

Successful School Improvement Plan

School Name: Naukati Bay School

Date of Plan: April 24, 2023

City: Naukati

Zip Code: 99901

Phone Number: 907-629-4121

Lead Teacher: Laura Anania

Contact Information: 907-629-4121

District : Southeast Island School District

Superintendent: Deidre Jensen

District Liaison/Principal: Shaine Nixon

ESSA Designation: CSI 5%

School's Vision: Students are equipped to realize their dreams and aspirations.

School's Mission: Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

Goal #1 All Naukati School students will develop the skills and habits for reading and mastering challenging text.					
Measures					
Indicator(s)	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3
1. DIBELS (K-3) Amplify mClass	DIBELS Grade level reading assessments	Baseline to be set Fall of 2023	Gather data	From year 1 data, scores will increase by 10%	From year 2 data, scores will increase by 10%
2. MAP (K-11)/AK STAR % of students >40th percentile	MAP Fall, Winter, and Spring testing	Baseline to be set Fall of 2023	Gather data	From year 1 data, scores will increase by 10%	From year 2 data, scores will increase by 10%
3. Amplify CKLA program assessments (K-6)	Core curriculum program assessments	Baseline to be set Fall of 2023	Gather data	From year 1 data, scores will increase by 10%	From year 2 data, scores will increase by 10%
4. HMH program assessments (7-12)	Core curriculum program assessments	Baseline to be set	Gather data	From year 1 data, scores	From year 2 data, scores will

		Fall of 2023		will increase by 10%	increase by 10%
5. Core Literacy Assessment	Program Assessments	Baseline to be set Fall of 2023	Gather data	From year 1 data, scores will increase by 10%	From year 2 data, scores will increase by 10%

Strategy #1: If we design and implement at least 5 standards-aligned units with lesson plans that embed evidence-based reading strategies across content, students will show growth towards targets in reading.					
Measures					
Indicator(s)	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3
1. Number of standards-aligned units created (Sc-4D. 4) Binder of these lessons will be kept with notes and data following each lesson[this is where we need to have that one document for data collection Sc-3B.2	Binder	0 per teacher	2 per teacher	4 per teacher	5 per teacher
2. Observation during classroom walkthroughs of implementation of standards-aligned units Sc-3B.4	Walkthrough Observation Form	0 per teacher	2 per teacher	4 per teacher	5 per teacher

Year 1 Milestones and Actions

Milestone: Create 1 standards-aligned unit with lesson plans that embed evidence-based reading strategies across content per semester. Themes for these units will be standards based (AK & THIS IS A BETTER ONE TO SHOW skills for following year)					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Identify a lesson plan template that everyone is comfortable using and train	Lesson Plan Template	August 2023	Designated Planning Time	Teaching Team	Teaching Team

teachers to use.					
2. Identify/create a data collection binder including templates for observations (include Word Wall) and each assessment type	Data Collection Binder including Observation template and Assessment template	August 2023	Designated Planning Time	Teaching Team	Teaching Team
3. Train all staff how to access, use, and file data tracking forms	Training agenda, sign-in, and post training assessment	August 2023	Designated Planning Time, Forms, \$100	Lead Teacher	Teaching Team
4. Design lesson plans that connect to state standards across multiple disciplines (science, history, language arts/writing, etc.) and grade span for development Sub-Action : Use curriculum to Choose realistic number of standards to cover through quarter Sub-Action : Choose literary & informational texts (themes) and apply the standards to both of these forms of texts Sub-Action : Share with team. Sub-Action : Teach the unit	Unit and Lesson plans	End of September 2023, End of February 2024	Lesson Plan Template, ELA Curriculum, State Standards	Teachers	Teaching Team

Year 2 Milestones and Actions

Milestone: Create 2 standards-aligned units with lesson plans that embed evidence-based reading strategies across content per semester.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Train all staff how to access, use, and	Training agenda,	August 2024	Forms, Templates,	Lead Teacher	Teaching Team

file data tracking forms and review use of lesson plan template	sign-in, and post training assessment		Designated Planning Time, \$100		
2. Design a lesson plan that connects to state standards across multiple disciplines (science, history, language arts/writing, etc.) and grade span for development Sub-Action : Use curriculum to choose realistic number of standards to cover through quarter Sub-Action : Choose literary & informational texts (themes) and apply the standards to both of these forms of texts Sub-Action : Share with team. Sub-Action : Teach the unit	Unit and Lesson plans	End of September 2024, Mid-November 2024, Mid-February 2025, End of March	Lesson Plan Template, ELA Curriculum, State Standards	Teachers	Teaching Team

Year 3 Milestones and Actions

Milestone: Create 5 standards-aligned units with lesson plans that embed evidence-based reading strategies across content per year.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Train all staff how to access, use, and file data tracking forms and review use of lesson plan template	Training agenda, sign-in, and post training assessment	August 2025	Forms, Templates, Designated Planning Time, \$100	Lead Teacher	Teaching Team
2. Design a lesson plan that connects to state standards across multiple disciplines (science, history, language arts/writing, etc.) and grade span for	Unit and Lesson plans	End of September 2025, Mid-Novem	Lesson Plan Template, ELA Curriculum, State Standards	Teachers	Teaching Team

<p>development</p> <p>Sub-Action : Use curriculum to Choose realistic number of standards to cover through quarter</p> <p>Sub-Action : Choose literary & informational texts (themes) and apply the standards to both of these forms of texts</p> <p>Sub-Action : Share with team.</p> <p>Sub-Action : Teach the unit</p>		<p>ber 2025, Mid-February 2026, End of March, End of April</p>			
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<p>Strategy #2: If teachers implement Sound Spelling Walls and intentionally input subject specific, general vocabulary, and Greek and Latin roots in each room (grade specific); student vocabulary use will increase.</p> <p>Words chosen will be to exemplify the lesson from Strategy 1 that will be built into the lessons and contain both subject specific terms and general academic terms</p>					
Measures					
Indicator(s)	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3
<p>1. Vocabulary Assessments will show an increase in achievement. Sc-3C.3</p>	<p>MAPs Vocabulary Section (possibly new ELA curriculum and/or iReady as well)</p>	<p><i>Baseline to be established during the 2023-2024 school year</i></p>	<p>Gather data</p>	<p>From year 1 data, scores will increase by 10%</p>	<p>From year 2 data, scores will increase by 10%</p>
<p>2. Observation during classroom walkthroughs of Sound Sound Spelling Wall usage throughout the day. Sc-3B.4</p>	<p>Walkthrough Observation Form</p>	<p>N/A</p>	<p>50% of walkthroughs will show teacher/aid</p>	<p>70% of walkthroughs will show teacher/aid</p>	<p>85% of walkthroughs will show teacher/aide is referencing Wall</p>

			e is referencing Wall	e is referencing Wall	
3. Teachers will Incorporate into Daily Lesson and have Word of the Week Sc-3B.4	Lesson Plans	N/A	100% of plans	100% of plans	100% of plans

Year 1 Milestones and Actions

Milestone: Create Sound Spelling wall and Implement					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Create space for word SS wall and create	Sound Spelling Wall in every classroom	Before start of school 2023		Teachers	Staff
2. Train aides how to use by August	Training agenda, sign-in, and post training assessment	August 2023	Designated Planning Time, \$100	Lead Teacher	Teaching Team
3. Incorporate into Daily Lesson and have Word of the Week	Words added to wall	Ongoing		Teachers	Aides
4. Observe teachers using Wall in plan and in classroom	Wall section in Lesson Plan, Observation	Ongoing	Designated Walkthroughs	Lead Teacher	Teaching Team

Year 2 Milestones and Actions

Milestone: Continue Implementation of Sound Spelling Wall					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Reflect on use of Wall and changes that should be made	Document tracking modification recommendations	August 2024	Designated Planning Time	Lead Teacher	Teaching Team
2. Retrain aides how to use	Training agenda, sign-in, and post training assessment	August 2024	Designated Planning Time, \$100	Lead Teacher	Teaching Team
3. Incorporate into Daily Lesson and have Word of the Week	Words added to wall	Ongoing		Teachers	Aides
4. Observe teachers using Wall in plan and in classroom	Wall section in Lesson Plan, Observation	Ongoing	Designated Walkthroughs	Lead Teacher	Teaching Team

Year 3 Milestones and Actions

Milestone: Continue Implementation of Sound Spelling Wall					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Reflect on use of Wall and changes that should be made	Document tracking modification recommendations	August 2025	Designated Planning Time	Lead Teacher	Teaching Team
2. Retrain aides how to use	Training agenda, sign-in, and post training assessment	August 2025	Designated Planning Time, \$100	Lead Teacher	Teaching Team

3. Incorporate into Daily Lesson and have Word of the Week	Words added to wall	Ongoing		Teachers	Aides
4. Observe teachers using Wall in plan and in classroom	Wall section in Lesson Plan, Observation	Ongoing	Designated Walkthroughs	Lead Teacher	Teaching Team

<p>Strategy #3: If teachers teach explicit mini lessons of concentrated skill from data collected, then student growth will occur in the specified areas.</p> <p>“Intervention” mini-lessons strategies will come from: RTI/MTSS presenters, What Works Clearinghouse site, DEED resource list, Khan Academy, Spelling City, Learning Farm, IXL (in addition to iReady)</p>					
Measures					
Indicator(s)	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3
1. Student achievement scores indicate progress in specific skill areas. Sc-1B.1, Sc-3C.3	iReady/IXL/MA P	<i>Baseline to be established during the 2023-2024 school year</i>	Gather data	From year 1 data, scores will increase by 10%	From year 2 data, scores will increase by 10%
2. This mini-lesson will be placed into binder with notes and targeted audience Sc-3A.1, Sc-3A.3	Binder	N/A	7 per teacher	14 per teacher	14 per teacher

Year 1 Milestones and Actions

Milestone: Create and implement small group targeted instruction.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators

1. Identify/create a data collection binder including templates for observations and each assessment type. Individual tracking form, Yearly Tracking, K-12 form,	Data Collection Binder, Individual tracking form, Yearly Tracking, K-12 form,	August 2023		Lead Teacher	Teaching Team
2. Create document for Bank of Strategies and continue to add to it	Bank of Strategies	Ongoing	Google Drive	Lead Teacher	Teaching Team
3. Train all staff how to teach intervention and use data tracking forms	Training agenda, sign-in, and post training assessment	August 2023	Forms, \$800	Lead Teacher	Teaching Team
4. Use the first set of progress monitoring data analyzed to identify groups and topics. Sc-3C.1	Shared document with Analysis and Groups	September 2023	Monitoring data	Lead Teacher	Teaching Team
5. 2 small group sessions once a month with 1 topic for intervention at all levels (not proficient, proficient ,advanced)	Completed Data tracking sheets	At least 4	Supplies, \$500	Teachers	Aides
6. We will create well prepared sub-lesson plans to accommodate review of weak concepts	sub-lessons	Ongoing		Teachers	
7. Reflect on how process is working and make modifications as needed	Document tracking reflections and modification recommendations	January 2024, May 2024		Lead Teacher	Teaching Team

Year 2 Milestones and Actions

Milestone: Continue implementation of weekly small group targeted instruction.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators

1. Train all staff how to teach intervention and use data tracking forms	Training agenda, sign-in, and post training assessment	August 2024	Forms, \$800	Lead Teacher	Teaching Team
2. Use the first set of progress monitoring data analyzed to identify groups and topics.	Shared document with Analysis and Groups	September 2024	Monitoring data	Lead Teacher	Teaching Team
3. Two small group sessions twice a month with 1 topic for intervention at all levels (not proficient, proficient, advanced)	Completed Data tracking sheets	Ongoing	Supplies, \$500	Teachers	Aides
4. We will create well prepared sub-lesson plans to accommodate review of weak concepts	sub-lessons	Ongoing		Teachers	
5. Reflect on how process is working and make modifications as needed	Document tracking reflections and modification recommendations	January 2025, May 2025		Lead Teacher	Teaching Team

Year 3 Milestones and Actions

Milestone: Continue implementation of weekly small group targeted instruction.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Train all staff how to teach intervention and use data tracking forms	Training agenda, sign-in, and post training assessment	August 2025	Forms, \$800	Lead Teacher	Teaching Team
2. Use the first set of progress monitoring data analyzed to identify groups and topics.	Shared document with Analysis and Groups	September 2025	Monitoring data	Lead Teacher	Teaching Team

3. Two small group sessions biweekly with 1 topic for intervention at all levels (not proficient, proficient ,advanced)	Completed Data tracking sheets	Ongoing	Supplies, \$500	Teachers	Aides
4. We will create well prepared sub-lesson plans to accommodate review of weak concepts	sub-lessons	Ongoing		Teachers	
5. Reflect on how process is working and make modifications as needed	Document tracking reflections and modification recommendations	January 2026, May 2026		Lead Teacher	Teaching Team

Strategy #4: If we create a planning and training schedule then teachers will have time to analyze data and train staff which will allow for more effective instruction and the students will be better prepared to increase their growth.					
Measures					
Indicator(s)	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3
1. The number of planning meetings attended Sc-2C.2	Meeting Notes	Baseline to be set Spring of 2024	Have adequate baseline data.	TBD # of meeting topics and times honored	TBD # of meeting topics and times honored
2. The number of Implementation Meetings attended Sc-2B.1, Sc-3A.1	Meeting Notes	Baseline to be set Spring of 2024	Have adequate baseline data.	TBD # of meeting topics and times honored	TBD # of meeting topics and times honored

Year 1 Milestones and Actions

Milestone: Implement with fidelity the time for meetings on the calendar					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Collaborate with Administration on district-wide calendar (planning of events outside of school)	District-wide calendar	May 2023		Lead Teacher	Teaching Team, District Administration
2. Stipends for classified staff to attend trainings/meetings	Sign-in sheet, agenda for training topics, assign roles (time keeper, leader, rudder), place in binder	By June 2023	classified daily rate x #of staff	Teaching Team	Certified and Classified staff
3. Create a calendar of Trainings for classified staff Sc-2A.3, Sc-2C.2	Classified staff training schedule	August 2023	Empty Yearly Calendar	Lead Teacher	Teaching Team
4. Create a calendar of Implementation Meeting dates Sc-2C.2	Bi-Weekly Implementation Meeting Calendar	August 2023	Empty Yearly Calendar	Lead Teacher	Teaching Team
5. Reflect on meeting times and modify as needed	Document tracking reflections and modification recommendations	As needed		Certified and Classified staff	

Year 2 Milestones and Actions

Milestone: Implement Calendar					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators

1. Collaborate with Administration on district-wide calendar (planning of events outside of school)	District-wide calendar	May 2024		Lead Teacher	Teaching Team, District Administration
2. Stipends for classified staff to attend trainings/meetings	Sign-in sheet, agenda for training topics, assign roles (time keeper, leader, rudder), place in binder	By June 2024	classified daily rate x #of staff	Teaching Team	Certified and Classified staff
3. Create a calendar of Trainings for classified staff	Classified staff training schedule	August 2024	Empty Yearly Calendar	Lead Teacher	Teaching Team
4. Create a calendar of Implementation meeting dates	Bi-Weekly Implementation Meeting Calendar	August 2024	Empty Yearly Calendar	Lead Teacher	Teaching Team
5. Reflect on meeting times and modify as needed	Document tracking reflections and modification recommendations	As needed		Certified and Classified staff	

Year 3 Milestones and Actions

Milestone: Implement Calendar					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Collaborate with Administration on district-wide calendar (planning of events outside of school)	District-wide calendar	May 2025		Lead Teacher	Teaching Team, District Administration
2. Stipends for classified staff to attend trainings/meetings	Sign-in sheet, agenda for training	By June 2025	classified daily rate x #of staff	Teaching Team	Certified and Classified staff

	topics, assign roles (time keeper, leader, rudder), place in binder				
3. Create a calendar of trainings for classified staff	Classified staff training schedule	August 2025	Empty Yearly Calendar	Lead Teacher	Teaching Team
4. Create a calendar of Implementation Meeting dates	Bi-Weekly Implementation Meeting Calendar	August 2025	Empty Yearly Calendar	Lead Teacher	Teaching Team
5. Reflect on meeting times and modify as needed	Document tracking reflections and modification recommendations	As needed		Certified and Classified staff	

Strategy #5: If staff and students implement a communication plan to reach all families and community members, then teachers will engage families in student learning and students will engage in learning. **Sc-1A.3**

(school board report, newsletter, FB page updates)

Measures

Indicator(s)	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3
1. A communication plan is used to engage families and community partners and increase the participation of families with the school (Sc-4A.3)	Sign-in sheets at events for both spectators and volunteers-SIG Data Binder	Baseline to be set Spring of 2024	Gather data	From year 1 data, participation will increase by 10%	From year 2 data, participation will increase by 10%
	Communication through newsletters	N/A	Monthly newsletter and board	Monthly newsletter and board	Monthly newsletter and board report

	and board reports in binder- SIG Data Binder		report	report	
	Tracking sheet of student-led communications with community- SIG Data Binder	Baseline to be set Spring of 2024	Track on sheet	From year 1 data, number of outreach events will increase by 10%	From year 2 data, number of outreach events will increase by 10%
5. Survey of parent/community perspectives on communication Sc-4B.1-3	Results of Survey	Baseline to be set Spring of 2024	Track on sheet	From year 1 data, number of outreach events will increase by 10%	From year 2 data, number of outreach events will increase by 10%

Year 1 Milestones and Actions

Milestone: Staff driven and training students/classified of formatting					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Create communication plan, ex: Club led, classroom assignments, assign positions, Number and topics of FB posts Sc-4A.2	Communication plan	August 2023		Teaching Team	All staff
2. Monthly student-driven newsletter	Monthly Newsletter	August 2023	Newsletter templates	Teachers	All staff

3. At least monthly FB/school website updates	Regular Facebook and website posts	Ongoing			
4. Six month calendar posted on wall where can be viewed(mostly) from outside/updated as needed	Wall Calendar at front of school	August 2023, January 2024	Calendar, \$50	Lead Teacher	All staff
5. Submit monthly school board report	Board Reports	September 2023	Board Report Template	Lead Teacher	
6. Review progress at the end of each semester	Document tracking reflections and modification recommendations	January & May 2024		Lead Teacher	All staff
7. Student-led communication with community	Evidence of Student communication (newsletter, poster)	October 2023		Teacher	Aides

Year 2 Milestones and Actions

Milestone: Student driven newsletters, posters, communication					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Update communication plan, ex: Club led, classroom assignments, assign positions, Number and topics of FB posts	Communication plan	August 2024		Teaching Team	All staff
2. Update student created posters for upcoming events to include connections to community partnership events	Posters			Students/All Staff	

3. Maintain Monthly student-driven newsletter	Monthly Newsletter	August 2024	Newsletter templates	Teachers	All staff
4. Continue at least monthly FB/school website student-led updates	Regular Facebook and website posts	Ongoing		Student/Lead Teacher	
5. Student-updated 6 month calendar posted on wall where can be viewed(mostly) from outside/updated as needed	Wall Calendar at front of school	August 2024, January 2025	Calendar, \$50	Lead Teacher	All staff
6. Monthly school board report	Board Reports	September 2024	Board Report Template	Lead Teacher	
7. Review progress at the end of each semester	Document tracking reflections and modification recommendations	January & May 2025		Lead Teacher	All staff
8. Student-led communication with community presentation	Evidence of Student communication (newsletter, poster)	October 2024		Teacher	Aides

Year 3 Milestones and Actions

Milestone:					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Update and maintain communication plan, ex: Club led, classroom assignments, assign positions, Number and topics of FB posts	Communication plan	August 2024		Teaching Team	All staff

2. Share communication plan updates with students and community during back to school night	Agenda, Meeting Sign-in sheet	October 2025		Teaching Team	All Staff
3. Update student created posters for upcoming events to include connections to community partnership events	Posters	October 2025		Students/All Staff	Students/All Staff
4. Maintain monthly student-driven newsletter	Monthly Newsletter	August 2025	Newsletter templates	Teachers	All staff
5. Continue at least monthly FB/school website student-led updates	Regular Facebook and website posts	Ongoing		Students/All Staff	Students/All Staff
6. Student-updated 6 month calendar posted on wall where can be viewed(mostly) from outside/updated as needed	Wall Calendar at front of school	August 2025, January 2026	Calendar, \$50	Lead Teacher	All staff
7. Monthly school board report	Board Reports	September 2024	Board Report Template	Lead Teacher	
8. Review progress at the end of each semester	Document tracking reflections and modification recommendations	January & May 2026		Lead Teacher	All staff
9. Student-led communication with community presentation	Evidence of Student communication (newsletter, poster)	October 2024		Teacher	Aides