

Aledo ISD  
Team of Eight Training  
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**The Aledo ISD Team of 8 will provide leadership to support effective communication with all stakeholders.**

- Improve/increase communications between board and school community/ strive to improve processes
- From the audit, too much stuff going out-quality things are being lost
- Need one person to manage the communication being sent to the public-needs some consistency
- Establish a legislative agenda/ talking points (Advocacy)

**Evidence of attainment:**

- “new website, parents survey, communication audit- plan that has been put into a place, staffing“
- Superintendent to provide some avenues to attain those goals/provide game plan.
- Analyze number of hits on the new website (Analytics)
- Utilize Twitter, Facebook, parent-teacher surveys

**The Aledo ISD Team of 8 will provide leadership to support continued improvements for curriculum and instruction.**

**Evidence of attainment:**

- Regular quarterly reports on Curriculum from campus administration
- Continue monitoring Accountability reports-data
- Ensure a focus improving instructional programs
- Ensuring that most of the agenda is about academics
- Become more informed with quarterly updates

**The Aledo ISD Team of 8 will provide leadership to ensure that facilities meet future needs.**

**Evidence of attainment:**

- Ensure systems are in place to address projected/plan growth.
- System in place as we grow and build schools that keeps us strong
  - Feeder patterns
- [Thinking long-range] 2025

**The Aledo ISD Team of 8 will provide leadership by improving governance through continued professional development and knowledge.**

**Evidence of attainment:**

- Understanding of the strategic plan-revisit to see the progression
- Action item(s) relates to the plan
- Campus administration discussions tying back to the [strategic/district] plan
- Monthly review of the [strategic/district] plan
- Semi-annual board training
- Identify 3 most important areas to spend time and make it happen.
- Receiving votes
- {Increasing} Continuity and Succession

Correlation of district goals/board goals/superintendent goals: