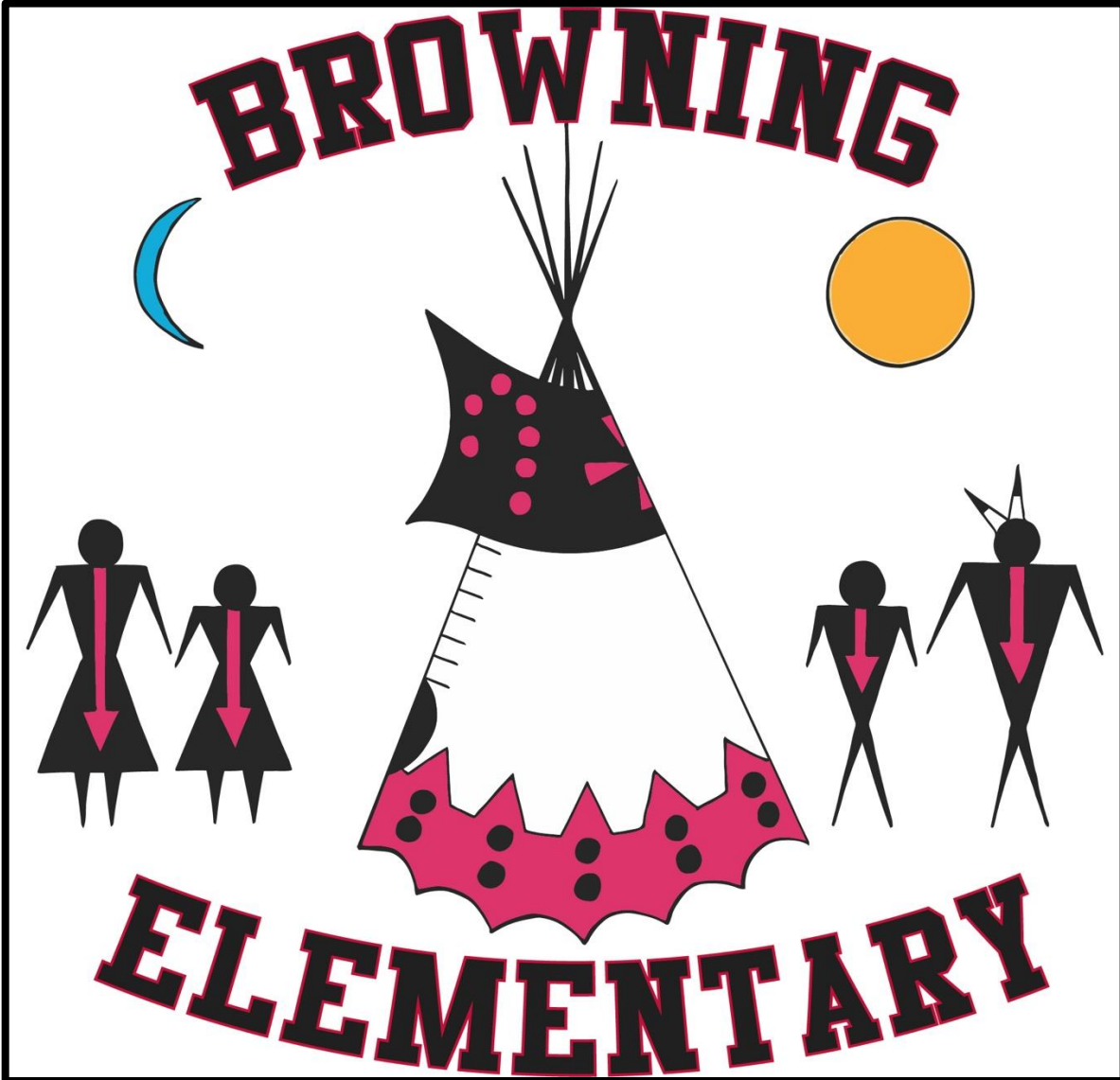


2019-20
Student & Parent Handbook



Mrs. Sheila Hall, Principal

Mrs. Arlene Wippert, Assistant Principal

Mrs. Sasheen Campbell, Secretary

Ms. Jill Madman, Attendance Aide

(406)338-2740

Dear Parents, Families & Guardians of 2nd and 3rd grade students at BES,

Oki! Welcome to the start of a wonderful year!

We encourage you to come visit your student's classroom and building so you can meet the great staff and transformative building we have here at BES.

At BES we do our best to make everyone feel welcome, safe and comfortable. If at any point throughout the year you feel different, please bring your concerns to the school-staff, teacher or principal.

Please read through the Student & Parent Handbook and familiarize yourself with our policies and procedures.
Please pay close attention to the BES handbook which begins on page 11. This outlines some important information directly related to Browning Elementary.

It is our mission to provide a quality education for your child and we can't do that without you; become involved in all the activities here at BES.

We look forward to meeting and seeing you during the 2019-20 school year!

Sincerely,

Mrs. Sheila Hall, Principal

Ms. Arlene Wippert, Assistant Principal

Browning Elementary School



School District #9, Glacier County, Montana

Browning Public Schools

**P.O. Box 610
Browning, MT 59417**

Student and Parent Handbook Receipt Form

2019-2020

I acknowledge that I have received and read a copy of the Browning Public Schools Student/Parent Handbook). I understand that the policies and practices contained in the handbook govern student behavior and expectations while in attendance of Browning Public Schools. I understand that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the handbook.

Parent's or Guardian's Signature _____

Date _____

I acknowledge that I have received and read a copy of the Browning Public Schools Student/Parent Handbook. I understand that the policies and practices contained in the handbook govern student behavior and expectations while in attendance of Browning Public Schools.

Student's Signature _____

Date _____

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BOARD MEMBERS

- ☐ Brian Gallup -Chairperson
- ☐ Wendy Bremner -Vice Chairperson
- ☐ Donna YellowOwl-Board ofTrustees
- ☐ JessEdwards-Board ofTrustees
- ☐ James Running Fisher-Board ofTrustees
- ☐ Kristy Salway-Bull Shoe-Board ofTrustees
- ☐ James Evans-Board ofTrustees
- ☐ Rae TallWhiteman-Armstrong– Board ofTrustees

BROWNING PUBLIC SCHOOLS ADMINISTRATION

- ☐ Corrina Guardipee-Hall ED.S. - Superintendent of Browning Public Schools
- ☐ John Salois – Human Resources Director of Programs
- ☐ Jerci Matt – Director of Curriculum and Instruction
- ☐ Everett Holm – Director of Technology
- ☐ Stacy Edward – Director of Finance
- ☐ Maureen Stott – Director of Special Services
- ☐ Reid Reagan – Director of maintenance
- ☐ Lynne Keenan – Director of child and nutrition
- ☐ Teri DeRoche – Director of Transportation

DISTRICT MISSION STATEMENT

Browning Public Schools works with all stakeholders – families, students, staff, trustees and community – to provide a high quality, culturally diverse education for all our children using guidance, teaching, and support through collaboration and communication.

DISTRICT VISION STATEMENT

- Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity.
- In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment and all cultures through service to others.
- We model hard work and personal accountability through humility and dedication – demonstrating that these values are the responsibility of all.
- We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities.

I. BROWNING ELEMENTARY SCHOOL INFORMATION

BROWNING ELEMENTARY STAFF

Principal: Sheila Hall

Secretary: Sasheen Campbell

Attendance: Jill Madman

Instructional Coaches

TBA

TBA

Special Services

Mary Belcourt

Elizabeth Tailfeathers

Cheryl Lock - Speech

Malana Grant - Speech TA

2nd Grade Teachers

Samantha Grant - Immersion

Vivian Sanderville

Jessi Edward

Melissa Henderson

Jennifer HeavyRunner

Carina Stoves

Laura No Runner

Thomas HeavyRunner

3rd Grade Teachers

Willamina Tailfeathers - Immersion

Elsie Ground

Elisha Kennedy

Dana Bremner

Victoria Boggs

Radium Woolf

Marsha Switzer

Vacant - TBA

Custodians

Kim Radasa

Quentin NewRobe

Angela Butterfly

Assistant Principal: Arlene Wippert

Counselor: Dawn Cobell

Project Good Medicine: Daniella Langlois

Alta-Care: Vacant - TBA

Nurse: Kim DesRosier

Tutor: Roberta Kipp

Specials Staff

Library: Jimi Champ

BNAS 1: Arthur Westwolf

BNAS 2: Amanda Whiteman

Technology: Shawnee Momberg

Music: Gaylene Henderson

PE/Health: Calvin Lang

Art: Heidi Morales

Support Staff/Teacher Assistants

Kortni DeRoche

Dellyssa Ladd

Kami Wellman

Dorothy BearChild

Javier Bustos

Frances Kittson

Joyce Watts

Theresa Reeves

Shainell BirdRattler

Angel Marceau

Michelle Tailfeathers

Cooks

Stephanie Blackman

Ashley Blackman

Office Hours

The office hours for Browning Elementary are 7:35 a.m. to 5:00 p.m. Monday through Thursday and 7:35 a.m. to 4:00 p.m. on Fridays. Student absences or tardies should be called in before classes start at 8:15.

School Hours

- Students are expected to arrive no earlier than 7:45 a.m. and leave no later than 3:30 p.m. Monday-Thursday unless involved in after school activities or tutoring and 2:30 p.m. on Fridays (no after school activities)
- Breakfast is served from 8:10-8:20 (2nd grade) 8:50-9:00 (3rd grade)-Classes eat together in the cafeteria with their teacher.
- Students will be at recess until the bell rings at 8:10 for teacher pick up.
- Parents are advised that the playground/bus area is supervised from 7:45 a.m. – 8:10 a.m. and 3:25 p.m. – 3:40 p.m. Monday-Thursdays and 2:25 p.m. – 2:40 p.m. on Fridays.
- In the event of extreme weather students will be sent to the gym until the teacher picks them up.

School Drop off & Dismissal

We want all students to be safe before and after school. Please be cautious when dropping your student off and picking them up. ***Follow the speed limit and be especially cautious for other children and adults while at the crosswalk.***

- The school has two drop off zones. The **Main Entrance** located on the **East Side** of the building (across from Napi) and the other is in the bus lane located on **the South side**. Students will not be allowed to go to their classroom until the instruction bell rings. **Do not park in the drop off zones.**
- Please be prompt when picking your child up after school. If your child has not been picked up by 4:00 p.m. (Mon-Thurs) or 3:00 p.m. (Friday) we will call an emergency contact number on the students list. In the event we cannot reach anybody, Child Protection Services will be called.
- Please check the calendar for early dismissal dates. In the event of an emergency dismissal radio stations will be notified for broadcast. Please prepare in advance for emergency dismissals.
- Messages after 2:00 p.m. cannot be guaranteed on regular school days and 1:00 p.m. on early out days.

ATTENDANCE MATTERS

Attendance in school is essential for student growth and success. Our goal is to have 95% attendance which means that a student should not miss more than 9 days in a school year. Please help us by getting your child to school, on time, every day.

- Students are marked tardy at the office from 8:15-9:00am.
- Students are marked Tardy Absent (which is a morning absence) from 9:01am
- Students are marked absent for the day if they are not in school before 12:01pm

We will make every attempt to resolve attendance issues by the following means:

1. Parent/Guardian meeting
2. Check/Connect (staff members connect with students and monitor attendance)
3. Home visit(s)
4. Implement an Attendance Plan
5. Blackfeet Tribal Court Referral

CELEBRATING ATTENDANCE: We give incentives for students who are in school monthly (the 2nd grade classroom and 3rd grade classroom with the best attendance wins a pizza party), quarterly, and at semester time. Students with perfect attendance, great attendance, and 95% attendance will be honored at the end of the school year.

PERFECT ATTENDANCE:

- ✓ Have no tardies-attendance is taken at 8:15 a.m. and tardy slips are given then
- ✓ Have no check outs before 3:15 pm (M-Th) and 2:15 pm (For any early out)
- ✓ School Related absences will not count against student
- ✓ Medical absence will not count against student (with proper verification)
- ✓ Special Circumstance and Culture Activity absences will not count against student up to 3 days

GREAT ATTENDANCE:

- ✓ Student can have up to 4 absences
- ✓ Student is counted AM Tardy Absent after 9:01a.m. and PM absent after 12:01 p.m.
- ✓ Can be checked out during the day for no longer than 2 hours & must return before end of day
- ✓ School Related absences will not count against student
- ✓ Medical absence will not count against student (with proper verification)
- ✓ Special Circumstance and Culture Activity absences will not count against student up to 3 days

95% ATTENDANCE:

- ✓ Student can have up to 9 absences
- ✓ Student is counted AM Tardy Absent after 9:01a.m. and PM absent after 12:01 p.m.
- ✓ Can be checked out during the day for no longer than 2 hours & must return before end of day
- ✓ School Related absences will not count against student
- ✓ Medical absence will not count against student (with proper verification)
- ✓ Special Circumstance and Culture Activity absences will not count against student up to 3 days

The following absences do NOT count against your student:

- **School Related** – absence from school related function are automatically excused
- **Medical** – absence must be verified by the attending physician or clinic where student was seen.
- **Special Circumstance** – circumstance beyond control of student (death of immediate family member). Consideration is at the discretion of the administrator
- **Culture Activity** – participation of special/family culture activity

*****ALL ATTENDANCE SLIPS – MEDICAL, DENTAL, SPECIAL CIRCUMSTANCE, ETC MUST BE TURNED IN TO THE OFFICE WITHIN 10 DAYS OF RETURNING TO SCHOOL IN ORDER TO VERIFY AND MEET THE ATTENDANCE POLICY REQUIREMENTS*****

GRADUATION MATTERS

We strive to ensure student success in the school and provide multiple services to assist the students.

Student Progress Reports are issued at the end of every 9-week period either at Parent Teacher Conferences in November and April, or mailed. Progress reports include, but are not limited to, classroom grades, behavior, attendance, test scores (ISIP, Star Math) and specials class grades. Parents are encouraged to contact the school if they have any questions or concerns about their child's progress or performance.

Tutoring is available during the regular school day for students who are in need of intervention help. 21st Century program also offers after school tutoring Monday – Thursday from 3:30-4:30 p.m. for all students who need extra help.

Counseling services are available to all students. We provide individual counseling, group counseling, and grief counseling. We also assist families with outside counseling referrals if necessary. If you feel your child is in need of counseling services, please contact the school counselor.

Retention of a student will be a cooperative decision between the parent/guardian, counselor, and administrator and will be made in the best interest of the student.

Psychological testing will only be conducted with informed, written consent of the parent/guardian

CULTURE MATTERS

Browning Elementary values culture and language; we strive to provide as much access to both as much as we can. We have monthly culture activities in all classrooms and we hold special ceremonies throughout the school year for students/parents/community members to receive their Blackfeet name from an elder. Students have access to two BNAS Specials classes where they are learning language, history, and culture.

We currently have a 2nd grade Immersion class and a 3rd grade Immersion class in which various parts of the curriculum are taught in the Blackfeet Language and supported by the BNAS program.

SPECIAL HAPPENINGS AT BES

Open House-August	100,000 Word Club Trip-May
Native American Week-September	AR Goals and Incentive Trip
Cultural Field Trips-September	Various Student Clubs
Pumpkin Patch-October	Physical Education and Health Activities
Veteran’s Day-November	Accelerated Reader Incentives
Christmas Program-December	Cultural Days - Monthly
I Love To Read Activities-February	Semester Awards Ceremony
March Madness Activities-March	100,000 Word Club
SBAC Testing-April/May	Attendance Incentives
Easter Egg Hunt-April	Fall/Spring Data Meetings
End of Year Field Trips-May	Parent Teacher Conferences

FAMILY PARTNERSHIP ACTIVITIES (formerly known as Family Literacy/Math Night)
BES will be having activities during the evenings once a month and sometimes throughout the regular school day. Our focus is ELA, Math, and STEAM (Science, Technology, Engineering, Art, Math). Please watch for notices to go home with your student and monitor the district Facebook page for dates/times.

We welcome parents, guardians and families to be involved in their child’s education. Please come in and share your expertise during field trips, cultural day or for special topics.

IMPORTANT INFORMATION

TOYS/ELECTRONICS - In the best interest of preserving instructional time, toys and electronic devices (tablets, ipads, game devices, etc.) are not allowed in school. Please keep these items at home. Items will be confiscated and placed in the office for parent pick up.

CELL PHONES - BES understands the need to be in contact with your child; however, if your child brings a cell phone to school it is up to him/her to give it to the classroom teacher until the end of the school day. If he/she refuses to give the cell phone to the classroom teacher, it will be confiscated and placed in the office for parent pick up.

LOST/MISSING ITEMS – In an effort to curb the amount of items that go missing, we encourage students to label all of the items that they bring to school; coats, sweaters, snow boots, notebooks, etc.

****BROWNING ELEMENTARY SCHOOL STAFF ARE NOT RESPONSIBLE
FOR LOST OR STOLEN ITEMS!!****

MBI UNIVERSALS – TEAM BES

TEAM BES	To be safe	Expect respect	Act responsibly	Mindful learner
Classroom Instruction	Stay seated Hands feet and objects in personal space only Class jobs	Classroom behavioral steps Use manners Wait your turn to talk Observe and follow teacher directives	Class movements are class job duties Orally praise students Rewards for good behavior Follow the leader when leaving the classroom 3, 2, 1-stand up, push in chair, walk quietly	Active learner and listener Ask questions Answer questions Share what you know
Hallways	Keep hands feet and objects to yourself Single file Walk to the right Arm length in front of you Take one step at a time on stairways	Walk with a purpose Follow directions from all school staff and visitors Talk in a quiet, calm voice Go immediately to your destination	Walk with a purpose Know to correct misbehavior Follow directions from all school staff and visitors Greet or ask how someone is doing or say hello and smile Make eye contact	Listen to adult's instructions Look by observing others Look at other's work in the hallway
Lunchroom	Use quiet voice Keep it neat Stay in seat Take only what you will eat Correct other's mistakes	Say excuse me, thank you and please Sit up straight, face table and those across from you Eat only your food Chew food then talk after you swallow your food Be considerate	Eat only your food Sit and stand with your class in cafeteria Carry tray with two hands Use napkins/silverware appropriately Report spills on the floor Wash hand before and after we eat	Practice eating healthy foods from all food groups Talk about healthy snacks Encourage other to eat fruits and vegetables
Playground	Use manners Give compliments Include and encourage others Smile at others Be happy with making positive choices	Be aware of surroundings Report hurtful behavior to the nearest adult Ask others to join activity Stay in playground area Follow all game rules Line up with class when asked to do so	Be patient Take turns Be a good sportsman Keep hands, feet and objects to yourself Tell an adult if you have a problem Take care of equipment	Learn all game rules Practice new games Teach games to others Learn to include others Learn how to resolve conflicts using conflict resolution
Bathroom	Pencils stay in classroom Use toilet paper to clean yourself well Use bathroom in a timely manner Feet on floors using manners	Toilet paper in toilet Flush toilet Trash in trash cans Shut off water Tell an adult when supplies are needed Allow others privacy	Use tissue to clean yourself Wash your hands with soap and warm water often Use nearest bathroom Directly to bathroom and return directly to classroom	Learn how to reduce germs Good hygiene Use tissue to blow nose
Assembly	Walk single file into gymnasium Walk on floor Sit on bleacher seat facing speaker Hands, feet, and objects in personal space	Facing forward toward presenter Hands in lap Making eye contact with speaker Zero noise level Raising hand if question is asked	Give full attention to the presenter Sit in own personal space always facing forward Feet on floor Personal objects in pocket	Active learner and listener Nodding head when a question is asked Willing to ask questions Applauding in unison
Bus Line Up	Listen to adult escorting you Use kind words	Walk single file Quiet voices Respectful kind words Mature vocabulary	Walk in a line Keep hands, feet and objects to yourself Smallest students in line first Wait for bus to stop Assigned areas for each TA	Keep personal belongings in vicinity of personal space Practice reading quietly Share with classmates what was learned in class

MULTI-TIERED SYSTEM OF SUPPORT (MTSS) FOR BEHAVIOR

****Our goal is to keep students in school as much as possible. Sometimes behavior impedes the learning process and the learning environment. We work as a team to make changes and find solutions.***

Students who receive a referral during the quarter may not be allowed to participate in school related functions/field trips during that quarter (administrator discretion).

BROWNING ELEMENTARY BEHAVIOR ACTION PLAN

All of the below may be progressive depending on where students start on the plan...

TIER I	TIER II	TIER III
<u>Step 1</u> Principal Conference Parent Contact Time out (30 min) Principal Option	<u>Severe 1</u> Principal Conference Parent Contact Conference with Teacher Lunch Detention (4 days) Principal Option	<u>Extreme 1</u> Principal Conference Parent Contact Conference with Teacher 1 day OSS + 1 day Lunch Detention Re-entry with team Principal Option
<u>Step 2</u> Principal Conference Parent Contact Lunch Detention (1 day) Principal Option	<u>Severe 2</u> Principal Conference Parent Contact Solutions Meeting Lunch Detention (1 week) Principal Option	<u>Extreme 2</u> Principal Conference Parent Contact Solutions Meeting 2 day OSS + 2 day Lunch Detention Re-entry with team Principal Option
<u>Step 3</u> Principal Conference Parent Contact Conference with teacher Lunch Detention (2 days) Principal Option	<u>Severe 3</u> Principal Conference Parent Contact 1 day OSS Re-entry with team Principal Option	<u>Extreme 3</u> Principal Conference Parent Contact 3 day OSS + 3 day Lunch Detention Re-entry with team Principal Option
<u>Step 4</u> Principal Conference Parent Contact Solutions Meeting Lunch Detention (3 days) Principal Option	<u>Severe 4</u> Principal Conference Parent Contact 2 day OSS Re-entry with team Principal Option	<u>Extreme 4</u> Principal Conference 5 day OSS + 3 day Lunch Detention Re-entry with team Principal Option <u>Extreme 5</u> Students who reach this level may be suspended for up to 10 days and may be recommended for change in placement

PARENT OPTION: The parent/guardian has the option of sitting in class with their child instead of having the student serve OSS.

PRINCIPAL OPTION can include the following:

- | | | |
|--------------------------------|------------------------------|------------------------|
| A. Behavior Contract | D. Time out with principal | G. Change of placement |
| B. OSS (depending on severity) | E. Lunch Detention | |
| C. Calming Room | F. Written letter of apology | |

Conference with teacher: Classroom self-reflection tool to determine the cause/purpose of the behavior and developing a plan.

Solutions Meeting: Determination of student behavior and next steps; functional behavior assessment, behavior plan, referral to outside counseling/mental health, referral for special services, medical checkup, 504 plan, etc.

MTSS TIER PLACEMENT

TIER I - Steps Level: Students will be placed on this level when misbehavior in the classroom has progressed through the steps in a teacher's classroom management plan and has reached the level of a referral. Placement on this level is for less severe but consistent infractions.

TIER II - Severe Level: Students are automatically placed on this level when serious misbehavior occurs and/or has completed the steps level. Severe referrals require the student is sent directly to the principal. Serious misbehavior includes, but is not limited to:

- | | | |
|-------------------|--------------------|-----------------------|
| - Bullying | - Fighting | - Instigating a fight |
| - Insubordination | - Harassment (any) | - Vandalism |
| - Overt defiance | - Cussing | |

TIER III - Extreme Level: Students are placed on this level after progressing through the steps in the Severe Level. The following behaviors result in immediate progression to this level:

- Failure to comply with principal request
- Assault on a student or staff member
- Selling, possession, use, or distribution of drugs, alcohol, or tobacco
- Weapons (*anything used with intent to harm another person*)

IN ACCORDANCE WITH THE PROVISIONS OF THE STATE AND FEDERAL LAW AND THE GUN FREE SCHOOLS ACT ANY STUDENT WHO BRINGS A FIREARM ONTO SCHOOL PROPERTY SHALL BE EXPELLED FOR A PERIOD OF NOT LESS THAN ONE CALENDAR YEAR UNLESS MODIFIED BY THE BOARD OF TRUSTEES, UPON A RECOMMENDATION FROM THE SCHOOL DISTRICT SUPERINTENDENT.

Physical assault of a staff member will not be tolerated. Students who assault a staff member will be placed on the TIER III - Extreme Level on the BEHAVIOR ACTION Plan and may be recommended for expulsion

FIGHTING / INSTIGATING A FIGHT

Instigating a fight will be treated in the same manner as an actual Assault or Fight and will begin on the TIER II - Severe Level of the Behavior Action Plan.

ASSAULT

Less severe cases of assault will fall under the TIER II - Severe Level of the Administrative Support Plan and progress from there. Serious offenses of Assault will fall under the TIER III - Extreme Level of the Behavior Action Plan.

Removal of students

- Staff members maybe called to a classroom when a student exhibits extreme overt defiance or is out of control and affecting the safety of themselves or others. The student will have a choice to leave with the staff member. If the student chooses not to leave, the rest of the students in the classroom will be asked to leave the room and de-escalation process will be held so the student can make it to a safe area (counselor room or main office)
- The student maybe placed on the TIER III - Extreme Level of the Administrative Support Plan or referred to another level of support.

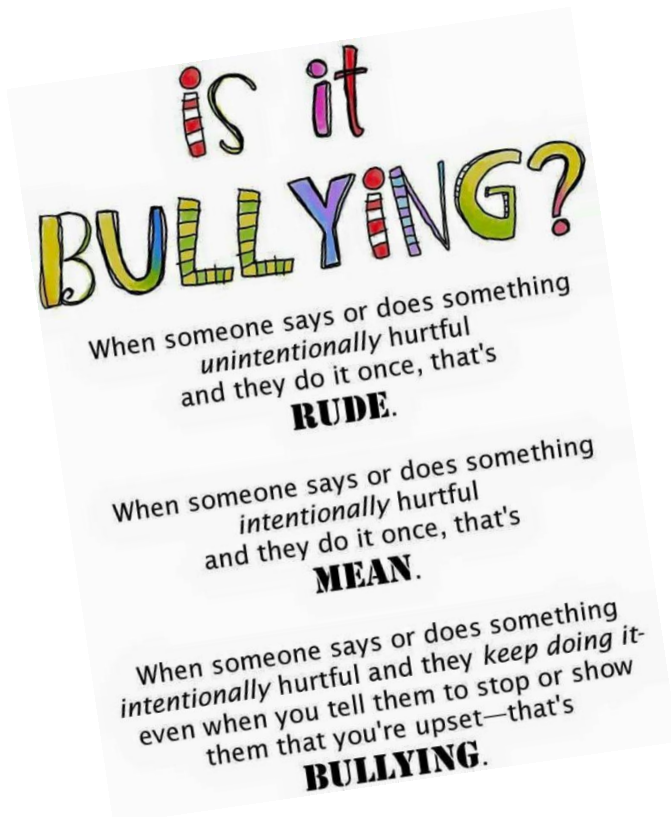
BULLYING / HARASSMENT

Bullying / Harassment will be treated in the same manner as a fight and will begin on the TIER II - Severe Level of the Behavior Action Plan.

****Bullying is when someone *repeatedly and over time* says or does mean or hurtful things to another person who has a hard time defending him/her self.****

Bullying can take many forms including:

- Verbal bullying such as name calling and verbal harassment
- Leaving another person out of a group
- Physical bullying such as pushing, hitting, kicking
- Telling lies and spreading false rumors
- Taking away money or other things or damaging personal property
- Threatening or forcing another person to do things they don't want to do
- Racial bullying
- Cyber bullying (social media)



****REPORTING BULLYING****

Browning Elementary School is a no bully zone! We take every report of bullying serious however it's important to be aware of the distinction and definition of what bullying is.

When we receive a report of bullying, the following steps are taken confidentially:

1. REPORT OF BULLYING RECEIVED
2. Information gathering – names of students involved and description of the incident(s)
3. Interviewing – students are interviewed individually in regards to the incident(s).
4. Determination – if it is determined that bullying is occurring we do the following:
 - a. Appropriate consequence (refer to the MTSS behavior plan)
 - b. Parent notified
 - c. Safety plan for victim (if necessary)
 - d. Individual counseling (if necessary)

Browning Elementary strongly encourages positive relationships among students and staff. Please encourage your child to behave in a safe and appropriate manner; keep hands/feet to self, keep mean words to self, include everyone, take up for someone who is being bullied, and ***report all bullying incidents to the assistant principal or the principal.***

Browning Public Schools 07/01/2019 through 06/30/2020	Browning Elementary 2019-2020 Calendar Year	Calendar Report 06/10/2019 // 09:12:16 AM
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Legend

 Non-instructional day
 Non school day

Key Dates

Tu, Aug 20	Non school Day, Teacher Orientation
We, Aug 21	Non school Day, Teacher Orientation
Th, Aug 22	Non school Day, Teacher Orientation
Mo, Sep 2	Non school Day, Labor Day
Mo, Sep 16	Non school Day, In Service
Th, Oct 17	Non school Day, Teacher Convention
Fr, Oct 18	Non school Day, Teacher Convention
Th, Oct 31	Instructional Day, 1st quarter end
Tu, Nov 5	Instructional Day, Parent-Teacher Conference
Th, Nov 7	Instructional Day, Parent-Teacher Conference
We, Nov 27	Non school Day, Thanksgiving
Th, Nov 28	Non school Day, Thanksgiving
Fr, Nov 29	Non school Day, Thanksgiving
Mo, Dec 23	Non school Day, Winter Break
Tu, Dec 24	Non school Day, Winter Break
We, Dec 25	Non school Day, Winter Break
Th, Dec 26	Non school Day, Winter Break
Fr, Dec 27	Non school Day, Winter Break
Mo, Dec 30	Non school Day, Winter Break
Tu, Dec 31	Non school Day, Winter Break
We, Jan 1	Non school Day, Winter Break
Th, Jan 2	Non school Day, Winter Break
Fr, Jan 3	Non school Day, Winter Break
Mo, Jan 20	Non school Day, In Service
Tu, Jan 21	Instructional Day, 2nd quarter/1st semester end
Fr, Feb 28	Non school Day, No School (Make up day if needed)
Fr, Mar 13	Non school Day, No School (Make up day if needed)
Fr, Mar 27	Instructional Day, 3rd quarter end
Tu, Mar 31	Instructional Day, Parent-Teacher Conference
Th, Apr 2	Instructional Day, Parent-Teacher Conference
Fr, Apr 10	Non school Day, No School (Make up day if needed)
Mo, Apr 13	Non school Day, No School (Make up day if needed)
Mo, May 25	Non school Day, Memorial Day
We, Jun 3	Instructional Day, In Service, 4th quarter/2nd semester end

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Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
June						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Total Instructional
Days: 180
Minutes: NaN

Total Non-Instructional:
Days: 0
Minutes: NaN

Total Non-School:
Days: 186
Minutes: NaN