

## PRINCIPAL'S REPORT

<b>From: Loretta Glazier, Principal</b>	<b>Date: 12/18/25</b>	<b>District and School: WBCSD/IDH</b>
<b>Enrollment:</b>		
<p>Kinder - 15; First - 18; Second -23; Third - 19; Fourth - 23; Fifth - 20; Sixth - 18 - <b>Total - 136</b></p> <p><b>Average Daily Attendance for Q2:</b></p> <p>Kinder - 94%</p> <p>First - 95%</p> <p>Second - 93%</p> <p>Third - 92%</p> <p>Fourth - 92%</p> <p>Fifth - 91%</p> <p>Sixth - 91%</p>		
<b>Activities/Celebrations:</b>		
<ul style="list-style-type: none"> <li>• Monthly Kaleidoscope Art for 3 - 6 graders - thank you to Patsy Charlton for her hard work!</li> <li>• Knights of Columbus - dropped off jackets, hats, gloves, and boots for students in need!</li> <li>• Our Scholastic Book Fair was held the week of December 8-12; we had a “parent night” on the 9th where they could shop from 5:30-6:30 p.m.; the Priest River Community Foundation purchased a book for <i>every</i> student!</li> <li>• Our Turkey Bingo was a success; we gave away over a half a dozen full turkey dinners!</li> <li>• Our K-6 Christmas program is December 16, 2025, @ 6 p.m.</li> </ul>		
<b>Curriculum/Instruction</b>		
<ul style="list-style-type: none"> <li>• I started in third grade and am now working in 4th and 5th grade classrooms to model reading and writing lessons; this is to help provide and promote consistency across the grade levels</li> <li>• Courtney Greene and Kathy Prummer, State Math Coaches, continue to work with teachers to improve math instruction. Courtney works in 4th grade and Kathy primarily works in 6th grade</li> </ul>		
<b>IDH Focus/Ongoing Work:</b>		
<p><b><i>PROGRESS MONITORING - This is a component of one of our building-wide goals: intervention. Progress monitoring provides the following:</i></b></p> <ul style="list-style-type: none"> <li>• Tells teachers whether current instruction is working; if progress is slower than expected, we need to change our approach quickly rather than waiting for the end of a unit or term</li> <li>• Instead of single snapshots (a test), progress monitoring shows the <i>trajectory</i> of learning — how fast a student is improving; this makes it possible to estimate whether the student will meet grade-level target</li> <li>• Regular data catches students who are struggling before deficits become large; it’s central to our RTI/MTSS system to help determine who needs Tier 2 (small-group) or Tier 3 (intensive) intervention</li> <li>• Comparing probes, we can analyze whether an intervention is effective and whether it should be continued, intensified, faded, or replaced</li> </ul>		

### Amira October BENCHMARK Assessment

	Tier 1	Tier 2	Tier 3	Tier 4
Kinder	6 (40%)	6 (40%)	3 (20%)	0
First	14 (78%)	2 (11%)	1 (5%)	1 (5%)
Second	6 (26%)	8 (35%)	4 (17%)	5 (22%)
Third	7 (39%)	5 (28%)	3 (17%)	3 (17%)
Fourth	9 (41%)	6 (27%)	3 (14%)	4 (18%)
Fifth	3 (15%)	6 (30%)	3 (15%)	7 (35%)

### Amira November Assessment

	Tier 1	Tier 2	Tier 3	Tier 4
Kinder	3 (20%)	10 (67%)	0	2 (13%)
First	6 (33%)	8 (44%)	3 (17%)	1 (5%)
Second	6 (26%)	6 (26%)	4 (17%)	7(30%)
Third	6 (33%)	5 (28%)	4 (22%)	3 (17%)
Fourth	8 (36%)	7 (32%)	4 (18%)	2 (9%)
Fifth	3 (15%)	6 (30%)	4 (20%)	7 (35%)

As I was reviewing the myriad of Amira reports, I found the “Amira Four Tier” report that I felt better aligned with EasyCBM (our progress monitoring tool) and ISAT assessment, which could suggest an increased correlation between them, so I took the discussion to an admin meeting; it was agreed to move from a “Five Level” report (how we started the year) to the Four Tier system:

Tier 1: “Catch Up”     Percentile Rank 1 - 24

Tier 2: “Developing”     Percentile Rank 25 - 49

Tier 3: “On Track”     Percentile Rank 50 - 74

Tier 4: “Above”     Percentile Rank 75 - 99

Our **December Amira assessment is on Tuesday, December 16**. Teachers have been working hard at targeting specific skills and communicating frequently with Title paras. Based on the most recent data, we regrouped students. This will change again, however, because we just hired one additional Title para. She will begin working with students after Christmas break.

**Important Upcoming Dates:**

January 22 - End of Quarter 2