

Elementary - Standards Based Report Card - Duluth Public Schools has implemented a standards based report card for elementary students. Report cards are issued once each semester. Family Report Card Guides and well as activities that can be done at home to support learning are available for grades K-5 at your child's school or online at

<https://www.isd709.org/academics/grading-and-reporting/elementary-report-card>. The report cards are designed to report on each child's performance in relation to specific criteria. The goals of standards based report cards include the ability to:

- reflect academic achievement
- provide meaningful feedback
- be honest, fair, transparent, credible, useful, and user friendly
- be aligned with the Duluth Public Schools curriculum
- reflect consistency among courses, grade levels, departments, and schools
- separate non-academic factors like participation or effort

4	Mastering	The student exhibits knowledge and understanding of the concepts, skills, and processes the standard requires and can readily apply this knowledge in a variety of settings.
3	Meeting	The student has a thorough knowledge, understanding, and application of the concepts, skills, and processes the standard requires. A score of three meets grade level expectations.
2	Developing	The student is gaining understanding of the concepts, skills, and processes the standard requires, but has not been able to consistently demonstrate the learning.
1	Beginning	The student is just starting to understand the concepts, skills, and processes the standard requires and needs consistent support.
0	No Evidence	No evidence of learning has been submitted during distance learning. The student has not engaged with or applied the concepts, skills, and processes the standard requires in the hybrid or digital learning environments.

Secondary Grading and Report Cards

Students receive instruction based on standards and assessments are written to reflect these standards. Assessments in individual courses are based on academic standards adopted by the state of Minnesota.

Middle School Report Card - Students in grades 6-8 receive letter grades to report academic progress.

Report cards for grades 6-8 are issued four times per year. You may access your student's grades by going to: <https://duluthmn.infinitecampus.org/campus/portal/duluth.jsp>.

- A (90-100%) Excellent
- B (80-89%) Very Good
- C (70-79%) Satisfactory

D (60-69%) Passed
NC (below 60%)

NC (No Credit) will be utilized during Distance and/or Hybrid learning models, replacing the traditional F letter grade. Students receiving NC will still need to take the course for a passing letter grade.

High School Report Card - Students in grades 9-12 receive letter grades to report academic progress in the following manner:

A (90-100%) Excellent
B (80-89%) Very Good
C (70-79%) Satisfactory
D (60-69%) Passed
NC (below 60%)

NC (No Credit) will be utilized during Distance and/or Hybrid learning models, replacing the traditional F letter grade. The use of NC doesn't have the same effect on a student's GPA. Students receiving NC will still need to take the course for a passing letter grade.

Report cards for grades 9-12 are issued four times per year. Credit is awarded at the semester level. Final semester grades are calculated as follows: quarter A grade (43%) plus quarter B grade (43%) plus final exam (14%) = Final Semester Grade.

A student's Grade Point Average (GPA) is calculated using whole grades, meaning plus and minus do not impact GPA. You may access your student's grades by going to: <https://duluthmn.infinitecampus.org/campus/portal/duluth.jsp>. Families can monitor current scores through the Canvas learning management system. Students who participate in advanced coursework such as Honors, AP, PSEO, CITS, or other rigorous opportunities may have different grading guidelines as a result of the course requirements. For specifics, please refer to the course syllabus or cooperating postsecondary institution for details.

There are a few exceptions in high school concurrent and dual enrollment classes where letter grades may be required and high schools must work with their post-secondary partners on completion requirements. Please refer to your school for more information.

MDE has provided the following guidance document: [Assessing Learning Guidance for the 2020-21 School Year](#).