

SUBJECT:
BOARD GOAL: All students will achieve educational excellence.
FISCAL NOTE: No Financial Impact

## Background Information:

- ACT (American College Test) is the second national college entry test that many of our students take. The scale on the test ranges from 1-36.

KISD ACT 2005-2007*

|  | 2005 | 2006 | $\mathbf{2 0 0 7}$ |
| ---: | :---: | :---: | :---: |
| Percent of Graduating Class | $37.11 \%$ | $33.69 \%$ | $\mathbf{3 8 . 0 2 \%}$ |
| ACT Composite |  |  |  |


|  |  |  |  |
| ---: | :---: | :---: | :---: |
| KISD | 21.7 | 21.3 | $\mathbf{2 1 . 4}$ |
| CHS | N/A | 21.5 | $\mathbf{2 0 . 7}$ |
| FRHS | 21.3 | 20.1 | $\mathbf{1 9 . 5}$ |
| KHS | 22.0 | 22.3 | $\mathbf{2 2 . 8}$ |
| Texas | 20.2 | 20.3 | $\mathbf{2 0 . 5}$ |
| National | 20.9 | 21.1 | $\mathbf{2 1 . 2}$ |


| English |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: |
| KISD | 20.8 | 20.6 | $\mathbf{2 0 . 6}$ |  |
| CHS | N/A | 20.4 | $\mathbf{1 9 . 9}$ |  |
| FRHS | 20.4 | 19.5 | $\mathbf{1 8 . 6}$ |  |
| KHS | 21.1 | 21.6 | $\mathbf{2 2 . 1}$ |  |
| Texas | 19.3 | 19.4 | $\mathbf{1 9 . 5}$ |  |
| National | 20.4 | 20.6 | $\mathbf{2 0 . 7}$ |  |
|  |  |  |  |  |

Mathematics

| KISD | 21.7 | 21.5 | $\mathbf{2 1 . 4}$ |  |
| ---: | :---: | :---: | :---: | :---: |
| CHS | N/A | 21.5 | $\mathbf{2 0 . 8}$ |  |
| FRHS | 21.3 | 20.4 | $\mathbf{1 9 . 3}$ |  |
| KHS | 21.4 | 22.1 | $\mathbf{2 2 . 9}$ |  |
| Texas | 20.3 | 20.6 | $\mathbf{2 0 . 8}$ |  |
| National | 20.7 | 20.8 | $\mathbf{2 1 . 0}$ |  |
| Reading |  |  |  |  |
| KISD | 22.1 | 21.7 | $\mathbf{2 1 . 7}$ |  |
| CHS | N/A | 22.4 | $\mathbf{2 0 . 9}$ |  |
| FRHS | 21.8 | 20.0 | $\mathbf{1 9 . 8}$ |  |
| KHS | 22.6 | 22.4 | $\mathbf{2 3 . 0}$ |  |
| Texas | 20.3 | 20.5 | $\mathbf{2 0 . 6}$ |  |
| National | 21.3 | 21.4 | $\mathbf{2 1 . 5}$ |  |
| Science |  |  |  |  |
| KISD | 21.5 | 21.0 | $\mathbf{2 1 . 3}$ |  |
| CHS | N/A | 21.2 | $\mathbf{2 0 . 5}$ |  |
| FRHS | 21.3 | 20.1 | $\mathbf{1 9 . 6}$ |  |
| KHS | 21.5 | 21.8 | $\mathbf{2 2 . 5}$ |  |
| Texas | 20.2 | 20.3 | $\mathbf{2 0 . 4}$ |  |
| National | 20.9 | 20.9 | $\mathbf{2 1 . 0}$ |  |

## Background Information:

- The SAT (Scholastic Aptitude Test) Most students take the SAT during their junior or senior year in high school. Scores are reported to colleges and are intended to supplement a student's record.
- Writing results included for the first time in 2006-2007.

KISD SAT 2005-2007*

|  | 2005 | 2006 | $\mathbf{2 0 0 7}$ |  |
| ---: | :---: | :---: | :---: | :---: |
| Percent of Graduating Class | $69.77 \%$ | $65.23 \%$ | $65.46 \%$ |  |
| SAT Critical Reading |  |  |  |  |
| KISD | 520 | 510 | $\mathbf{5 1 4}$ |  |
| CHS | N/A | 488 | $\mathbf{4 9 7}$ |  |
| FRHS | 505 | 500 | $\mathbf{5 1 3}$ |  |
| KHS | 531 | 523 | $\mathbf{5 2 5}$ |  |
| Texas | 490 | 487 | $\mathbf{4 8 7}$ |  |
| National | 505 | 500 | $\mathbf{4 9 8}$ |  |
| SAT Mathematics |  |  |  |  |
| KISD | 529 | 528 | $\mathbf{5 2 7}$ |  |
| CHS | N/A | 505 | $\mathbf{5 1 2}$ |  |
| FRHS | 516 | 523 | $\mathbf{5 2 1}$ |  |
| KHS | 539 | 538 | $\mathbf{5 3 9}$ |  |
| Texas | 502 | 504 | $\mathbf{5 0 5}$ |  |
| National | 515 | 514 | $\mathbf{5 0 9}$ |  |
| KISD | N/A | 501 | $\mathbf{5 0 2}$ |  |
| SAT Writing | CHS | N/A | 476 |  |
| KRHS | N/A | 490 | $\mathbf{4 8 6}$ |  |
| KHS | N/A | 516 | $\mathbf{5 1 4}$ |  |
| Kexas | N/A | 483 | $\mathbf{4 7 8}$ |  |
| National | N/A | 492 | $\mathbf{4 8 8}$ |  |
| Na |  |  |  |  |

*Data Source: District Integrated Summary Report (provided by College Board)

## Background Information:

- AP (Advanced Placement) examinations are administered each year in May and represent the culmination of college level work.
- Thirty-seven different subject area AP courses are offered nationwide. Keller ISD offered 31 courses and students tested in thirty-four of the thirty-seven AP exams.
- Exams are scored on a scale of 1-5 with scores of 3,4 , and 5 receiving college credit from participating universities.

Keller ISD Advanced Placement Results 2006-2007*

|  | \# of <br> $11-12$ <br> Students | \# of <br> Test- <br> Takers** | \# of Exams <br> Taken | \# of <br> Grades <br> $3-5$ | $\%$ of Grades <br> $3-5$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| KISD | 3,072 | 1,116 | 1,929 | 1,004 | $52.04 \%$ |
| CHS | 1076 | 313 | 541 | 274 | $50.64 \%$ |
| FRHS | 759 | 197 | 297 | 125 | $42.08 \%$ |
| KHS | 1237 | 606 | 1091 | 605 | $55.45 \%$ |
| Texas |  |  | 228,885 | 105,306 | $46.00 \%$ |
| National |  |  | $2,133,594$ | $1,221,255$ | $57.23 \%$ |

*Data Source: District Integrated Summary Report (provided by College Board)
**Includes $11^{\text {th }}$ and $12^{\text {th }}$ grade students and $10^{\text {th }}$ grade students enrolled in AP U.S. History

Respectfully submitted,
Deana Lopez
Assistant Superintendent of Curriculum and Instruction
Amanda Barrios-Harris
Director of Research, Assessment, and Program Evaluation

