



**FIELD TRIP REQUEST
OVERNIGHT**

SPONSOR MUST COMPLETE THIS FORM AND TURN IN TO THE CAMPUS PRINCIPAL FOR APPROVAL 90 DAYS PRIOR TO THE FIELD TRIP DATE.

Name: Karen Paul Date of form completion: 10/5/17

Description of field trip:

Choir Spring Trip to Disney World...students will participate in Disney's YES program with a clinic given by Disney administrators on the Techniques of Teamwork and how Disney makes it work and why it is one of their deepest values. They will discuss and teach the students how it directly leads Disney to their success as a business and how it correlates to the students.

Date: March 8th (Thursday) (departure) Time: 5:00 PM

Date: March 15th (Thursday) (return) Time: 6:00 PM

Place Disney World, Universal Studios Total Time gone: 1 school day

-Please attach your Hotel Security Plan to this request-

of Students 45 # of Special Ed _____ # of Staff 1

of Chaperones 2 Travel Arrangements: Bus Plane: _____

Estimated Cost: \$ 1200 per person # of days students will miss school: 1

*NOTE: Maximum 55 students and staff per bus. Some Special Ed may require a separate bus.
\$40/hour - Minimum two hours. Add 30 minutes for travel time between campus and bus barn*

Educational objectives to be met (list TEKS):

- Historical and cultural relevance. The student relates music to history, culture, and the world.
- Critical evaluation and response. The student listens to, responds to, and evaluates music and musical performance in both formal and informal settings.
- Foundations: music literacy. The student describes and analyzes music and musical sounds. The student develops organizational skills, engages in problem solving, and explores the properties and capabilities of various musical idioms.

When your trip is approved, please notify the following people at least 10 school days prior to the trip.

Front Office _____ Cafeteria Manager _____

Nurse _____ P.E./Music Teacher _____

Signature of Sponsor Karen Paul

To be completed by Principal

Date: 10/4/17 Approved: XX

Denied: _____

Signature of Principal or Designee: [Signature]

Signature of Superintendent: [Signature]

NOTE: All Chaperones or parents attending the field trip must have a completed background-check on file with the district.

AHS Choir Spring Trip
Disney World, Universal Studios - Florida
March 8th-15th, 2018
(Pending Board Approval)

Package includes:

- 3 Nights Lodging at Disney's Resort Hotel
- 2 Nights Lodging at Universal's Hard Rock Hotel
- 3 Disney Breakfast Coupons
- 1 Disney Y.E.S. Teamwork Leadership Program Workshop taught by the Disney Staff on the principles that made Disney what it is today!**
- 3 Day Disney Park Hopper Passes includes FastPass+
 - Magic Kingdom Park
 - Epcot
 - Disney's Hollywood Studios
 - Disney's Animal Kingdom Park
- 4 Disney Meal Coupons
- 2 Day Park to Park Universal/Islands of Adventure Ticket...includes Unlimited ExpressPass
- 2 Universal Meal Coupon
- Tour Escort Staff with 24 Hour Emergency Service
- Hotel Security
- \$2,000,000 Liability Insurance Coverage
- Charter Bus Transportation to/from/and in between

Tour Company:

Four Seasons Travel
www.fourseasons-tours.com
1553 Boren Drive
Ocoee, FL 34761
(800)421-4159

Transportation:

TBD

Hotel:

Disney's Pop Century Resort

- March 8th...Leave for Orlando via bus after school @ 5:00 p.m.
- March 9th...Arrive Orlando, go to Downtown Disney for shopping/Dinner...return for pool party or Evening at Disney if we arrive early enough
- March 10th...Disney Parks...Afternoon and Evening Check ins
- March 11th...Disney Parks...Afternoon and Evening Check ins
- March 12th...Disney Parks...Afternoon and Evening-move to Universal Hotel
- March 13th... Universal/Islands of Adventure Parks ...Afternoon and Evening Check ins
- March 14th...Universal/Islands of Adventure Parks...Afternoon Check in....Evening-Leave for Home
- March 15th...Return to Aledo

General Information

1. All students please remain on the bus at every stop until permission is granted to exit.
2. Be flexible. Things will change. They always do.
3. Remember to only pack what you can carry yourself!
4. Mark your bags, and anything else you are bringing that could be misplaced.
5. You may bring a pillow, blanket(1 per person), games, snacks and electronics with headphones for the bus.
6. Never leave anything unattended.
7. Respect and follow the hotel and bus rules.
8. **School rules and policies apply on all trips. This includes dress code! You are a representative of your school!**
9. Only one piece swim suits will be allowed.
10. No one of the opposite sex is allowed in another's room. No girls in boys' rooms or vice versa.
11. Do not exit your room once you have been checked in for the night. All rooms will be taped. Again, Be Smart, Be Safe! You all have my cell number, use it if you need it! I would rather you call and ask than make an unsure decision that could get you in trouble.
12. Utilize the dead bolt, chain, or other locking devices on doors upon entering your room. This will prevent the door from being opened by a regular room key.
13. Please familiarize yourself with the location of the nearest fire exit/stairway. In the unlikely event of a fire, please move quickly and quietly to the nearest exit. Once outside, you should find our group as quickly as possible.
14. Use common sense. If you don't have any ASK!!!
15. Any violation of trip rules may result in your parent being called and you spending the rest of your time in Disney with me.
16. No PDA of any kind will be allowed...no kissing, aggressive hugging, bodies wrapped all over each other, petting, goo-goo eyes, etc. This will not be tolerated. You are a representative of the school and you need to act like it! I do not care what the situation is, you need to act appropriately!
17. Your safety and well-being on this trip is my #1 priority. Be safe, be smart at all times.
18. You will have multiple check-ins each day and you will be expected to be at each one on time. If that means you leave a little early from your ride...DO IT!
19. Your meal tickets and meds will be handed out when you check in.
20. You are required to be in groups of 4 at all times.
21. Any violation of these rules and regulations and general information may result in you being shipped home at your expense.

Medical Forms and Medication Policy

It is mandatory that each student have a current medical history form and signed general waiver on file to travel with the choir. There will be no exceptions to this policy. You can find the form on the [aledoisdchoirs](http://aledoisdchoirs.com) website.

Students or parents need to bring all meds for the trip to the choir room by 9:00 a.m. Wednesday, March 6th. The meds must be placed in a labeled Ziploc bag (like the snack sized bags) for each dose. Also, if your child has asthma, we need an extra inhaler since they often lose or forget to take them with them on outings. One can stay with your student, the other will be with the trip medical designee.

The bags should be labeled in the following way:

Name of Student
Name of medication
Day of week to take
Time of day to take

Example: If a student is on something twice a day, there will be 6 baggies for a 3 day trip.



Disney Youth Education Series

DISNEY YOUTH EDUCATION SERIES PROGRAM OVERVIEWS

All programs are three (3) hours unless otherwise noted.
Supplemental materials are available for select programs.

ENVIRONMENTAL STUDIES*

DISCOVERING MARINE LIFE CONSERVATION

Epcot. (Grades 3-7)

Students will experience the real-life complexities of marine conservation by playing the role of a conservationist to not only reveal the difficulties facing aquatic wildlife, but to also be inspired to take an active role in the preservation of marine habitats and marine life.

PRINCIPLES OF ANIMAL BEHAVIOR

Disney's Animal Kingdom Theme Park (Grades 2-5)

Students trek through the different habitats of *Disney's Animal Kingdom Theme Park* to explore the intriguing world of animals and their unique and amazing behaviors during this interactive survival adventure! Throughout this exciting journey, students are encouraged to think and act in new and more comprehensive ways about the role conservation plays in their own lives.

SUSTAINABLE PRACTICES IN WILDLIFE CONSERVATION

Disney's Animal Kingdom Theme Park (Grades 6-12)

Students discover how people and animals are all connected and how each uniquely responds to environmental challenges. Students examine different perspectives on conservation and how these might impact decision-making. They will work collaboratively using their newly gained knowledge and insight to create an effective conservation action plan for a community that closely resembles some of the lands found within *Disney's Animal Kingdom Theme Park*. The importance of teamwork is reinforced as an essential tool in conservation, as well as everyday life.

**Disney's Animal Kingdom Theme Park* and *The Seas with Nemo & Friends at Epcot* are both accredited by the Association of Zoos and Aquariums (AZA).

LEADERSHIP DEVELOPMENT

DISNEY LEADERSHIP STRATEGIES

Epcot. (Grades 9-12)

Participants will explore the relationship between good leadership and successful business strategies. Specially designed activities help students discover the value of communication, training and empowerment in creating an environment conducive to performance excellence and the achievement of business results.

EXPLORING CAREERS IN THE MARINE SCIENCES

Epcot. (Grades 7-12)

Discover how Disney scientists maintain the environment and inhabitants of the 5.7 million gallon aquarium at the center of *The Seas with Nemo & Friends*. Students will learn all about the education and training required for professional careers in the marine sciences while getting an up-close look into the responsibilities of studying and caring for aquatic animals.

MANAGING YOUR PERSONAL BRAND

Disney's Hollywood Studios (Grades 6-10)

This field study sets students on an exploration of self-awareness and how each day they have the power to improve their circumstances through the choices they make. Your students discover personal brand elements and the necessity of controlling their brand to protect the future that they may not have yet imagined. They will come to realize they already hold the power to form positive impressions, develop their skills and forge relationships that can help them obtain their dreams. This power lies in the choices they make and in the management of their personal brand.



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LIBERAL ARTS

DISCOVERING THE AMERICAN SPIRIT

Magic Kingdom Park (Grades 3-12)

Your group dives into the pages of American History and discovers how the conflicts of an emerging sovereign nation birthed a fierce mindset known as the American Spirit. Through an exploration of *Magic Kingdom Park's Liberty Square*, and *Frontierland*, students will gain an understanding of the distinctive traits of this spirit: courage, determination, optimism, rugged individualism and compassion. Students will learn how these traits guided the Founding Fathers and how they continue to serve Americans in overcoming adversity in the pursuit of life, liberty and happiness: the American dream.

TECHNIQUES OF TEAMWORK

Epcot (Grades 6-12)

In this field study students learn at *Walt Disney World Parks* and Resorts, teamwork is one of our deepest-held values, and leads directly to our success as a business. During this experience students will explore collaboration, cooperation, building/establishing consensus, and goal establishment—the creative foundation that enables Disney Cast Members to function as a high-performing team and deliver on the vision and legacy of Walt Disney.

FUNDAMENTALS OF PHOTO STORYTELLING

Epcot (Grades 7-12)

With *Epcot*, as the subject, students have the opportunity to discover storytelling through the art and science of photography. Students discover their creative eye and will practice technical and creative elements that result in impactful images that connect people, places and events.

INTRODUCTION TO GLOBAL CITIZENSHIP

Epcot (Grades 4-9)

Immersed in the unique setting of *World Showcase in Epcot*, students learn that it's people, places and cultures that make the world special. Students explore select nations represented in *World Showcase* and interact with a Cultural Ambassador to gain an understanding of how technology, communication and commerce bridge cultural gaps. Students discover that while cultures vary, we all are united in a global community.

