

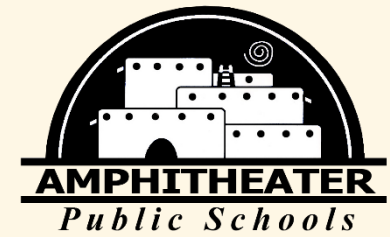
Early Childhood Education



Tassi Call, Associate Superintendent for Elementary Education



Amphitheater Early Childhood Education



Tiffany Bucciarelli-Fay, Director of Early Childhood Education

Brandi Lipich, Special Education Preschool Lead

Gabby Adams, Curriculum Instructional Program Specialist

Dina Gutierrez, Program Supervisor, Parents as Teachers





History



	CDO/Imagine Preschools	Special Education Preschools
2020-2021	3 [^]	7
2021-2022	6*	7
2022-2023	14*	7
2023-2024	21*	7*

[^] Licensed

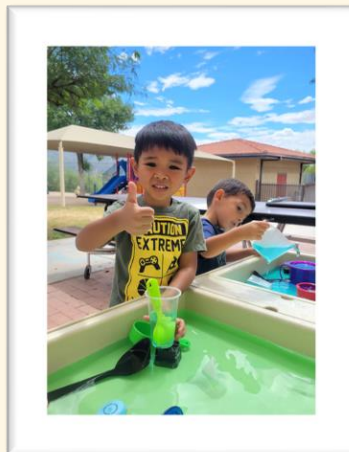
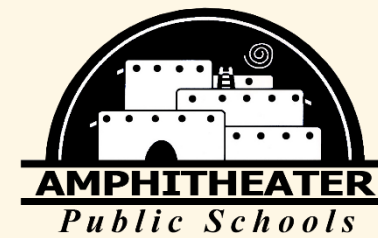
*Licensed, Quality First and NECPA Accredited and/or in process





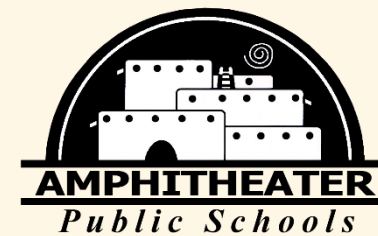
A Huge THANK YOU!

- Rich LaNasa
- Scott Little
- John Hastings
- Michelle Valenzuela
- School Staff





Parents as Teachers

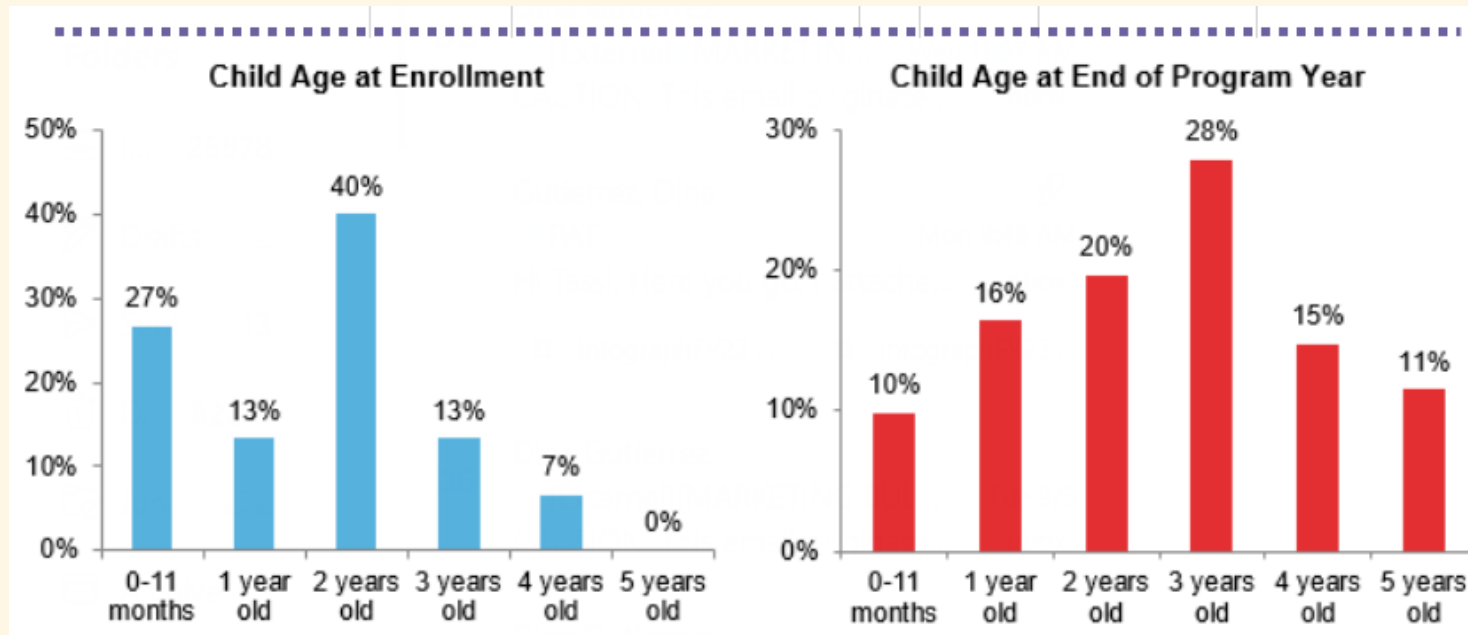


Serve children 0 (prenatal)-5 years old

48 families; 68 children

361 personal visits

35% of our families have been with us for over two years

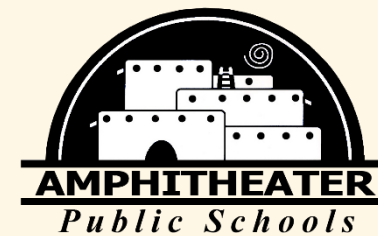


Locations





Workforce Development



Sumaya Frick, District Internship Coordinator

Brandee Golden, Early Childhood Education Teacher, Preschool Director and Mentor

- Paid ECE Interns-31
- Unpaid ECE Interns-18
- ECE students at all three high schools
 - 290 students

Preschool Model



Play-Based Learning Spectrum

Free Play

- unstructured play
- encourages creativity, imagination, and self-directed play

Playful Instruction

- play based learning activities
- incorporate intentional learning goals into play
- design activities that align with curriculum objectives while still allowing children to learn through play.

Structured Learning

- curriculum oriented
- intentionally designed play activities that align with specific learning objectives
- includes direct instruction



Guided Play

- educators introduce materials, themes, or scenarios that spark children's interest & invite them to engage.

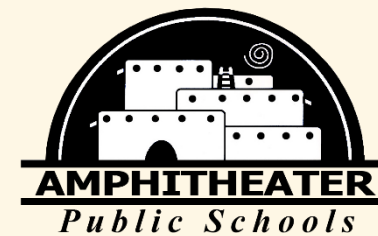
Games

Project-Based Learning

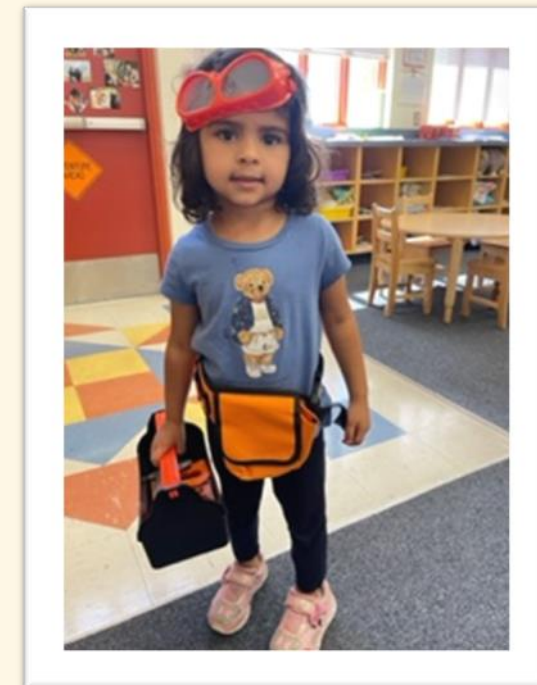
- in depth, hands on learning that spans over an extended period of time
- children work on a specific project or theme, integrating various subjects and skills to solve problems or create something meaningful



Supplemental Curriculum

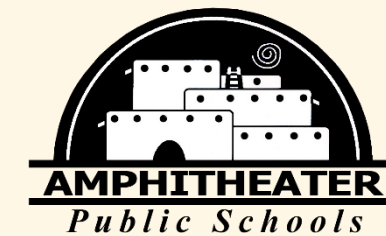


- Dr. Heggerty's Phonemic Awareness
- ZooPhonics
- Handwriting without Tears
- Kimochis





Inclusive Preschool



- All Special Education Preschool classrooms participate fully in inclusive opportunities



What is next?





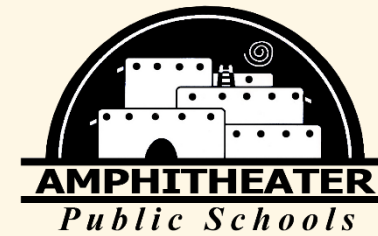
Funding

- Pima County, Pima Early Education Program Scholarships (PEEPs grant)
- Childcare Stabilization Grants
- Workforce Development Grant
- Private Pay
- DES Funds
- Quality First Scholarships





Community Partners



- Pima County (PEEPS)
- The Town of Oro Valley
- City of Tucson
- United Way
- Arizona Child Resource and Referral
- Quality First
- Accelerated Quality
- Arizona Department of Economic Security
- Arizona Department of Childcare Licensing
- First Things First
- Easterseals Blake
- NECPA-National Early Childhood Program Accreditation

Questions?

