommodations provided through Content Mastery Class

Resource/Modified Classes – Pull-out support or Special Education classes with increased individualized instruction and accommodations

Self-contained Classes – Special education classroom for students with a cognitive impairment, instructed in modified curriculum and daily living skills, taught through pre-requisite skills

Homebound Instruction - Instruction provided in the student's home upon referral from a physician

Adult Transition (18+) – Special education classroom for students continuing in special education after 18 years of age to learn employability and job skills

AISD Special Education

| Year | % SPED Students | Number SPED Students | AISD Total Enrollment |
|--------------|-----------------|---|-----------------------|
| 16-17 | 10.9% | 1,846 | 16,871 |
| 17-18 | 11.4% | 1,909 | 16,760 |
| 18-19 | 12.8% | 2,114 | 16,484 |
| 19-20 | 13.4% | 2,211 | 16,456 |
| 20-21 | 14.7% | 2,281 | 15,529 |
| 21-22 | 16.9% | 2,549 | 15,022 |
| 22-23 | 17.7% | 2,586 | 14,578 |
| 23-24 | 18.8% | 2,755 <small>(as of 11/27/23)</small> | 14,631 |
| 24-25 | 19.8% | 2,893 <small>(as of 11/13/2024)</small> | 14,552 |

Special Education Teachers

| Campus | Number of Teachers |
|-----------------------------|--------------------|
| Long ELC | 12 |
| Elementary School | 51 |
| Middle School | 21 |
| High School | 22 |
| Other (across grade levels) | 6 |
| Total | 112 |

Special Education Assessment Staff

| Position | Number of Staff |
|----------------------------|-----------------|
| Diagnostician | 24 |
| ARD Facilitator | 5 |
| School Psychologist (LSSP) | 7 |
| Audiologist | 1 |



Total Number of Referrals for SPED Evaluations

2020-2021: 318

2021-2022: 502

2022-2023: 729

2023-2024: 934
(326-11/27/2023)

2024-2025: 413 (11/18/2024)

Reasons for Increase:

1. Dyslexia Referrals must be evaluated through SPED and served through SPED.
2. Behavior Referrals to determine if behavior is related to a disability.
3. Autism Referrals have increased.
4. Students with more significant needs.



Cyclical Review



Cyclical Monitoring

Texas Education Agency conducts a comprehensive once every 6 years for each Local Education Agency to ensure the LEA maintains compliance with the requirements and purposes of the the Individuals with Disabilities Education Act (IDEA).

- Began March 2024 - Ends June 2025
- Reviewed 26 folders
- Identifies both systemic (>2) and individual non-compliance.



Cyclical Monitoring

IEP Areas Reviewed:

- Child Find/Evaluation/FAPE
- IEP Development
- IEP Content
- IEP Implementation
- State Assessment
- Properly Constituted ARD
- Transition

Other Areas Reviewed:

- Accelerated Instruction
- Policy and Procedures Review
- Stakeholder Survey
- Residential Facility
- Dyslexia Program
- Results Driven Accountability
- State Performance Plan

Cyclical Monitoring



IEP Development -
Annual Measurable Goals



Transition - Goals



IEP Development -
Progress Reports



Transition - Notice for 17
years for guardianship



IEP Development -
Impact Statements



Other Activities

Community and Enrichment Activities

| RDSPD/DHH | VI | Soundwave |
|--------------------------------|--------------------------------|---------------------------------|
| Deaf Awareness Week | Technology Day at Region 14 | Cactus Lions Club |
| Transition Fair for DHH | Expanded Core Curriculum Day | Wisteria Place and Wesley Court |
| Winter Celebration at the Zoo | Wild West Day at Camp Able | Center for Contemporary Arts |
| Imagination Texas | Vocational Day to tour at TSTC | Retired Teachers - ACC |
| ASL Storytelling TSD (Virtual) | Orientation and Mobility Days | SPED Graduation |
| West Texas Deaf Olympics | | Chime Time for Middle School |

Soundwave:

***Performance
Choir - 10***

Training Choir - 13



Special Olympics of Texas

November 21, 2024

San Angelo, Texas

17 Students

Bowling





Questions?