



2025 A-F Accountability Ratings

Johanna O'Donnell Intermediate School

Presented by Corina Ruiz, Principal ODI

Fall 2025

O'Donnell Intermediate School A-F Ratings

2024 and 2025

2024	Component		Proportion of
	Score	Scaled Score	Overall Rating
Overall		83	B
Student Achievement		72	C
STAAR Performance	43	72	
CCMR			
Graduation Rate			
School Progress		82	B
Academic Growth	73	82	B
Relative Performance		80	B
Closing Gaps	68	86	B



Academic Achievement in Reading/ Language Arts



Academic Achievement in Mathematics



Academic Achievement in Science



Top 25% : Comparative Academic Growth



Top 25% : Comparative Academic Growth

2025	Component		Proportion of
	Score	Scaled Score	Overall Rating
Overall		90	A
Student Achievement		70	C
STAAR Performance	41	70	
CCMR			
Graduation Rate			
School Progress		91	A
Academic Growth	82	91	A
Relative Performance		77	C
Closing Gaps	68	86	B

Accountability Overview

Domain I- Student Achievement

2025 STAAR Performance						
JOHANNA O'DONNELL INT (071903103) - FABENS ISD - EL PASO COUNTY						
* Confidential *						
STAAR Performance	Reading/Language Arts (RLA)	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	408	407	129	-	944	
Approaches GL or Above	302	285	54	-	641	68%
Meets GL or Above	192	176	15	-	383	41%
Masters GL	71	64	2	-	137	15%
Total Percentage Points						124%
Component Score						41

Domain II- School Progress

2025 STAAR						
Annual Growth	Low Score Not Met GL	High Score Not Met GL	Low Approaches GL	High Approaches GL	Meets GL	Masters GL
Low Score Not Met GL	34	33	17	19	5	0
High Score Not Met GL	12	29	15	22	18	1
Low Approaches GL	6	6	13	21	34	5
High Approaches GL	0	2	8	17	39	7
Meets GL	0	2	0	8	51	49
Masters GL	0	0	0	0	9	38
2024 STAAR						
Annual Growth	Low Score Not Met GL	High Score Not Met GL	Low Approaches GL	High Approaches GL	Meets GL	Masters GL
Low Score Not Met GL	34	33	0	0	0	0
High Score Not Met GL	12	29	0	0	0	0
Low Approaches GL	6	6	0	0	0	0
High Approaches GL	0	2	0	0	0	0
Meets GL	0	2	0	0	0	0
Masters GL	0	0	0	0	0	0
1416 Performance						
Annual Growth Summary	# Tests	Points				
Tests Earning 0.0 points	87	0.0				
Tests Earning 0.5 points	59	28.5				
Tests Earning 1.0 point	10%	174.0				
Total Annual Growth Points Earned (A)		408.5				
# Tests Included in Calculation (C)		320				
Annual Growth Score		78				
1416 Performance Summary						
Annual Growth Summary	# Tests	Points				
Tests Earning 0.0 points	100	0.0				
Tests Earning 0.5 point	87	43.5				
Total 1416 Points Earned (B)		97.5				
# Tests Included in Calculation		100				
1416 Performance Score		90				
Academic Growth Summary						
Total Annual Growth Points Earned (A)		408.5				
Total 1416 Points Earned (B) x 0.25		24.3				
Academic Growth Points Earned		427.8				
# Tests Included in Calculation (C)		520				
Academic Growth Score		82				

Domain III- Closing the Gaps

Calculation Report

Component	Total Earned Points	Total Possible Points	Component Points	Weight	Total Points
Academic Achievement	12	24	50.0	30.0%	15.0
Growth Status	18	24	75.0	50.0%	37.5
ELP Status	4	4	100.0	10.0%	10.0
Student Success Status	6	12	50.0	10.0%	5.0
Closing the Gaps Score					68

STAAR Spring 2024 to 2025 Grade Comparison with State and Region

	2024			2025		
3rd Math Spanish	Approaches	Meets	Masters	Approaches	Meets	Masters
State	48%	19%	4%	56%	28%	8%
Region	55%	25%	7%	63%	33%	11%
FES - ODI	51%	15%	1%	51%	18%	5%
3rd Math English	Approaches	Meets	Masters	Approaches	Meets	Masters
State	69%	41%	15%	70%	45%	19%
Region	71%	40%	12%	73%	45%	16%
FES - ODI	55%	21%	7%	69%	37%	16%
3rd Reading Spanish	Approaches	Meets	Masters	Approaches	Meets	Masters
State	45%	17%	8%	52%	22%	11%
Region	53%	21%	10%	59%	24%	11%
FES - ODI	48%	21%	7%	54%	24%	7%
3rd Reading English	Approaches	Meets	Masters	Approaches	Meets	Masters
State	75%	49%	21%	78%	52%	23%
Region	78%	50%	20%	81%	55%	23%
FES - ODI	71%	35%	13%	81%	56%	20%
4th Math Spanish	Approaches	Meets	Masters	Approaches	Meets	Masters
State	39%	19%	6%	47%	23%	8%
Region	53%	29%	11%	58%	34%	13%
ODI	41%	21%	6%	68%	39%	16%
4th Math English	Approaches	Meets	Masters	Approaches	Meets	Masters
State	68%	45%	21%	68%	46%	24%
Region	71%	46%	19%	74%	50%	24%
ODI	61%	37%	15%	69%	49%	18%
4th Reading Spanish	Approaches	Meets	Masters	Approaches	Meets	Masters
State	47%	29%	34%	51%	34%	14%
Region	55%	34%	14%	61%	42%	14%
ODI	47%	30%	10%	63%	48%	19%
4th Reading English	Approaches	Meets	Masters	Approaches	Meets	Masters
State	81%	51%	23%	81%	54%	24%
Region	83%	53%	22%	85%	58%	24%
ODI	79%	43%	11%	82%	43%	13%
Cohort growth				Grade level growth		

	2024			2025		
5th Math Spanish	Approaches	Meets	Masters	Approaches	Meets	Masters
State	48%	19%	3%	46%	19%	6%
Region	60%	25%	3%	60%	28%	6%
ODI	84%	24%	16%	85%	50%	15%
5th Math English	Approaches	Meets	Masters	Approaches	Meets	Masters
State	76%	49%	19%	73%	46%	22%
Region	81%	51%	17%	79%	50%	21%
ODI	90%	56%	17%	77%	52%	19%
5th Reading Spanish	Approaches	Meets	Masters	Approaches	Meets	Masters
State	61%	28%	8%	64%	33%	12%
Region	70%	30%	6%	72%	39%	14%
ODI	85%	38%	9%	81%	46%	14%
5th Reading English	Approaches	Meets	Masters	Approaches	Meets	Masters
State	78%	54%	29%	77%	58%	30%
Region	81%	55%	28%	81%	61%	30%
ODI	81%	47%	23%	72%	52%	26%
5th Science Spanish	Approaches	Meets	Masters	Approaches	Meets	Masters
State	21%	5%	1%	33%	7%	1%
Region	26%	4%	-	38%	7%	1%
ODI	57%	-	-	27%	9%	-
5th Science English	Approaches	Meets	Masters	Approaches	Meets	Masters
State	57%	26%	11%	64%	29%	12%
Region	57%	23%	8%	67%	28%	10%
ODI	56%	23%	7%	44%	11%	2%
Cohort growth				Grade level growth		

Data on Strengths

Data on Strengths

Academic Growth 2023 STAAR to 2024 STAAR		2024 STAAR Assessment		Math Grade 4		All Students													
		2023 STAAR Assessment		Math Grade 3															
Annual Growth		2024 STAAR							Annual Growth Summary										
		Low Does Not Meet GL	High Does Not Meet GL	Low Approaches GL	High Approaches GL	Meets GL	Masters GL		# Tests	Points									
		29	26	16	14	29	19												
2023 STAAR	Low Does Not Meet GL	11	6	2	2	0	0	Tests Earning 0.0 points	41	0.0									
	21	[Group 26]	[Group 35]	[Group 34]	[Group 33]	[Group 32]	[Group 31]	Tests Earning 0.5 points	17	8.5									
	High Does Not Meet GL	15	12	9	7	3	1	Tests Earning 1.0 point	75	75.0									
	47	[Group 30]	[Group 29]	[Group 28]	[Group 27]	[Group 26]	[Group 25]	Total Annual Growth Points Earned (A)		83.5									
	Low Approaches GL	3	4	2	2	4	0	# Tests Included in Calculation (C)		133									
	15	[Group 24]	[Group 23]	[Group 22]	[Group 21]	[Group 20]	[Group 19]	Annual Growth Score		63									
	High Approaches GL	0	3	3	3	11	1	4545 Performance Summary											
	21	[Group 18]	[Group 17]	[Group 16]	[Group 15]	[Group 14]	[Group 13]		# Tests	Points									
Meets GL	0	1	0	0	10	12	Tests Earning 0.0 points	44	0.0										
23	[Group 12]	[Group 11]	[Group 10]	[Group 9]	[Group 8]	[Group 7]	Tests Earning 1.0 point	24	24.0										
Masters GL	0	0	0	0	1	5	Total 4545 Points Earned (B)		24.0										
6	[Group 6]	[Group 5]	[Group 4]	[Group 3]	[Group 2]	[Group 1]	# Tests Included in Calculation		68										
								4545 Performance Score		35									
4545 Performance		2024 STAAR							Academic Growth Summary										
		Low Does Not Meet GL	High Does Not Meet GL	Low Approaches GL	High Approaches GL	Meets GL	Masters GL												
		26	18	11	9	1	1	Total Annual Growth Points Earned (A)		83.5									
2023 STAAR	Low Does Not Meet GL	11	6	2	2	0	0	Total 4545 Points Earned (B) x 0.25		6.0									
	21	[Group 36]	[Group 35]	[Group 34]	[Group 33]	[Group 32]	[Group 31]	Academic Growth Points Earned		89.5									
	High Does Not Meet GL	15	12	9	7	3	1	# Tests Included in Calculation (C)											
		47	[Group 30]	[Group 29]	[Group 28]	[Group 27]	[Group 26]	[Group 25]	Academic Growth Score		67								

Academic Growth 2024 STAAR to 2025 STAAR				2025 STAAR Assessment		Math Grade 4		All Students		
				2024 STAAR Assessment		Math Grade 3				
Annual Growth		2025 STAAR						Annual Growth Summary		
		Low Does Not Meet GL	High Does Not Meet GL	Low Approaches GL	High Approaches GL	Meets GL	Masters GL		# Tests	Points
		18	23	11	28	87	25			
2024 STAAR	Low Does Not Meet GL 30	12 [Group 36]	8 [Group 23]	6 [Group 34]	2 [Group 33]	2 [Group 32]	0 [Group 31]		Tests Earning 0.0 points	0.0
	High Does Not Meet GL 32	6 [Group 30]	12 [Group 29]	1 [Group 28]	6 [Group 27]	6 [Group 26]	1 [Group 25]		Tests Earning 0.5 points	11.0
	Low Approaches GL 26	0 [Group 24]	4 [Group 23]	3 [Group 22]	8 [Group 21]	9 [Group 20]	2 [Group 19]		Tests Earning 1.0 point	92.0
	High Approaches GL 24	0 [Group 28]	1 [Group 17]	1 [Group 16]	7 [Group 15]	11 [Group 14]	4 [Group 13]		Total Annual Growth Points Earned (A)	103.0
	Meets GL 20	0 [Group 12]	0 [Group 11]	0 [Group 10]	0 [Group 9]	8 [Group 8]	12 [Group 7]		# Tests Included in Calculation (C)	139
	Masters GL 7	0 [Group 6]	0 [Group 5]	0 [Group 4]	0 [Group 3]	1 [Group 2]	6 [Group 1]		Annual Growth Score	74
									1416 Performance Summary	
									# Tests	Points
									Tests Earning 0.0 points	0.0
									Tests Earning 1.0 point	24.0
									Total 1416 Points Earned (B)	24.0
									# Tests Included in Calculation	62
									1416 Performance Score	39
1416 Performance		2025 STAAR						Academic Growth Summary		
		Low Does Not Meet GL	High Does Not Meet GL	Low Approaches GL	High Approaches GL	Meets GL	Masters GL			
		18	20	7	8	8	1			
2024 STAAR	Low Does Not Meet GL 30	12 [Group 36]	8 [Group 23]	6 [Group 34]	2 [Group 33]	2 [Group 32]	0 [Group 31]		Total Annual Growth Points Earned (A)	103.0
	High Does Not Meet GL 32	6 [Group 30]	12 [Group 29]	1 [Group 28]	6 [Group 27]	6 [Group 26]	1 [Group 25]		Total 1416 Points Earned (B) x 0.25	6.0
									Academic Growth Points Earned	109.0
									# Tests Included in Calculation (C)	139
									Academic Growth Score	78

+11

Data on Strengths

Academic Growth 2023 STAAR to 2024 STAAR		2024 STAAR Assessment					Math Grade 5		All Students	
		2023 STAAR Assessment					Math Grade 4			
Annual Growth		2024 STAAR						Annual Growth Summary		
		Low Does Not Meet GL	High Does Not Meet GL	Low Approaches GL	High Approaches GL	Meets GL	Masters GL		# Tests	Points
		2	11	20	30	46	25	Tests Earning 0.0 points	21	0.0
2023 STAAR	Low Does Not Meet GL	1	5	3	2	1	0	Tests Earning 0.5 points	18	9.0
	12	[Group 36]	[Group 35]	[Group 34]	[Group 33]	[Group 32]	[Group 31]	Tests Earning 1.0 point	95	95.0
	High Does Not Meet GL	1	4	8	8	2	0	Total Annual Growth Points Earned (A)		104.0
	23	[Group 30]	[Group 29]	[Group 28]	[Group 27]	[Group 26]	[Group 25]	# Tests Included in Calculation (C)		134
	Low Approaches GL	0	0	5	6	4	0	Annual Growth Score		78
	13	[Group 24]	[Group 23]	[Group 22]	[Group 21]	[Group 20]	[Group 19]	4545 Performance Summary		
	High Approaches GL	0	1	3	9	10	0		# Tests	Points
23	[Group 18]	[Group 17]	[Group 16]	[Group 15]	[Group 14]	[Group 13]	Tests Earning 0.0 points	11	0.0	
Meets GL	0	0	1	5	21	7	Tests Earning 1.0 point	24	24.0	
34	[Group 12]	[Group 11]	[Group 10]	[Group 9]	[Group 8]	[Group 7]	Total 4545 Points Earned (B)		24.0	
Masters GL	0	1	0	0	8	18	# Tests Included in Calculation		35	
27	[Group 6]	[Group 5]	[Group 4]	[Group 3]	[Group 2]	[Group 1]	4545 Performance Score		69	
4545 Performance		2024 STAAR						Academic Growth Summary		
		Low Does Not Meet GL	High Does Not Meet GL	Low Approaches GL	High Approaches GL	Meets GL	Masters GL	Total Annual Growth Points Earned (A)		104.0
		2	9	11	10	9	9	Total 4545 Points Earned (B) x 0.25		6.0
2024 STAAR	Low Does Not Meet GL	1	5	3	2	1	0	Academic Growth Points Earned		110.0
	12	[Group 36]	[Group 35]	[Group 34]	[Group 33]	[Group 32]	[Group 31]	# Tests Included in Calculation (C)		
	High Does Not Meet GL	1	4	8	8	2	0	Academic Growth Score		82
		23	[Group 30]	[Group 29]	[Group 28]	[Group 27]	[Group 26]	[Group 25]		

Academic Growth 2024 STAAR to 2025 STAAR		2025 STAAR Assessment		Math Grade 5		All Students				
		2024 STAAR Assessment		Math Grade 4						
Annual Growth		2025 STAAR						Annual Growth Summary		
		Low Does Not Meet GL	High Does Not Meet GL	Low Approaches GL	High Approaches GL	Meets GL	Masters GL		# Tests	Points
2024 STAAR	Low Does Not Meet GL 29	4 (Group 36)	11 (Group 35)	6 (Group 34)	6 (Group 33)	2 (Group 32)	0 (Group 31)	Tests Earning 0.0 points	10	0.0
	High Does Not Meet GL 25	1 (Group 30)	5 (Group 29)	5 (Group 28)	8 (Group 27)	6 (Group 26)	0 (Group 25)	Tests Earning 0.5 points	10	5.0
	Low Approaches GL 14	1 (Group 24)	0 (Group 23)	2 (Group 22)	1 (Group 21)	10 (Group 20)	0 (Group 19)	Tests Earning 1.0 point	100	100.0
	High Approaches GL 12	0 (Group 18)	0 (Group 17)	0 (Group 16)	3 (Group 15)	8 (Group 14)	1 (Group 13)	Total Annual Growth Points Earned (A)		105.0
	Meets GL 26	0 (Group 12)	0 (Group 11)	0 (Group 10)	2 (Group 9)	14 (Group 8)	10 (Group 7)	# Tests Included in Calculation (C)		120
	Masters GL 14	0 (Group 6)	0 (Group 5)	0 (Group 4)	0 (Group 3)	2 (Group 2)	12 (Group 1)	Annual Growth Score		88
								1416 Performance Summary		
								# Tests	Points	
								Tests Earning 0.0 points	21	0.0
								Tests Earning 1.0 point	33	33.0
								Total 1416 Points Earned (B)		33.0
								# Tests Included in Calculation		54
								1416 Performance Score		61
								Academic Growth Summary		
								Total Annual Growth Points Earned (A)		105.0
								Total 1416 Points Earned (B) x 0.25		8.3
								Academic Growth Points Earned		113.3
								# Tests Included in Calculation (C)		120
								Academic Growth Score		94

+12

Data on Strengths

2025 English Language Proficiency Status - Domain 3

Campus Name	JOHANNA O'DONNELL INT	Campus Number	071903103
District Name	FABENS ISD		
2025 English Language Proficiency Status Calculation (TELPAS & TELPAS Alt)	# TELPAS TELPAS Alt Progress <i>(# Students TELPAS or TELPAS Alt Progress)</i>	163	
	Total # TELPAS TELPAS Alt <i>(# Students included for TELPAS or TELPAS Alt)</i>	237	
	EL Proficiency (TELPAS and TELPAS Alt) <i>(only evaluated in Domain 3 if # Students TELPAS or TELPAS Alt ≥ 10)</i>	69%	
TELPAS Only Summary	# TELPAS Progress <i>(# Students TELPAS Progress)</i>	159	
	Total # TELPAS <i>(# Students included for TELPAS)</i>	232	
	EL Proficiency - TELPAS Only	69%	
TELPAS Alt Only Summary	# TELPAS Alt Progress <i>(# Students TELPAS Alt Progress)</i>	4	
	Total # TELPAS Alt <i>(# Students included for TELPAS Alt)</i>	5	
	EL Proficiency - TELPAS Alt Only	80%	

Accelerated Learners

(students who did not pass the previous year's STAAR)

Points earned = 98

5th grade = 49
Reading = 16
Math = 33

4th grade = 49
Reading = 24
Math = 25

STAAR Performance

	Additional Student Groups						
	All Students	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)
Reading/Language Arts (RLA)							
Percent of Tests							
At Approaches GL Standard or Above	74%	73%	95%	100%	72%	71%	49%
At Meets GL Standard or Above	47%	45%	76%	88%	46%	46%	26%
At Masters GL Standard	17%	16%	43%	63%	18%	19%	1%
Mathematics							
Percent of Tests							
At Approaches GL Standard or Above	70%	69%	81%	100%	72%	72%	43%
At Meets GL Standard or Above	43%	42%	67%	88%	43%	44%	25%
At Masters GL Standard	16%	15%	33%	69%	15%	16%	6%

Teacher Class Profiles

Class Profile: Irish

Teacher: E. Chavira

[illegible]

Teacher Growth Tracker

MATH ASSESSMENT PROGRESS CHART

Name: IRISH

[illegible]

Student Growth Trackers (Low)

[illegible]

Student Growth Trackers (Mid)

[illegible]

Student Growth Trackers (High)

MATH ASSESSMENT PROGRESS CHART																																
	BOY ASSESSMENT																															
	1	2	3	4	5		1	2	3	4	5		1	2	3	4	5		1	2	3	4	5		1	2	3					
	Place Value	Lines, Angles and Triangles	Compare and Order Whole Numbers	Division 2-digit by 1-digit	Assessment (1st Six Weeks)	Decimal Place Value	Length	Two-dimensional figures	Relating Decimals to Fractions	Fraction Representations - Diagrams and Models	Assessment (2nd Six Weeks)	Compare and Order Decimals	Multiplication 2 digit X 2 digit Part 1	Multiplication 2 digit X 2 digit Part 2	Decimal Add &Subtraction	Add. and Sub. of Fractions w/Equal Denominators	Assessment (3rd Six Weeks)	Perimeter	Equivalent Fractions	Angle Measurement	3 digit &4 digit Division 1	3 digit & 4 digit Division 2	Assessment (4th Six Weeks)	Area	Conversions	Comparing Fractions Part 1	Comparing Fractions Part 2	Intervals of time	Assessment (5th Six Weeks)	STAAR Review	STAAR Review	STAAR Review
100																																
95																																
90																																
85																																
80																																
75																																
70																																
65																																
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25																																
20																																
15																																
10																																
Grade	65	74	73	75	80	100	75																									

Areas of Growth

Science

	Total Tested	Did Not Meet		Approaches & Above		Meets & Above		Masters	
5th grade	131	77	58%	75	42%	14	12%	2	2%
State					63%		29%		12%

Attendance

	Membership	Total Absences	Percentage
3 rd grade	134	102	97.07%
4 th grade	145	101	97.3%
5 th grade	145	93	97.53%
Total	424	296	97.31%

Academic Response/ Interventions

- Admin Book Study
 - The 7 Commitments to a Great Team
 - Commitments are greater than goals
- Back to Basics
 - Engage the learner
 - Less use of devices
 - Write a little a lot
- HMH Deep-Dive with Language Arts Teachers
 - Internalize lesson
 - Depth vs breadth
 - Commitment to each other
- Redesign Science Lab
 - Start with lower grade Science TEKS
 - Science Teachers – Deep Dive with Language Arts Teachers
 - Depth vs breadth