

DATE OF MEETING: June 25, 2024

TITLE: Approval of the Amphitheater Teacher Performance Evaluation System for the 2024-2025 School Year

BACKGROUND:

The Amphitheater Teacher Performance Evaluation System (ATPES) is reviewed annually to ensure alignment with District expectations and compliance with Arizona State Law. The ATPES Committee is made up of teachers, administrators, an Amphi EA representative, and a data department representative. The committee met once each semester during the 2023-2024 school year.

In 2018-2019, the ATPES Committee recommended that the ATPES domains and indicators be aligned with the Danielson Framework. The Danielson Model for teacher evaluation is a well-researched approach to assessing teacher proficiency and includes rubrics for each indicator which assists teachers in improving their practice. The Danielson system is in place in over forty-four (44) states. The State of Arizona utilizes this model in their examples posted by the Arizona Department of Education. In February of 2019, the Governing Board gave approval to procure an evaluation system and the necessary training to make this change. Teacher training for new teachers will take place at the Wetmore Center and at the school sites for 2024-2025 for our returning teachers.

The changes to ATPES for the 2024-2025 school year are as follows:

- Dates were changed to align with the 2024-2025 academic calendar
- Updated Portrait of a Graduate
- Addition of the Amphitheater College and Career Readiness Framework
- Addition of WICOR strategies as aligned to the Portrait of a Graduate
- Additional Lesson Plan options

RECOMMENDATION:

It is the recommendation of the administration that the Governing Board approve the revised Amphitheater Teacher Performance Evaluation System (ATPES) for 2024-2025.

INITIATED BY:

Tassi Call, Associate Superintendent for Elementary Education K-5

Date: June 12, 2024

Todd A. Jaeger, J.D., Superintendent